
University of Guam
College of Natural & Applied Sciences
Cooperative Extension & Outreach

Future Plan Form

**Comprehensive Faculty Evaluation System (CFES) – Part I
or Plan of Work (POW)**

Your name: Jesse P. Bamba

Your current Rank and Step: Extension Agent II Grade II step 9

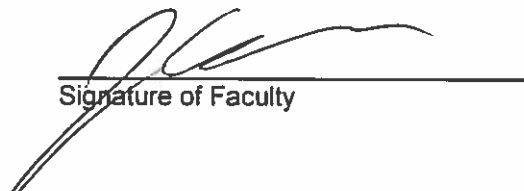
This CFES/POW evaluation period: December 7, 2021 to December 07, 2022

Role Assignments	Percent of Time
Extension & Outreach	50% (primary focus must be a minimum of 50%)
Creative/Research/Scholarly	25%
Instruction	10%
University Service	15%
TOTAL	100%

Please list any outside consulting or paid board activities for this performance period:

The components of: (1) Planned Activities, (2) Evidence of Accomplishment, and (3) Evaluated By for each of the Roles identified above are found in Part II.

I have met with my appropriate administrative supervisor and discussed my evaluation plan for the period above cited. I understand that amendments to my plan are possible and that said amendments, if any, are to be discussed with and agreed upon by my administrator prior to initiating.



Signature of Faculty

Date: 11/15/21

Signature of Associate Dean

Date:

Signature of Dean/Director

Date:

Comprehensive Faculty Evaluation System/POW – Part II

Directions: This document serves as a Plan of Work for the *upcoming period*. Simply list your planned activities with as much detail as possible. For workshop presentations and papers, for example, give a draft or final name. For any papers, presentations, workshops, and grant applications you plan to accomplish, note them on the last page.

Role Assignment: Extension & Outreach 50%

Planned Activities for this CFES year: December 7, 2021 - December 7, 2022

Planned Activities	Planned Evidence of Accomplishment
1. Address client requests <u>Global Food Security and Hunger</u> 211, 212, 213, 214, 215, 216, 401, 601, 604	Provide technical assistants with the use of phone, email correspondence, and site visits to farmers, homeowners, landscapers, pesticide companies, schools, various government agencies and non-profit organizations.
2. Engage with local farmers on market and management issues. <u>Global Food Security and Hunger</u> 211, 212, 213, 214, 215, 216, 401, 601, 604	Provide technical assistants to the Farmer's Cooperative Association of Guam (FCAG) and Guahan Livestock Producers Cooperative.
3. Engage in agricultural focus groups to identify their issues and needs for program development. <u>Global Food Security and Hunger</u> 211, 212, 213, 214, 215, 216, 401, 601, 604	Survey and interview instruments. Program proposal and summary.
4. Develop the extension project "Agricultural Technology for Viable Small Production Storage". <u>Global Food Security and Hunger</u> 401, 601, 604	Extension workshop. Outreach evaluation.
5. Conduct workshops that target vegetable/ fruit cultivation, Agriculture marketing and New and emerging issues in agriculture. <u>Global Food Security and Hunger</u> 211, 212, 213, 214, 215, 216, 401, 601, 604	Coordinate/Conduct/Present Workshops that will focus on growing recommendations, agriculture marketing and new and emerging issues in agriculture.
6. Develop new or update Extension fact sheets, booklets, leaflets, etc. <u>Global Food Security and Hunger</u> 211, 212, 213, 214, 215, 216, 401, 601, 604	Develop new or update at least 2 Extension fact sheets, booklets, leaflets, etc.

Additional information about this Role Assignment.

Role Assignment: Creative/Research/Scholarly 25%**Planned Activities for this CFES year: December 7, 2021 to December 07, 2022**

Planned Activities	Planned Evidence of Accomplishment
<p>1. Awaiting funding approval for: Pesticide Safety Education Funds Management Program (PSEFMP) Grant 2022. \$17,025.00</p> <p>- I am the Pesticide Safety Education Program Coordinator.</p> <p><u>Global Food Security and Hunger</u> 211, 212, 213, 214, 215, 216</p>	<p>This proposal entails working with the Hawaii, American Samoa and the Commonwealth of the Northern Mariana Islands to develop:</p> <p>1. Update the Guam Fruit and Vegetable Pesticide Guide.</p> <p>2. Develop a Swimming Pool Pest Management Training Manual for pesticide applicators.</p>
<p>2. Awaiting funding approval for: WSARE 2022 grant proposal Professional + Producer Grant. "5 Future Trainers: Developing a farmer run agriculture production monitoring program for the Farmer's Cooperative Association of Guam (FCAG)". \$58,401.00</p> <p>- I am the PI</p> <p><u>Global Food Security and Hunger</u> 401, 601, 604</p>	<p>This proposal has been submitted to WSARE for funding. If fully approved the money will help establish an agriculture monitoring program for the FCAG operations. This will enable FCAG to purchase and increase agriculture production in Guam with the help of the University of Guam Cooperative Extension & Outreach.</p>
<p>3. I am the CO-PI on the National Conservation Innovation Grants (CIG) Program "Forecasting daily reference evapotranspiration and rainfall for water resources conservation and sustainable agriculture; The geographic location of the project: Hawaii (HI) [Oahu, Maui, and Big Island], Guam (GU), and Nebraska (NE)". \$935,581.00 (1/2/2020-1/1/2023)</p> <p><u>Global Food Security and Hunger</u> 211, 212, 213, 214, 215, 216</p>	<p>I provided technical assistance for two Guam farmers for the "Forecasting daily reference evapotranspiration and rainfall for water resources conservation and sustainable agriculture" grant which was funded by the U.S. Department of Agriculture-Natural Resources Conservation Service (USDA-NRCS). I am the Co-PI and coordinator for field day workshops.</p>
<p>4. Continue to work and develop the GEDA QCCC grant proposal "Agricultural Enterprise Development using Research and Extension to work with Agriculture producers and Farm Operators".</p> <p><u>Global Food Security and Hunger</u> 401, 601, 604</p>	<p>Materials in print and electronic forms, such as short videos that demonstrate the successful farming practice and associated production strategies, will be disseminated to the agricultural community.</p>

Additional information about this Role Assignment.

Role Assignment: Instruction 10%

Planned Activities for this CFES year: December 7, 2021 to December 07, 2022

Planned Activities	Planned Evidence of Accomplishment
1. I will be the Instructor for AL-485 Tropical Fruits Horticulture Lecture and AL-485/L Laboratory in Spring 2022.	Completion of teaching AL 485 (including Lab) in Spring 2022. Submission of student grades, class evaluation, and other pertinent documents. Evaluations submitted by students online

Role Assignment: Community Service 15%**Planned Activities for this CFES year: December 7, 2021 to December 07, 2022**

Planned Activities	Planned Evidence of Accomplishment
1. I am the University of Guam E&O representative to the Farmer's Cooperative Association of Guam (FCAG)/Guam Farmers Market Board.	Provide meeting documentation and accomplishments.
2. I am one of the University of Guam E&O representatives to the Guahan Livestock Producers Cooperative.	Provide meeting documentation and accomplishments.
3. Serve on the Mongmong-Toto-Maite (MTM) Municipal Planning Council (MPC).	Letter from MTM Mayor acknowledging my participation. Provide meeting documentation and accomplishments.
4. Continue to serve on the Hospitality Ministry for the Dulce Nombre De Maria Cathedral-Basilica.	Letter from Dulce Nombre De Maria Cathedral-Basilica Pastor acknowledging my participation.
5. Continue to serve on the Marriage Ministry and head the Western Vicariate for the Roman Catholic Archdiocese of Hagatna.	Letter from the Roman Catholic Archdiocese of Hagatna Marriage Ministry Coordinator acknowledging my participation.
6. Serve as Member of College Search Committees as called upon.	Provide copies of documents given to me when called upon for service.
7. Serve on the University of Guam's Institutional Review Board (IRB) (2-year appointment)	Provide copies of documents given to me when called upon for service. Review IRB applications from different colleges and independent entities.
8. Serve on the University of Guam's Faculty Election Commission (2-year appointment)	Provide copies of documents given to me when called upon for service.

Additional information about this Role Assignment.

Comprehensive Faculty Evaluation System/POW – Part III

Summary of Publications and Grant Activities

On this page, list specific outputs you plan to generate during the evaluation period.

Publications and other media *you will produce* during the review period

Produce one (1) extension publication and two (2) workshops

Grants you will *apply for* during the review period

Apply for two (2) grants.

Other output you want to talk about