# CS3490: Homework 1

### 1. Objectives

The main goal of this homework is to solidify your understanding of basic Haskell syntax. You should strive to master the following items by the time the assignment is due:

• The syntax and meaning of basic arithmetic and boolean operations:

- Defining new functions from existing ones by combining them together
- Using recursion instead of loops to define functions on the integers, like factorial, sum-of-odd-numbers-up-to-n, etc.
- Defining functions of multiple variables
- Declaring and understanding the types of functions

In particular, you should be able to understand how to declare a function that takes two numbers and returns a boolean, or takes a number and a list and produces a new list, or takes a list and produces a number, etc.

- Using conditionals (if-then-else), guards, and/or pattern-matching
- Using list comprehensions and ranges. For example, the set of all numbers from 1 to 50 divisible by 7: [x | x <- [1..50], mod x 7 == 0]
- A few basic functions used for processing lists:
  - (:) (++) null elem reverse length take drop head tail init last

Make sure you remember and understand the types of these functions! Also, make sure you can explain the difference between the operators ++ and :

#### **Additional hints**

- Most of the material required for these functions is covered in Chapter 2 of the tutorial. Some harder questions may require you to look in Chapter 4.
- Do not fear compiler errors! An error means the compiler has detected that you wrote something different than what you meant to write. It will usually try to explain what exactly the problem is.

## 2. Warm-up/Practice problems

The practice problems are grouped roughly by some shared themes.

### 2.1. Arithmetic operations

- 1. Implement the function f(x) = 2x+1 as a Haskell function f:: Double -> Double
- 2. Implement the function  $g(x,y)=x^y+\sqrt{y}\sin(\pi x)$  as a Haskell function g :: Double -> Double that takes two arguments.
- 3. Implement a function h1 :: Double -> Double that behaves as follows:

$$h_1(x) = \begin{cases} 2x + 1 & \text{when } x \ge 0\\ x^2 & \text{when } x < 0 \end{cases}$$

4. Implement a function h2 :: Double -> Double -> Double that behaves like:

$$h_2(x,y) = \begin{cases} 0 & x^2 < 10 \\ y^2 & x^2 \ge 10, x+y < 100 \\ 2^x - y^2 & x^2 \ge 10, x+y \ge 100 \end{cases}$$

### 2.2. Recursion vs. list comprehension

For each function below, provide *two* implementations. One using list comprehension and/or Haskell's built-in sum function. The other, using recursion on the input number, outputing 0 when the input is 0 or less, and performing a recursive call on the previous number when the input is positive.

To differentiate between the two implementations, add an apostrophe to the name of the second function: sumUp and sumUp', etc.

- 1. sumUp :: Integer -> Integer computes the sum of all numbers from 0 to the given integer, inclusive.
- 2. sumSquares :: Integer -> Integer computes the sum of the squares of all the numbers from 0 to the given integer, inclusive.
- 3. sumOddSquares :: Integer -> Integer computes the sum of squares of all odd numbers from 0 to the given integer, inclusive.
- 4. sumOddSquaresRange:: Integer -> Integer -> Integer computes the sum of squares of all odd numbers between the given two bounds. (Inclusive.) sumOddSquaresRange 5 10 = 155

### 2.3. Testing Collatz conjecture

1. The Collatz function is defined as following:

$$f(n) = \begin{cases} 1 & n = 0 \text{ or } n = 1\\ f(n/2) & n > 1 \text{ is even}\\ f(3n+1) & n > 1 \text{ is odd} \end{cases}$$

Write a Haskell function collatz :: Integer  $\rightarrow$  Integer so that collatz n equals f(n) for every  $n \geq 0$ .

2. The Collatz Conjecture states that f(n) always returns 1 when n > 0. No one knows if this is true. You will be very famous if you solve this problem, see https://en.wikipedia.org/wiki/Collatz\_conjecture.

Verify that the Collatz conjecture is true for  $1 \le n \le 100$ , by using list comprehension to construc a list collatzCheck :: [Integer] consisting of the values of f(n) in that range.

*Hint.* You can define a value of any type, including list, just like you would define a function, except there are no input arguments. For example, you can write

myNum :: Integer
myNum = 100
myList :: [Integer]
myList = [1,4,10,20]
collatzCheck :: [Integer]
collatzCheck = ?

#### 2.4. List manipulation

Refer to the last bullet point on the first page of this document. The following questions can be solved by combining Haskell's built-in list functions in some ways.

- 1. getSecond :: [String] -> String returns the second element in a list of strings. It can crash if such element doesn't exist.
- 2. makePalindrome :: String -> String takes a string and appends it to its reverse: makePalindrome "hello" = "helloolleh".

*Hint*. In Haskell, strings are lists of characters: String = [Char]. Therefore, you can apply the same operations to pure strings that you can apply to arbitrary lists.

- 3. skip3: String -> String removes the first three characters from a given string. It may error if the string has length less than 3.
- 4. find7: [Integer] -> Bool returns True if the input list contains the number 7, and returns False otherwise.

## 3. Homework assignment

This final list contains the homework problems. Save your solutions to these in a separate file, and save the file as homework1.hs. Do not include any personally identifying information in the file, such as your name, student id, etc.

- 1. Write a function radius :: Double  $\rightarrow$  Double  $\rightarrow$  Double which takes two floating-point numbers, x and y, and returns the distance from the point (x, y) to the origin.
- 2. Write a function sumEvens :: Integer -> Integer which adds up all the even numbers from 1 to its input argument (inclusive, if applicable). sumEvens 5 = 6, sumEvens 8 = 20.
- 3. Using ranges and/or list comprehension, create a list of all numbers  $1 \le n \le 200$  divisible by 17. Save this as a Haskell term multiplesOfSeventeen :: [Integer].
- 4. Write a function multiplyEnds :: [Integer] -> Integer which multiplies the first and the last element of the given list. If the list is empty, it should return 1.
- 5. Write a function getLengths :: [String] -> [Int] which takes a list of strings and returns a list containing their *lengths*: getLengths ["Hello", "World"] = [5,5]
- 6. Write a function dropLastTwo :: [Integer] -> [Integer] which returns all but the last two elements. (Assuming they exist.)
- 7. Write a function findEmpty :: [String] -> Bool that takes a list of strings, and determines whether it contains an empty string.
- 8. Write a function checkPalindrome:: String -> Bool that returns True if the string is the same when traversed in opposite direction. (*Hint*. You can use Haskell's equality operator == to check whether two strings are equal.)
- 9. Write a function checkSize :: [Integer] -> Bool which takes a list of integers, and returns True if the number of elements in the list is at least 3, and the first element in the list is at least 10. (*Hint*. Use the length function.)
- 10. Write a function checkAnySize :: Integer -> [Integer] -> Bool, which works similar to the previous function, but it now takes an additional integer parameter as the *first* argument, and checks whether both the length of the list and the first element in the list are at least as big as this parameter.
  - checkAnySize 4 [5,2,10] = False, checkAnySize 4 [5,2,10,0,-1] = True.

#### Submission instructions

Save your file as homework1.hs. Submit it to asulearn by the deadline. Your file must compile/load correctly. If you can't get a function to work, provide a dummy value of the correct type that the function is supposed to return. For example,

dropLastTwo xs = []