

Section 1: Predicates

A statement of the form “if p is true, then q is true” is called an **implication**.

We write an implication as $p \rightarrow q$, which is read “ p **implies** q ”.

In the statement “if p , then q ” ($p \rightarrow q$), we call p the **hypothesis** and q the **conclusion**.

Example:

p represents “ x ’s age is less than 13”, q represents “ticket price is discounted”

$p \rightarrow q$ means “if x ’s age is less than 13, then they get a discounted ticket price.”

Exercise 1

15%

Write the following as a statement of formal propositional logic. Assign **variable names** to the simple phrases, and write the statements with the logical connectives \neg , \wedge , \vee , and \rightarrow .

- (a) If you don’t attend the concert, you will get an F for the course.
- (b) If age is greater than or equal to 18, and is a veteran, then ticket price is discounted.
- (c) If age is greater than or equal to 18, and is not a veteran, then ticket price is not discounted.

Truth for implications

For a statement of the form “if **hypothesis**, then **conclusion**” to be FALSE, it must be the case that the **hypothesis** is true while the **conclusion** is false. Otherwise, the statement is TRUE.

The truth table is as follows:

p	q	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

Does this seem weird? The only *false* result is if the **hypothesis is true** and the **conclusion is false**. Think of this as, if the hypothesis is false, then our question is pointless anyway – it doesn’t affect the conclusion at all.

Exercise 2

30%

Complete the truth tables for the given compound expressions.

(a) $(p \wedge q) \rightarrow q$

(b) $(p \vee q) \rightarrow q$

(c) $p \wedge (q \rightarrow r)$

Exercise 3

24%

Write each of the following predicate using the simple predicates $x > 0$ and $y > 0$ along with the propositional connectives \neg , \wedge , \vee , and \rightarrow .

(a) If x is positive, then y is positive.(b) If x is positive, then y is not positive.(c) If x is not positive, then y is positive.(d) If x is not positive, then y is not positive.

Section 2: Negations of Implications

Proposition 1

The negation of the implication $p \rightarrow q$ is the statement $p \wedge (\neg q)$.

We can see this through a truth table:

p	q	$p \rightarrow q$	$\neg(p \rightarrow q)$	$\neg q$	$p \wedge \neg q$
T	T	T	F	F	F
T	F	F	T	T	T
F	T	T	F	F	F
F	F	T	F	T	F

Note that the negation of an implication is **not an implication!**

Example

If Bob has an 8:00 class today, then it is a Tuesday.

We can think of p as “Bob has an 8:00 class today”, and q as “it is a Tuesday”.

$$\neg(p \rightarrow q) \equiv p \wedge \neg q$$

So the negation would be: “Bob has an 8:00 class today and it is not Tuesday.”

Exercise 4

15%

Write the negation of each of the following statements:

- (a) If Jessica gets chocolate, then she has a happy birthday.
- (b) For all real numbers x , if $x > 2$, then $x^2 > 4$
- (c) For all real numbers $x > 0$, if $x^2 = 1$, then $x^3 = 1$

Section 3: Implications and Quantifiers

Consider the implication $\forall x \in D, P(x) \rightarrow Q(x)$.

1. The **converse** of the implication is $\forall x \in D, Q(x) \rightarrow P(x)$
2. The **inverse** of the implication is $\forall x \in D, \neg P(x) \rightarrow \neg Q(x)$
3. The **contrapositive** of the implication is $\forall x \in D, \neg Q(x) \rightarrow \neg P(x)$

Example:

$P(n)$ stands for “ n ends in a digit 2”, $Q(n)$ stands for “ n is divisible by 2”.

- $P(n) \rightarrow Q(n)$ means “If n ends in a digit 2, then n is divisible by 2.”
- $Q(n) \rightarrow P(n)$ means “If n is divisible by 2, then n ends in a digit 2.”
- $\neg P(n) \rightarrow \neg Q(n)$ means “If n does not end in a digit 2, then n is not divisible by 2.”
- $\neg Q(n) \rightarrow \neg P(n)$ means “If n is not divisible by 2, then n does not end in a digit 2.”

Exercise 5

12%

Form the contrapositive of the following:

- (a) If you don't attend the concert, you will get an F for the course
- (b) If you don't eat your breakfast, you will be hungry.