

SEE 2081 (2025)
COMPULSORY ENGLISH
Reading and Writing
(Written Test)

Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.

Time: 3 hrs.

Full Marks: 75

Attempt all the questions. Nepal Educational Group

1. Read the poem and write 'TRUE' for true and 'FALSE' for false statements. 5×1=5

Climbing

High up in the apple tree climbing I go,
With the sky above me, the earth below.
Each branch is the step of a wonderful stair
Which leads to the town I see shining up there.
Climbing, climbing, higher and higher,
The branches blow and I see a spire,
The gleam of a turret, the glint of a dome,
All sparkling and bright, like white sea foam.
On and on, from bough to bough,
The leaves are thick, but I push my way through;
Before, I have always had to stop,
But to-day I am sure I shall reach the top.
Today to the end of the marvelous stair,
Where those glittering pinnacles flash in the air!
Climbing, climbing, higher I go,
With the sky close above me, the earth far below.

Amy Lowell

- (i) The speaker uses a stair to climb the apple tree.
- (ii) From the tree, the shining city can be seen.
- (iii) The gleam of the turret is compared with the sea foam.
- (iv) The speaker is not sure that she can reach the top of the tree.
- (v) The poem tells us to be determined to achieve our goal.

2. Read the text and do the tasks that follow.

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Pratap Malla was one of the most famous kings of Malla Dynasty. He constructed some magnificent and beautiful architectural structure around Kathmandu. The way he came to the throne is very interesting and controversial at the same time. He had the experience of

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administration even when his father was alive. When his father Laxmi Nara Singh's madness grew worse, he imprisoned his father and he himself ruled as a regent of his father in Kantipur.

He was an able administrator. Kantipur was highly developed during his reign. Trade with Lhasa (Tibet) was also going on well. By his tact he was making the kings of Lalitpur and Bhaktapur play against each other. Sometimes he sided with Bhaktapur and posed a threat to Lalitpur. On other occasions, he aligned with Lalitpur and fell upon Bhaktapur.

Pratap Malla was a religious- minded person. He built a beautiful temple at Guhyeshwari and fenced it. He renovated the temple of Pashupatinath and raised a pinnacle over it. At Swayambhu he built Pratappur, Kabeendrapur and many other temples and also set up a copper gilt 'Bajra'. He also renovated the temples and Basuki Bhimsen, Taleju and Degutale. With a view to warding off evils, he erected an image of Hanuman, the monkey god, by the side of his palace gate and called the palace Hanumandhoka. He erected the golden gate of the palace, set up an image of Nri Simha, Kal Bhairab and Vishwaroop at Layaku Bahi. Inside the palace, he also set up Sundari Chowk and Mohan Chowk. A pond was dug at Bhandarkhal and filled with water brought from Budhanilkantha. He installed an image of Narayan lying in the pond, an exact replica from Budhanilkantha Temple.

A. Fill in the gaps with the correct information from the text. 5×1=5

- (i) Pratap Malla constructed beautiful in the Kathmandu Valley. 'Nepal Educational Group' YouTube, Facebook
- (ii) Pratap Malla declared himself a regent of his father after he his father.
- (iii) During Pratap Malla's reign, was a highly developed state.
- (iv) On the top of Pashupatinath Temple Pratap Malla raised a/an
- (v) The image of Hanuman at the side of the was erected to ward off evils.

B. Answer the following questions.

5×1=5

- (i) Why did Pratap Malla imprison his father?
- (ii) How can you say that Pratap Malla was a clever ruler?
- (iii) Why did Pratap Malla renovate mostly the religious sites?
- (iv) What did Pratap Malla build at Bhandarkhal?
- (v) Do you think people were happy with Pratap Malla's reign? Give a reason.

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3. Read the text and do the tasks that follow.

**Call for Expression of Interest for Video Production for Child Fund
Japan - Nepal Office, Lalitpur, Nepal**

Notice Publication date : 03 January, 2025

Child Fund Japan Nepal Office (CFJNO) is a child-focused international development organization committed to promoting the rights of children through international development cooperation-in the spirit of harmonious coexistence. 'Nepal Educational Group' YouTube, Facebook

Child Fund Japan Nepal Office is seeking interested and eligible External Individual Consultants or Consulting Firms in Nepal to provide video production services :

1. to document the transformative impact and capture the achievement and milestones of the sponsorship programme, showcasing their role in driving sustainable educational development in Dhading and Sindhupalchowk districts and,
2. documenting the impact of migration on children, schools and community in Baglung district.

The proposals for both assignments must be written in English and submitted through a single application. Interested Nepali firms/organizations or individuals can submit their Expression of Interest (EOI). Please submit your EOI and the required documents electronically to info@childfund.org.np. The proposal received after the deadline will not be considered for evaluation.

Deadline for submission : 12 January, 2025 before 17:00 hours Nepal Time

All rights are reserved with CFJNO either to approve or disapprove any proposal without giving reasons whatsoever. If needed, the applicants will be asked for modifications and presentations of the application/proposal before approval.

A. Fill in the blanks with the correct information from the text and complete the sentences. **5×1=5**

- (i) The advertisement was published on
- (ii) Child Fund Japan-Nepal promotes
- (iii) EOI stands for
- (iv) Interested firms and individuals can submit their proposal to
- (v) The applicants may be called for the of their proposal if necessary.

A. Answer the following questions.

- (i) Where is the advertiser's office located?
- (ii) What does CFJNO stand for?
- (iii) What will the video production service document in Baglung?
- (iv) What is the last date to submit the proposal?
- (v) Who has the right for approval of the proposal?

4. Read the following text and do the tasks that follow. 15

Nobel Prize is any of the prizes (five in number until 1969, when a sixth was added) awarded annually from a fund bequeathed for that purpose by the Swedish inventor and industrialist Alfred Nobel. The Nobel Prizes are widely regarded as the world's most prestigious awards for intellectual achievement.

In his will drafted in 1895, Nobel instructed that most of his fortune be set aside as a fund for the awarding of five annual prizes "to those who, during the preceding year, shall have conferred the greatest benefit on mankind?" These prizes as established by his will are the Nobel Prize for Physics, Chemistry, Physiology or Medicine, Literature and Peace respectively. 'Nepal Educational Group' YouTube, Facebook

The first distribution of the prizes took place on December 10, 1901, the fifth anniversary of Nobel's death. An additional award, in Economic Sciences in memory of Alfred Nobel, was established in 1968 by the Bank of Sweden and was first awarded in 1969. Although not technically a Nobel Prize, it is identified with the award; its winners are announced with the Nobel Prize recipients and the Prize in Economic Sciences is presented at the Nobel Prize Award Ceremony.

After Nobel's death, the Nobel Foundation was set up to carry out the provisions of his will and to administer his funds. In his will, he had stipulated that four different institutions - three Swedish and one Norwegian - should award the prizes. From Stockholm, the Royal Swedish Academy of Sciences confers the prizes for Physics, Chemistry and Economic Sciences, the Karolinska Institute confers the prize for Physiology or Medicine, and the Swedish Academy confers the prize for Literature.

The Norwegian Nobel Committee based on Oslo, Norway confers the prize for peace. The Nobel Foundation is the legal owner and functional administrator of the funds and serves as the joint administrative body of the prize awarding institutions, but it is not concerned with prize deliberations or decisions.

A. Fill in the gaps with the correct words underlined in the text.
(Two words are not necessary.) **5×1 = 5**

- (i) An honorary degree was to her for her outstanding humanitarian act. 'Nepal Educational Group' YouTube, Facebook
- (ii) Rajesh's father him not only a fortune but also a legacy of integrity and hard work.
- (iii) The councils focused on how to address the city's growing traffic issues.
- (iv) To ensure quality education to all the school has been working tirelessly for the last few years.
- (v) The teacher reminded all the students of the chapters before starting a new one.

B. Put the following sentences in the correct order as they appear in the text. **5x1=5**

- (i) Nobel Prize for Peace is granted in Norway.
- (ii) The Nobel Prizes firstly distributed at the beginning of the 20th century. 'Nepal Educational Group' YouTube Facebook
- (iii) Nobel Prizes are awarded every year to those who have contributed for mankind.
- (iv) The Nobel foundation manages the provisions related to the prizes.
- (v) Bank of Sweden established the prize for Economic Sciences.

C. Answer the following questions. **5x1=5**

- (i) Who was Alfred Nobel?
- (ii) What prizes were established based on Nobel's will, drafted in 1895?
- (iii) Which is the youngest among Nobel Prizes?
- (iv) As per Nobel's will, how many institutions should award the prizes?
- (v) Which organization distributes the Nobel Prize for literature?

5. Your school is going to organize Parents Day on July 10. Write a notice in about 100 words on behalf of your Head teacher using the given clues. 'Nepal Educational Group' YouTube, Facebook **5**

Parents Day at school premises..... all staff and students awards and prizes for winners of sports and other activities chief guest - ward chairperson.

6. Develop a readable story in about 100 words with the help of the given clues. Also supply a suitable title and a moral. **5**

four cows in a jungle ... close to each other..... do everything together no predators can attack a lion makes a plan to attack not possible to kill thinks of a new idea spreads rumours with the help of other animals able to create a rivalry among them go in different directions attacks one after another.

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7. Salina and Rabi are two students of Adarsha Secondary School. They are planning for a school picnic. Write a conversation between them in not less than six exchanges in about 150 words. 6
8. You are studying English abroad. Your sister in Nepal has asked you how she can improve her English. Write a letter to her in about 200 words suggesting the effective ways for learning English. 8
9. Reproduce the following sentences as indicated in the brackets. $6 \times 1 = 6$
- (i) Everything is all right, ? (Add a correct question tag.)
 - (ii) Chadani likes ice cream. (Change into negative.)
 - (iii) The competitors painted the picture beautifully. (Change into 'How' question.) 'Nepal Educational Group' YouTube, Facebook
 - (iv) The municipality (repair) road by the end of this month. (Use the correct form of the verb 'repair' in the brackets to complete the sentence.)
 - (v) Sunaina said, "I'm knitting a sweater now." (Change into indirect speech.)
 - (vi) Kumari threw the garbage into the container. (Change into passive voice.)
10. Choose and copy the correct alternatives from the brackets to complete the given text. (Rewriting the text is not compulsory.) $10 \times 0.5 = 5$
- Chitwan National Park is one of the most popular tourist destinations in Nepal known for its rich biodiversity. It is (a) (a/an/the/no article) UNESCO World Heritage Site. The Park (b) (is established/ established/ has been established/ was established) in 1973. It is a home to rare species of animals and birds, (c) (isn't it/aren't they/hasn't it/haven't they)? Visitors are often amazed by the sight of one horned rhinos bathing (d) (at/by/on/in) the Narayani River. The guides (e) (whom/which/who/whose) are highly trained provide detailed information to the visitors. Visitors who want to have the full experience (f) (should /could /would /might) book a jungle safari in advance. If the park (g) (is not protected/was not protected/had not been protected /will not be protected), these species might face extinction. The park authorities make the visitors (h) (following/follow/ to follow/ followed) strict rules to ensure the park's safety. Tourists often ask, " (i) (Why is the Park famous/Why the park is famous/Why was the Park famous/Why the Park had been famous)?" The guides explain that it is famous for its natural beauty and wildlife. Visitors enjoy activities such as jungle safaris and canoe rides. (j) (However/Therefore/Because/Although), they return with unforgettable memories.