Assignment 3.1 CSCI 5448

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Problem(15 points): For the existing ARCANE Project 2, create either a detailed UML Activity diagram to describe the flow of actions and decision points in the simulation or a detailed UML State diagram that shows program states and transitions that cause state changes. Which one you use depends on whether your code is more code flow or state/transition-based.

ADVENTURERS

Solution:

Adventurer Floor Connected_Rooms Get Connected Rooms List of Connected Rooms Pick Random Room Update Current Position Adventurer Floor Connected_Rooms

Fig 1.1 All Adventurers Movement activity

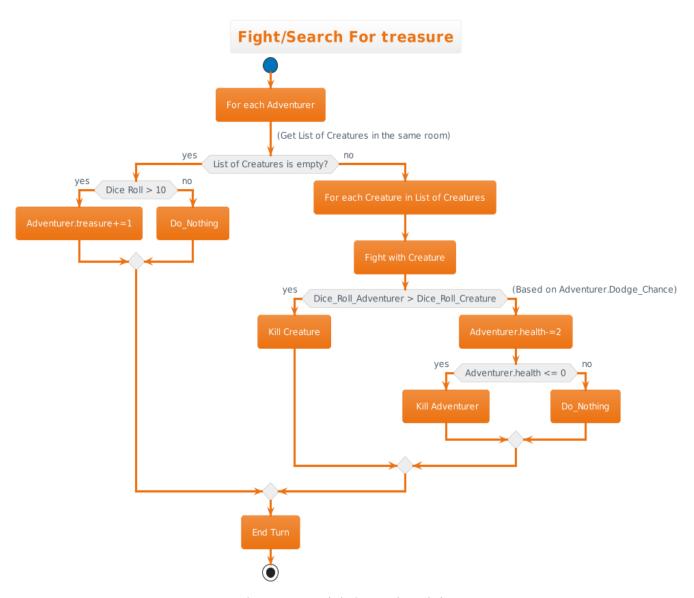


Fig 1.2 Adventurer's Fight/ Search activity

CREATURES

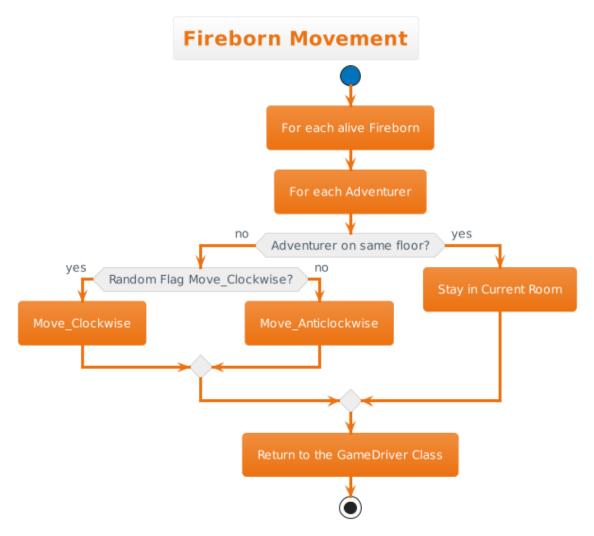


Fig 1.3 Fireborn movement

For each alive Terravore Stay in Current Room Return to the GameDriver Class

Fig 1.4 Terravores movement



Fig 1.3 Zephyrals movement

GAME DRIVER

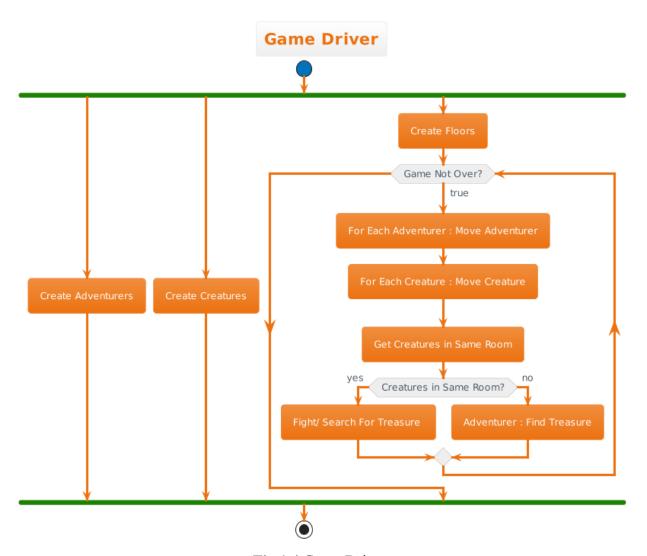
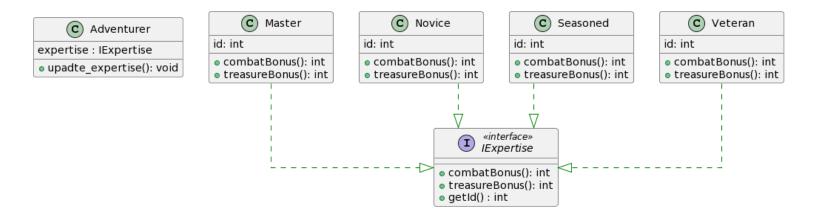


Fig 1.4 Game Driver

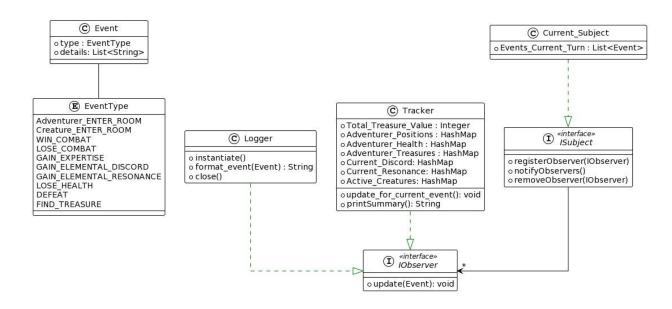
Problem (10 points): Draw a class diagram for extending the ARCANE simulation described in Project 3 Part 2. The class diagram should contain any classes, abstract classes, or interfaces you plan to implement. Classes should include any essential methods or attributes (not including constructors). Delegation or inheritance links should be clear. Multiplicity and accessibility tags are optional. You should note what parts of your class diagrams implement the three required patterns below: *Strategy, Decorator, and Observer*.

Solution:

Strategy Pattern



Observer Pattern



Decorator Pattern

