

| Performance Tasks Score Breakdown ↓ | Performance Task One Overview ↓ | Performance Task Two Overview ↓ | Presenting Tips ↓ |
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| <p>• DUE DATE: Thursday, May 20, 2021, 11:59 PM ET</p> <ul style="list-style-type: none"> PT1 = 20% of overall score <ul style="list-style-type: none"> IRR is 50% of 20% TMP is 50% of 20% PT2 = 35% of overall score <ul style="list-style-type: none"> IWA is 70% of 35% IMP is 20% of 35% OD is 10% of 35% <p>(The EOC is 45% of the overall score)</p> | <p>A group of students have identified, investigated, and analyzed an academic or real-world problem or issue. Options and alternatives are evaluated and presented as a proposed solution or resolution.</p> <ul style="list-style-type: none"> Ensure personal lens is constantly discussed throughout the IRR Include multiple perspectives in the IRR and the relationships between them Present a solution/resolution with the group during the IMP | <p>A common thematic concept between at least two stimulus materials. You composed a research question and analyzed and evaluated sources. The conclusion(s) of the question is presented and defended.</p> <ul style="list-style-type: none"> Make sure to include at least one stimulus source in your IWA (however, two to three is recommended) Include multiple lenses and perspectives in your IWA and show how they interact | <ul style="list-style-type: none"> Speak calmly, confidently, and at a steady pace Be able to adjust to change in the middle of presenting Refrain from using filler words such as “um” and “like” Talk WITH the audience and not AT them by making eye contact and smiling Remain conscience of body language while talking and not talking Remain professional |
| Individual Research Report Guidelines ↓ | Individual Written Argument Guidelines ↓ | Team and Individual Multimedia Presentation Guidelines ↓ | Oral Defense Tips ↓ |
| <p>Word Count: 1,200 (with a 10% grace)</p> <p>The IRR should focus on one specific lens throughout the paper; however, multiple perspectives or stakeholders should be identified and analyzed. The relationship between perspectives should be discussed. The IRR should work in tandem with the IRR's from other group members as they all should analyze a similar, if not the same, research question.</p> <p>Ensure the topic is narrow and relay the topics significance and complexities. Use commentary to show an understanding.</p> <p>All sources should be properly cited and included in the works cited/bibliography. Most, if not all, of the sources used should be from credible, academic (or scientific) papers. Prove the credibility of the source through appositives or other methods.</p> | <p>Word Count: 2,000 (with a 10% grace)</p> <p>The research question MUST be based on a thematic connection between at least two of the stimulus materials. The research question should be situated within a larger context as to explain its significance.</p> <p>The IWA should focus on multiple lenses as well as multiple perspectives. The relationship between lenses and perspectives should be discussed. Consider the objections, implications, and limitations in the relationships between perspectives. The argument of the paper should be logical, well defended, and reasonable. At least one stimulus material MUST be used as an integral source; however, using more than one is recommended.</p> <p>All sources should be properly cited and included in the works cited/bibliography. Most, if not all, of the sources used should be from credible, academic (or scientific) papers.</p> | <p>TMP: 8-10 minutes The TMP should use all the group members IRR's to form a proposed solution or resolution; however, not all IRR's (or lenses) need to be included in the TMP. Each proposed solution or resolution should be defended by valid arguments. The limitations and implications of each solution should be addressed and, if possible, countered by another argument.</p> <p>IMP: 6-8 minutes The IMP should explain the relevance and importance of the research question as well as show it's connection to the stimulus material. The evidence is connected to the claims to convincingly establish an argument in a logically organized and complex manner. Multiple perspectives are discussed and plausible conclusions/solutions/resolutions are analyzed and their limitations and implications are considered.</p> | <p>The Oral Defense (OD) is in both the TMP and the IMP and contributes to the final grade of PT1 and PT2. Teachers will ask one question in the TMP to prompt reflection over group collaboration. In the IMP, the teacher will ask two questions assessing 1) reflection over the research topic and 2) extended argumentation through questioning and inquiry.</p> <p>Tips:</p> <ul style="list-style-type: none"> Prepare by going over possible questions the teacher may ask Review your team's or your own research to better answer reflection questions Take time to fully consider and answer the question(s) when given Answer every part of the question Remain professional throughout answering the question(s) Stay calm and act confident |