

Jaya Sri Palli

www: <https://www.linkedin.com/in/jayasri-palli-ab15ab334>
github.com/Jayasri7-ux

mobile: +91 7893414784
e-mail: jayasripalli20@gmail.com

Summary:

To leverage my skills in web development, Python and Java programming to contribute to innovative projects, while continuously enhancing my technical expertise and delivering high-quality solutions in a dynamic work environment. I aim to apply my internship experience and analytical skills to deliver impactful results support organizational growth.

Key Skills:

- **Web Development** : HTML, CSS, JavaScript, React, SQL
- **Programming Languages** : C, Python, Java
- **Soft Skills** : Communication, Time management, Teamwork, Leadership

Educational Details:

B Tech (IT) : Sri Venkateswara College of Engineering and Technology, JNTUA - GPA: 8.77

Intermediate : Sri Chaitanya College, Visakhapatnam - Marks: 898

10th Grade : Sri Rama Krishna English Medium School, Visakhapatnam - GPA:10

Internships:

L&T., (07/2025 to 12/2025)

Full stack Developer Intern

- Developed a full-stack audit application using React.js with a Django backend for secure data flow and authentication.

Project Profile:

Project#1 : Robust hydraulic transient analysis model for hydropower and pumped storage schemes

- Developed a hydraulic transient simulation using CFD tools to analyze pressure surges and improve system stability.

Project#2: Online personalized learning remediation tool for school students

- Built an adaptive learning platform using React with interactive content, real-time tracking, and analytics.

Achievements:

Participated in SIH '23 and '24 Grand Finale

- Achieved hands-on experience in application development and teamwork using modern technologies.

Delivered speech at district level youth parliament

- Gained experience in public speaking, idea articulation, and audience engagement.

Certifications:

- Certified in HTML and CSS bootcamp
- Full stack Developer internship certificate from L&T
- Python programming in Orcade Hub (workshop)