

Symbol No. ....

RE – 1011 'KaP'

**SEE 2081 (2025)**  
**COMPULSORY ENGLISH**  
Reading and Writing  
(Written Test)

*Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.*

**Time: 3 hrs.**

**Full Marks: 75**

**Attempt all the questions.** 'Nepal Educational Group' YouTube, Facebook

- 1. Read the following poem and write 'TRUE' for true and 'FALSE' for the false statements. 5×1=5**

This is the weather the cuckoo likes,  
And so do I;  
When showers betumble the chestnut spikes,  
And nestlings fly;  
And the little brown nightingale bills his best,  
And they sit outside at 'The Traveller's Rest',  
And maids come forth sprig-muslin drest,  
And citizens dream of the south and west,  
And so do I.

This is the weather the shepherd shuns,  
And so do I;  
When beeches drip in browns and duns,  
And thresh and ply;  
And hill-hid tides throb, throe on throe,  
And meadow rivulets overflow,  
And drops on gate bars hang in a row,  
And rooks in families homeward go,  
And so do I.

– Thomas Hardy

- (i) The cuckoo likes the season described in the first Stanza.
- (ii) The baby birds stay inside the nest in the spring.
- (iii) The speaker enjoys the weather which the shepherd dislikes.
- (iv) The leaves of the beeches become brown in winter.
- (v) The poem describes the joy of the winter and gloom of the spring.

Contd...



**2. Read the following text and do the tasks that follow.**

The gods brought Pelops back to life. As a special present, they gave him a chariot with a team of snow-white horses that could run faster than the wind. "Take these horses," said Zeus to Pelops, "and find yourself a kingdom, for you shall become a great ruler." Pelops thanked the gods and mounted his chariot and galloped down the dusty mountain road and out onto the plain. As he came around a curve, he reined in his horses, for he saw an old man dressed in rags by the side of the road. "Where are you going?" shouted the old man. "I'm off to find a kingdom," Pelops replied. "Then I have an idea for you," said the old man. "I know of a kingdom called Elis, where a beautiful princess lives. Her name is Hippodamia. The man who married the princess will inherit her father's kingdom." "That sounds perfect," said Pelops. "There's just one problem," cautioned the old man. "If you want to marry the princess, you have to run a chariot race against the old king. If you win, you get the princess and the kingdom. If you lose, you get your head chopped off. So far, twelve people have lost." "I won't lose," said Pelops. "My horses can run faster than the wind." "But the king's can run faster than the lightning," warned the old man. "I am not afraid," said Pelops. He thanked the old man and started off.

**A. Arrange the following sentences in the correct order as they appear in the text.****5×1=5**

- (i) The gods told Pelops he would become a great ruler.
- (ii) Pelops rode his chariot to the kingdom of Elis.
- (iii) The old man told Pelops about a chariot race to win a kingdom.
- (iv) Pelops was brought back to life.
- (v) Pelops learned about the beautiful princess Hippodamia.

**B. Answer the following questions.****5×1=5**

- (i) What does the word 'they' in the second sentence refer to?
- (ii) What gift did the gods give to Pelops?
- (iii) Where did Pelops see the old man?
- (iv) What would happen if Pelops did not win the race?
- (v) Do you think Pelops' decision to race for the princess and kingdom was wise? Why or why not? Give a reason.

Contd...



## 3. Read the following text and do the tasks.

**VACANCY ANNOUNCEMENT**

ABC Insurance Company Limited, a leading General Insurance Company, having the branches at various places of Nepal invites applications from dynamic and committed Nepali Citizens for the following positions and locations.

**Marketing Officer**

**Locations :** Kathmandu, Hetauda, Pokhara, Chitwan, Butwal, Bhairahawa, Itahari and Nepalgunj

**Required Qualifications:**

- Graduate in any discipline with a marketing skill
- Experience in handling computers :MS Office is desirable
- The incumbent must have excellent ability in written and spoken English and Nepali.
- Candidates should have strong communication and interpersonal Skills and desire to excel in his/her career. Preference will be given to experienced and local candidates.

**Age :** 20 to 30 years

Remuneration will be as per company's rules.

Only short listed candidates will be called for interview. Interview date will be announced in our website. Right for rejecting any/all applications without assigning reasons are reserved. Canvassing at any stage of the process shall lead to automatic disqualification.

Candidates meeting above criteria may apply by downloading the application forms from our website : [www.abc.insurance.com.np](http://www.abc.insurance.com.np) .

The completed forms along with the copies of academic qualification, two passport sized photos and a resume should arrive at our office on or before 15 Chaitra, 2081. 'Nepal Educational Group' YouTube, Facebook

ABC Insurance Company Limited

P.O.Box No. 11111

Moonrise Bizz Park, 1<sup>st</sup> Floor

Nayabazar, Kathmandu, Nepal

**A. Fill in the gaps with the correct information from the text. 5×1=5**

- (i) The name of employer company is .....
- (ii) The advertised post is .....
- (iii) The applicants must have strong .....
- (iv) The company prefers local and ..... candidates.
- (v) The company provides salary on the basis of .....



**B. Answer the following questions.**

- (i) What is the required academic qualification for the post?
- (ii) What language skills do the candidates require?
- (iii) Who will be called for the interview?
- (iv) What can disqualify the candidacy?
- (v) How can the candidates obtain the application form?

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**4. Read the following text and do the tasks that follow.**

Til Bikram Nembang Limbu is a Nepali poet and litterateur. He is famous by his pen name, Bairagi Kainla. He was born to Kharga Bahadur Limbu Nembang and Saraswati Limbu on the 9<sup>th</sup> of August, 1939 in Panchthar. As an educated personality, he served the nation significantly, and has been duly honoured by the state.

Bairagi Kainla grew up in the native village and got a Bachelor degree. He lived in a joint family. He learnt the first letters at home as he was taught by local teachers. His father sent him to study Science in Darjeeling, but he was fond of literature. Therefore, he studied and completed Bachelor of Arts there. He mainly channelled his time and energies more to literary programmes than to formal education. His significant literary struggle was the *Tesro Aayam* (Third Dimension) movement which searched unexplored realms of Nepali literature and added a new dimension, the third dimension, to Nepali literature.

Bairagi Kainla authored multiple works which enriched the field of literature of Nepal. Some of the creations are : *Bairagi Kainla Ka Kavitaru*, *Sappok-chomen*, *Limbu Jatima Kokh-Puja*, *Samsogha Mundhum*, *Pretatmako Aakhyan ra Anusthan*, *Nawacoit Mundhum*, *Andha Manchheharu ra Hatti*, *Mujingna Kheyongna Mundhum*, *Pajaiba Mundhum* and other Mundhums as well.

Bairagi Kainla was offered due honour by the state. He served the nation as the poet and pioneer of the Third Dimension and also as the chancellor of the Nepal Academy for four years from 2066 to 2070 BS. Therefore, he was honoured with the awards such as *Jagadamba Shree Award*, *Sajha Puraskar*, *Vishist Shrasta Samman* and so on.

Bairagi Kainla contributed to the field of literature in Nepal. So he was offered due recognition and respect. Most of the Nepali people respect him as the pioneer of the Third Dimension in Nepali literature.



- A. Match the meanings in column 'A' with the correct words in column 'B'. One word does not have a match. 5

**Column A**

- (i) created a written work
- (ii) the state of receiving an honour
- (iii) a person who is the first to study or explore an area of knowledge
- (iv) to direct ideas towards a particular purpose
- (v) a person engaged in various literary works

**Column B**

- (a) litterateur
- (b) channel
- (c) realms
- (d) authored
- (e) pioneer
- (f) recognition

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- B. Put the following sentences in the correct order as they occur in the text. 5×1=5

- (i) Til Bikram Nembang became the chancellor of the Nepal Academy. 'Nepal Educational Group' YouTube, Facebook
- (ii) Til Bikram Nembang studied Bachelor of Arts in Darjeeling.
- (iii) Til Bikram Nembang was born in Panchthar.
- (iv) Til Bikram Nembang was awarded with Jagadamba Shree Award.
- (v) Local teachers taught Til Bikram Nembang the first letters.

- C. Answer the following questions. 5×1=5

- (i) Who is Bairagi Kainla?
- (ii) Why did Til Bikram's father send him to Darjeeling?
- (iii) Mention any one of the contributions of Bairagi Kainla to Nepali literature?
- (iv) What is Nembang's significant literary movement?
- (v) Was Nembang's decision to join an Arts college right? Give a reason.

5. Write a set of rules and regulations for the examinees to follow in an exam hall. Write it in about 100 words based on the given clues. 5

enter 30 minutes earlier ..... entrance card ..... managing personal materials ..... maintain silence ..... no gadgets.... no cheating .... submission of answer sheet



6. One of your classmates won 'The Best Essay Writing Award - 2081' in the national level essay writing competition. Write a formal message of congratulation on behalf of your child club at school. Write it in about 100 words using the following clues. 5

Amar Singh Yadav ..... a student of class 10 XYZ School, Rasuwa  
 ..... 'The Best Essay Writing Award - 2081'....congratulations .....  
 result of hard work ..... proud of him ..... wish for further success

7. Write a job application, in about 150 words, for the post of 'Secondary Level Mathematics Teacher' with the help of details given below. 'Nepal Educational Group' YouTube, Facebook 6

ABC School, Charikot, Dolakha

Minimum Qualification : B.Ed./B.A. in Mathematics

Experience : At least 3 years

Salary : As per school's rules

8. Migration of many students and professionals abroad every year has caused a number of problems in the economy of Nepal. Write an essay on "Migration of Nepali Students and Professionals Abroad" expressing your opinions on its causes and effects in about 200 words. 'Nepal Educational Group' YouTube, Facebook 8

9. Reproduce the following sentences as instructed in the brackets.  $6 \times 1 = 6$

- (i) Neither of the students speaks English, .....? (Add a correct question tag.)
- (ii) John has got some tricks to win. (Change into negative.)
- (iii) She ..... (pass) her SEE by 2082 BS. (Use the correct form of the verb 'pass' to complete the sentence.)
- (iv) She said to him, "I was laughing at them." (Change into indirect speech.) 'Nepal Educational Group' YouTube, Facebook
- (v) Open the door. (Change into passive voice.)
- (vi) He met his friend yesterday. (Change into 'When' question.)



10. Choose and copy the correct answers from the brackets to complete the given text. (Rewriting the text is not compulsory.)  $10 \times 0.5 = 5$

There lived three brothers. Each wanted to get something special (a) ..... (buy/ to buy/ buying/ bought) for their elderly mother on the Mother's Day. Each of the gifts they wanted to give differed (b) ..... (from/to/by/with) each other. The first brother gave her a huge house. The second brother gave her (c)..... (a/ an/the/no article) unique and expensive car. The third brother remembered that his mother used to love to read the Bible (d) ..... (and/ so/ because/ but) she couldn't see well anymore. So, he gifted her a specially trained parrot that could recite any verse from the Bible on demand.

Soon, the brothers received a thank you note from their mother. The first one's note said, "The house (e)..... (you bought/ you were bought/ you buy/ you were buying) for me is too big ! I only live in a small part of it, but I have to clean the whole thing!" The second son got a note that said, "I rarely (f) ..... (left/ leave/ leaves/ will leave) the house, anymore, so I hardly use the car you gifted me". The third son's note said, "My darling baby, you know just what (g) ..... (your mother loves/ your mother loved/ his mother loves/ my mother loves)! On hearing the remarks, the third son (h)..... (is/was/were/ are) very happy. "Mom! I love you very much, (i) ..... (don't I, don't you, won't you, do you)?", said he. It's easy to understand how the mother responded to the sons. If you do not understand this story well, (j)..... (read, to read, would read, would have read) it again. 'Nepal Educational Group' YouTube, Facebook