Jed Walton

github.com/jedwalton

EXPERIENCE

Golang Developer

Freelance

- Implemented a vector database wrapper to leverage postgresql best practices with vector embeddings.
- Full-Stack Golang and TypeScript Development.
- Integrated OAuth Full-Stack.
- Gained exposure to Micro-SaaS and product development.
- Implemented complex container orchestration with

TypeScript Developer

LucidFX AI Ltd

- Dockerized state of the art video super resolution machine learning algorithms for deployment to production.
- Gained working knowledge of Kubernetes through a spike into the viability of deploying on demand GPU clusters for inferencing SOTA Video Super Resolution

Full Stack Engineer

Bidlogix Limited

- Full-Stack Java and TypeScript Development with REST.
- Unit, Integration, End-to-End Testing with JUnit, Selenium, Cypress.
- Collaborated to implement and deploy a payment gateway with Stripe.
- Worked with Git on a small team.
- Used CI/CD Tools including Bitbucket pipelines,

Web3 Developer

Free lance

 Gained Web3 full stack web development experience with TypeScript, React, Hardhat, Ethersjs, Solidity, MetaMask, and Infura.

Customer Facing Employment

(18 Months Total)

 \bullet The Bullingdon Venue: 1 Month

• M&S: 8 Months

• The Vaults & Garden Cafe: 1 Month

Remote

October 2023 - Present

Docker Compose, live reloading and remote debugging.

- Demonstrated QA techniques including Unit, Integration, and automated testing in CI.
- Implemented CI/CD Pipelines with GitHub Actions including automated PostgreSQL database backups, rollbacks, migrations, development, staging and production environments.

Remote

March 2023 - August 2023

Algorithms.

- Gained proficiency with Full-Stack TypeScript with tRPC, Nextjs.
- Designed and implemented a walking skeleton for a new product.

Brighton, United Kingdom September 2022 - March 2023

CircleCI and Jenkins.

- Demonstrated Atlassian software development with JIRA, Confluence and Bitbucket.
- Practiced Scrum Methodologies. Collaborated to size tickets, plan sprints, participate in daily standups and retrospectives.
- AWS services including S3, Lambda, CloudFormation, CloudWatch, DynamoDB, API Gateway.

Remote

May 2021 - Sept 2021

- Gained proficiency in linux.
- Exposed to highly collaborative start up environments.

Oxford, United Kingdom 2015 - 2017

• Waitrose: 7 Months

• Walton Street Cycles: 1 Month

SKILLS SUMMARY

• Languages: Go, C, C++, Java, Python, SQL, TypeScript, JavaScript

Libraries & Frameworks: Net/http, tRPC, Nextjs, React, PyTorch, Spring
Tools: Git, Docker, MySQL, PostgreSQL, Weaviate, Neovim, tmux, i3

• Platforms: Linux, GCP, AWS, Github Actions, Jenkins, Bitbucket

• Soft Skills: Critical, Pragmatic and Reflective Thinking, Mentoring, Deep Work

EDUCATION

JetBrains Academy

Java Developer, Java Backend Developer

Relevant topics include:

- o Object-oriented programming
- Generic programming

Online

Sept 2021 - August 2022

- $\circ~$ Functional programming
- o Spring Framework

University Of Sussex

BSc (Hons) - Computer Science and Artificial Intelligence; Degree Classification: 2:1

Brighton, United Kingdom October 2018 - June 2021

Courses

- o Mathematical Concepts
- o Programming Concepts
- $\circ~$ Data Structures & Algorithms
- $\circ\,$ Compilers and Computer Architecture
- o Software Engineering
- Further Programming
- o Program Analysis
- o Introduction to Programming
- o Introduction to Computer Systems
- o Fundamentals of Machine Learning

University Of Sussex

Computing Sciences Foundation Year

Courses:

- Mathematics for Computing
- o Foundation Programming
- o Program Design
- o Program Design
- Cheney 6th Form

A-Levels

Courses: Music, Physics, Computing

- o Knowledge and Reasoning
- o Neural Networks
- o Natural Language Engineering
- o Acquired Intelligence & Adaptive Behaviour
- o Computer Vision
- The Ghost in the Machine?
- o Databases
- o Human-Computer Interaction
- \circ Web 3D Applications
- Ray Traced Reverberation Chamber (Dissertation)

Brighton, United Kingdom October 2017 - June 2018

- o Database and Application Development
- o Communication and Learning Skills
- o Computing Project

Oxford, United Kingdom Sept 2015 - June 2017

PROJECTS

- LucidFX: Created a walking sketeleton to trigger state of the art video super resolution algorithms from the web browser, and inference models in the cloud. Conducted experiments to test the viability of deploying such a product.
- FeatureExtractorPy: Built a Prototype to Extract Parts List and Title Block from Mechanical Engineering Assembly Drawing PDF and output to CSV.
- Ray Traced Reverberation Chamber University Of Sussex Dissertation 72/100, 1st.: Completed an extensive piece system design and implementation work under the supervision of Dr Kingsley Sage. The project involved the creation of an artificial reverberation chamber using ray tracing techniques modelling the propagation of sound along with a variety of emulated microphones and a graphical user interface. Worked independently to a large extent, defined the problem boundaries, investigated possible solutions, and presented the results verbally, in writing, and demonstrated them in action.
- Monopoly Spin-off, 'Property Tycoon' University Of Sussex Software Engineering group assignment 77/100, 1st.: Undertook a team-based coursework, which involves the production of a significant software deliverable in the form of an interactive gaming application. Gained experience working on the whole life-cycle of a software product including: requirement analysis, software architecture and design, implementation, quality assurance, maintenance activities. Further gained experience with social issues in software engineering such as team-structures and conflict management. Other issues covered include: agile software engineering methods, testing, test-driven development, coding practice and standards, design and code reviews, version control.

Hobbies and Interests

- Micro-SaaS: Passionate about building small, profitable, and bootstrapped businesses.
- Mentoring: Enthusiastic about sharing knowledge and collaboration to move from A to B efficiently.
- Drums: Taught me the value of deliberate practice. Achieved grade 8 with distinction.
- Lifting Weights: Allows me to feel grounded and clear-headed. The discipline I have developed reduces perceived effort of cognitive work considerably.

References

• Available on request.