CSE 534, Fall 2020

Due date: 10/16/2020, 11:59 PM

Assignment 2: HTTP, TCP, and Wireshark

The last few weeks we have been talking about HTTP, TCP, and Congestion Control. The goal of this assignment is to dissect the HTTP and TCP protocols using the Wireshark tool.

To do this, you should be familiar with the packet formats, PCAP files, TCPDump, and Wireshark. Briefly, TCPdump/Wireshark are both tools to capture packets going on the wire. When you exchange packets between A and B, Wireshark/TCPDump will let you capture the packets that are being sent out and received at A (or at B, depending on where you run the tool). PCAP is the file format used to store the captured packets. PCAP library is a library available to parse the files.

Part A Wireshark Programming Task (45 points)

Your task is to write a program `` analysis_pcap_tcp" that analyzes a Wireshark/TCPdump trace to characterize the TCP flows in the trace. A TCP flow starts with a TCP "SYN" and ends at a TCP "FIN".

You may use a PCAP library to analyze the trace. You may only use the PCAP library to get each packet in byte format. The PCAP library can be used to figure out where the first packet ends and the second packet starts. You need to then write code to analyze the bytes to get the information about the packet.

[Hint: You can create your own packet structures and read the bytes into the structure. However, you cannot convert the PCAP file into text and perform the analysis. Similarly, you cannot use existing libraries to directly parse the TCP headers. This is important because the main goal of this homework is to learn how to parse network packets.]

Attached to the homework is a file assignment2.pcap. In this file, we have captured packets sent between 130.245.145.12 and 128.208.2.198. Node 130.245.145.12 establishes the connection (let's call it sender) with 128.208.2.198 (let's call is receiver) and then sends data. The trace was captured at the sender. Use your "analysis_pcap_tcp" code to analyze assignment2.pcap and answer the following questions (Ignore any traffic that is not TCP). Each of these needs to be done empirically:

- 1. Count the number of TCP flows initiated from the sender
- 2. For each TCP flow
- (a) For the first 2 transactions after the TCP connection is set up (from sender to receiver), get the values of the Sequence number, Ack number, and Receive Window size. Explain these values.
- (b) Compute the throughput at the receiver. You can make assumptions on what you want to include as part of the throughput estimation.

- (c) Compute the loss rate for each flow. Loss rate is the number of packets not received divided by the number of packets sent. Loss rate is an application layer metric. So think about what makes sense when defining loss rate.
- (d) Estimate the average RTT. Now compare your empirical throughput from (b) and the theoretical throughput (estimated using the formula derived in class). Explain your comparison.

Submit (i) the high level view of the analysis_pcap_tcp code, (ii) the analysis_pcap_tcp program, and (iii) the answers to each question and a brief note about how you estimated each value

Part B Congestion control (15 points)

Using the same assignment2.pcap file and your analysis_pcap_tcp program, answer the following questions about congestion control

For each TCP flow:

- (1) Print the first ten congestion window sizes (or till the end of the flow, if there are less than five congestion windows). You need to decide whether the congestion window should be estimated at the sender or the receiver and explain your choice. Mention the size of the initial congestion window. You need to estimate the congestion window size empirically since the information is not available in the packet. Comment on how the congestion window size grows. Remember that your estimation may not be perfect, but that is ok. Congestion window sizes are typically estimated per RTT.
- (2) Compute the number of times a retransmission occurred due to triple duplicate ack and the number of time a retransmission occurred due to timeout (as before, determine if you need to do it at the sender or the receiver).

Submit (i) the answers to each question and a brief note about how you estimated each value, (ii) the program if any you used to answer the two questions.

Part C HTTP Analysis task (30 points)

You will now extend your tool made in part A to analyze various aspects of HTTP from TCP packets. Extend your previous program in Part A to create a new program called "analysis_pcap_http" to analyze HTTP in addition to TCP. This is similar to Part A in that you can use the pcap libraries to get the beginning and end of the packet, but cannot use the pcap libraries to completely decode the packet.

Your first task is to use *tcpdump*, a popular tool for capturing TCP/IP network packets. Connect to the server at http://www.sbunetsyslabs.com at port 1080 from your web browser and use tcpdump to capture the packets. Save the packet as http://www.sbunetsyslabs.com is the server. The client establishes the connection. The client requests data from the server, and server sends the data.

Do the same to capture the traffic over HTTP encrypted by TLS from https://www.sbunetsyslabs.com on ports 1081 and 1082 (name these files tcp_1081.pcap and tcp_1082.pcap respectively). Make sure to clear your browser cache after each run, so the resources are actually fetched over the network. Each port represents the same site delivered using a different version of HTTP (HTTP 1.0, HTTP 1.1, HTTP 2.0).

- 1. Reassemble each unique HTTP Request/Response for http_1080.pcap (the other two are encrypted, so you will not be able to reassemble easily). The output of this part should be the Packet type (request or response) and the unique <source, dest, seq, ack> TCP tuple for all the TCP segments that contain data for that request.
- 2. Identify which HTTP protocol is being used for each PCAP file. Note that two of the sites are encrypted so you must use your knowledge of HTTP and TCP to programmatically solve this question. Include the logic behind your code in the write-up.
- 3. Finally, after you've labeled the PCAPs with their appropriate versions of HTTP, answer the following: Which version of the protocol did the site load the fastest under? The Slowest? Which sent the most number of packets and raw bytes? Which protocol sent the least? Report your results and write a brief explanation for your observations.

Submit the (i) tcpdump command you used (or what filters you used in Wireshark) and the high level view of the analysis_pcap_http code, (ii) the analysis_pcap_http code itself, (iii) answer to each question along with a brief description of how your estimated the answers to the question, (iv) any program you write to answer C.1, C.2, and C.3.

Part D Fairness (10 points)

Using the technique discussed in class (Week of Oct 5) explain why (1) Multiplicative Increase Additive Decrease, (2) Multiplicative Increase Multiplicative Decrease, and (3) Additive Increase, Additive Decrease, are not fair. Use a figure in each case, similar to slide 6 in lect10.pdf to illustrate your answer. Slides will be uploaded after the lecture.

Submission instruction

As before, you may write your programs in the following languages: Python and C/C++. If you want to write in any other language, please talk to me. Note that viewing these traces on Wireshark is helpful, but may not always be always accurate. This is because Wireshark may sometimes parse HTTP/2 packets incorrectly.

You need to submit your homework in a single zip file as follows:

- The zip file and (the root folder inside) should be named using your last name, first name, and the homework name, all separated by a dash ('-') e.g. (astname-firstname-HW2.zip
- The zip file should contain all submissions requested in Parts A through D. Have a separate subfolder called Part A, Part B, Part C, and Part D in your zip file corresponding to each part.
- You should provide a README.txt file describing how to run your programs in each part when applicable.

Some example pcap libraries that you can use: C/C++ - libpcap Python - dpkt