

Oral Defence: Following your presentation, your teacher will ask you to make an oral defence of your argument. Below are some examples of the types of questions frequently asked:

- Student A, how did the group decide to include Student B's perspective/lens/ conclusions into the overall presentation?
- Student A, give one specific way that your thinking changed as a result of learning about Student B's findings.
- In the future, what change would you make to your group norms, and how would you expect that to improve the team presentation?
- Reflecting on your colleagues' work, which one had the greatest impact on your overall understanding of the problem your group identified?
- In what way did you improve your ability to work with a group as a result of this project?
- What is an example of a compelling argument from one of your peer's individual reports that you decided to exclude from your team presentation and why?
- What is a way in which your team's resolution makes you think differently about your own individual research?
- What was the strongest counter argument to the solution or conclusion your team identified and why?
- Describe an argument from one of your peer's individual reports that made you think differently about your team's solution or conclusion?
- Having finished your project, what, if anything, do you consider to be a gap in your team's research that, if addressed, would make you feel more confident about your conclusion?