

## PREPARO LA EVALUACIÓN • IPA – ACTIVITY 4

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_

- **Mode of communication:** Interpersonal writing
- **Proficiency level:** Intermediate

INTERPERSONAL WRITING			
	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
<b>LANGUAGE</b>			
<b>Vocabulary in context</b> Not ratable	Appropriate use of a wide variety of familiar and new words as well as current and previously learned phrases.	Appropriate use of a variety of familiar and new words as well as current and previously learned phrases.	Use of familiar and previously learned words and phrases as well as a few new words.
<b>Spelling</b> Not ratable	Familiar and new words are spelled correctly.	Familiar and most new words are spelled correctly. Communication is not affected.	Many familiar and new words are spelled incorrectly affecting communication.
<b>Language control</b> Not ratable	Use of language structures with accuracy. Student creates with the language.	Use of practiced language structures with some errors that do not affect communication. Student creates with the language.	Use of practiced language structures with some errors that affect communication. There is an attempt to create with the language.
<b>INTERPERSONAL WRITING</b>			
<b>Communication</b> Not ratable	Message is communicated clearly and with ease. Student uses connected sentences and a variety of communication strategies when writing.	Message is mostly communicated. Student uses many connected sentences and some communication strategies when writing.	Message is partially communicated. Student uses few connected sentences and few communication strategies when writing.
<b>Quality of interaction</b> Not ratable	Demonstrates the ability to carry out written interactions about familiar topics. Student interacts with appropriate questions and responses. Meaning is negotiated when necessary.	Demonstrates the ability to carry out simple written interactions about familiar topics. Student interacts with appropriate responses and some appropriate questions. Some meaning is negotiated.	Demonstrates some ability to carry out simple written interactions about familiar topics. Student interacts with some short and practiced questions and responses. There is not much negotiation of meaning.
<b>Text organization</b> Not ratable	The text is clearly organized. No punctuation errors are present.	The text is well organized. Few punctuation errors are present.	The text is somewhat organized. Some punctuation errors are present.
<b>Comprehensibility</b> Not ratable	Message is comprehensible to an audience that is not accustomed to the language produced by language learners.	Message is comprehensible to an audience accustomed to language learners.	Message is mostly comprehensible to an audience accustomed to language learners.
<b>CONTENT</b>			
<b>Content</b> Not ratable	All required content and other relevant information are included in the interaction.	All of the required content is in the interaction.	Required content is missing. The interaction is not complete.

NEXT STEPS AND STRATEGIES

## PREPARO LA EVALUACIÓN • IPA – ACTIVITY 5

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_

- **Mode of communication:** Interpersonal speaking
- **Proficiency level:** Intermediate

INTERPERSONAL SPEAKING			
	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	APPROACHES EXPECTATIONS
<b>LANGUAGE</b>			
<b>Vocabulary in context</b>  Not ratable	Appropriate use of a wide variety of familiar and new words as well as current and previously learned phrases.	Appropriate use of a variety of familiar and new words as well as current and previously learned phrases.	Use of familiar and previously learned words and phrases as well as a few new words.
<b>Pronunciation</b>  Not ratable	Words are pronounced with minimal influence from another language. It does not interfere with communication.	Words are pronounced with some influence from another language. May require occasional repeating or rephrasing.	Words are pronounced with influence from another language. Sometimes requires repeating or rephrasing.
<b>Language control</b>  Not ratable	Use of language structures with accuracy. Student creates with the language.	Use of practiced language structures with some errors that do not affect communication. Student creates with the language.	Use of practiced language structures with some errors that affect communication. There is an attempt to create with the language.
<b>INTERPERSONAL SPEAKING</b>			
<b>Communication</b>  Not ratable	Message is communicated clearly and with ease. Student uses a variety of communication strategies when speaking.	Message is mostly communicated. Student uses some communication strategies to understand and be understood.	Message is partially communicated. Student uses few connected sentences and few communication strategies when speaking.
<b>Quality of interaction</b>  Not ratable	Demonstrates the ability to carry out conversations about familiar topics. Student participates actively with appropriate questions and responses. Meaning is negotiated when necessary.	Demonstrates the ability to carry out simple conversations about familiar topics. Student participates with some questions and responses. Meaning is sometimes negotiated.	Demonstrates some ability to carry out simple conversations about familiar topics. Student participates with short and practiced questions and responses. There is not much negotiation of meaning.
<b>Fluency</b>  Not ratable	Student speaks with minimal hesitations or pauses. Communication is fluent.	Student speaks with occasional hesitations or pauses. Does not interfere with communication.	Student speaks with hesitation, pauses and repetition. It may at times interfere with communication.
<b>CONTENT</b>			
<b>Content</b>  Not ratable	All required content and other relevant information are included in the interaction.	All of the required content is in the interaction.	Required content is missing. The interaction is not complete.

NEXT STEPS AND STRATEGIES