

Puerto Rico Hurricane Mortality: Part 2

This assessment continues from the previous page and assumes that you have defined all of the variables from those questions. In particular, make sure `s` is defined as in the previous exercises.

Question 8

1.0/1.0 point (graded)

Notice that towards the end of the page defined by `s` you see a *"Total"* row followed by rows with other summary statistics. Create an object called `tail_index` with the index of the *"Total"* entry.

What is the value of `tail_index`?

✓ Answer: 35

Answer code

```
tail_index <- str_which(s, "Total")
tail_index
```

Submit

You have used 1 of 10 attempts

i Answers are displayed within the problem

Question 9

1.0/1.0 point (graded)

Because our PDF page includes graphs with numbers, some of our rows have just one number (from the y-axis of the plot). Use the `str_count` function to create an object `n` with the count of numbers in each row.

How many rows have a single number in them?

You can write a regex for a number like this `\\d+`.

✔ Answer: 2

Answer code

```
n <- str_count(s, "\\d+")
sum(n == 1)
```

You have used 1 of 10 attempts

❗ Answers are displayed within the problem

Question 10

1.0/1.0 point (graded)

We are now ready to remove entries from rows that we know we don't need. The entry `header_index` and everything before it should be removed. Entries for which `n` is 1 should also be removed, and the entry `tail_index` and everything that comes after it should be removed as well.

How many entries remain in `s`?

✔ Answer: 30

Answer code

```
out <- c(1:header_index, which(n==1), tail_index:length(s))
s <- s[-out]
length(s)
```

You have used 1 of 10 attempts

❗ Answers are displayed within the problem

Question 11

1/1 point (graded)

Now we are ready to remove all text that is not a digit or space. Do this using regular expressions (regex) and the `str_remove_all` function.

In regex, using the `^` inside the square brackets `[]` means *not*, like the `!` means not in `!=`. To define the regex pattern to catch all non-numbers, you can type `[^\d]`. But remember you also want to keep spaces.

Which of these commands produces the correct output?

☐ `s <- str_remove_all(s, "[^\d]")`

☐ `s <- str_remove_all(s, "[\d\s]")`

☒ `s <- str_remove_all(s, "[^\d\s]")` ✓

☐ `s <- str_remove_all(s, "[\d]")`

Submit

You have used 1 of 2 attempts

i Answers are displayed within the problem

Question 12

4.0/4.0 points (graded)

Use the `str_split_fixed` function to convert `s` into a data matrix with just the day and death count data:

```
s <- str_split_fixed(s, "\\s+", n = 6)[,1:5]
```

Now you are almost ready to finish. Add column names to the matrix: the first column should be `day` and the next columns should be the `header`. Convert all values to numeric. Also, add a column with the month. Call the resulting object `tab`.

What was the mean number of deaths per day in September 2015?

75.3

✓ Answer: 75.3

75.3

Answer code

```
tab <- s %>%
  as_data_frame() %>%
  setNames(c("day", header)) %>%
  mutate_all(as.numeric)
mean(tab$"2015")
```

What is the mean number of deaths per day in September 2016?

✓ Answer: 78.9

Answer code

```
mean(tab$"2016")
```

Hurricane María hit Puerto Rico on September 20, 2017. What was the mean number of deaths per day from September 1-19, 2017, before the hurricane hit?

✓ Answer: 83.7

Answer code

```
mean(tab$"2017"[1:19])
```

What was the mean number of deaths per day from September 20-30, 2017, after the hurricane hit?

✓ Answer: 122

Answer code

```
mean(tab$"2017"[20:30])
```

Submit

You have used 1 of 10 attempts

i Answers are displayed within the problem

1/1 point (graded)

Finish it up by changing `tab` to a tidy format, starting from this code outline:

```
tab <- tab %>% _____(year, deaths, -day) %>%  
  mutate(deaths = as.numeric(deaths))  
tab
```

What code fills the blank to generate a data frame with columns named "day", "year" and "deaths"?

☐ `separate`

☐ `unite`

☒ `gather` ✓

☐ `spread`

Submit

You have used 1 of 2 attempts

i Answers are displayed within the problem

Question 14

2.0/2.0 points (graded)

Make a plot of deaths versus day with color to denote year. Exclude 2018 since we have no data. Add a vertical line at day 20, the day that Hurricane María hit in 2017.

Which of the following are TRUE?

Check all correct answers.

☒ September 2015 and 2016 deaths by day are roughly equal to each other. ✓

☐ The day with the most deaths was the day of the hurricane: September 20, 2017.

☒ After the hurricane in September 2017, there were over 100 deaths per day every day for the rest of the month. ✓

☒ No days before September 20, 2017 have over 100 deaths per day. ✓



Answer Code

```
tab %>% filter(year < 2018) %>%  
  ggplot(aes(day, deaths, color = year)) +  
  geom_line() +  
  geom_vline(xintercept = 20) +  
  geom_point()
```

Submit

You have used 2 of 2 attempts

i Answers are displayed within the problem