UNIVERSITY^{OF} BIRMINGHAM

School of Computer Science

06 30181 Mathematical Foundations of Computer Science

Main Summer Examinations 2019

Time allowed: 2:00

[Answer all questions]

-1- Turn Over

Note

Answer ALL questions. Each question will be marked out of 20. The paper will be marked out of 80, which will be rescaled to a mark out of 100.

Part A

Question 1 [Linear Algebra]

(a) Consider the following parametric representations of a plane E and a line L in 3D:

$$E: \quad X = \begin{pmatrix} 0 \\ 3 \\ 3 \end{pmatrix} + s \cdot \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + t \cdot \begin{pmatrix} 1 \\ -1 \\ 1 \end{pmatrix} \qquad \qquad L: \quad Y = \begin{pmatrix} 1 \\ 3 \\ -8 \end{pmatrix} + u \cdot \begin{pmatrix} 5 \\ 2 \\ -3 \end{pmatrix}$$

(i) Find the point *P* where *E* and *L* intersect.

[4 marks]

(ii) Show that L is orthogonal to E.

[2 marks]

(iii) Use the previous item to describe E in normal form.

[2 marks]

(b) Find the inverse of the following matrix over GF(2):

$$\left(\begin{array}{ccc}
1 & 1 & 1 \\
1 & 0 & 1 \\
1 & 1 & 0
\end{array}\right)$$

[6 marks]

(c) Let V be an algebra of vectors and let $B = \{\vec{v}_1, \dots, \vec{v}_n\} \subseteq V$ be a collection of elements of V.

(i) When do we say that B generates V?

[3 marks]

(ii) Assuming B generates V, why are we interested in the elements of B being "linearly independent" of each other? [3 marks]

Question 2 [Set Theory]

- (a) (i) List the elements of the set $\{(x,y) \in \mathbb{N} \times \mathbb{N} \mid x+2y=10\}$. [1 mark]
 - (ii) Describe the cardinality of each of the following sets, giving brief justifications:
 - The set of numbers that can be stored as a float in Java. [2 marks]
 - The set of valid Java programs.

[2 marks]

ullet The set $\mathbb R$ of real numbers.

[3 marks]

(b) Consider the following binary relation \approx on $\mathbb{Z} \times \mathbb{Z}$:

$$(a, b) \approx (c, d) \stackrel{\text{def}}{\iff} a^2 + b^2 = c^2 + d^2$$

(i) Check that \approx is an equivalence relation.

[3 marks]

- (ii) By interpreting the elements of $\mathbb{Z} \times \mathbb{Z}$ as the coordinates of points in the plane, sketch a diagram which illustrates the equivalence classes of \approx . [2 marks]
- (iii) What is the minimum number of elements in each equivalence class? [1 mark]
- (c) (i) Consider the function $r: \mathbb{R} \to \mathbb{Z}$ which rounds a real number to the nearest integer. Is it injective, surjective, bijective? Give brief justifications for your answers. [3 marks]
 - (ii) Compare r with the built-in Java method

int round(float f)

[3 marks]

Part B

Question 3 [Languages and Automata]

- (a) (i) Describe two kinds of problem for which you would specify a language (e.g. by means of a regular expression) when using a tool to solve them.
 - (ii) For the alphabet $\Sigma = \{a, b, c\}$, give a regular expression for those words in which a and b appear at least once. [4 marks]
- (b) For the alphabet $\Sigma = \{a, b\}$, obtain a deterministic finite automaton for $(ba)^*$ bb(ab)*, by first writing down automata for (ba)* and bb(ab)*, then combining, then determinizing. [4 marks]
- (c) (i) What does it mean for a grammar to be ambiguous? [2 marks]
 - (ii) Show that this grammar, for the alphabet $\Sigma = \{a, b\}$, is ambiguous.

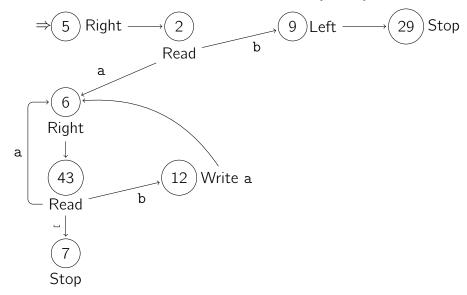
$$M ::= abMb \mid \varepsilon \mid abb$$

[3 marks]

(iii) Show that there is no regular expression that generates this language. [4 marks]

Question 4 [Computability and Complexity]

- (a) (i) Andy is implementing a programming language for his final year project. Certain programs cause a VeryBadException. He tells his supervisor, Brenda, that he intends to detect all such programs. She replies that this problem is undecidable. What does this mean? [3 marks]
 - (ii) What are the implications of Church's thesis for Brenda's comment? [2 marks]
- (b) Here is a Turing machine with tape alphabet {a, b, ...}.



At the start of execution, the head is to the left of a block of $n \ge 1$ letters that are all a or b, on an otherwise blank tape.

(i) When the input block is ab, trace the execution. (The number of steps, including Stop, is less than 10.)

[3 marks]

- (ii) For a general input block, what is the contents of the tape and the head position when execution stops? [3 marks]
- (iii) Give the worst case number of steps (including Stop) and show that it is O(n). [3 marks]
- (c) (i) What does it mean for a search problem to be an \mathcal{NP} search problem? [3 marks]
 - (ii) Consider the following problem. Given a finite list of numbers with no repetition, select at least half of these numbers that appear in increasing order, if possible. For example, given [3,8,4,5,2,7,9], acceptable solutions would be [3,4,5,7] or [4,5,7,9] or [3,4,5,7,9]. But given [3,8,9,4,5,2,1] you would say "Impossible". Explain why this is an \mathcal{NP} search problem. [3 marks]

Do not complete the attendance slip, fill in the front of the answer book or turn over the question paper until you are told to do so

Important Reminders

- Coats/outwear should be placed in the designated area.
- Unauthorised materials (e.g. notes or Tippex) <u>must</u> be placed in the designated area.
- Check that you do not have any unauthorised materials with you (e.g. in your pockets, pencil case).
- Mobile phones and smart watches <u>must</u> be switched off and placed in the designated area or under your desk. They must not be left on your person or in your pockets.
- You are <u>not</u> permitted to use a mobile phone as a clock. If you have difficulty seeing a clock, please alert an Invigilator.
- You are <u>not</u> permitted to have writing on your hand, arm or other body part.
- Check that you do not have writing on your hand, arm or other body part – if you do, you must inform an Invigilator immediately
- Alert an Invigilator immediately if you find any unauthorised item upon you during the examination.

Any students found with non-permitted items upon their person during the examination, or who fail to comply with Examination rules may be subject to Student Conduct procedures.