THE ARCHIVAL PROJECT

HOW DOES IT WORK?

STUDENTS USE
INSTRUCTIONAL MATERIALS
TO LEARN HOW TO EXTRACT
DATA FROM A SAMPLE OF
PSYCHOLOGY JOURNAL
ARTICLES FROM 2008.

STUDENTS READ ARTICLES
AND RECORD CODINGS FOR
EACH STUDY, ENTERING
DATA SUCH AS STATISTICS
FOR KEY EFFECT TESTS, AND
WHETHER THE STUDY SAYS
IT REPLICATES OR EXTENDS
PRIOR STUDIES.

WHEN THREE STUDENTS
HAVE CODED AN ARTICLE,
AN INSTRUCTOR OR OTHER
SENIOR CODER REVIEWS THE
SUBMITTED CODINGS FOR
ACCURACY.

THE FINAL DATA ARE
ANALYZED TO DETERMINE
THE RATE AT WHICH
PSYCHOLOGICAL STUDIES
ARE REPLICATED.

You are invited to join a collaborative, pedagogical initiative to estimate the rate of replication attempts in the psychological sciences.

There are opportunities for undergraduate and graduate students, faculty and researchers. Contributors can code articles, manage other contributors, or provide technical support to participate in this largescale, crowd sourced project.

The project has a web-based interface and tutorial materials. Students will have a chance to apply knowledge of research design, methods, and statistics. Frequent and accurate contributors at all levels will be recognized in the authorship of any subsequent paper.

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