**Demographics**

There are five main student demographic characteristics that programs collect so that the data can be disaggregated and examined by student subgroup. They are:  
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* [Race/Ethnicity](https://tbl500amory.sharepoint.com/sites/ReportingDocumentation/SitePages/Demogr.aspx#race-ethnicity)
* [Gender Identity & Sex](https://tbl500amory.sharepoint.com/sites/ReportingDocumentation/SitePages/Demogr.aspx#%E2%80%8B%E2%80%8B%E2%80%8B%E2%80%8B%E2%80%8B%E2%80%8B%E2%80%8Bgender-identity-sex)
* [Young Men of Color](https://tbl500amory.sharepoint.com/sites/ReportingDocumentation/SitePages/Demogr.aspx#young-men-of-color)
* [First Generation Status](https://tbl500amory.sharepoint.com/sites/ReportingDocumentation/SitePages/Demogr.aspx#first-generation-status)
* [Immigration Status](https://tbl500amory.sharepoint.com/sites/ReportingDocumentation/SitePages/Demogr.aspx#immigration-status)

**Race/Ethnicity**

* **Definition**: Racial and ethnic distribution of our student population. Total counts will be given for each of the main categories captured:
  + American Indian, Alaska Native, Pacific Islander
  + Asian; Black or African American
  + Hispanic or Latino
  + White
  + Other
  + Multiple Races[[1]](https://tbl500amory.sharepoint.com/sites/ReportingDocumentation/SitePages/Demogr.aspx#1-at-intake%2c-students-are-given-the-option-to-select-as-many-racial-ethnic-identities-as-they-want.-any-student-selecting-more-t)
  + No Data
* **Note**: The definition of the “Race” field was changed in 2021. Specifically, the field was divided into “Race” and “Ethnicity.” This change will not be accounted for in the outcomes for prior years; it will affect the incoming Access class (2021-22) and will be reflected in future reports. [[2]](https://tbl500amory.sharepoint.com/sites/ReportingDocumentation/SitePages/Demogr.aspx#2-these-fields-are-not-yet-populated-for-current-students%2c-thus-there-is-not-enough-data-of-good-enough-quality-to-justify-creat)  
  ​​​​​​​
* **Report Views:**
  + Student Race (Exclusive)
    - Table shows the number of students who selected a single racial identity; all other students are grouped into "Multiple Races". Therefore, students are counted only once.
    - Student counts adds up to the total number of students served
  + Student Race (Inclusive)
    - Shown for both Access & Success
    - Table shows the number of students who selected ANY given racial identity; students selecting more than one race are counted more than once depending on the number of racial identities they selected

**[1] At intake, students are given the option to select as many racial/ethnic identities as they want. Any student selecting more than one identity is automatically classified under “Multiple races”.**

**[2] These fields are not yet populated for current students, thus there is not enough data of good enough quality to justify creating a view.**

**​​​​​​​Gender Identity & Sex**

* **Definition:**  Sex refers to a person's biological status, it's typically assigned at birth, and is generally categorized as male, female, or other/intersex. Gender Identity refers to an internal sense of self and their gender.
* Total count are given for students' Sex distributions[[3]](https://tbl500amory.sharepoint.com/sites/ReportingDocumentation/SitePages/Demogr.aspx#3-in-2021%2c-the-%E2%80%9Cgender-identity%E2%80%9D-field-replaced-the-%E2%80%9Csex%E2%80%9D-field-to-align-more-closely-with-our-foundations.) for each of the main categories captured:
  + Female
  + Male
  + Other
  + Prefer not to say/Unknown
* Total counts are given for students' Gender Identity for each of the main categories captured:
  + Woman
  + Man
  + Transgender Female/Transgender Woman
  + Transgender Male/Transgender Man
  + Gender Queer/Gender Non-conforming/Gender Non-binary/Third Gender
  + Not Listed

**[3] In 2021, the “Gender Identity” field replaced the “Sex” field to align more closely with our foundations.**

**Young Men of Color**

* **Definition:** Young Men of Color is defined and filtered by the following logic:
  + The student’s race/ethnicity is either “Black or African American” or “Hispanic or Latino”
  + The student’s Gender Identity is either “Man” or “Transgender Male/Transgender Man”
  + If Gender Identity field is not listed, the student’s Sex is “Male”

**First Generation Status**

* **Definition:** a student is considered “First Generation” if the Student's parent(s) have not earned a 4-year degree in the United States.
  + **​​​​​​​​​​​​​​**The report views offer the total count of First-Generation status by:
    - First Generation
    - First Person in Family
    - Not Sure
    - Parent w/Bachelor’s
* **Note:** At Bottom Line, First Generation encompasses the “First Generation” and “First Person in Family” categories.

**Immigration Status**

* **Definition:** Immigration status refers to the way in which a student is present in the United States, and it is captured as part of our eligibility requirements.
* Total counts are given by:
  + United States (US) Citizen or Permanent Resident
  + Other Immigration Status[[4]](https://tbl500amory.sharepoint.com/sites/ReportingDocumentation/SitePages/Demogr.aspx#4-this-category-may-include-students-with-any-of-the-following-statuses-daca%2c-daca-or-undocumented%2c-refugee-or-asylee%2c-tps%2c-undo)
  + No Data
* **Note:** Total counts will be offered in aggregates as to avoid any possibility of identifying students with sensitive immigration situations.

**[4] This category may include students with any of the following statuses: DACA, DACA or Undocumented, Refugee or Asylee, TPS, Undocumented, Other.**