

POP 00129

1) b) titik kritis $f(x,y) = x^3 + y^3 - 300x - 75y - 3$

* mencari turunan pertama

$$f_x(x,y) = 3x^2 - 300$$

$$f_y(x,y) = 3y^2 - 75$$

* mencari x_0 dan y_0

$$\begin{aligned} \Rightarrow 3x^2 - 300 &= 0 & \Rightarrow 3y^2 - 75 &= 0 \\ x^2 &= 100 & y^2 &= 25 \\ x &= \pm 10 & y &= \pm 5 \end{aligned}$$

* titik kritis

$$(10, 5) \quad (-10, 5) \quad (10, -5) \quad (-10, -5)$$

* tes diturunan kedua (D)

$$D = f_{xx} f_{yy} - (f_{xy})^2$$

$$\begin{aligned} f_{xx} &= 6x \\ f_{yy} &= 6y \\ f_{xy} &= 0 \end{aligned} \quad \Rightarrow D = 6x \cdot 6y = 36xy$$

$$\text{di } (10, 5) \text{ dan } (-10, -5)$$

$$D = 36 \cdot 10 \cdot 5 = 1800 > 0$$

$$\text{di } (-10, 5) \text{ dan } (10, -5)$$

$$D = -36 \cdot 10 \cdot 5 = -1800 < 0$$

saddle point //

$$f_{xx}(10, 5)$$

$$= 6 \cdot 10 = 60$$

minimum //

$$f_{xx}(-10, -5)$$

$$= 6 \cdot (-10) = -60$$

maximum //

\therefore Titik kritis : $(10, 5)$ sebagai t. minimum

- $(-10, -5)$ sebagai titik maksimal

- $(-10, 5)$ dan $(10, -5)$ sebagai t. Saddle //

2) b)

$$f(x,y) = 4x^3 + y^2 \text{ dgn kendala } g(x,y) = 2x^2 + y^2 - 1 = 0$$

$$* \nabla f = \lambda \nabla g$$

cari turunan pertama

$$\begin{aligned} f_x &= 12x^2 & g_x &= 4x \\ f_y &= 2y & g_y &= 2y \end{aligned}$$

$$\begin{pmatrix} 12x^2 \\ 2y \end{pmatrix} = \lambda \begin{pmatrix} 4x \\ 2y \end{pmatrix}$$

$$\textcircled{1} \dots 12x^2 = \lambda 4x$$

$$\textcircled{2} \dots 2y = \lambda 2y$$

$$\textcircled{3} \dots 2x^2 + y^2 - 1 = 0$$

$$\textcircled{2} \dots 2y = \lambda 2y$$

$$\lambda = 1$$

$$\textcircled{1} \dots 12x^2 = 4x$$

$$x = \frac{1}{3}$$

$$\textcircled{3} \dots \frac{2}{9} + y^2 = 1$$

$$y^2 = \frac{7}{9}$$

$$\left(\frac{1}{3}, \pm \frac{\sqrt{7}}{3}\right)$$

$$\text{Saat } x=0$$

$$\textcircled{1} \dots 0 = 0$$

$$\textcircled{3} \dots 0 + y^2 = 1$$

$$y = \pm 1$$

$$\textcircled{2} \dots 2(\pm 1) = \lambda(\pm 1)$$

$$\lambda = 1$$

$$(0, \pm 1)$$

$$\text{Saat } y=0$$

$$\textcircled{1} \dots 12x^2 = 4x$$

$$\textcircled{3} \dots 2x^2 = 1$$

$$x = \pm \frac{1}{\sqrt{2}}$$

$$\textcircled{2} \dots 0 = 0$$

$$\textcircled{1} \dots 6 = \lambda \frac{4}{\sqrt{2}}$$

$$\frac{3}{2}\sqrt{2} = \lambda$$

$$\left(\pm \frac{1}{\sqrt{2}}, 0\right)$$

lagi

x	y	f	
$\frac{1}{3}$	$\frac{\sqrt{7}}{3}$	$\frac{25}{27}$	max
0	1	1	
0	-1	1	
$-\frac{1}{\sqrt{2}}$	0	$\frac{1}{2}$	
$-\frac{1}{\sqrt{2}}$	0	$-\frac{1}{\sqrt{2}}$	min

\therefore Max di $(0, \pm 1)$

Min di $(-\frac{1}{\sqrt{2}}, 0)$

3) b) $A = 192$

$g(p, l, t) = p \cdot l + 2lt + 2pt = 192$

$f(p, l, t) = V = p \cdot l \cdot t$

$\nabla f = \lambda \nabla g$

$$\begin{pmatrix} f_p \\ f_l \\ f_t \end{pmatrix} = \lambda \begin{pmatrix} g_p \\ g_l \\ g_t \end{pmatrix}$$

$$\begin{pmatrix} l+2t \\ p+2t \\ 2l+2p \end{pmatrix} = \lambda \begin{pmatrix} lt \\ pt \\ pl \end{pmatrix}$$

* $l+2t = \lambda lt \rightarrow$ ~~the~~

$p+2t = \lambda pt$

$2l+2p = \lambda pl$ p, l, t

* titik kritisnya $(8, 8, 4)$

~~counter example~~

$\therefore V_{\max} = 8 \cdot 8 \cdot 4 = 256 //$

Counter example:

$(2, 2, \frac{47}{2})$

$V = 2 \cdot 2 \cdot \frac{47}{2} = 94$

* $pl+2lt+2pt=192$

$3p+3l+4t = \lambda (pl+pt+lt)$

$3p+3l+4t = \lambda (\frac{1}{2} 192 - pl)$

asumsi $p = 2x$
 $l = 2x$
 $t = x$

{ agar proporsional }

$pl+2lt+2pt$

~~$2x \cdot 2x + 2 \cdot 2x \cdot x + 2 \cdot 2x \cdot x$~~

~~$4x^2 + 4x^2 + 4x^2 = 12x^2$~~

$4x^2 + 4x^2 + 4x^2 = 192$

$12x^2 = 192$

$x^2 = 16$

$\begin{cases} p=8 \\ l=8 \\ t=4 \end{cases} \quad \begin{cases} x^2=16 \\ x=4 \end{cases}$

4) $\int_1^2 \int_0^1 x e^{x-y} dy dx$

~~$\int_1^2 \int_0^1 x e^{x-y} dy dx$~~

$\int_0^1 x e^{x-y} dy dx$

$= x e^{x-y} (-1) \Big|_{y=0}^{y=1}$

$= -x e^{x-1} - (-x e^{x-0})$

$= x e^x - x e^{x-1}$

$\int_1^2 x e^x - x e^{x-1} dx$

$\begin{array}{r} \int x e^x \\ + x \rightarrow e^x \\ - 1 \rightarrow e^x \\ 0 \rightarrow e^x \\ = x e^x - e^x \end{array}$

$\begin{array}{r} \int x e^{x-1} \\ + x \rightarrow e^{x-1} \\ - 1 \rightarrow e^{x-1} \\ 0 \rightarrow e^{x-1} \\ = x e^{x-1} - e^{x-1} \end{array}$

$= [x e^x - e^x - x e^{x-1} + e^{x-1}]_1^2$

$= e^2 - e = e(e-1) //$