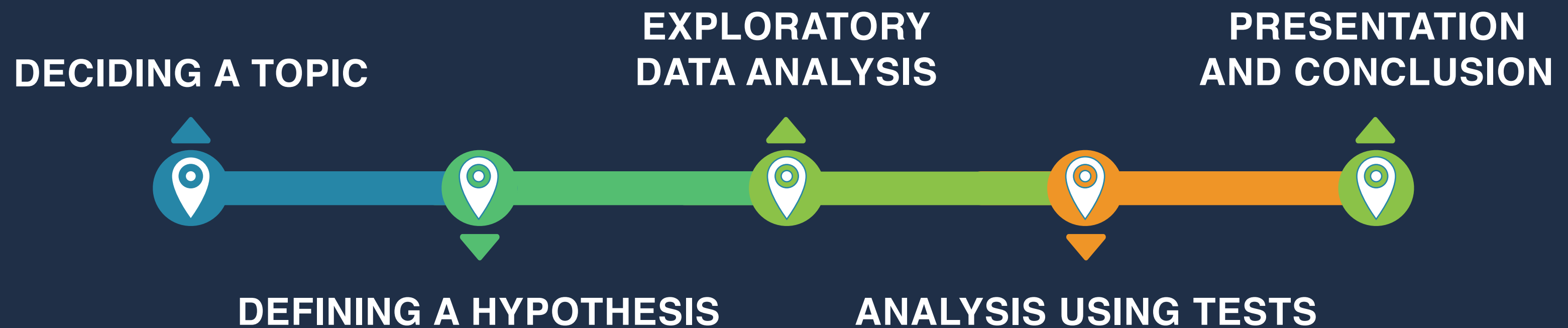


# Effect of gaming on student life.

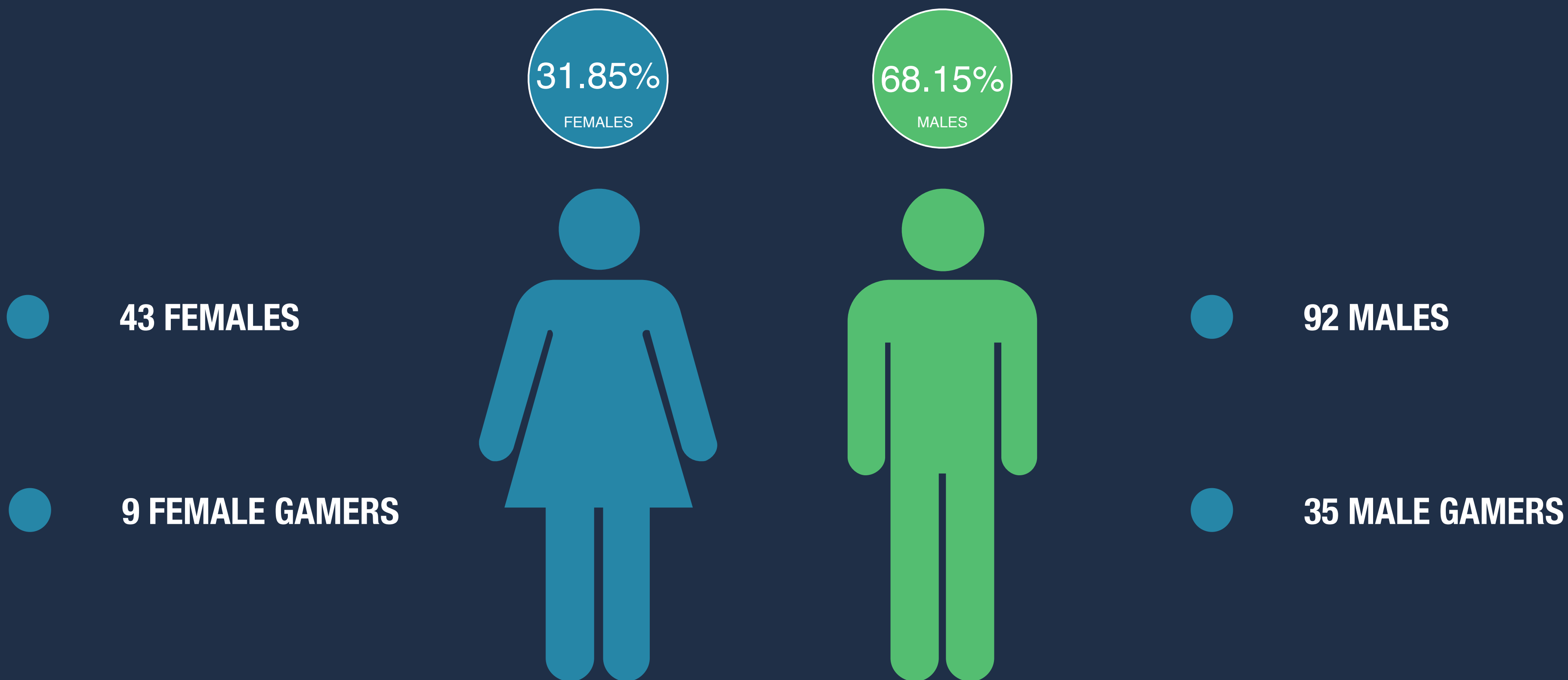
# Method Of Approach



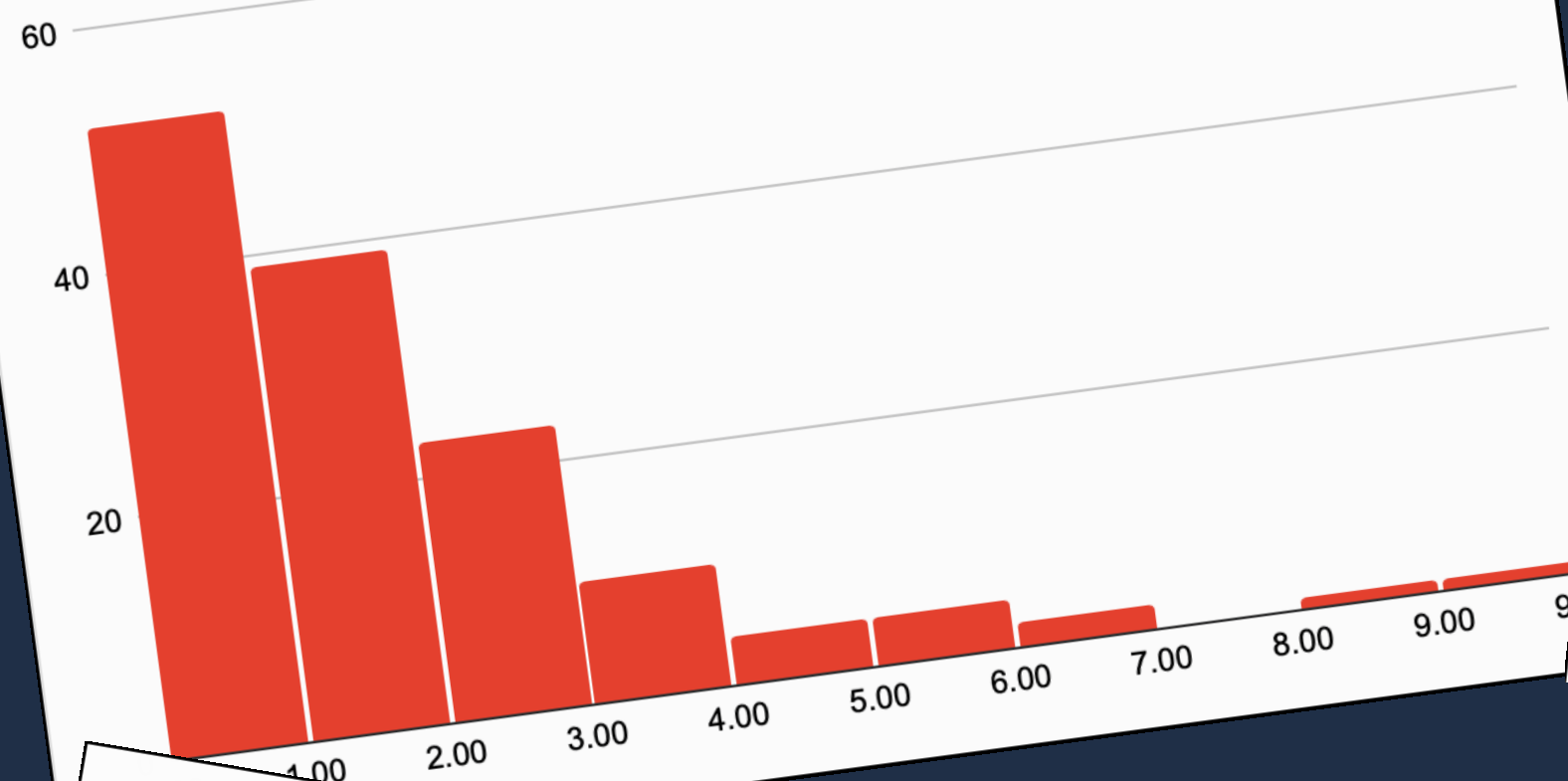
# Factors Considered



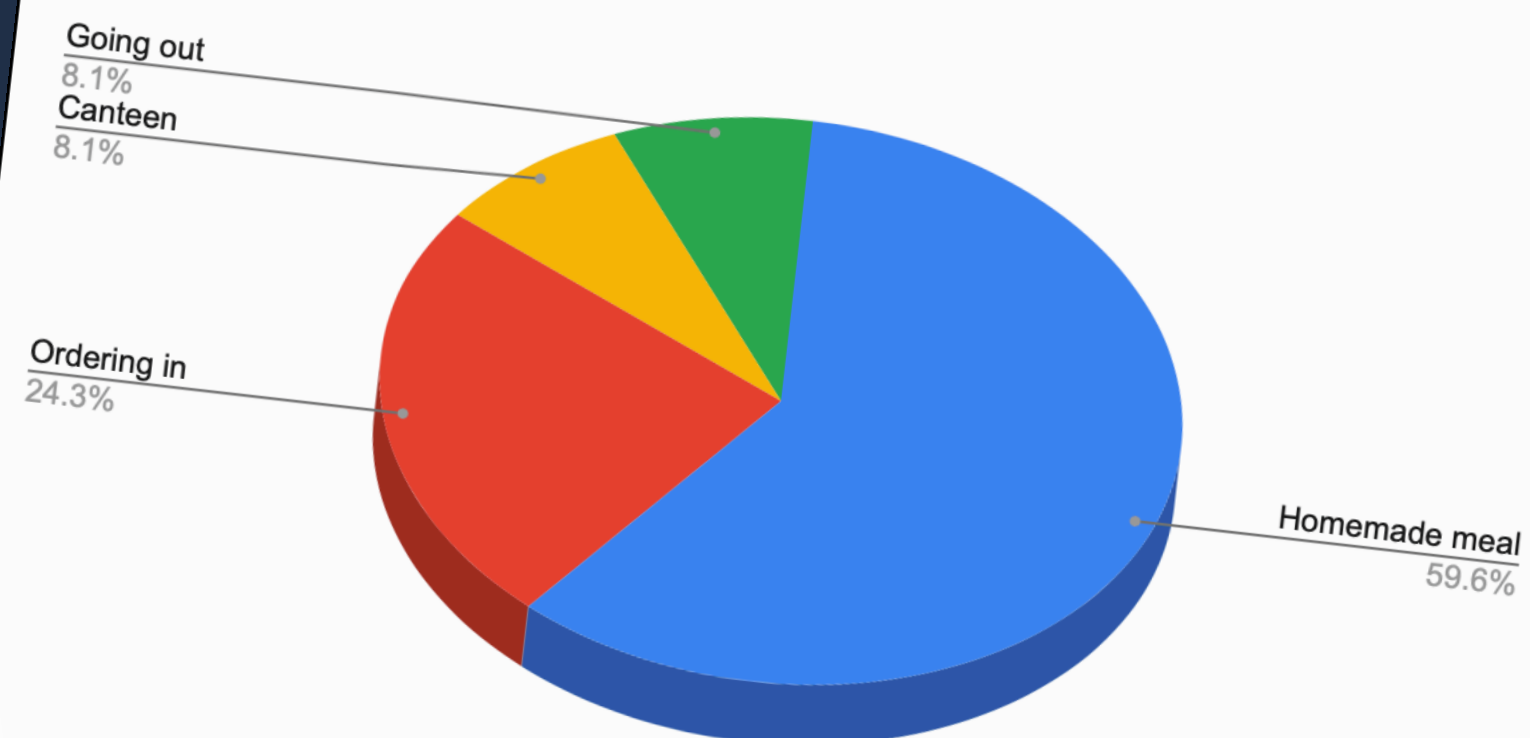
# Glimpse Of Our Survey



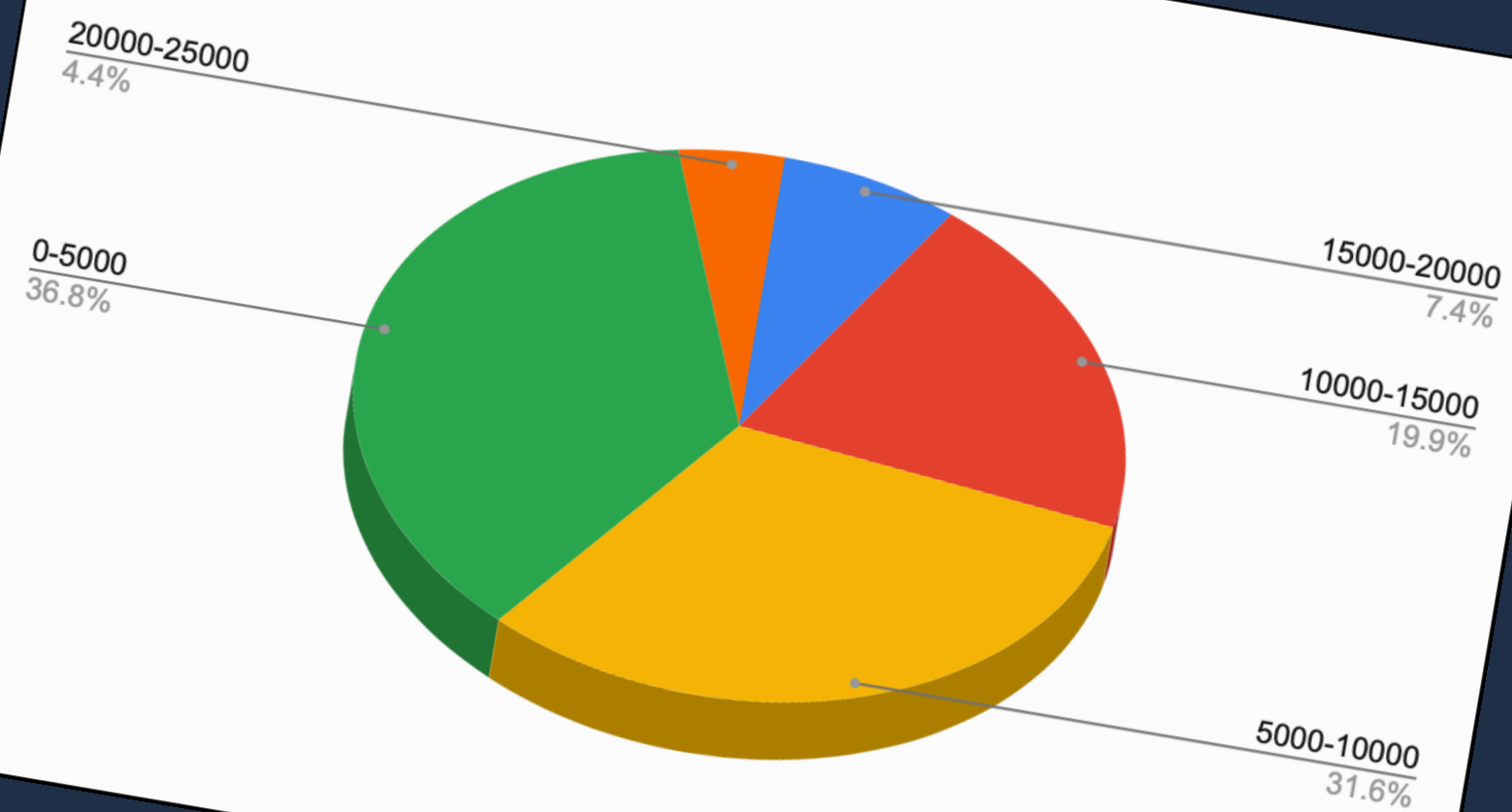
### Gaming Data(Hours)



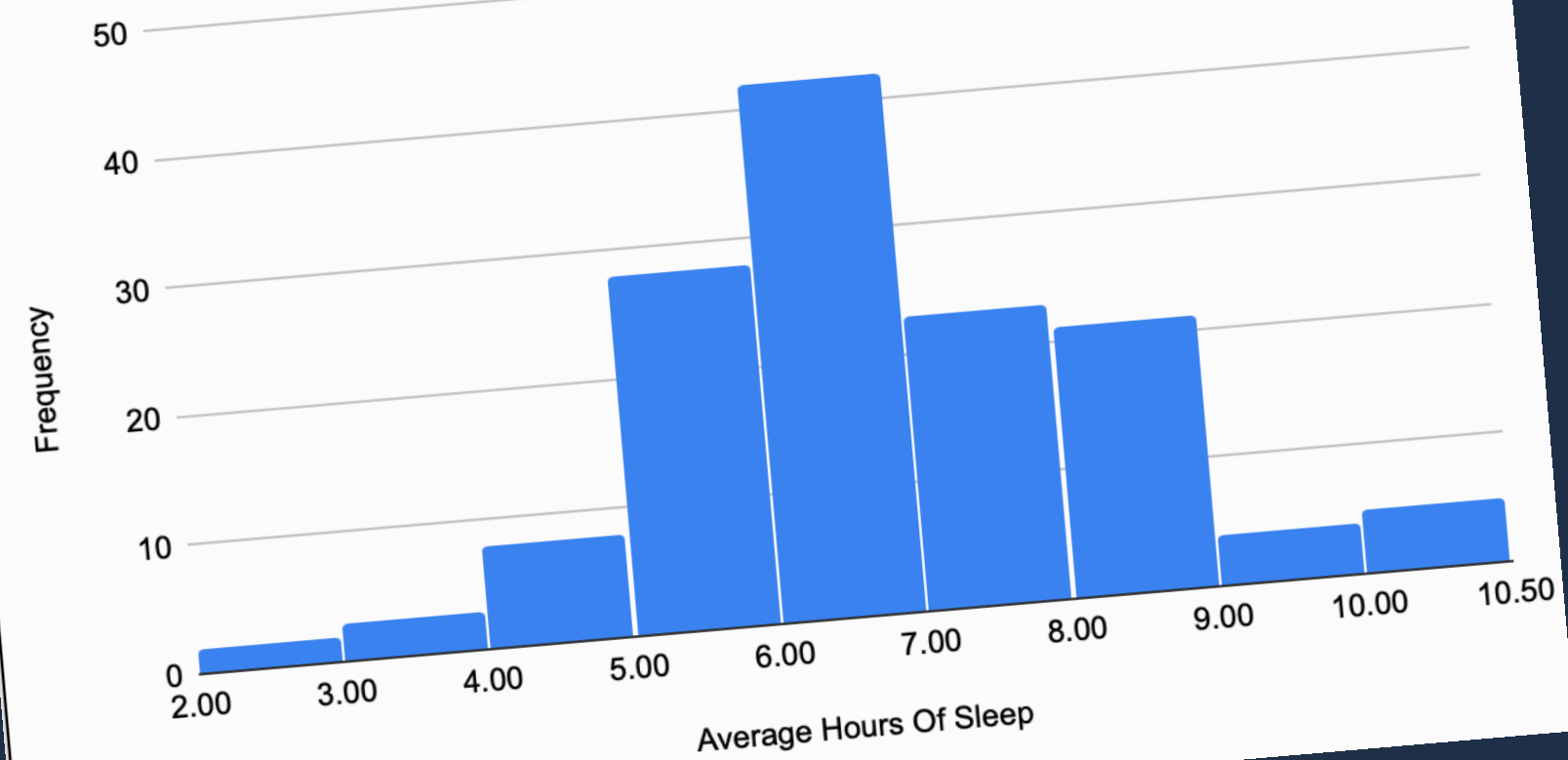
### Food Data



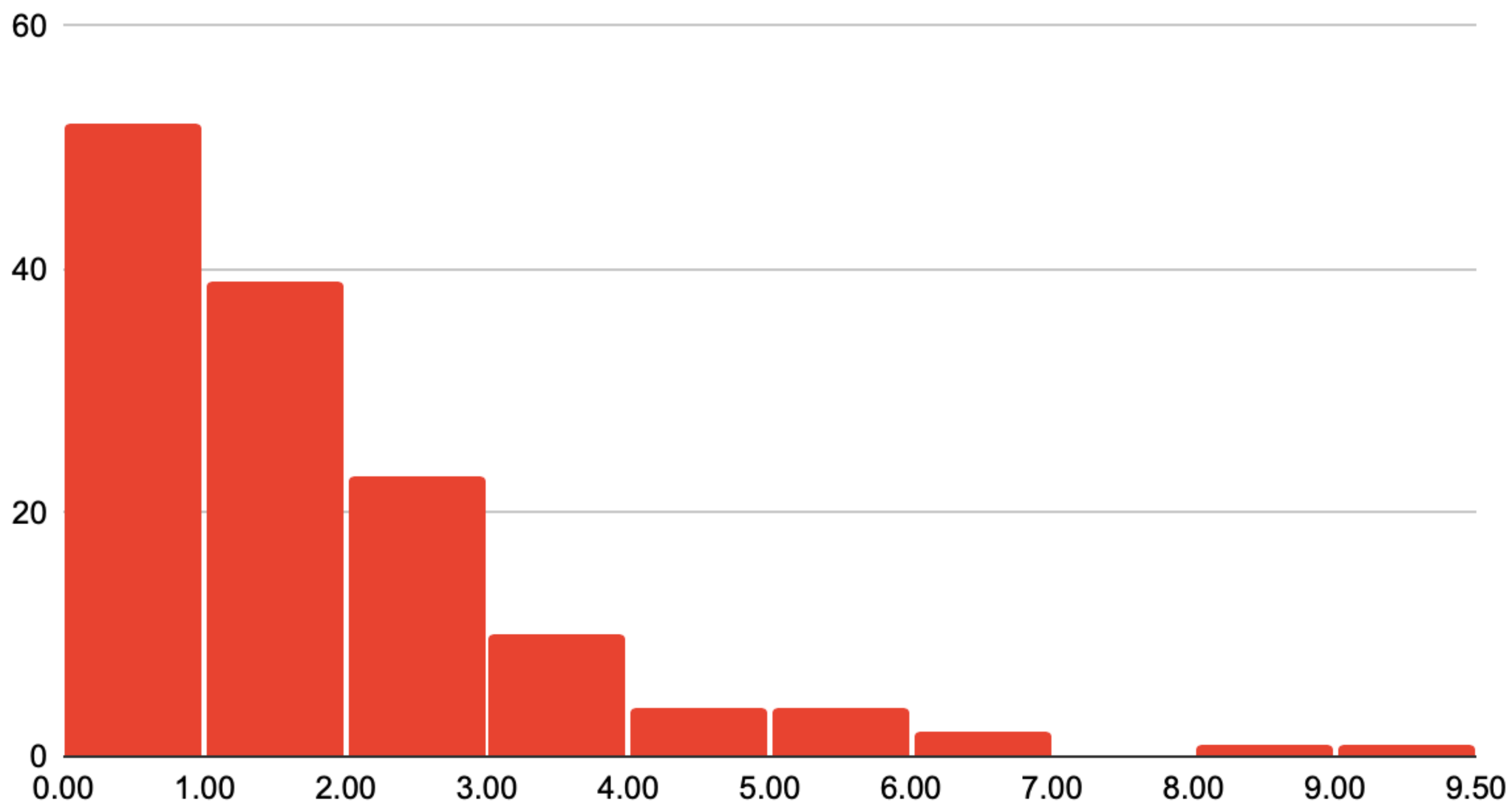
### Allowance



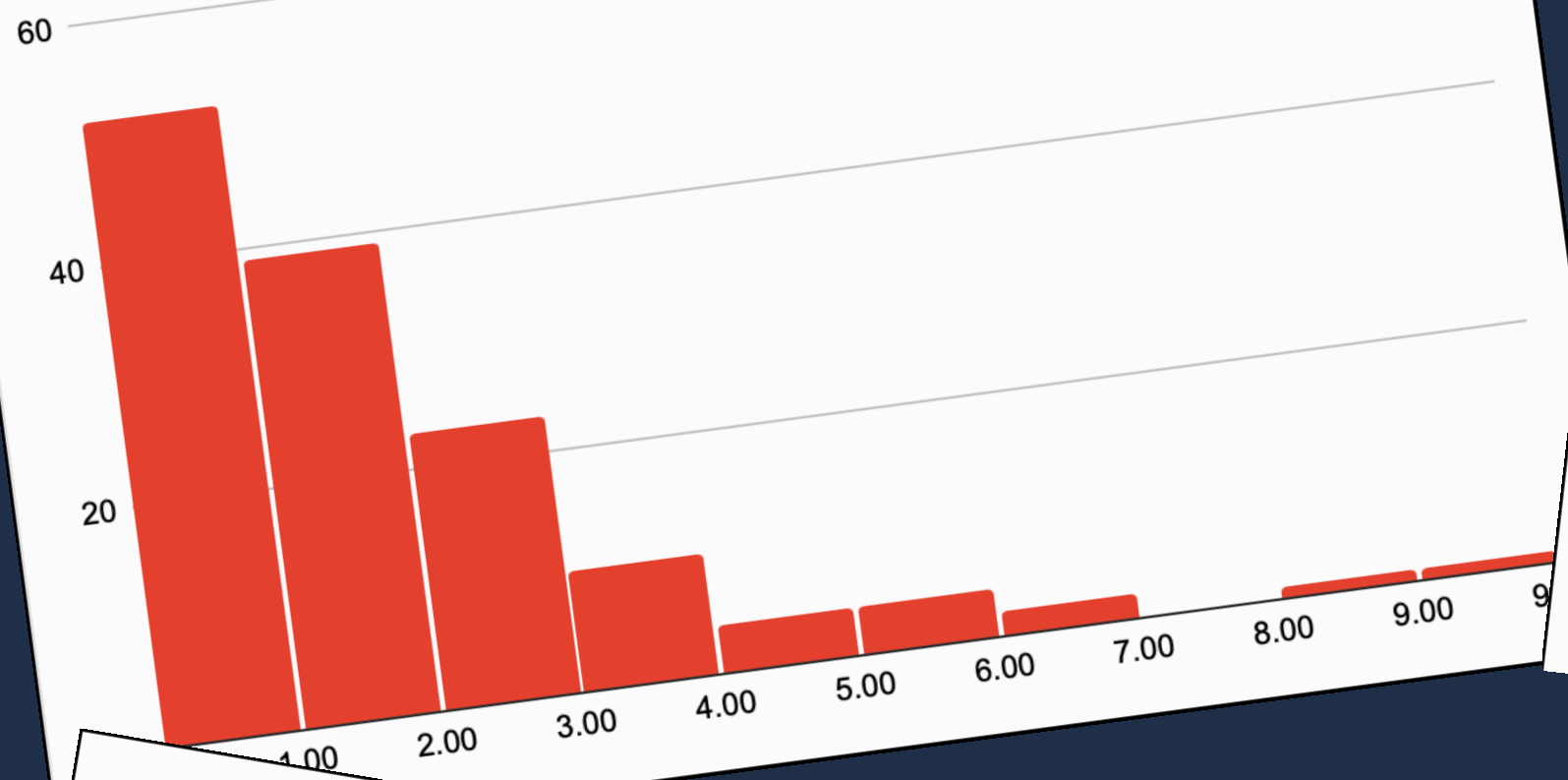
### Sleep Data



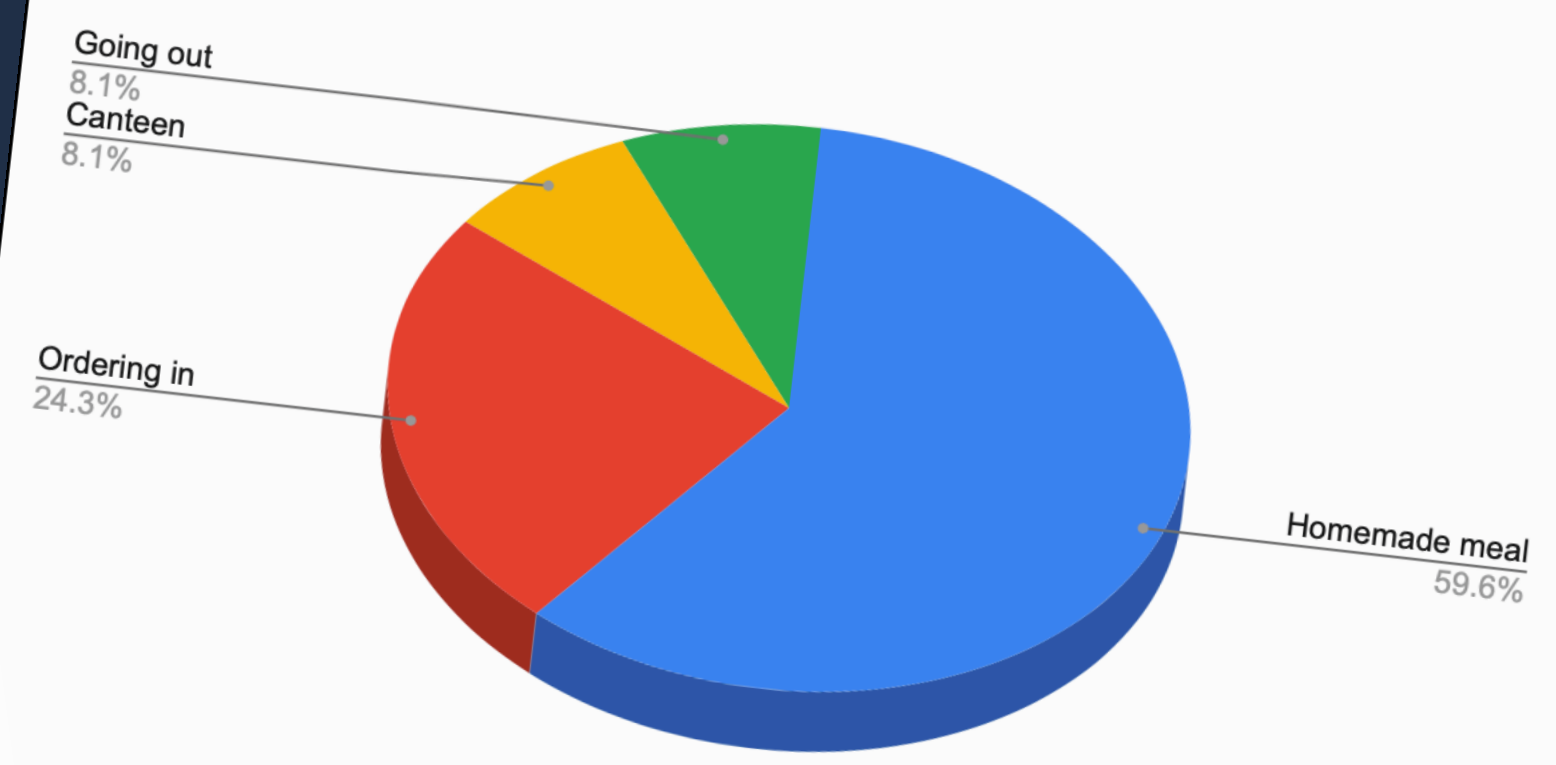
## Gaming Data(Hours)



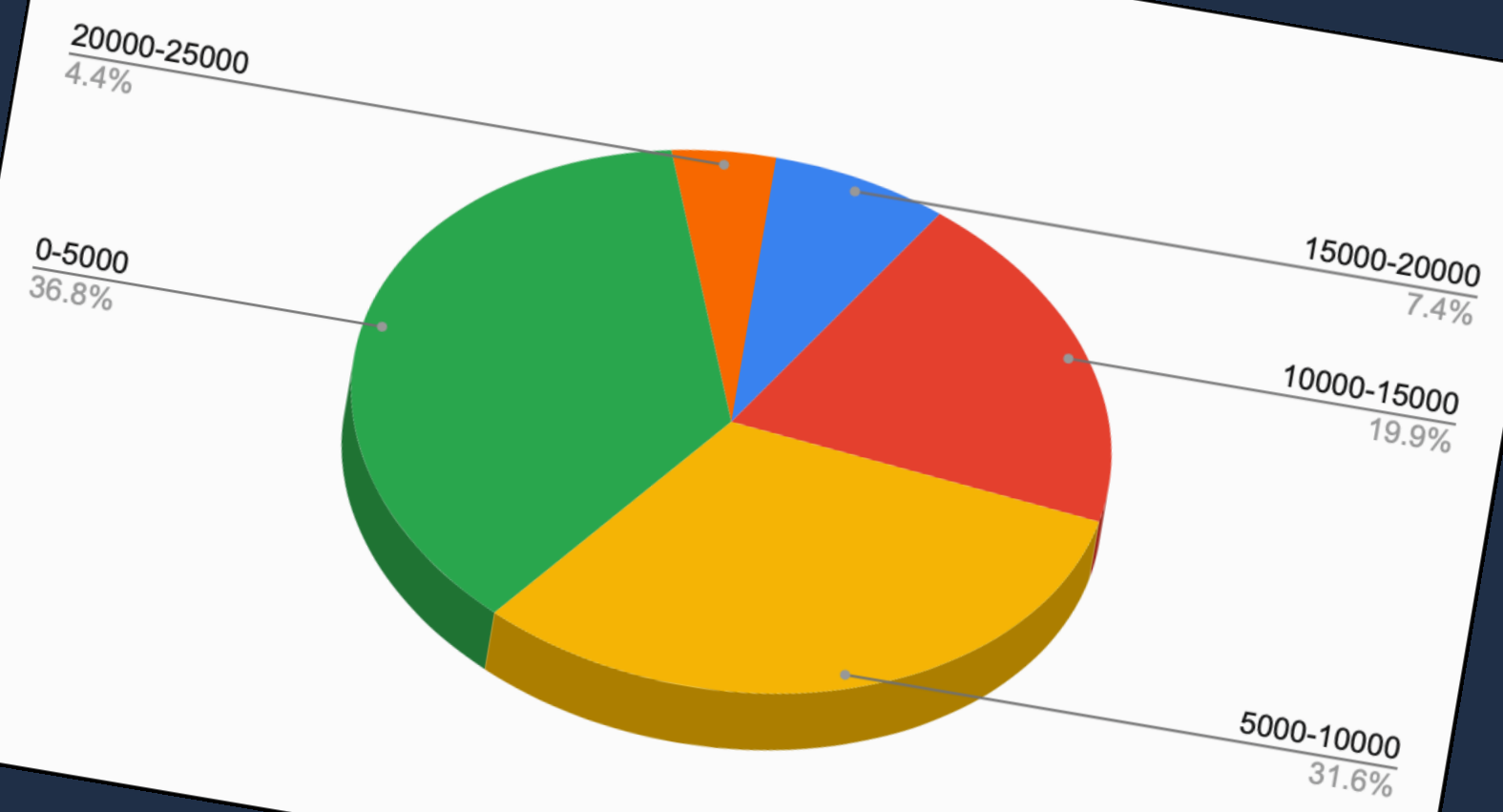
### Gaming Data(Hours)



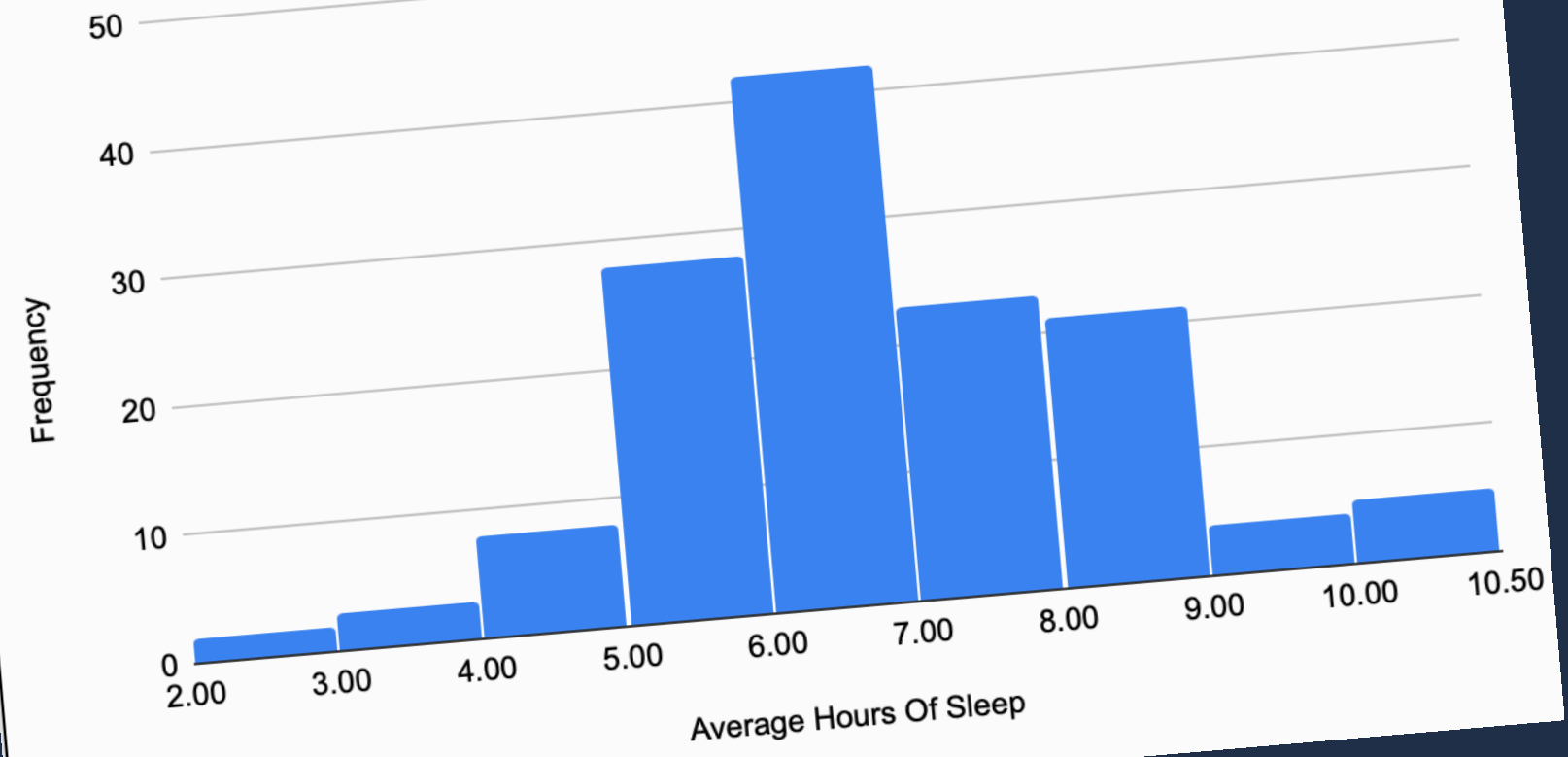
### Food Data



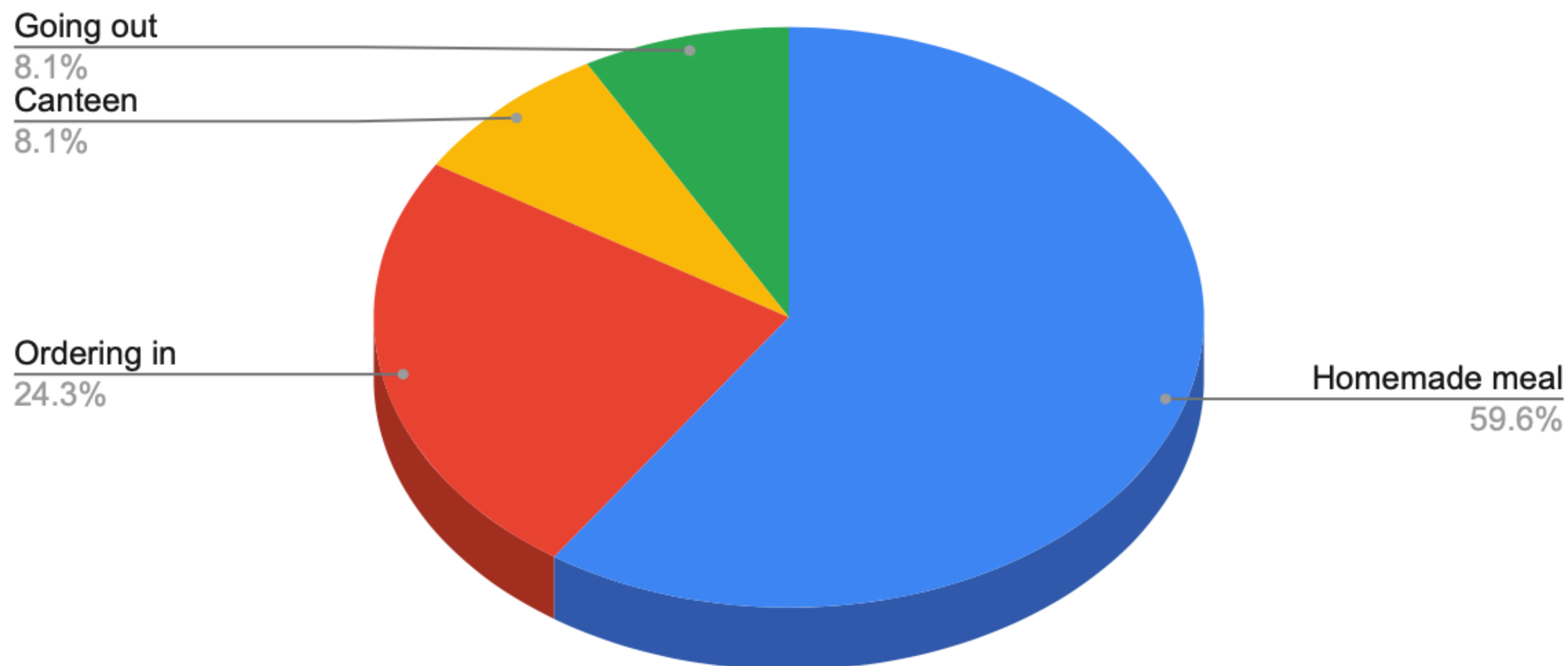
### Allowance



### Sleep Data

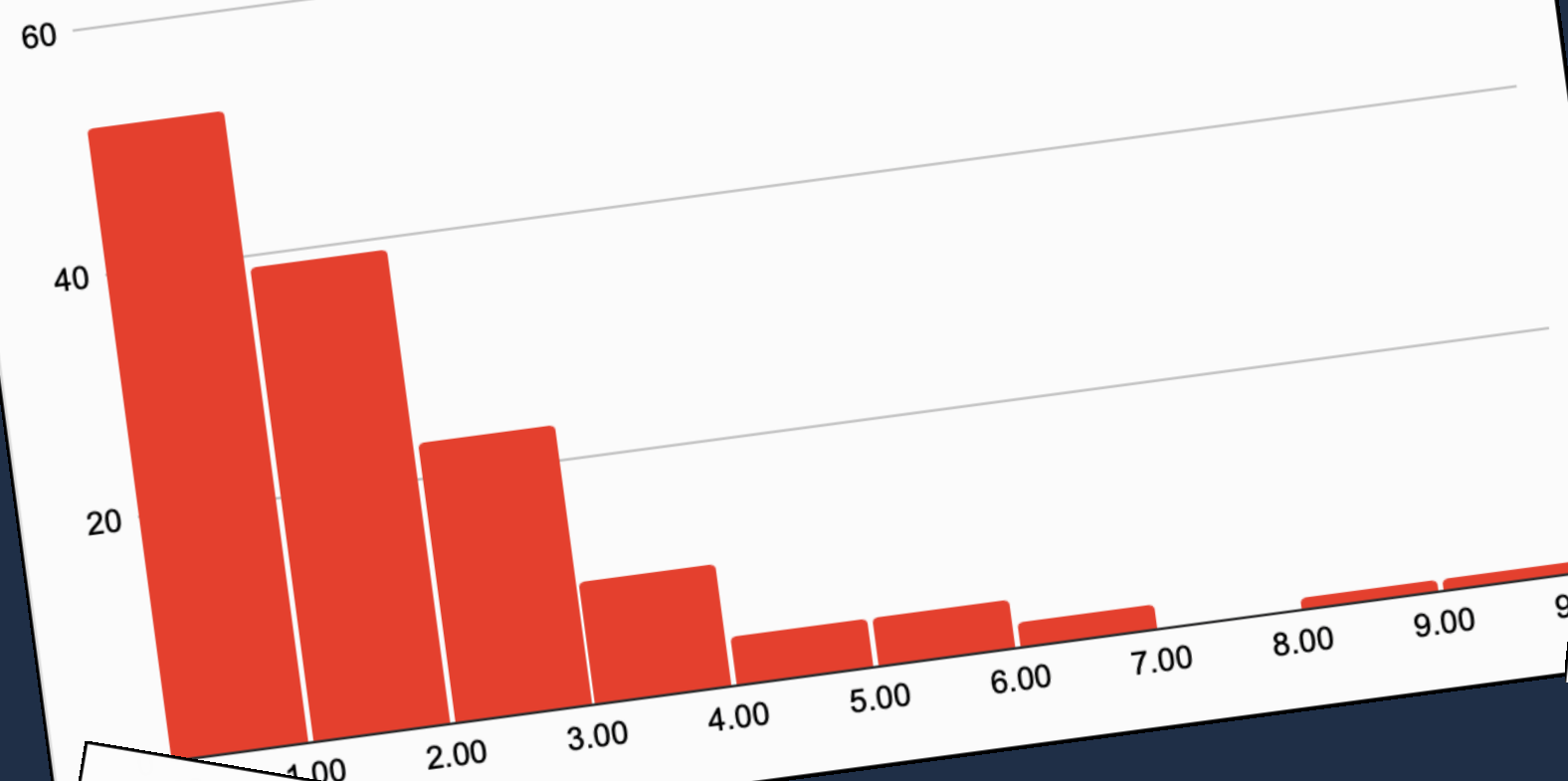


## Food Data

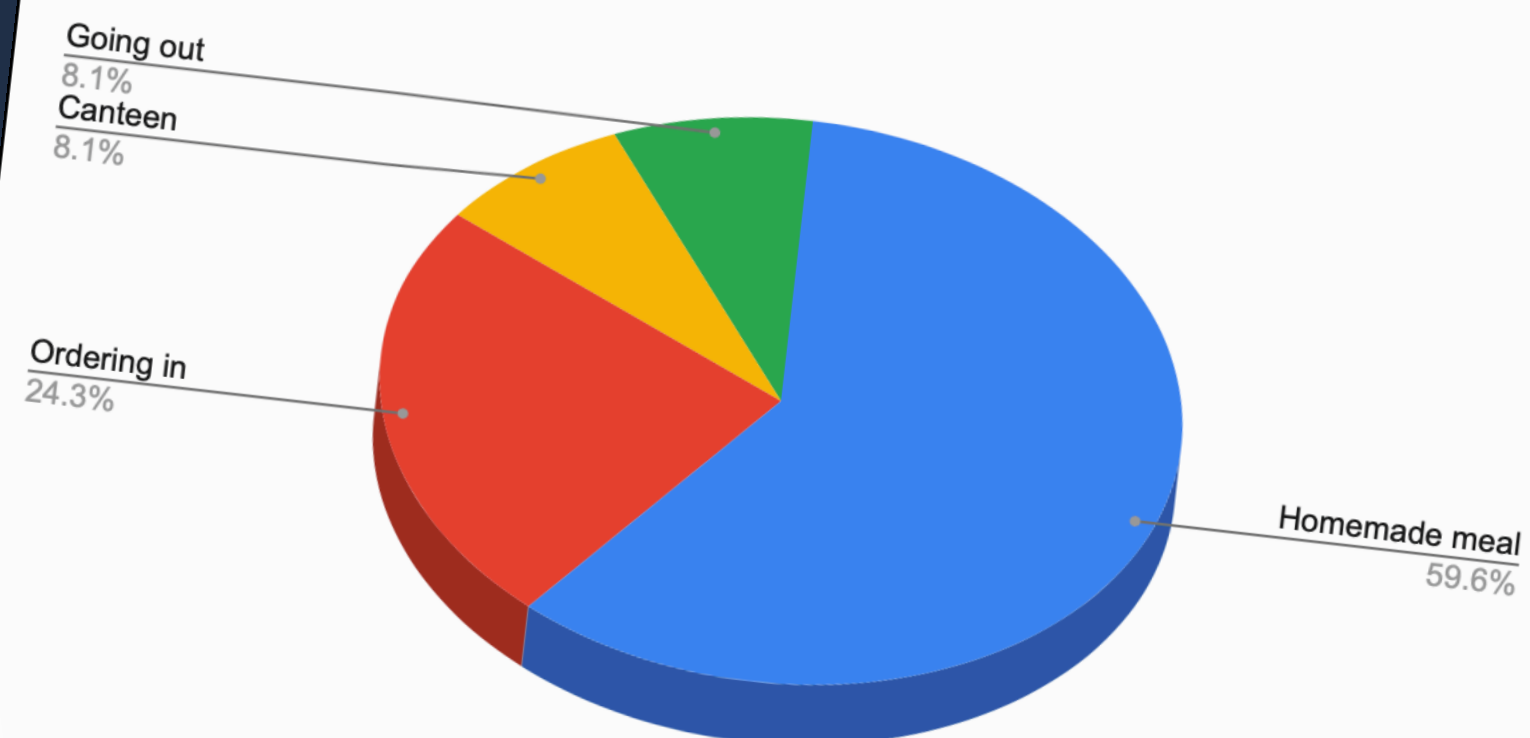




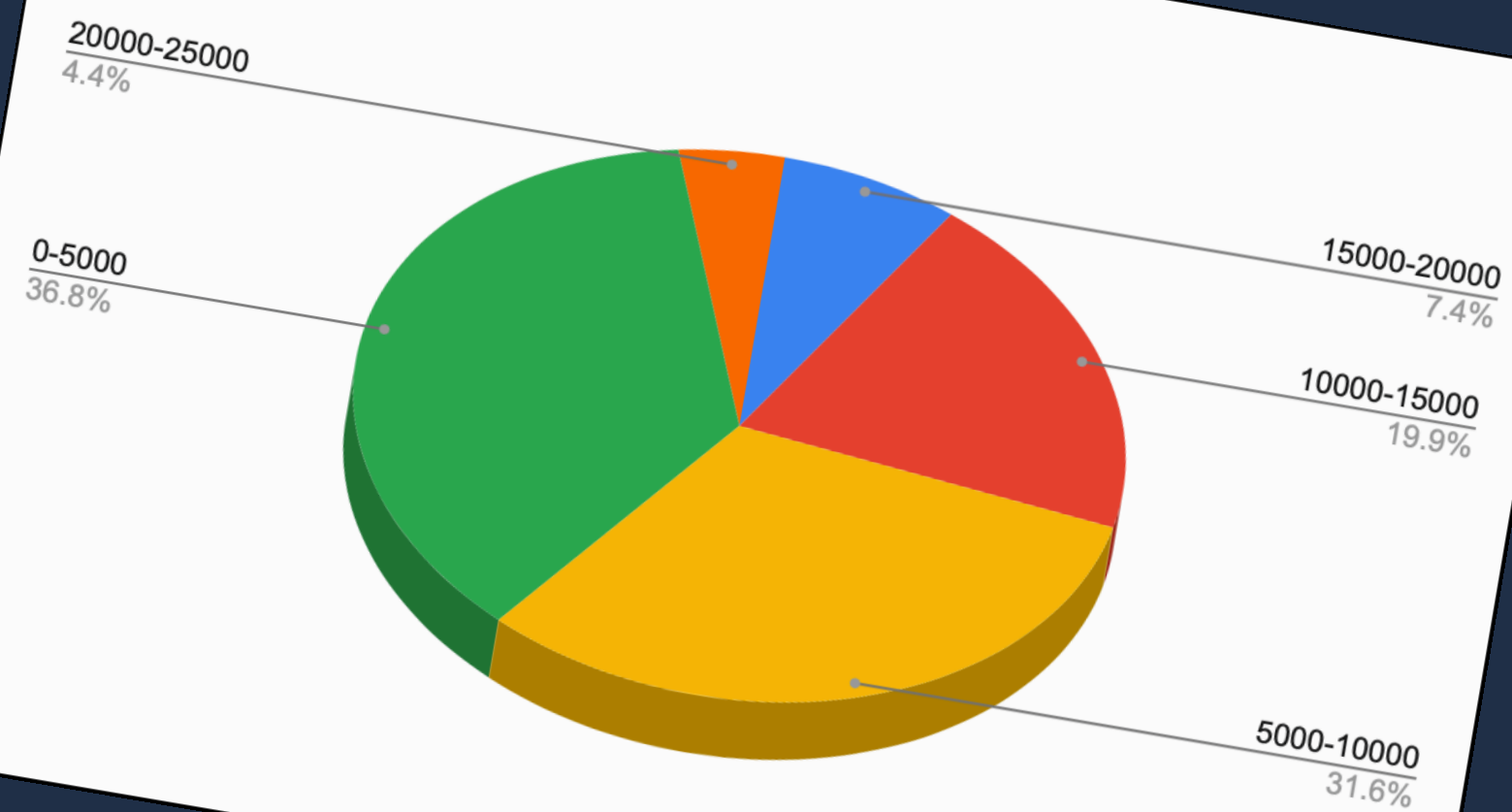
### Gaming Data(Hours)



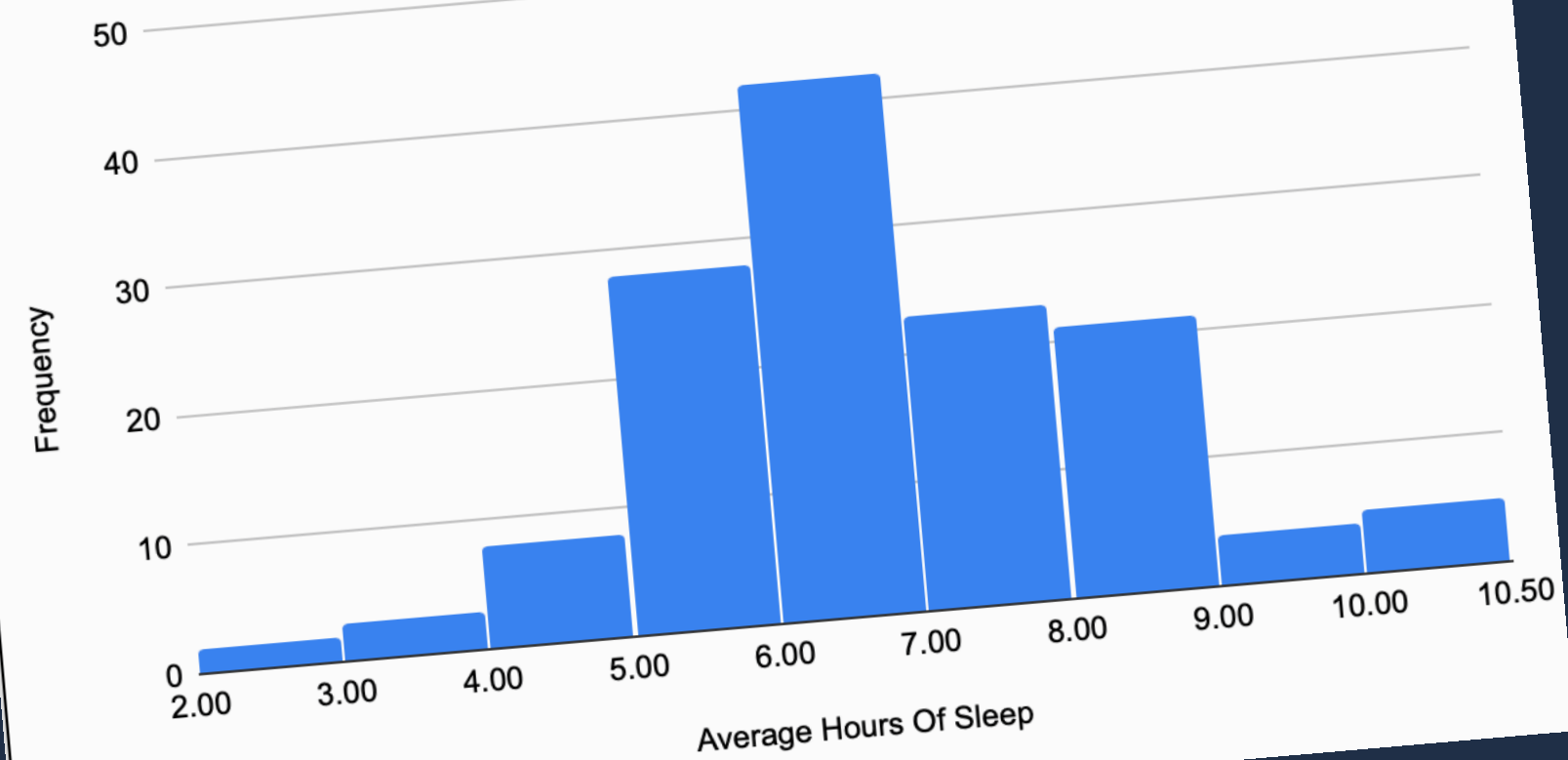
### Food Data



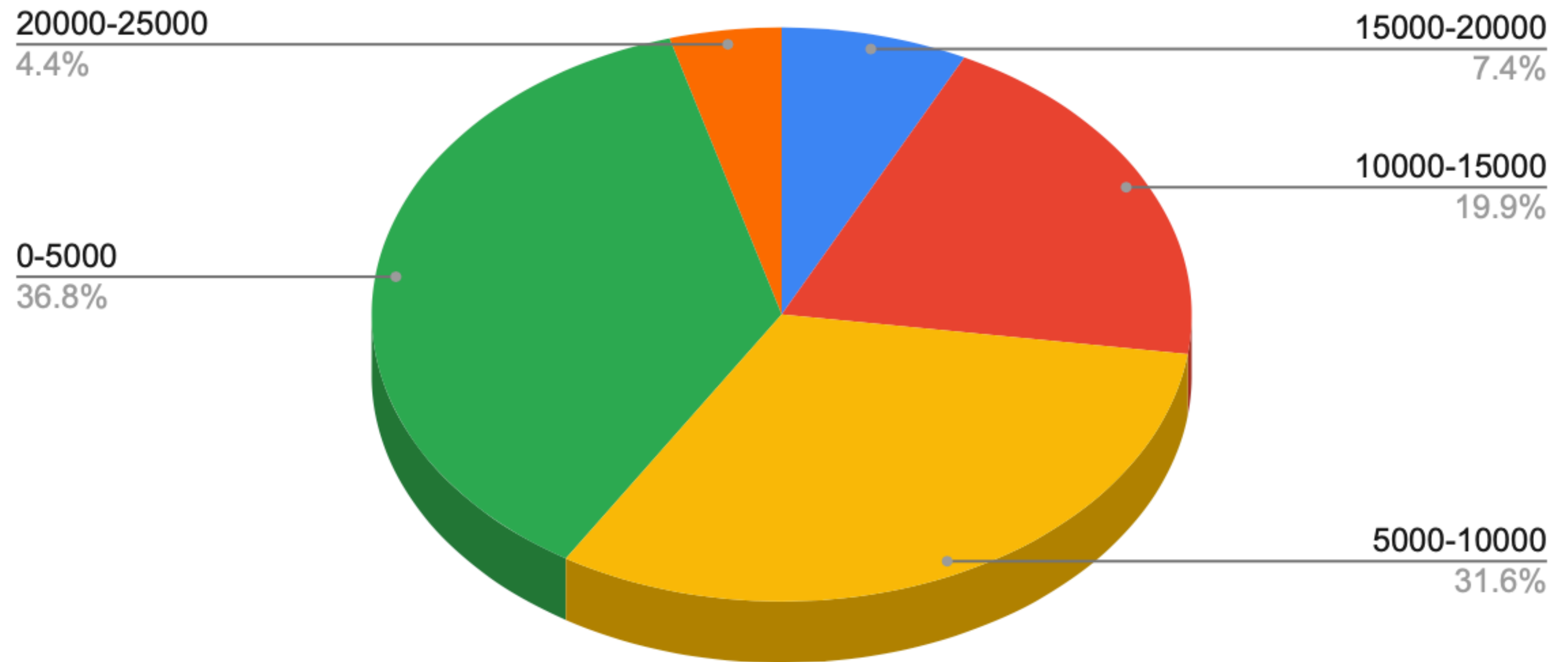
### Allowance



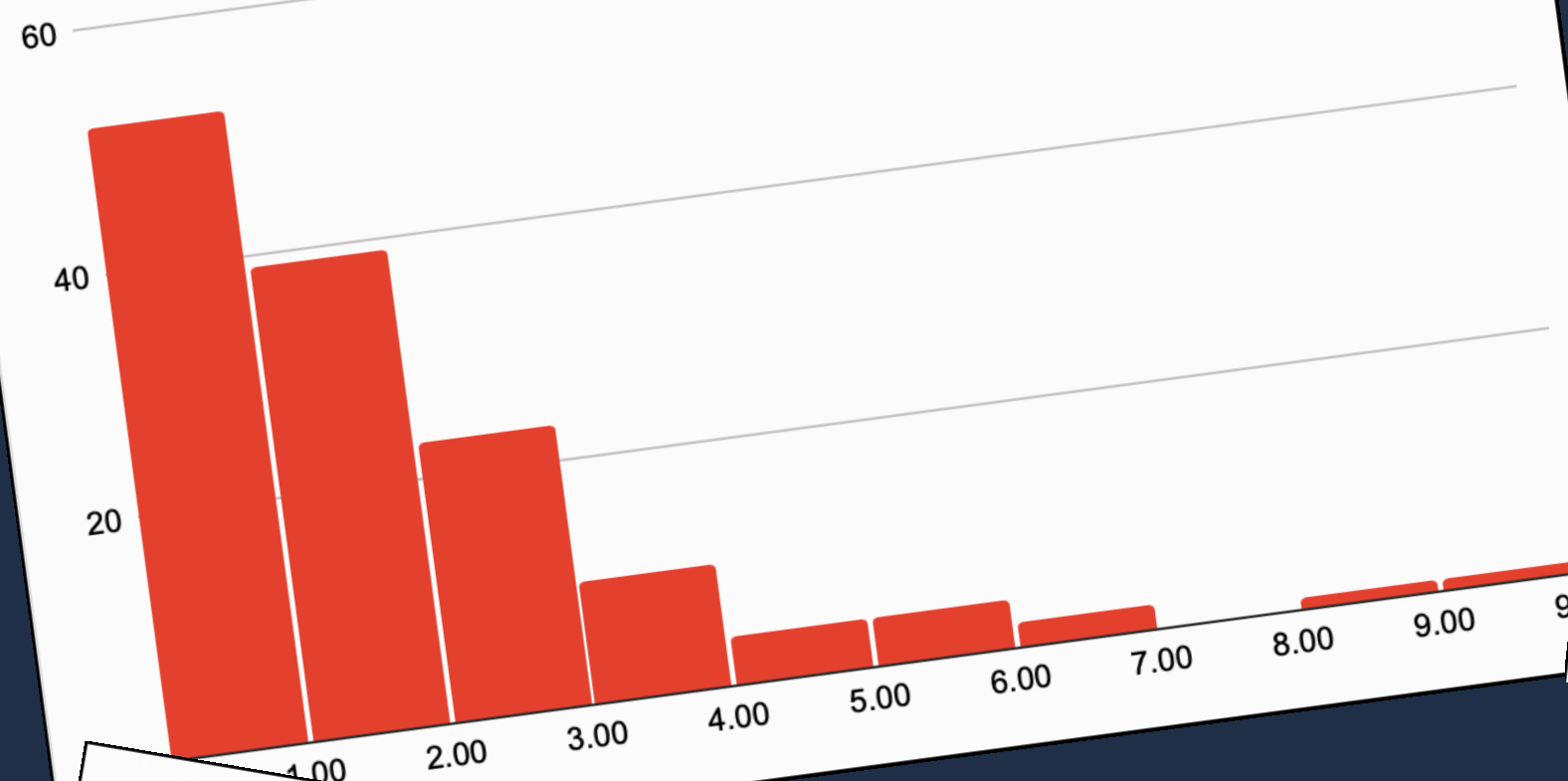
### Sleep Data



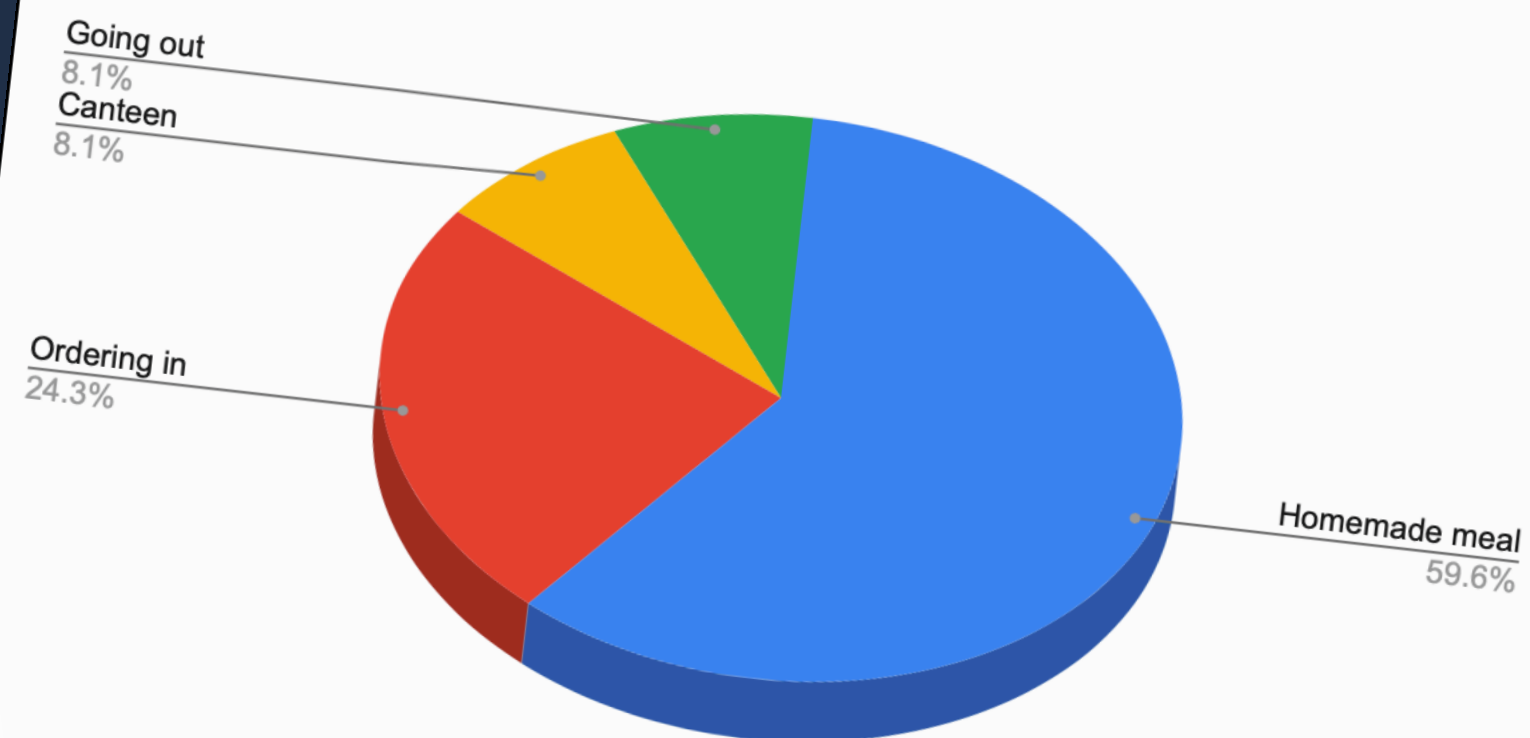
# Allowance



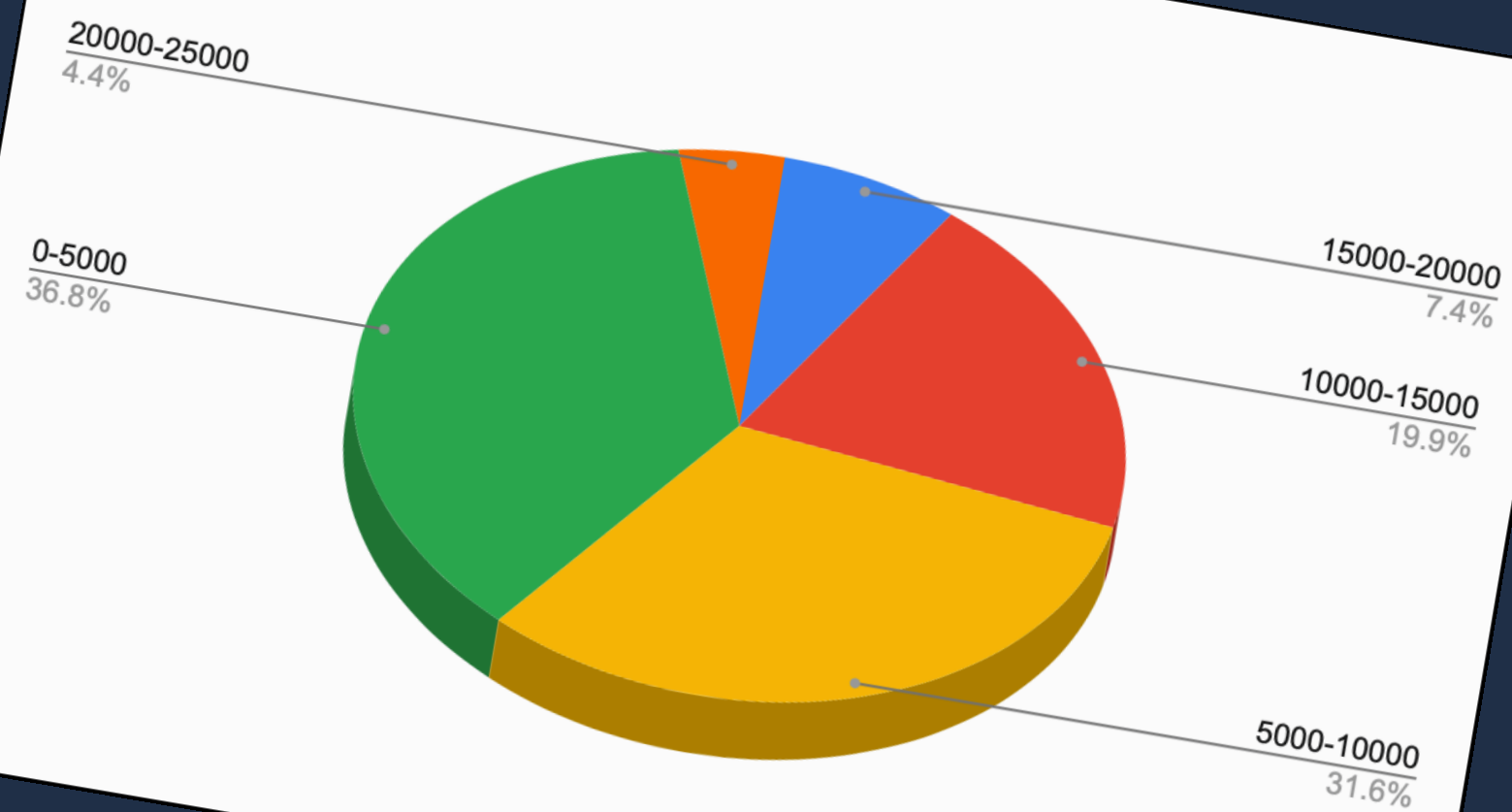
### Gaming Data(Hours)



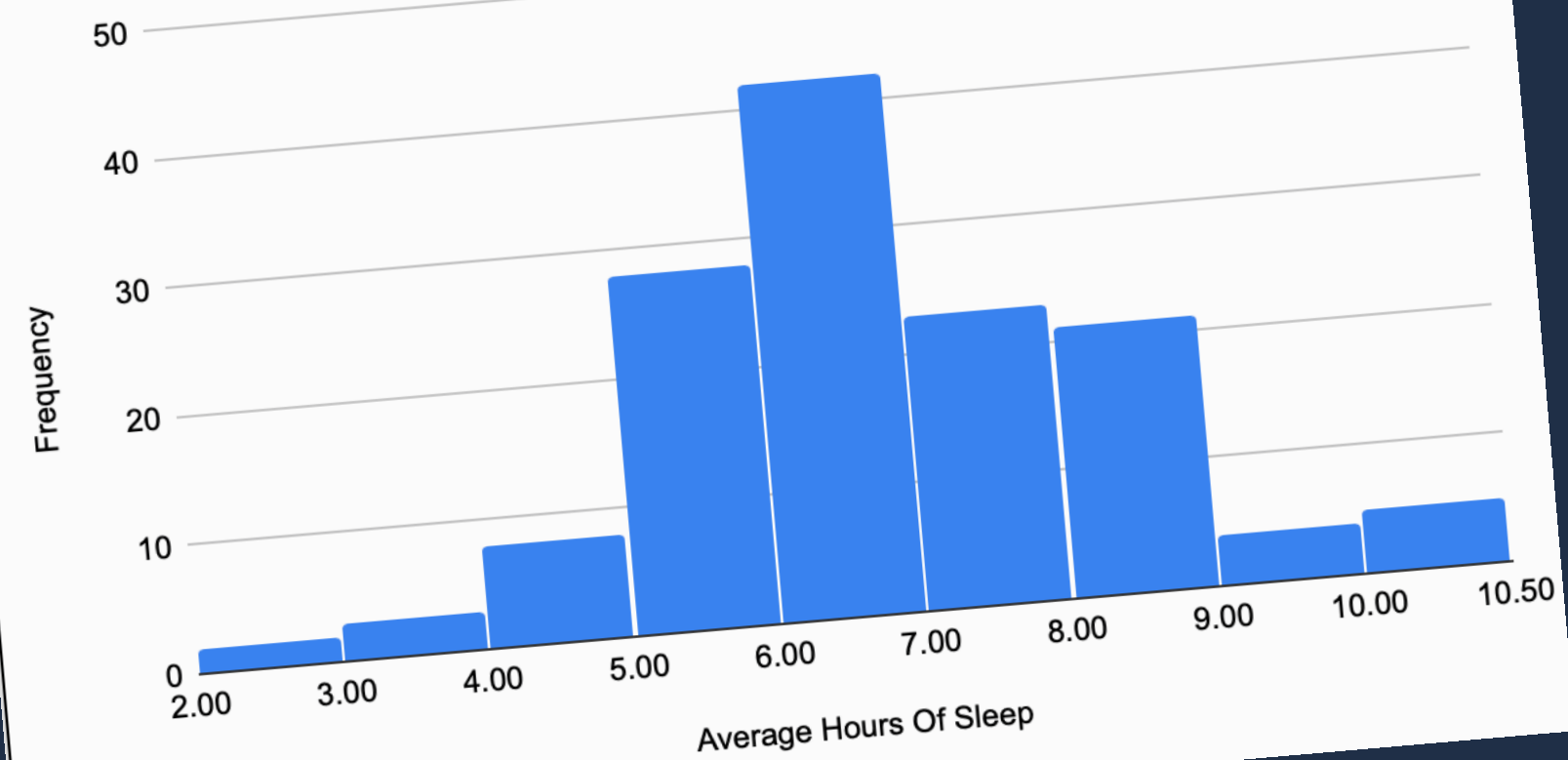
### Food Data



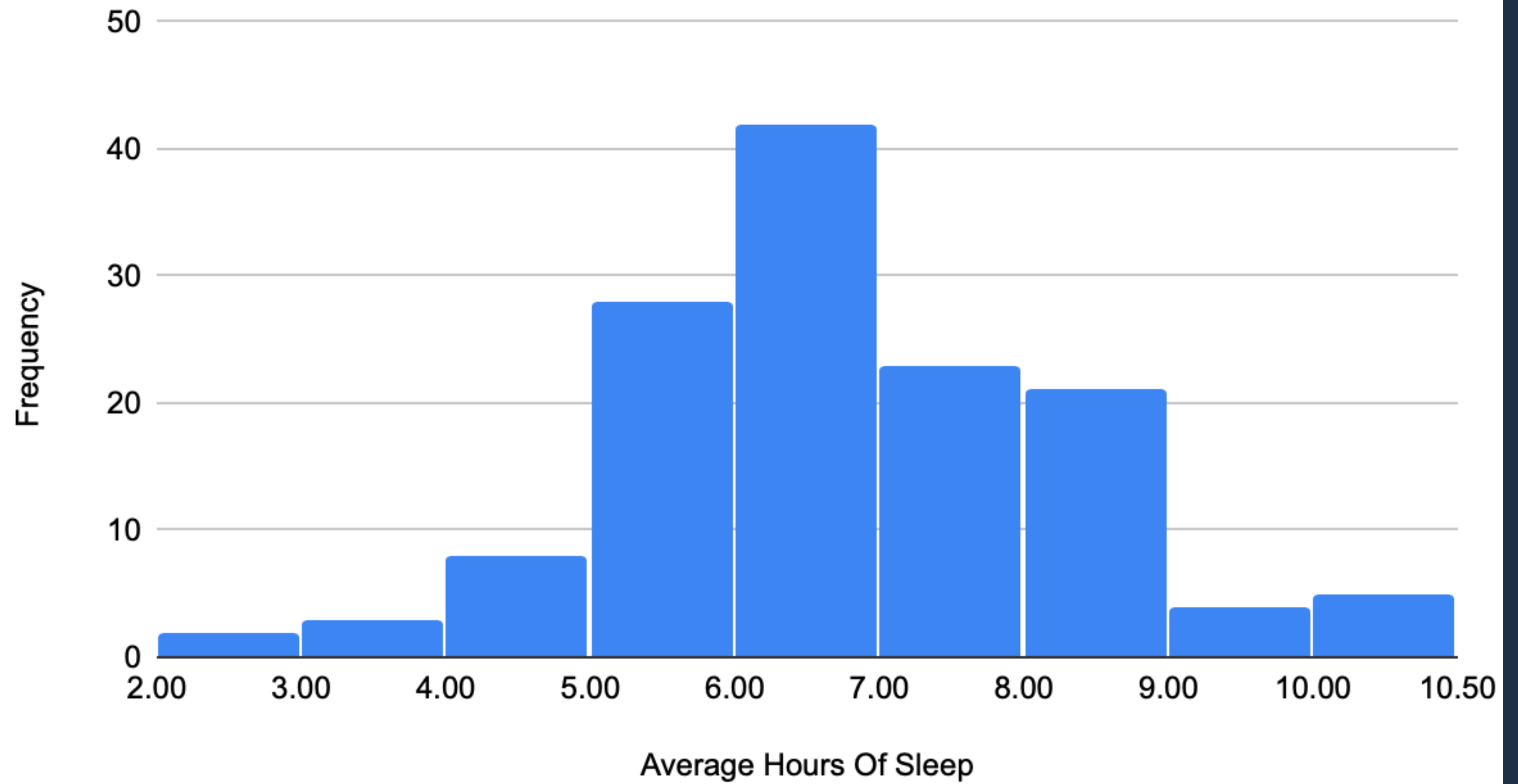
### Allowance



### Sleep Data



## Sleep Data



# Deriving a Hypothesis

CHECKING FOR  
DIFFERENCE IN  
AVERAGE SLEEP  
AMONG GAMERS AND  
NON GAMERS

CONFIDENCE LEVEL  
= 95%

CHECKING FOR  
DIFFERENCE IN CGPA  
AMONG GAMERS AND  
NON GAMERS

CONFIDENCE LEVEL  
= 95%

CHECKING FOR  
DIFFERENCE IN  
PARTICIPATION OF  
COMMITTEES AMONG  
GAMERS AND NON  
GAMERS

CONFIDENCE LEVEL  
= 95%

## Our Analysis

$\geq 2$

The condition for no. of hours  
to be qualified to be a gamer

# Exploratory Data Analysis



1

**IN THIS PART OF THE ANALYSIS, WE STUDY THE DATA AND TRY AND CLEAN IT TO GET IT READY FOR THE ANALYSIS STAGE**

2

**THE SURVEY WAS CONDUCTED WITH AROUND 150 PEOPLE, OF WHICH AROUND 10-15 PEOPLE HAD TO BE DROPPED DUE TO MISSING OR CORRUPT VALUES WHICH COULD NOT BE CORRECTED BY EXPLORATORY DATA ANALYSIS.**

3

**AFTER THIS, THE DATA WAS ANALYSED TO CHECK WHICH KIND OF TEST WILL BE THE BEST TO CONFIRM OUR HYPOTHESIS**

Where do you currently stay	How many hours do you study	What was your CGPA last semester
With Parents	2	3.34
With Parents	2	2.9
With Parents	1	3.67
With Parents	2.5	2.4
Flat	2	3
With Parents	5	2.72
With Parents	1	3.8
With Parents	0	3.94
With Parents	None	2.8
Flat	1	3.25
PG	0.5	3.12
With Parents	0	3.68
With Parents	2	2.8
Flat	3	3.3
With Parents		

Errors in the data

Here we can see errors in data which we cannot deal with using EDA, thus these rows have to be dropped

What was your CGPA last semester	How do you usually get your food	How many college or any other friends
2.8	Homemade meal	2
3.3	Homemade meal	
3.68	Ordering food	
3.3	Homemade meal	1
3.01	Homemade meal	3
2.9	Homemade meal	1
	Homemade meal	1
2.97	Homemade meal	0
3.3	Homemade meal	None
3.4	Homemade meal	1
2.9	Homemade meal	3
3.78	Homemade meal	0
2.9	Homemade meal	1
2.5		0
2.68	Homemade meal	0
3	Homemade meal	No
		0



# Why z-test?



# Analysis

17

## CHECKING FOR DIFFERENCE IN AVERAGE SLEEP AMONG GAMERS AND NON GAMERS

1

```
a<-read.csv("/Users/NMIMS/Desktop/Managing Uncertainty/Final/Clean
a
sleepg<-subset(a,a$Gaming.Hours.>=2)
sleepg<-sleepg$Sleep.Hours.
sleepng<-subset(a,a$Gaming.Hours.<2)
sleepng<-sleepng$Sleep.Hours.
```

2

```
n1=length(sleepg)
n2=length(sleepng)
sd1=sd(sleepg)
sd2=sd(sleepng)
avg1=mean(sleepg)
avg2=mean(sleepng)
```

3

```
se=sqrt((sd1^2/n1 + sd2^2/n2))
zca1=((avg1-avg2)/se)
zca1
```

# The Results

Z Calculated  
0.7334354

Comparison to Sleep

Confidence Level = 95 %  
Error Rate = 5 %

Z Tabular Value =  
-1.96 to 1.96

Since, Z Calculated is in  
range of Z Tabular,

Null Hypothesis is  
Accepted

Z Calculated  
1.7691841

Comparison To CGPA

Confidence Level = 95 %  
Error Rate = 5 %

Z Tabular Value =  
-1.96 to 1.96

Since, Z Calculated is in  
range of Z Tabular,

Null Hypothesis is  
Accepted

Z Calculated  
-0.8343007

Comparison To No.  
Of Committees

Confidence Level = 95 %  
Error Rate = 5 %

Z Tabular Value =  
-1.96 to 1.96

Since, Z Calculated is in  
range of Z Tabular,

Null Hypothesis is  
Accepted

# Some Remarks And Conclusions



# Thank You

ARTH AKHOURI J003  
AVNEESH DUBEY J016  
PAYMASHU SHARMA J046  
JAYESH SINGH J049