### International Finance

Introduction

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# Course Description

- The course consists of two parts:
  - open-economy macroeconomics
  - international macro-finance
- This is not a course in asset pricing, or mathematical finance, or the institutional details of international asset markets, though it will touch on all of these.

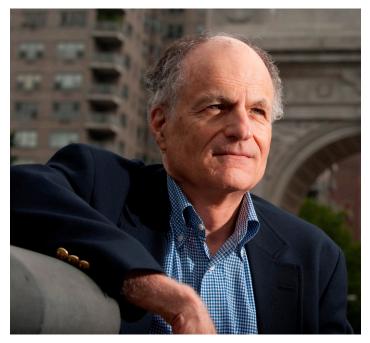
- Economists do it with models
  - The models are used to help understand the real world: a simplified description of reality.
  - Until the 1970s: Micro and Macro were using different tools.
- Not any more.
  - Lucas and Sargant (1979) argued that Keynesian
    Macroeconomics is 'fundamentally flowed' by its lack of firm micro foundation.

# The Development of Macroeconomics in 1970s

#### The Rational Expectations Revolution

Pioneers and Representatives







- Robert Lucas, Jr. (1937–), Chicago. Nobel Laureate (1995)
- Thomas J. Sargent (1943–), NYU. Nobel Laureate (2011)
- Robert J. Barro (1944–), Harvard.

- Rational Expectation
  - People optimally use all the available information to forecast the future.
- Modern macroeconomic models: micro-founded
  - Representative Agents
  - Optimization
- Fundamentally dynamic
  - Intertemporal choice

Intertemporal Models vs. IS-LM-BP Models

• Economic models are often acknowledged to be unrealistic.



- "We never complicate a model to make it 'more realistic,' which, to my mind, makes no methodological sense. By construction, a model is 'unrealistic,' and that is precisely why it is helpful." (Carlos A. Végh)
- "Remember that all models are wrong; the practical question is how wrong do they have to be to not be useful." (George E. P. Box)
  - To know "how wrong do they have to be," you need to "test" the model by data.
  - That's when statistics/econometrics kicks in.

# Prerequisites

- Macroeconomics (micro foundations), Microeconomics
- Statistics

# Why Studying International Finance?

- 了解國際金融市場上的重要變數如匯率, 國際收支帳, 資本流動等的決定及其動態
- 思辨與論述能力

# Why Studying International Finance?

WTF...



Source: 央行臉書, 2021 年 1 月 7 日

#### WTF...



Errr... I mean, Welcome To Facebook.

### 思辨與論述能力

- 您認為台灣近年經常帳順差持續擴大,除了疫情期間出口表現良好 外,有無其他因素促成?如有,可能是哪些因素?
- 您認為順差擴大是件好事嗎?如非,您認為它主要會造成(或反映) 台灣經濟結構的哪些問題?有無一些具體事例?
- 您是否認為台灣存在一個所謂「最適經常帳」的規模? (例如 IMF 有定期出報告, 評估一國經常帳是否失衡, 惟台灣不在受評國之 列…) 如有, 其合理規模是?

### 思辨與論述能力

- 有論者主張,如要降低順差 (亦即減少超額儲蓄),可適度調降部分 商品的進口關稅,或發行基礎建設債,引導民間資金投資等,對此您 的看法?又如要有效減少超額儲蓄,您個人的建議是?
- 對照國際, 您是否有觀察到哪些國家在減少順差、去化超額儲蓄的面向上, 值得台灣學習? 如有, 可否簡要分享之?

# Reading Materials

• 陳旭昇 (2021) 國際金融理論與實證, 雙葉書廊





It is worth noting that it's "理論與實證" not "理論與實務".

#### NTU Cool

- The course website is available on NTU Cool, which will be the main way I make announcements and communicate with the class.
- Lecture notes will be put on the NTU Cool.

### Course Outline

- Introduction
- The Balance of Payments
  - Intertemporal Models of the Current Account
  - Current Account Models with Uncertainty
- The Foreign Exchange Market
- Forward Markets and Transaction Exchange Risk
- Interest Rate Parity

#### Course Outline

- Speculation and Risk in the Foreign Exchange Market
- Purchasing Power Parity
- Real Exchange Rates
- Exchange Rate Determination and Forecasting
- Central Bank and its Exchange Rate Policy

# Assignments and Grading

- Problem Sets (20%)
- Midterm Exam (40%): April 11, 2023
- Final Exam (40%): June 6, 2023
  - No makeup exams.