Homework Assignment 6

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1. Predicate 1: Difficult

It seems that difficult has a free variable of the form $[for \ X]$ after it indicating the person it refers to, much like delicious. In the sentence skateboarding is difficult, one can reply it is the easiest thing they've ever done and lead to Well, skateboarding is difficult for me. Then, the values it might take are things that can experience difficultness, such as humans, dogs or living creatures. In the following, the italic text symbolises the value of the free variable:

- This is a difficult for me exam
- Opening nuts is difficult for birds

Sometimes, it also seems that difficult can take a second free variable of the form [to X], representing the thing that is complemented:

- A : I absolutely love linguistics¹ !
 - B: Me too, but it is so difficult for me, to do linguistics...
- A: I can't believe he was late.
 - B: He is so difficult for me, to live with him

This second variable can take as an input anything that can be found difficult, mainly actions such as skateboarding, cooking, or doing linguistics.

2. Predicate 2 : Legal

It seems that legal has a free variable of the form $[in\ X]$ which indicates the location in which everything it is true: a county, a state, a country, a region and so on:

- Cannabis is legal in the Netherlands
- Going 300 miles an hour in a car is legal on the Highway in Germany

And, as for difficult, we can say that legal takes another free variable of the form $[to \ X]$ representing what the illegal action is.

- A: Man, I really do love to smoke cannabis! What about you? B: Dude, it's illegal to smoke cannabis, in Britain!
- 3. Predicate 3: Of the utmost importance

Following the previous question, it seems that Of the utmost importance takes a free variable of the form $[to\ X]$ which indicates to whom the considered object if of the utmost importance. The values it may take are things that can have a link to the importance of a thing, such as people, groups of people, or something with a changing value (see examples 3 and 4):

• Linguistics are of the utmost importance to me

¹This was a sentence pronounced during the writing of this homework.

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• Whether Michael slept well or not is of the utmost importance to the students he grades

- This exam is of the utmost importance to your scolarity
- The pluviometry is of the utmost importance to the crops

Again, as in the two previous examples, we can say that of the utmost importance takes another free variable of the form $[to\ X]$ which indicates the thing it refers to :

• A: Do you think I need to do my linguistics homework?
B: Yes, it is of the utmost importance to do your homework, to your success!

Then, we may add a third free variable right after utmost, of the form $[compared\ to\ X]$. It indicates, relatively to the context, on what scale is the importance considered:

- A: I am not going to complete my linguistics homework...
 B: Well, you have to, it is of the utmost compared to your other projects importance
- A: I need to eat today
 B: Yes, it is of the utmost compared to anything that can be done importance!