Team Members:

1. 2.

3. 4.

Section: TR 12:30 pm T 6:00 pm

Team Rules:

- Work through these exercises with a team in class.
- **Only one answer sheet will be turned in.** Each member of the team will receive the same score.

Work Rules:

- Fill out your answers on the **answer sheet!**
- Write cleanly and linearly! If I can't make sense of your solution, you won't get credit. You can also type out your answers if you'd prefer.
- Write out each step If I can't see the logic you used to get from one step to another, you might get points off.
- <u>Don't scribble out cancellations</u> I can't read that. If a numerator / denominator cancel out, or if there is a +/- that cancels out, don't scribble just use a single slash, or add an extra step!

Grading:

Each question as a weight, and all questions can receive a score between 0 and 4:

Nothing written	Something attempted, but incorrect	Partially correct, but multiple errors.	Mostly correct, with one or two errors.	Perfect. Correct answer and notation
0	1	2	3	4

Answer Sheet

Exercise 1 (a)

Score 1 2 3 4 Weight 5%

Exercise 1 (b)

1 2 3 4 0

5%

Exercise 1 (c)

0

1

2 3 4

5%

Exercise 2 (a)

0

1 2 3

10%

p	q	$p \wedge q$	$(p \land q) \rightarrow q$
T	Т		
T	F		
F	Т		
F	F		

Exercise 2 (b)

0 1 2 3 4

10%

p	q	$p \vee q$	$(p \lor q) \rightarrow q$
T	Т		
T	F		
F	Т		
F	F		

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Exercise 2 (c)

0	1	2	3	4	10%

p	q	r	q→r	$p \land (q \rightarrow r)$
Т	Т	Т		
T	Т	F		
Т	F	Т		
T	F	F		
F	Т	T		
F	Т	F		
F	F	T		
F	F	F		

Exercise 3 (a) 0 1 2 3 4 7%

Exercise 3 (b) 0 1 2 3 7%

Exercise 3 (c) 0 1 2 3 4 7%

Exercise 3 (d) 0 1 2 3 7%

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Exercise 4 (a)				0	1	2	3	4	5%
Exercise 4 (b)				0	1	2	3	4	5%
Exercise 4 (c)				0	1	2	3	4	5%
Exercise 5 (a)				0	1	2	3	4	6%
Exercise 5 (b)				0	1	2	3	4	6%