

CMPE 152: Compiler Design

August 29 Class Meeting

Department of Computer Engineering
San Jose State University



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Basic Info

□ Office hours

- TuTh 3:00 – 4:00 PM
- ENG 250

□ Website

- Faculty webpage: <http://www.cs.sjsu.edu/~mak/>
- Class webpage:
<http://www.cs.sjsu.edu/~mak/>
- Syllabus
- Assignments
- Lecture notes

Permission Codes?

- ❑ If you need a permission code to enroll in this class, see the department's instructions at <https://cmpe.sjsu.edu/content/Undergraduate-Permission-Number-Requests>
- ❑ Complete the Google form at <https://docs.google.com/a/sjsu.edu/forms/d/e/1FAIpQLSe9YgAea-QsgLZof-KIMmuQthoChL4micudyRukgWneiByN2A/viewform>

A Compiler is a Translator

- A compiler **translates** a program that you've written
- ... in a **high-level language**
 - C, C++, Java, Pascal, etc.
- ... into a **low-level language**
 - assembly language or machine language
- ... that a computer can understand and eventually execute.

More Definitions

- **source program**: the program (application) that you write in a high-level language which the compiler will translate
 - Usually stored in a **source file**.

- **source language**: the high-level language in which you write your source program
 - Example: Pascal

More Definitions, *cont'd*

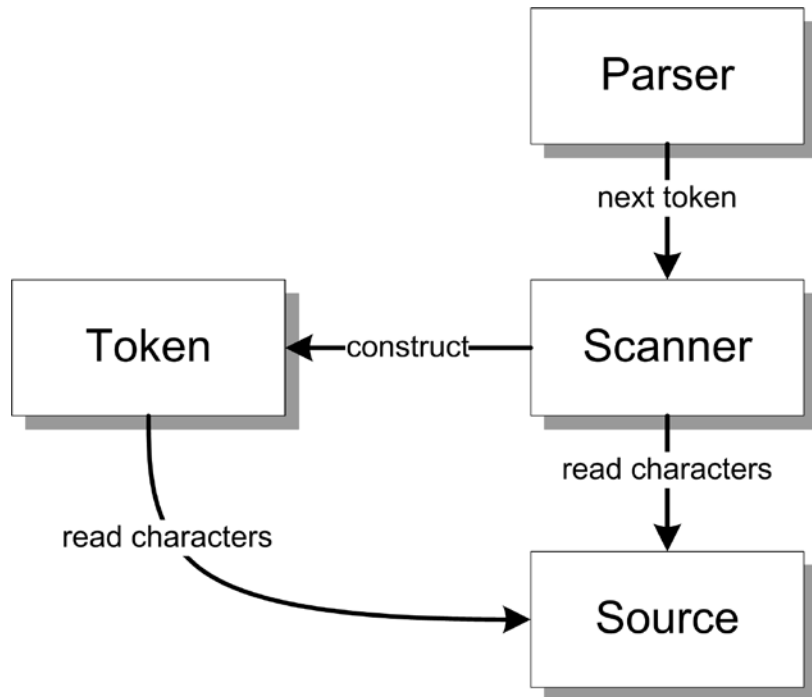
- ❑ **object language**: the low-level language (AKA **target language**) into which the compiler translates the source program
 - Do not confuse *object language* with *object-oriented language*.
 - Example: Jasmin assembly language
 - Example: Intel machine code
- ❑ **object program**: your program after it has been translated into the object language

More Definitions, *cont'd*

- **target machine**: the computer that will eventually execute the object program
 - Example: Your laptop's hardware
 - Example: The Java Virtual Machine (JVM)
 - The JVM runs on your workstation or laptop (any computer that supports Java)
- **implementation language**: the language that the compiler itself is written in
 - Example: Java

Take roll!

Conceptual Design (Version 1)



- **Parser**
 - Controls the translation process.
 - Repeatedly asks the **scanner** for the next **token**.
- **Scanner**
 - Repeatedly reads characters from the source to construct tokens for the parser.
- **Token**
 - A source language element
 - **identifier** (name)
 - **number**
 - **special symbol** (+ - * / = etc.)
 - **reserved word**
 - Also reads from the source
- **Source**
 - The source program

Token

- A low-level element of the source language.
 - AKA **lexeme**
- Pascal language tokens
 - **Identifiers**
 - names of variables, types, procedures, functions, enumeration values, etc.
 - **Numbers**
 - integer and real (floating-point)
 - **Reserved words**
 - **BEGIN END IF THEN ELSE AND OR NOT** etc.
 - **Special symbols**
 - **+ - * / := < <= = >= > . , .. : () [] { } '**

Parser

- ❑ Controls the translation process.
 - Repeatedly asks the scanner for the next token.
- ❑ Knows the **syntax** (“grammar”) of the source language’s statements and expressions.
 - Analyzes the sequence of tokens to determine what kind of statement or expression it is translating.
 - Verifies that what it’s seeing is syntactically correct.
 - Flags any syntax errors that it finds and attempts to recover from them.

Parser, *cont'd*

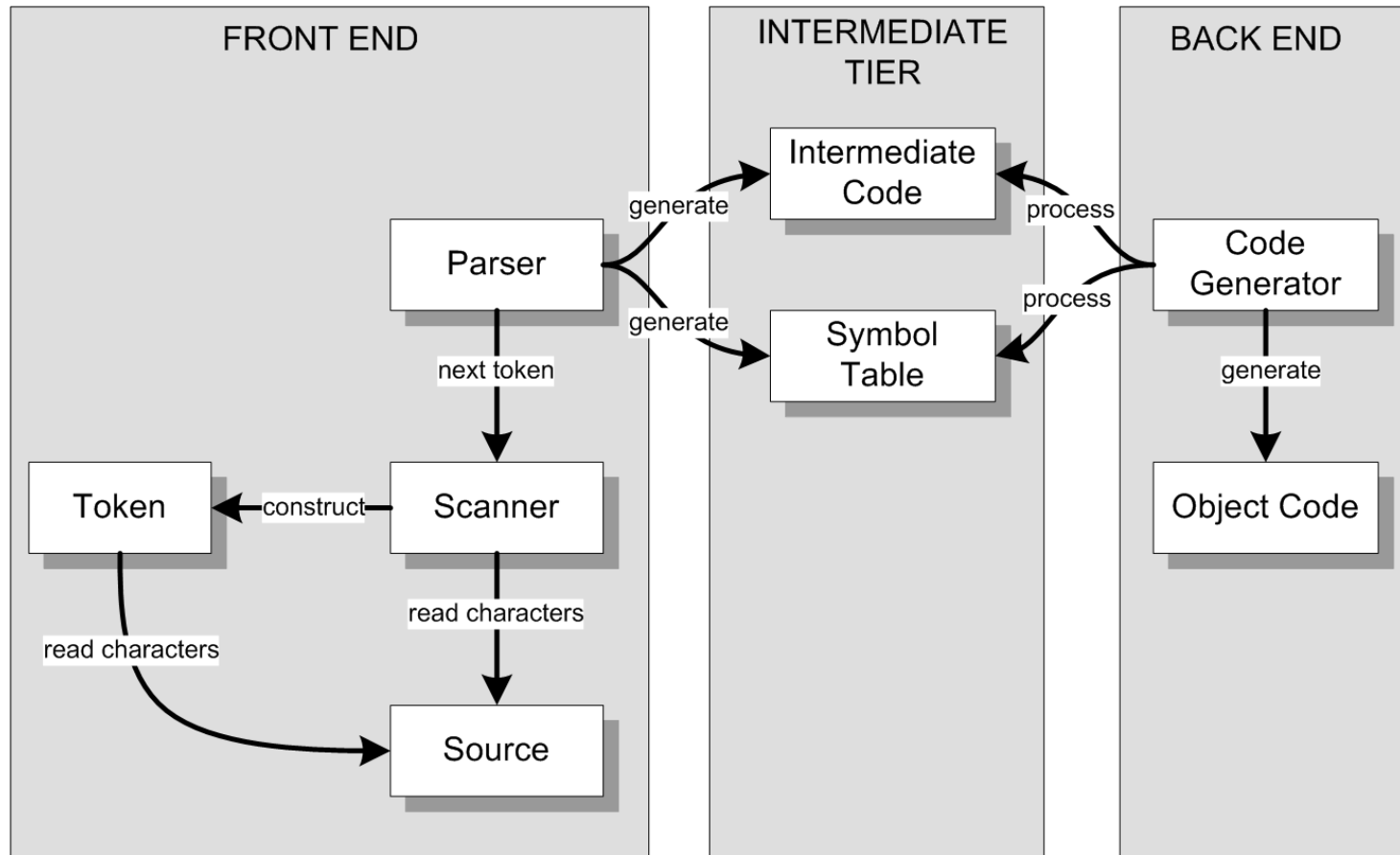
- What the **parser** does is called **parsing**.
 - It **parses** the source program in order to translate it.
 - AKA **syntax analyzer**

Scanner

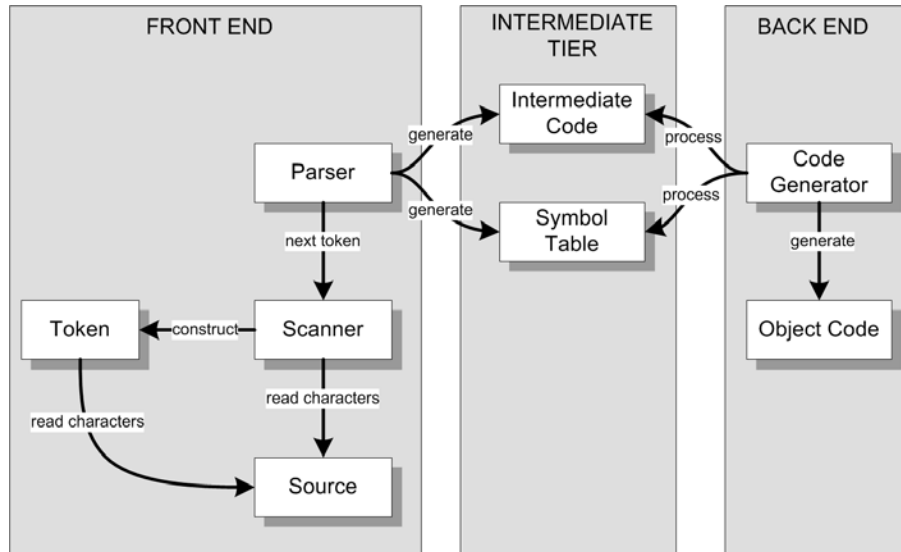
- ❑ Reads characters sequentially from the source in order to construct and return the next token whenever requested by the parser.
- ❑ Knows the syntax of the source language's tokens.
- ❑ What the **scanner** does is called **scanning**.
 - It **scans** the source program in order to extract tokens.
 - AKA **lexical analyzer**

Conceptual Design (Version 2)

- We can architect a compiler with three major parts:



Major Parts of a Compiler



Only the front end needs to be source **language-specific**.

The intermediate tier and the back end can be **language-independent**!

- **Front end**
 - Parser, Scanner, Source, Token
- **Intermediate tier**
 - **Intermediate code** (icode)
 - “Predigested” form of the source code that the back end can process efficiently.
 - Example: parse trees
 - AKA **intermediate representation** (IR)
 - **Symbol table** (symtab)
 - Stores information about the symbols (such as the identifiers) contained in the source program.
- **Back end**
 - **Code generator**
 - Processes the icode and the symtab in order to generate the object code.

What Else Can Compilers Do?

- ❑ Compilers allow you to program in a **high-level language** and think about your algorithms, not about machine architecture.
- ❑ Compilers provide **language portability**.
 - You can run your C++ and Java programs on different machines because their compilers enforce **language standards**.

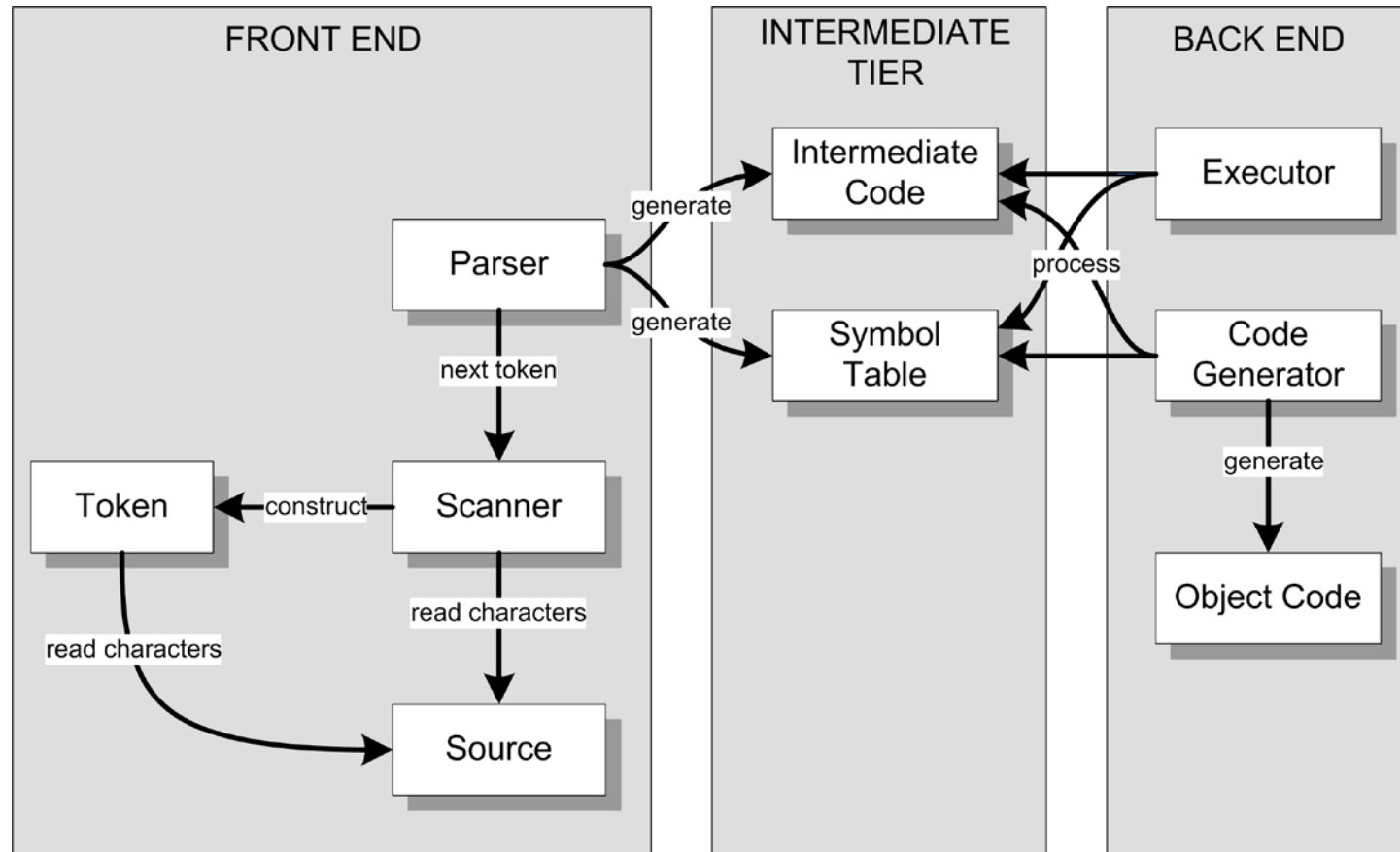
What Else Can Compilers Do? *cont'd*

- ❑ Compilers can **optimize and improve** the execution of your programs.
 - Optimize the object code for speed.
 - Optimize the object code for size.
 - Optimize the object code for power consumption.

What about Interpreters?

- ❑ An interpreter **executes** a source program instead of generating object code.
- ❑ It executes a source program using the intermediate code and the symbol table.

Conceptual Design (Version 3)



- A compiler and an interpreter can both use the same front end and intermediate tier.

Comparing Compilers and Interpreters

- ❑ A **compiler** generates object code, but an interpreter does not.
- ❑ Executing the source program from object code can be **several orders of magnitude faster** than executing the program by interpreting the intermediate code and the symbol table.
- ❑ But an interpreter requires less effort to get a source program to execute
→ **faster turnaround time**

Comparing Compilers and Interpreters, *cont'd*

- An **interpreter** maintains control of the source program's execution.
- Interpreters often come with interactive **source-level debuggers** that allow you to refer to source program elements, such as variable names.
 - AKA **symbolic debugger**

Comparing Compilers and Interpreters, *cont'd*

□ Therefore ...

- Interpreters are useful during program development.
- Compilers are useful to run released programs in a production environment.

□ In this course, you will ...

- Modify an interpreter for the Pascal language.
- Develop a compiler for a language of your choice.
- **You can invent your own programming language!**

Key Steps for Success

- ❑ Whenever you develop a complex program such as a compiler or an interpreter, key first steps for success are:
 1. Design and implement a **proper framework**.
 2. Develop **initial components** that are well-integrated with the framework and with each other.
 3. Test the framework and the component integration by running simple **end-to-end** tests.
- ❑ **Early component integration is critical**, even if the initial components are greatly simplified and don't do very much.

Key Steps for Success, *cont'd*

- ❑ Test your framework and components and **get them working together as early as possible.**
- ❑ The framework and the initial components then form the basis upon which you can do further development.
- ❑ You should always be building on code that already works.