

# Com S 417

## Software Testing

Fall 2017 – Week 9, Lecture 16

# Announcements

- Research Project.
- Exam 2 will be Nov. 2 in class.
- Lab 4 is available and due Oct. 31.
- We *will* have 5 labs.

# Topics

- Issuing a request from a junit test.
- Template languages
- Hello World in JSP
- In-container vs. Out-of-Container tests.
- Spring and alternative deployments.
- Combinatorial Testing
- Exam Schedule.

# JSP (Java Server Pages)

- The following slides (with white background) were prepared by S. Mitra.

```
<%@ page contentType="text/html; charset = ISO-8859-1" %>
```

```
<HTML> <HEAD> <META HTTP-EQUIV="Content-Type"  
CONTENT="text/html; charset=ISO-8859-1">
```

```
<TITLE>CS417 Hello JSP World</TITLE>
```

```
</HEAD>
```

```
<p><font color=red>Here we print what we got from original form +  
from servlet1 + from servlet2</font></p>
```

```
<% out.println(request.getParameter("original"));  
    out.println(request.getAttribute("sv1_message"));  
    out.println(request.getAttribute("sv2_message"));  
%>
```

```
</HTML>
```

# Best Practices

- Know what character set your editor uses so that you can code the charset in

```
<%@ page contentType="text/html; charset = ISO-8859-1" %>
```

correctly. It should describe the charset used to create/edit the jsp file.

- Include a valid strict-mode doc-type header
- `<!DOCTYPE html PUBLIC "-//W3C//DTD XHTML 1.0 Transitional//EN" "http://www.w3.org/TR/xhtml1/DTD/xhtml1-transitional.dtd">`

See <https://www.quirksmode.org/css/quirksmode.html> and <https://www.w3.org/QA/2002/04/valid-dtd-list.html>

- Use UTF-8 in the generated HTML: `<meta charset="UTF-8">`

# JSP – further exploration

- JSP details
  - <https://www.tutorialspoint.com/jsp/index.htm>
- JSTL (standard tag library)
  - [https://www.tutorialspoint.com/jsp/jsp\\_standard\\_tag\\_library.htm](https://www.tutorialspoint.com/jsp/jsp_standard_tag_library.htm)
- EL (expression language)  
more convenient access to certain pre-defined container objects. See Implicit Objects in
  - [https://www.tutorialspoint.com/jsp/jsp\\_expression\\_language.htm](https://www.tutorialspoint.com/jsp/jsp_expression_language.htm)

# Hello World with EL

```
<%@ page language="java" contentType="text/html; charset=ISO-8859-1"
    pageEncoding="ISO-8859-1"
%><%@ page isELIgnored="false" %>
<!DOCTYPE html PUBLIC "-//W3C//DTD HTML 4.01 Transitional//EN"
"http://www.w3.org/TR/html4/loose.dtd">
<html>
<head>
<meta http-equiv="Content-Type" content="text/html; charset=UTF-8">
<TITLE>CS417 Hello JSP World -- With EL expressions</TITLE>
<!-- this style info should be externalized to css file in production code -->
<style>
    h1 {
        color: red;
        width: 500px;
        text-align: center;
    }
</style>
</HEAD><BODY>
<h1>Hello ${param["name"]}</h1> v6
</BODY></html>
```



# Enabling EL in glassfish (per page)

- Add the page directive:

```
<%@ page isELIgnored="false" %>
```

# Enabling Drop in JSP in Glassfish

- Enable development mode in glassfish-web.xml. (It goes in same directory with web.xml)

```
<!DOCTYPE glassfish-web-app PUBLIC "-//GlassFish.org//DTD
GlassFish Application Server 3.1 Servlet 3.0//EN"
"http://glassfish.org/dtds/glassfish-web-app_3_0-1.dtd">
<glassfish-web-app>
  <jsp-config><property name="development" value="true"/></jsp-config>
</glassfish-web-app>
```

- Restart the container.
- Now if you copy-paste the edited .jsp file to  
glassfish/domains/domain1/applications/<contextroot>/  
the container will detect the modified file and recompile the  
jsp next time it is requested.

# Design Considerations

- *Very* handy to have unique identifier on each HTTP page so that you can do a quick test such as

*`content.asString().contains("<body id='main'")`*

to determine if you've successfully navigated to a particular page.

- It is important that you separate generation of the presentation (html, etc), from maintenance of the server-side model. For example:
  - Receive and process the post against the database,
  - Then forward to a filter servlet to generate the HTML based on the new database contents.

# In Container vs. Out of Container

- 'In Container' means that the SUT is executing in a container.
  - Test code generally runs in a different execution environment, complicating deployment, coordination, instrumentation, result collection, etc.
- 'Out of Container' means that the SUT and test code can be running in the same execution environment (even the same JVM).
  - When the core business logic is properly separated from network and presentation concerns, and assembled in a separate "construction" phase, then it doesn't need to be in the container to be tested.
  - Spring and Spring Integration-like gateways and endpoints simplify this approach.

# Front Door Controller

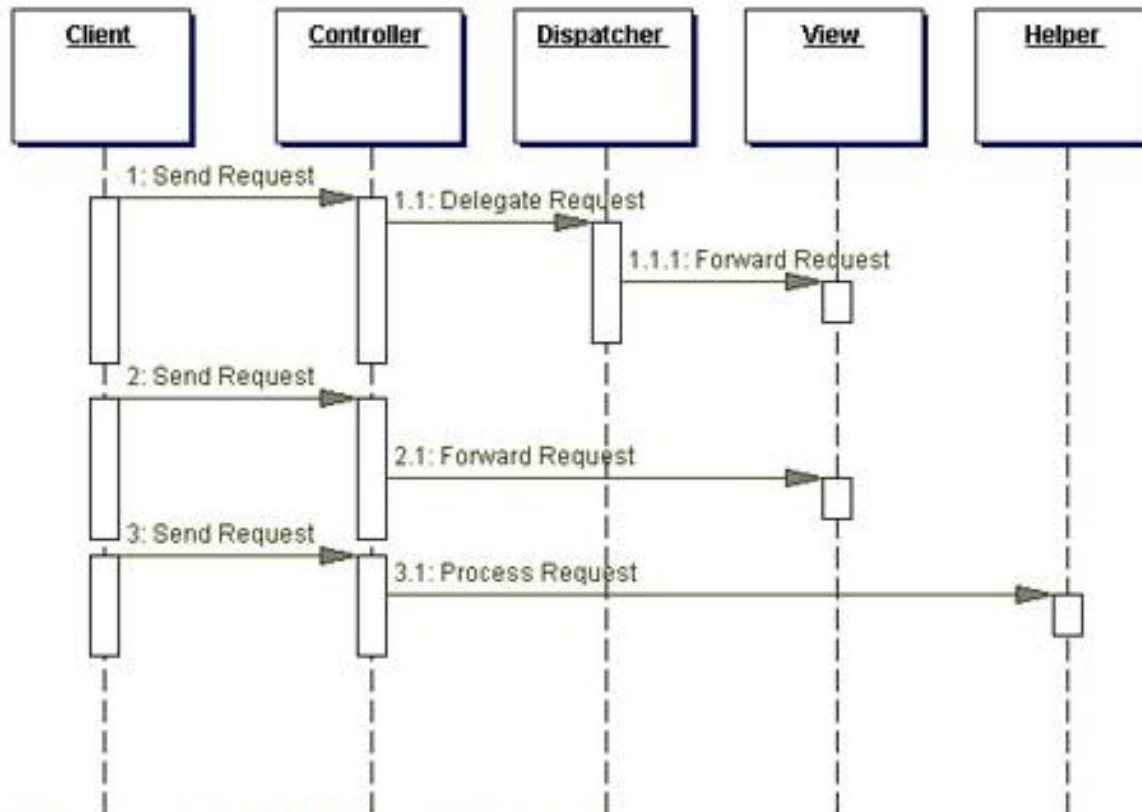
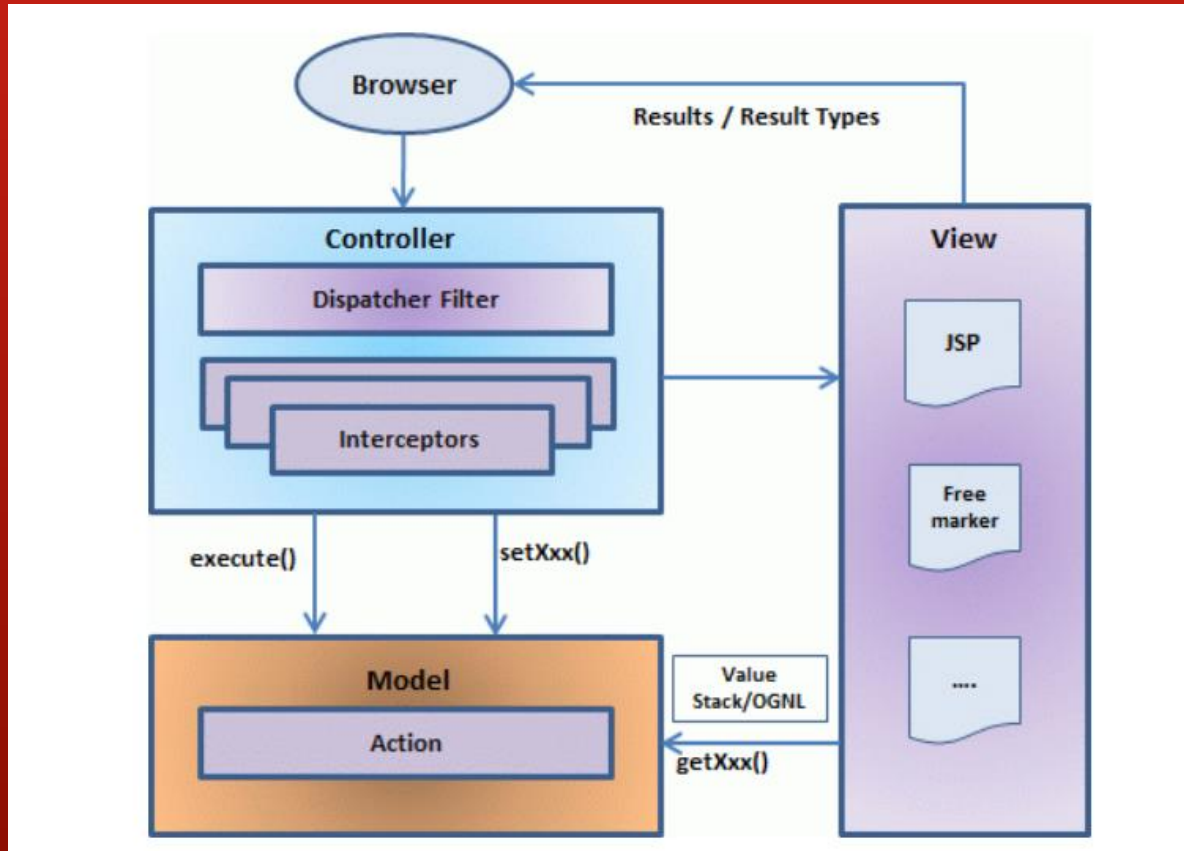


Figure 7.8 Front Controller sequence diagram

# Struts Architecture



from: [https://www.tutorialspoint.com/struts\\_2/struts\\_architecture.htm](https://www.tutorialspoint.com/struts_2/struts_architecture.htm)

## Servlet Engines for our Labs

# Tomcat

- **Tomcat** is the Servlet Engine than handles servlet requests for Apache (a generic network server)
  - Tomcat is a “helper application” for Apache
- Apache can handle many types of web services
  - Apache can be installed without Tomcat
  - Tomcat can be installed without Apache
    - It is easier to install Tomcat standalone than as part of Apache
    - By itself, Tomcat can handle web pages, servlets, and JSP
- Apache and Tomcat are open source (and therefore free)

Servlet Engines for our Labs

# GlassFish

- **GlassFish** is Sun/Oracle's reference implementation for the Java EE (enterprise) 6 specification.
  - GlassFish is open source.
  - Because GlassFish was created "from scratch" to support the extensions in Java EE, the relationship of GlassFish artifacts to the specification is a little more natural.
- By default, Eclipse does *not* support integrated control of GlassFish.
  - A good thing, because Eclipse prefer's to use the embedded version of Tomcat, which can cause significant confusion for beginners.

Adapted from slides by S Mitra

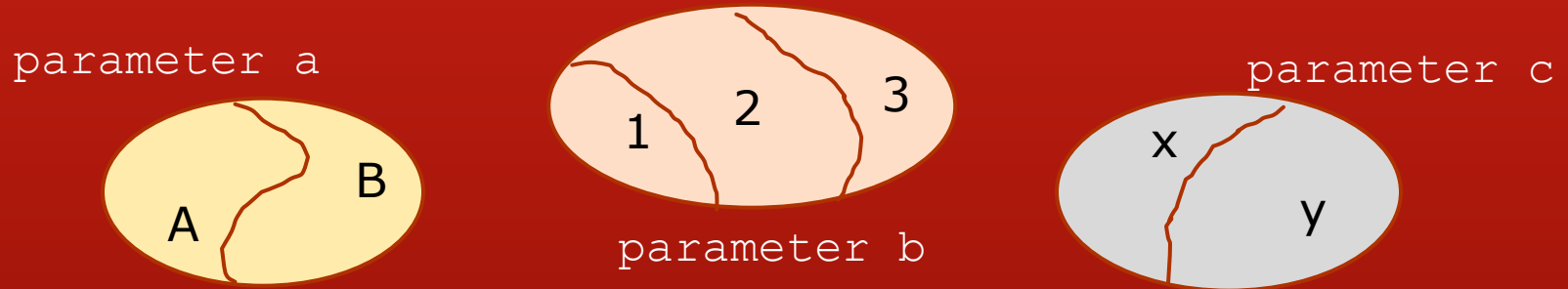


# Combinatorial Testing & Interaction Faults

- Pairwise combinations are a form of combinatorial testing.
- Earlier we focused on pairwise combinations of representative values from all equivalence classes in two or three inputs.
- Pairwise is popular because it is relatively effective at reaching interaction faults involving two conditions (2-way interactions).

# Each Choice Example

For “Each choice” a value chosen from each block must appear in at least one test:



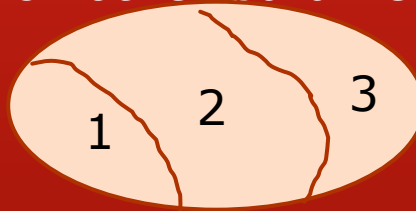
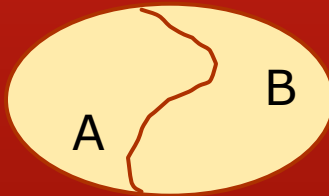
***Each Choice***  
(A, 1, x) (B, 2, y)  
(A, 3, x)

Many fewer tests, but many more opportunities for a bug to go undiscovered.

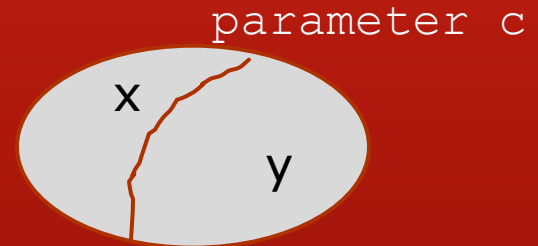
# Pair-Wise Example (worked out)

For “Pair wise” a value for each block in each parameter partition (characteristic) must be combined with a value from each block in each other parameter.

parameter a



parameter b



parameter c

## ***Pairs to Include***

(A,1)	(B,1)	(1,x)
(A,2)	(B,2)	(1,y)
(A,3)	(B,3)	(2,x)
(A,x)	(B,x)	(2,y)
(A,y)	(B,y)	(3,x)
		(3,y)

## ***Pairwise Tests***

(A, 1, x)	<del>(B, 1, x)</del>
<del>(A, 1, y)</del>	(B, 1, y)
(A, 2, x)	<del>(B, 2, x)</del>
<del>(A, 2, y)</del>	(B, 2, y)
(A, 3, x)	<del>(B, 3, x)</del>
(A, 3, y)	(B, 3, y)

Many fewer tests, but many more opportunities for a bug to go undiscovered.

Mathur introduces pairwise design in sections 4.6 and 4.7

# Presentation by Richard Kuhn

## NIST

<https://csrc.nist.gov/CSRC/media/Presentations/Introduction-to-Combinatorial-Testing-Presentation/images-media/kuhn-intro-mse-nist.pdf>

# Software Failure Internals

- How does an interaction fault manifest itself in code?

Example: `pressure < 10 & volume > 300` (2-way interaction)

```
if (pressure < 10) {  
    // do something  
    if (volume > 300) { faulty code! BOOM! }  
    else { good code, no problem}  
} else {  
    // do something else  
}
```

A test that included `pressure = 5` and `volume = 400`  
would trigger this failure

# Pairwise testing is popular, but is it enough?

- Pairwise testing commonly applied to software
- Intuition: some problems only occur as the result of an interaction between parameters/components
- Tests all pairs (2-way combinations) of variable values
- Pairwise testing finds about 50% to 90% of flaws

90% of flaws.  
Sounds pretty good!



# Finding 90% of flaws is pretty good, right?



"Relax, our engineers found 90 percent of the flaws."

I don't think I want to get on that plane.



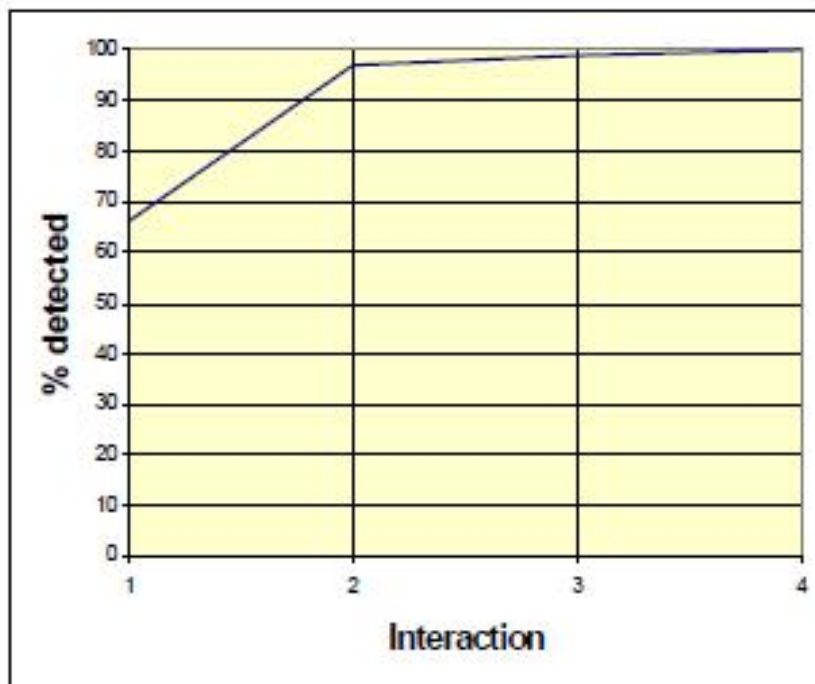
**NIST**

National Institute of  
Standards and Technology



# How about hard-to-find flaws?

- Interactions e.g., failure occurs if
- pressure < 10 (1-way interaction)
- pressure < 10 & volume > 300 (2-way interaction)
- pressure < 10 & volume > 300 & velocity = 5 (3-way interaction)
- The most complex failure reported required 4-way interaction to trigger



**NIST study of 15 years of FDA medical device recall data**

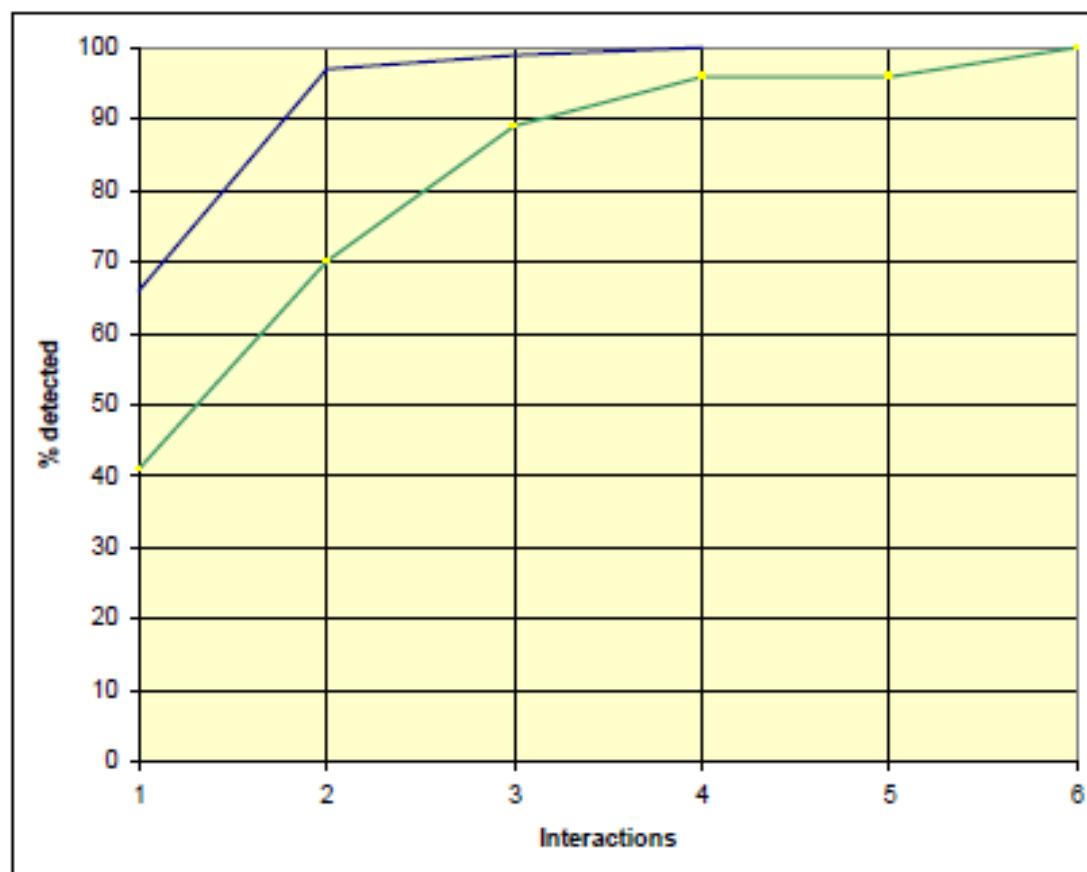
Interesting, but that's just one kind of application.





# How about other applications?

## Browser (green)



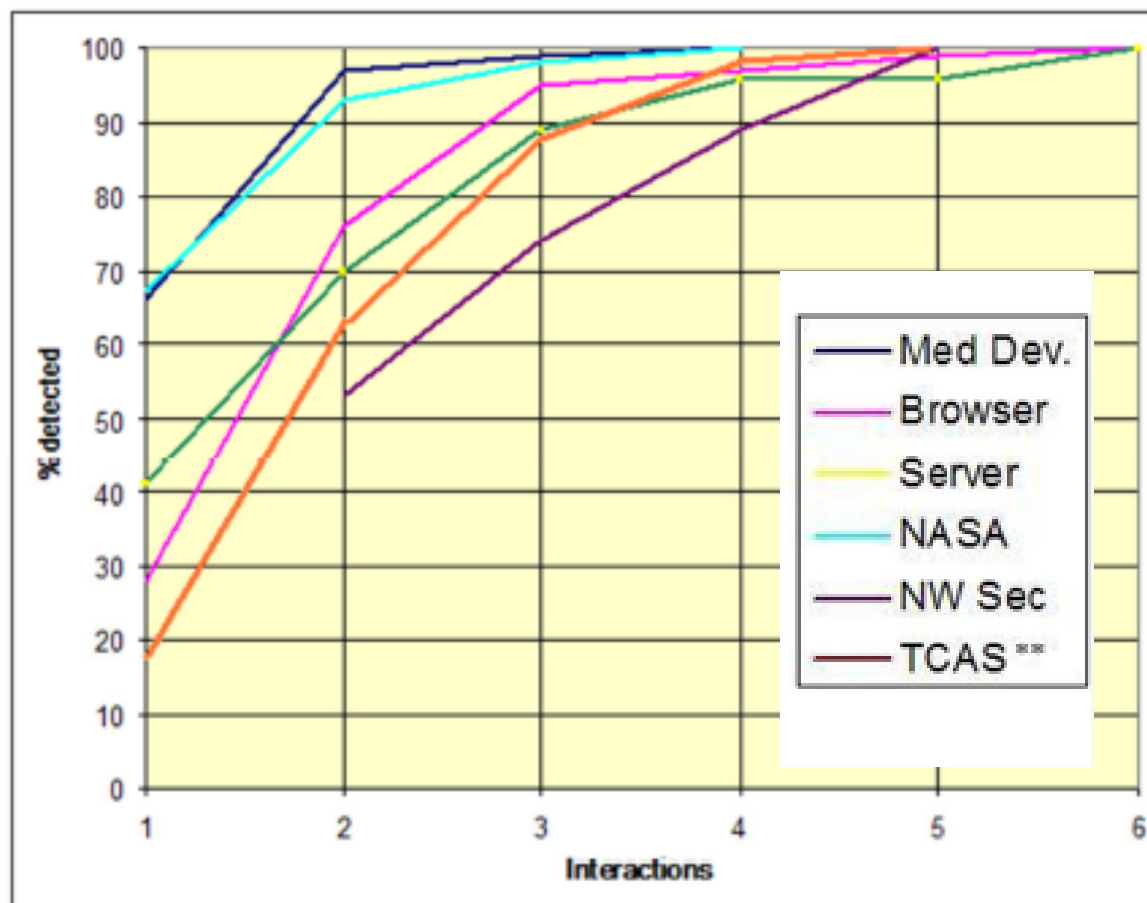
These faults more complex than medical device software!!

Why?

# Finally

## Network security (Bell, 2006)

(orange)



Curves appear to be similar across a variety of application domains.

Why this distribution?

# So, how many parameters are involved in really tricky faults?

- Maximum interactions for fault triggering for these applications was 6
- Much more empirical work needed
- Reasonable evidence that maximum interaction strength for fault triggering is relatively small

How does it help me to know this?



# How does this knowledge help?

Biologists have a “central dogma”, and so do we:

If all faults are triggered by the interaction of  $t$  or fewer variables, then testing all  $t$ -way combinations can provide strong assurance

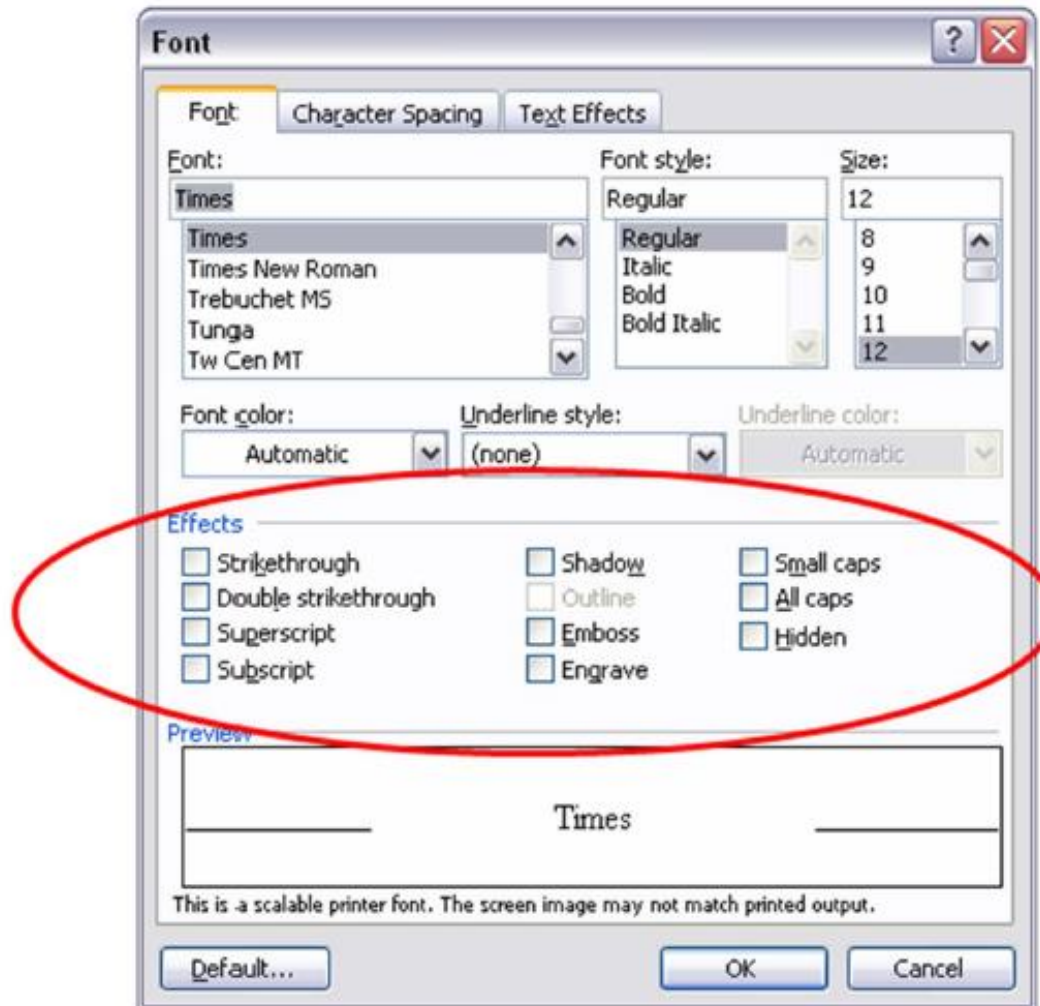
(taking into account: value propagation issues, equivalence partitioning, timing issues, more complex interactions, . . . )

Still no silver  
bullet. Rats!



# What is combinatorial testing?

## A simple example

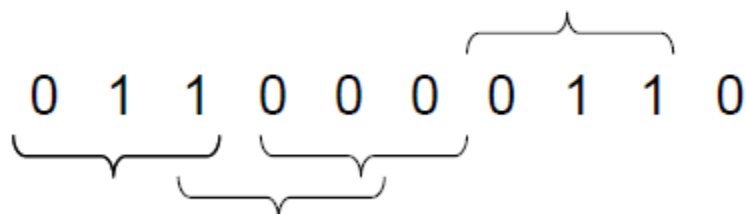


# How Many Tests Would It Take?

- There are 10 effects, each can be on or off
- All combinations is  $2^{10} = 1,024$  tests
- What if our budget is too limited for these tests?
- Instead, let's look at all 3-way interactions ...

## Now How Many Would It Take?

- There are  $\binom{10}{3} = 120$  3-way interactions.
- Naively  $120 \times 2^3 = 960$  tests.
- Since we can pack 3 triples into each test, we need no more than 320 tests.
- Each test exercises many triples:



We can pack a lot into one test, so what's the **smallest** number of tests we need?

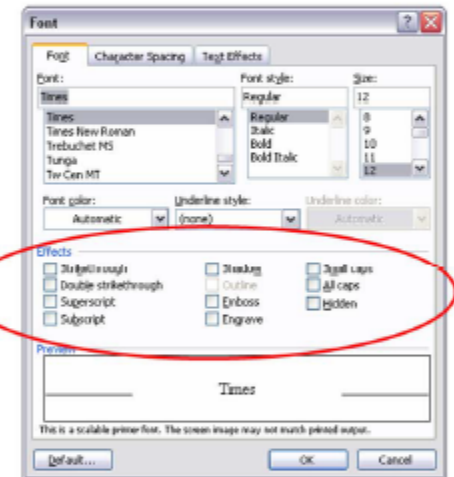
# A covering array

All triples in only **13** tests, covering  $\binom{10}{3} 2^3 = 960$  combinations

Each row is a test:

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
1	1	1	0	1	0	0	0	0	1
1	0	1	1	0	1	0	1	0	0
1	0	0	0	1	1	1	0	0	0
0	1	1	0	0	1	0	0	1	0
0	0	1	0	1	0	1	1	1	0
1	1	0	1	0	0	1	0	1	0
0	0	0	1	1	1	0	0	1	1
0	0	1	1	0	0	1	0	0	1
0	1	0	1	1	0	0	1	0	0
1	0	0	0	0	0	0	1	1	1
0	1	0	0	0	1	1	1	0	1

Each column is a parameter:



Each test covers  $\binom{10}{3} = 120$  3-way combinations

Finding covering arrays is NP hard



# Ordering Pizza

Step 1 Select your favorite size and pizza crust.



Large Original Crust ▼

Step 2

Select your favorite pizza toppings from the pull down. Whole toppings cover the entire pizza. First ½ and second ½ toppings cover half the pizza. For a regular cheese pizza, do not add toppings.

☒ I want to add or remove toppings on this pizza -- add on whole or half pizza.

Add toppings whole pizza ▼



Extra  
Cheese  
Remove

Bacon  
Remove

Black  
Olives  
Remove

Add toppings 1st half ▼



Add toppings 2nd half ▼



$$6 \times 2^{17} \times 2^{17} \times 2^{17} \times 4 \times 3 \times 2 \times 2 \times 5 \times 2$$

= WAY TOO MUCH TO TEST

Simplified pizza ordering:

$$6 \times 4 \times 4 \times 4 \times 4 \times 3 \times 2 \times 2 \times 5 \times 2$$

= 184,320 possibilities

Step 3 Select your pizza instructions.

☒ I want to add special instructions for this pizza -- light, extra or no sauce; light or no cheese; well done bake

Regular Sauce ▼

Normal Cheese ▼

Normal Bake ▼

Normal Cut ▼

Step 4 Add to order.

Quantity 1

Add To Order ➡

Add To Order & Checkout ➡

# Ordering Pizza Combinatorially

Simplified pizza ordering:

$$6 \times 4 \times 4 \times 4 \times 4 \times 3 \times 2 \times 2 \times 5 \times 2 \\ = 184,320 \text{ possibilities}$$

2-way tests: 32

3-way tests: 150

4-way tests: 570

5-way tests: 2,413

6-way tests: 8,330



If all failures involve 5 or fewer parameters, then we can have confidence after running all 5-way tests.



# How do we test this?

- 34 switches =  $2^{34} = 1.7 \times 10^{10}$  possible inputs =  $1.7 \times 10^{10}$  tests



# What if we knew no failure involves more than 3 switch settings interacting?

- 34 switches =  $2^{34} = 1.7 \times 10^{10}$  possible inputs =  **$1.7 \times 10^{10}$**  tests
- If only 3-way interactions, need only **33** tests
- For 4-way interactions, need only **85** tests



# New algorithms

- Smaller test sets faster, with a more advanced user interface
- First parallelized covering array algorithm
- More information per test

T-Way	IPOG		ITCH (IBM)		Jenny (Open Source)		TConfig (U. of Ottawa)		TVG (Open Source)	
	Size	Time	Size	Time	Size	Time	Size	Time	Size	Time
2	100	0.8	120	0.73	108	0.001	108	>1 hour	101	2.75
3	400	0.36	2388	1020	413	0.71	472	>12 hour	9158	3.07
4	1363	3.05	1484	5400	1536	3.54	1476	>21 hour	64696	127
5	4226	18s	NA	>1 day	4580	43.54	NA	>1 day	313056	1549
6	10941	65.03	NA	>1 day	11625	470	NA	>1 day	1070048	12600

Traffic Collision Avoidance System (TCAS):  $2^7 3^2 4^1 10^2$

Times in seconds

That's fast!

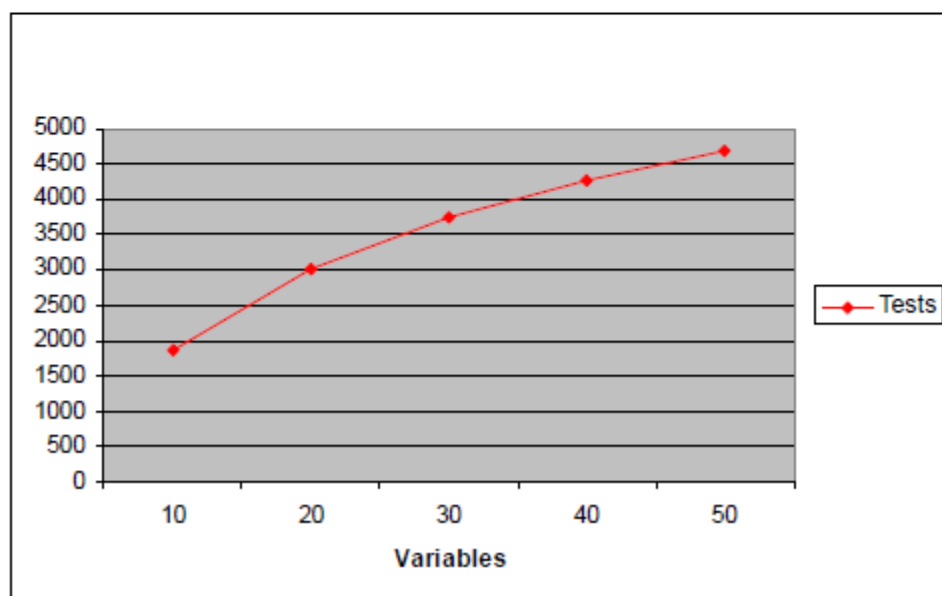
Unlike diet plans,  
results ARE typical!





# Cost and Volume of Tests

- Number of tests: proportional to  $v^t \log n$   
for  $v$  values,  $n$  variables,  $t$ -way interactions
- Thus:
  - Tests increase exponentially with interaction strength  $t$  : BAD, but unavoidable
  - But only logarithmically with the number of parameters : GOOD!
- Example: suppose we want all 4-way combinations of  $n$  parameters, 5 values each:



## EXAMPLE 2: Document Object Model Events

- DOM is a World Wide Web Consortium standard incorporated into web browsers
- NIST Systems and Software division develops tests for standards such as DOM
- DOM testing problem:
  - large number of events handled by separate functions
  - functions have 3 to 15 parameters
  - parameters have many, often continuous, values
  - verification requires human interaction (viewing screen)
  - testing takes a *long* time

# DOM FUNCTIONS

Event Name	Param.	Tests
Abort	3	12
Blur	5	24
Click	15	4352
Change	3	12
dblClick	15	4352
DOMActivate	5	24
DOMAttrModified	8	16
DOMCharacterDataModified	8	64
DOMElementNameChanged	6	8
DOMFocusIn	5	24
DOMFocusOut	5	24
DOMNodeInserted	8	128
DOMNodeInsertedIntoDocument	8	128
DOMNodeRemoved	8	128
DOMNodeRemovedFromDocument	8	128
DOMSubTreeModified	8	64
Error	3	12
Focus	5	24
KeyDown	1	17
KeyUp	1	17

Load	3	24
MouseDown	15	4352
MouseMove	15	4352
MouseOut	15	4352
MouseOver	15	4352
MouseUp	15	4352
MouseWheel	14	1024
Reset	3	12
Resize	5	48
Scroll	5	48
Select	3	12
Submit	3	12
TextInput	5	8
Unload	3	24
Wheel	15	4096
Total Tests		36626

Exhaustive testing of  
equivalence class values

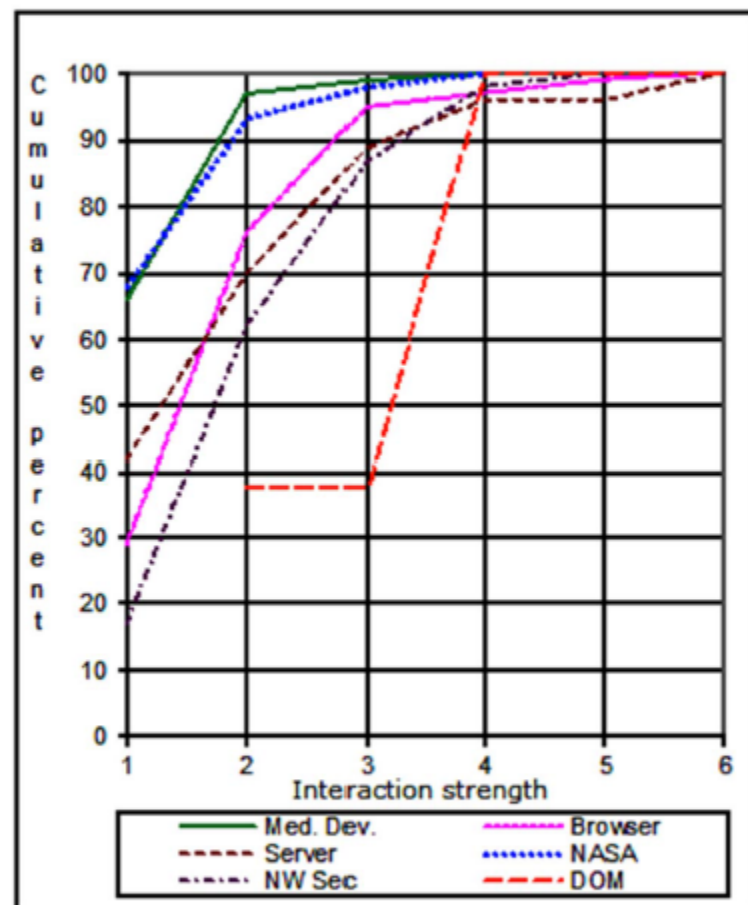




# World Wide Web Consortium Document Object Model Events

t	Tests	% of Orig.	Test Results		
			Pass	Fail	Not Run
2	702	1.92%	202	27	473
3	1342	3.67%	786	27	529
4	1818	4.96%	437	72	1309
5	2742	7.49%	908	72	1762
6	4227	11.54%	1803	72	2352

All failures found using < 5% of original exhaustive discretized test set



## SUMMARY

- Combinatorial testing is now a practical approach that produces high quality testing at lower cost
- Good algorithms and user-friendly tools are available – no cost tools from NIST, Microsoft, others
- Basic combinatorial testing can be used in two ways:
  - combinations of configuration values
  - combinations of input values
  - these can be used separately or at the same time
- Case studies are beginning to appear
- All tools and materials available at NIST web site [csrc.nist.gov/acts](http://csrc.nist.gov/acts)

# Research Project

- Teams of 4 to 5 (slots for 16 to 20 teams).
- Written report.
- 15 minute Presentation (all team members have speaking role).
- Attendance is required for everyone during team presentations: Nov 16, 28, 30, Dec 5, and Dec 7.
- Teams and topics must be submitted ASAP. Your proposal must be approved Oct 31. Submit to Rumesh.
- First team to propose a topic gets it, so act quickly.
- Emphasis is on new or advanced tools and on recent research.

# Suggested topics

- New and or widely used tools for
  - Generating combinatorial testing covering arrays.
  - Mutation testing.
  - Performance testing (application scope, e.g. TPTP)
  - Performance testing (web scope)
  - Test and Defect management (especially test to requirements traceability).
  - Test Instrumentation (especially non-interfering)
    - mediation systems
  - Test automation (especially GUI-related)
    - guitar
    - selenium and products built on-top of selenium web-driver
    - capture/playback products.

# Suggested Topics (tools cont'd)

- Slicing tools for testing and debugging
- Reliability testing
- Usability testing
- Integration testing (spring integration?)
- Real-time and Concurrency Testing (GroboUtils and related)
- Advanced static analysis tools.
- Behavior Driven Testing (BDT tools)
- Mobile Application Testing
- Security Testing
- Product line testing

# Suggested topics (cont'd)

- Recent research
  - on combinatorial testing.
  - on mutation testing.
  - on algorithmic program debugging.
  - on slicing
  - on usability testing
  - on security testing
  - on test standardization
  - empirical evaluation of agile test quality
  - on testing big-data applications

# For Ideas:

- Antonia Bertolino, “Software Testing Research: Achievements, Challenges, Dreams”
- query “software \_\_\_\_\_ testing tools” on wikipedia.
- query “glenford myers” on google scholar and then limit results to those newer than 2016.
  - looks for recent papers that reference a seminal testing work.
- query “Offutt” + “software testing” on google scholar and then limit results to those newer than 2016.
  - Similar queries based on authors who have contributed to a field that interests you. (Check the bibliographic notes at the end of a related chapter in Ammann & Offutt or in Mathur.

## Background Reading

# HTTP: the web protocol

- Basics of HTTP messages:
  - [https://www.tutorialspoint.com/http/http\\_messages.htm](https://www.tutorialspoint.com/http/http_messages.htm)
  - [https://www.tutorialspoint.com/http/http\\_requests.htm](https://www.tutorialspoint.com/http/http_requests.htm)
  - [https://www.tutorialspoint.com/http/http\\_responses.htm](https://www.tutorialspoint.com/http/http_responses.htm)
  - [https://www.tutorialspoint.com/http/http\\_methods.htm](https://www.tutorialspoint.com/http/http_methods.htm)
  - [https://www.tutorialspoint.com/http/http\\_status\\_codes.htm](https://www.tutorialspoint.com/http/http_status_codes.htm)
  - [https://www.tutorialspoint.com/http/http\\_url\\_encoding.htm](https://www.tutorialspoint.com/http/http_url_encoding.htm)
- Examples & network level tools
  - [https://wiki.wireshark.org/Hyper\\_Text\\_Transfer\\_Protocol](https://wiki.wireshark.org/Hyper_Text_Transfer_Protocol)
  - <https://tools.ietf.org/html/rfc2616>