# Los geht's!

## **✓ IN THIS UNIT, YOU WILL...**

- learn to spell using the German alphabet
- use everyday words and expressions in German
- find out about traditions in German-speaking countries

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### **ANSEHEN UND SPRECHEN**

In pairs, **look at** the pictures. Which people, places, and things do you recognize?







## 2 HÖREN UND SPRECHEN

A. Listen to the letters of the German alphabet and repeat them.

#### **◄**) The alphabet A, a N. n **A**ffe Nico B, b 0, 0 **O**hr Bank C, c Caesar P, p **P**luto D, d Q, q **D**ank Quark E, e R, r **R**atte Essen F, f S, s Frank Salat G, g T, t gleich **T**ante 4 + 4 = 8H, h U, u Hand **U**lm I, i V, v **i**gitt **V**ogel W, w J, j **W**urm **J**a K, k X, x Klo Nix L, I Y, y Lisa Yes M, m Z, z Maus **z**uletzt

**B. Watch** the video. **Sing** the ABC rap.



← www.rapartschule.de

# **3** HÖREN UND SPRECHEN

**Listen to** the sounds of the German language and **repeat** them.

# **◄**) Special German sounds

ä		<b>Ä</b> pfel	pf		<b>Pf</b> erd
ü	5	f <b>ü</b> nf	sch		Schiff
ö		L <b>ö</b> we	st		<b>St</b> ern
aa		W <b>aa</b> ge	sp		<b>Sp</b> inne
ee	1	See	ß		Fu <b>ß</b> ball
ie		B <b>ie</b> ne	SS		Flu <b>ss</b>
äu		M <b>äu</b> se	S		Ro <b>s</b> e
eu		Europa	V		<b>V</b> ogel
ei	2	zw <b>ei</b>	w	ĵÛ	<b>W</b> asser
ch		Mil <b>ch</b>	tz		Mü <b>tz</b> e
ch		Bu <b>ch</b>	Z	- Pink	<b>Z</b> ebra
			$d \rightarrow t$ $g \rightarrow k$ $b \rightarrow p$		Hun <b>d</b>
ck		Ja <b>ck</b> e			Bur <b>g</b>
II	<del>00</del>	Bri <b>ll</b> e			gel <b>b</b>

Das Reporterteam 1 drei 1 3

## Die Zahlen

0	null	8	acht	16	sechzehn	24	vierundzwanzig
1	eins	9	neun	17	siebzehn	25	fünfundzwanzig
2	zwei	10	zehn	18	achtzehn	26	sechsundzwanzig
3	drei	11	elf	19	neunzehn	27	siebenundzwanzig
4	vier	12	zwölf	20	zwanzig	28	achtundzwanzig
5	fünf	13	dreizehn	21	einundzwanzig	29	neunundzwanzig
6	sechs	14	vierzehn	22	zweiundzwanzig	30	dreißig
7	sieben	15	fünfzehn	23	dreiundzwanzig	31	einunddreißig

## SPIEL: Eins, zwei, drei



- 1. Stand in a circle and **count** out loud from 1 to 31 one student at a time.
- 2. Each student says one number, taking turns in ascending order.
- **3. Start** each of the five rounds with a different student. From the second round onward, counting begins with the number 1, but some numbers are replaced by actions as shown below.



1 - 11 - 21

 $\rightarrow$  stomp



2 - 12 - 22

 $\rightarrow$  snap



3 - 13 - 23

→ turn around



5 and multiples

of  $5 \rightarrow clap$ 

4. If a student makes a mistake, he/she starts over with the number 1.