Practical Communications for Parents

Connecting with Teens about their Digital Footprints and Online Safety

DCCS

BACKGROUND

US Army

B.A. Psychology, University of Louisville

Certified CyberCrime Investigator

Licensed Penetration Tester

Certified Digital Forensic Examiner

WORKSHOPS

Malware Analysis for IT

Malware Analysis for Teens

Digital Forensics for IT

Girl Scout CyberSecurity Badges

SPEAKING

ICS CLOUD SECURITY 2018

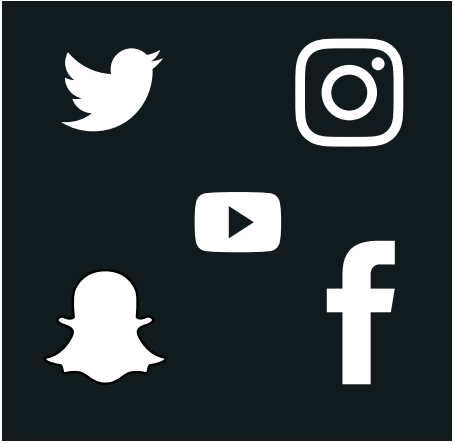CIRCLECITYCON 2019

JCPS 2019 (EHS, FHS, SHS)

ST. XAVIER HS, MERCY ACADEMY 2019

Jay Smith

Derby City Computer Services

DCCS

CHALLENGES

COMMUNICATIONS

SAFETY

MITIGATION

AGENDA

DCCS

Some of the questions and statements we encounter may cause inital discomfort

The purpose of this discussion is not to debate parenting practices, but to help engage with our children over safe and responsible online behavior.
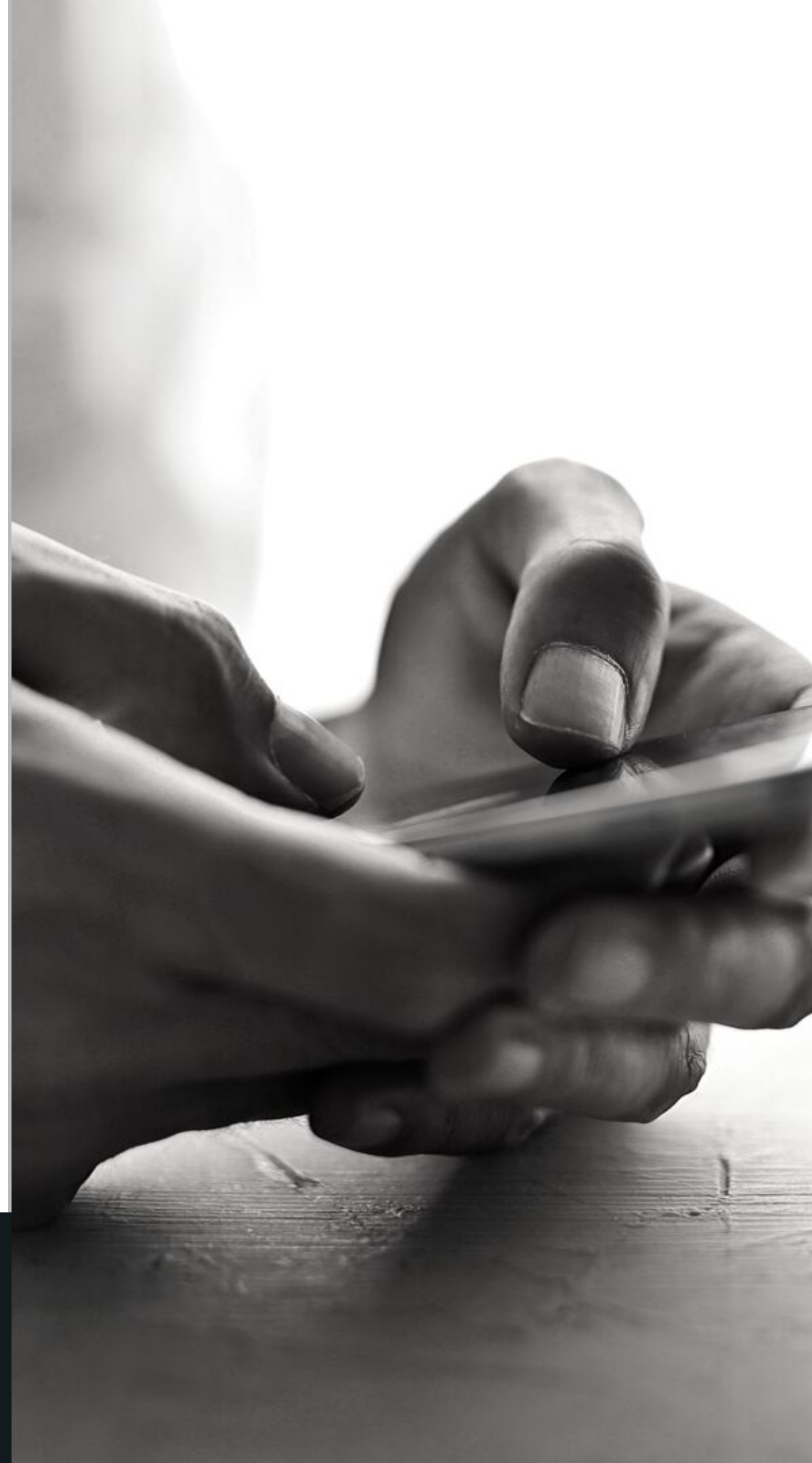
DCCS

61% of parents

OCCASIONALLY, RARELY OR NEVER DISCUSS ONLINE SAFETY AND BEHAVIOR

16% of parents

REPORT INSTALLING SPYWARE ON CHILDREN'S DEVICES

Source: Pew Research

DCCS

AVOIDANT

*Definitely not going to work well

ADVERSARIAL

*May work short-term, but bigger problems loom

Oct 8, 2019 - Atherton High School

DCCS

AVOIDANT

COLLABORATIVE

ADVERSARIAL

Oct 8, 2019 - Atherton High School

DCCS

Once the Hide and Seek game begins, it often escalates as mutual trust diminishes

FOOD FOR THOUGHT
Is the goal to protect the child from danger/trouble or monitor typical teenager behavior using technology?

Oct 8, 2019 - Atherton High School

WHAT DOES COLLABORATIVE COMMUNICATION LOOK LIKE?

Oct 8, 2019 - Atherton High School

DCCS

Young Adults are very informed, enlist their knowledge to gain their attention

DCCS

In other words, talk to them about internet/digital topics in a conversational manner

- **ToS - Privacy**
- **Sharing/Pics**
- **Grooming**
- **Stalking**
- **Bullying**
- **Careers (!?!)**

DCCS

Move the dynamic from our Right Brain to our Left Brain

ONLINE/DIGITAL SAFETY

Oct 8, 2019 – Atherton High School

DCCS

The not-so-obvious benefits of discussing online safety

Oct 8, 2019 - Atherton High School

DCCS

DCCS

Oct 8, 2019 - Atherton High School

Critical Conversations

PRIVACY/TERMS OF SERVICE

Prescription Retailer example

DATA PERMANENCE

The fallacy of Deletion

HARASSMENT/BULLYING

How to recognize it

GROOMING/SHARING

Know your self

Digital Safety

WHERE LURKS THE DANGER

Gaming/Message Boards/Fringes

MY IG/FACEBOOK/TWITTER WAS HACKED!

Account Protection/MFA

HARASSMENT/BULLYING

What to do

DISCLAIMER

The following steps will certainly not apply in every situation, but can be referenced as a framework to work within and use as needed to mitigate issues with digital bullying/harassment.
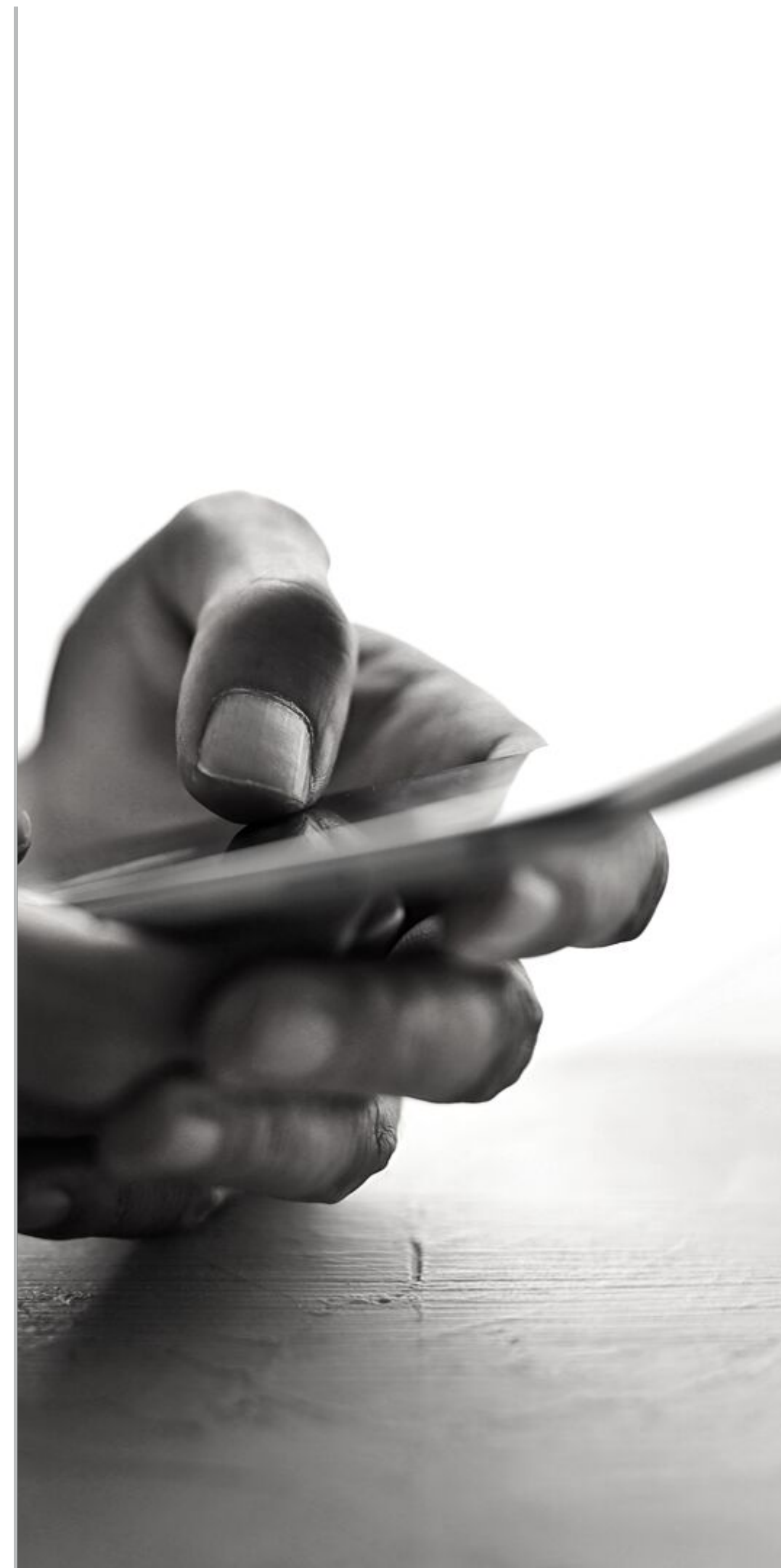
Dealing with Harassment

DCCS

STEP 1 - RECOGNIZE AND (DON'T) REACT

Stay Calm
Keep records

Screenshots, timestamps, notes

Notify

1. Platform
2. Account Owner (if known)
3. School/Employer (as applicable)
4. Law Enforcement

DCCS

IMPORTANT

Communicate these actions with your child as they occur and why they're important. This is a significant opportunity to expand their knowledge of their digital privacy and safety.

DCCS

Oct 8, 2019 - Atherton High School

When reporting doesn't work

DCCS

ATTORNEY

Civil Action may end up being warranted - this is where the records you kept will be crucial

PRIVATE INVESTIGATOR

If an attorney needs more concrete information on who is harassing you or your child

DIGITAL FORENSICS

A company specializing in DF may be necessary to prove abuse. Again, your records will help establish the need for a warrant.

e-Discovery vs. Digital Forensics

DCCS

QUESTIONS?

DCCS

Jay Smith
DCCS, LLC
bdd.ky@protonmail.com
502.625.6035

Oct 8th, 2019 - Atherton High School

DCCS

THANK YOU!