

Course: DD2325 - Exercise Set 1

Exercise 1: *Recursion I*

If the program below executed with `cheers(3)` what will it print out

```
function cheers(n)
if n == 1
    disp('Hurray')
else
    disp('Hip ')
    cheers(n-1);
end
```

Note! The general outline of a successful recursive function definition is:

- One or more cases in which the function accomplishes its task by using recursive call(s) to accomplish one or more smaller versions of the task.
- One or more cases in which the function accomplishes its task without the use of any recursive calls. These cases without any recursive calls are called **base cases** or **stopping cases**.

What is the **stopping case** in the program `cheers`?

Exercise 2: *Recursion II*

Write pseudo-code to compute x^n where n is a positive integer using recursion and also iteration.

Exercise 3: *Recursion III*

Write pseudo-code to compute x^n where n may be either a positive or negative integer using recursion and also iteration.

Remember ! If you are writing a recursive function that returns a value, you need to check the following:

1. There is no infinite recursion.
2. Each stopping case returns the correct value for that case.

3. For the cases that involve recursion: if all recursive calls return the correct value, then the final value returned by the function is the correct value.

Exercise 4: *Stacks I*

Describe a real world “stack”.

Exercise 5: *Stacks II*

Imagine a very simple text editor. Each character you type on the keyboard is pushed onto the stack **S**. If you type the erase character, this character is recognised and not pushed onto **S** but causes the editor to pop **S**. Then when you finish your sentence you type the “return” key. When this happens the elements of **S** are printed on the screen in *reverse* order.

How can the stack be written in reverse order?

Exercise 6: *Binary Search*

Let **b** be the array containing the numbers 1 to 1000 inclusive and in order, that is **b** = [1, 2, 3, ..., 1000]. I create a new array **c** by copying **b** and removing **n** of its elements. Note that **c** is still sorted so that $c(i) > c(i-1)$ for $i > 1$. I now give you a number **x** such that $1 \leq x \leq 1000$ and ask the question - Does the array **c** contain **x**? How can you answer this question efficiently and correctly ?

What are the pros and cons in terms of efficiency and correctness of:

1. Just answering yes?
2. Searching sequentially?
3. Performing a binary search?

How does the value of **n** effect your choice of algorithm?

If **n=1** what is the most number of comparisons your algorithm would have to perform during a binary search?

Exercise 7: *Binary Search + Recursion*

In the lecture on Tuesday you were shown how to implement a binary search algorithm iteratively. In pseudo-code write down how you could implement binary search recursively.

Exercise 8: *Reverse Polish Notation I*

Write the reverse Polish notation for the following *infix* expressions

very basic:	$4+5$	$4*5$	$4/5$
basic:	$4+(5+6)$	$(4+5)+6$	
moderate:	$(4+5)*6$	$4+5*6$	
less moderate:	$(4+5*6)/2$	$4/2 + 5*6$	

Exercise 9: *Reverse Polish Notation II*

By hand run through the algorithm (given in the lab notes) that produces a reverse Polish notation string from an infix string for the expression $(4+5*6)/2$ and $4/2 + 5*6$.

Exercise 10: *Reverse Polish Notation III*

By hand run through the algorithm (given in the lab notes) that evaluates a reverse Polish notation string. Use the strings found in the previous exercise.