Introduction to the Veterinary Profession

VETS30030 / VETS90122













Module – Care and welfare of domestic animals

Small animal behaviour and communication

Topic 3 – Dogs and cats

Video 7 – Introducing new household members

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Outline of small animal behaviour learning sessions

Dog behaviour

- 1. Sensing the world and communicating feelings
- 2. Preventing behavioural problems in puppies
- 3. Behavioural husbandry of dogs

Cat behaviour

- 4. Sensing the world and communicating feelings
- 5. Preventing behavioural problems in kittens
- 6. Behavioural husbandry of cats

Dogs and cat behaviour

- 7. Introductions
- 8. Managing undesirable behaviours

Intended learning outcomes - Dog and cat behaviour

Describe strategies for introducing new animals into a household applying principles of dog and cat behaviour and communication

Explain options for management of undesirable behaviours in order to improve welfare outcomes for humans and dogs

Introductions – why are they important?

Owning multiple animals of the same or different species is common and not all inter-animal relationships are happy.

Unfriendly or aggressive first meetings between cats have been associated with continued fighting (Levine et al. 2005. Intercat aggression in households following the introduction of a new cat. Applanim, 90: 325-336)



https://cattybox.com/blogs/cat-tips-facts/i-got-a-new-kitten-and-my-cat-hates-me

Cat-to-cat introductions

What aspects of cat behaviour and husbandry covered previously can be applied to this situation?

Note your thoughts in the learning activity below



https://catingtonpost.com/how-to-properly-introduce-two-cats/

Cat-to-cat introductions

Step 1: Place new cat in a prepared room for several days to a week

Step 2: Scent swapping using a blanket or similar from each cat; visiting the other cat's area

Step 3: Visual contact through a physical barrier

Step 4: Supervised contact



https://catingtonpost.com/how-to-properly-introduce-two-cats/

Dog-to-dog introductions

Step 1: Meet on neutral territory

Step 2: Reward good behaviour when around the other dog

Step 3: Introduce at home through a baby gate, removing items that might cause tension

Step 4: Supervised interactions with separate resource areas until confident they are getting along



https://www.humanesociety.org/resources/introducing-new-dogs

Introducing a new dog to a resident cat

Step 1: Preparation of core safe area for cat; install baby gate and Feliway diffuser (both optional); prepare an area for the dog

Step 2: Animals take turns to have access to the house while the other is confined in its safe place over a few days

Step 3: Introduce at home through a baby gate when the dog is calm, making sure the cat has easy access to escape routes

Step 4: Supervised interactions with escape areas until for the cat until confident they are getting along



https://www.thesprucepets.com/introducing-dogs-and-cats-1117460

Introducing a new cat to a resident dog

Step 1: ?

Step 2:?

Step 3: ?

Step 4: ?



https://khpet.com/blogs/dogs/introducing-a-dog-to-a-cat-home

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Module 2 – Care and welfare of domestic animals

Small animal behaviour and communication

Topic 3 – Dogs and cats

Video 2 – Managing undesired behaviour

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Cat behaviour

- 4. Sensing the world and communicating feelings
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- 6. Behavioural husbandry of cats

Dogs and cat behaviour

- 7. Introductions
- 8. Managing undesirable behaviours

Intended learning outcomes - Dog and cat behaviour

- 1. Describe strategies for introducing new animals into a household applying principles of dog and cat behaviour and communication
- 2. Explain options for management of undesired behaviours in order to improve welfare outcomes for humans, cats and dogs

Range of undesirable behaviours

- Normal behaviour (especially for young animals) but annoying e.g. dog does not sit, cat scratching furniture
- Non-pathologic behaviours which are significantly impact the owners e.g. dog barking excessively at strangers passing, cat urinating outside the litter box
- Fear/anxiety problems e.g. fear-based aggression. These are much more complex due to emotional (i.e. unconscious) response

- Three major strategies for management:
 - Behavioural modification (conditioning)
 - Environmental modification
 - Pharmacological modification (medication)

Behavioural modification - two major types of learning (conditioning)

- Operant conditioning is about associating a voluntary behaviour and a consequence
- Classical conditioning involves associating an involuntary response and a stimulus
- The type of problem influences the appropriate type of conditioning to use.



https://psychologenie.com/difference-between-operant-classical-conditioning

Behavioural modification - operant conditioning - obedience training

- A conscious decision to act (cerebral cortex and hippocampus)
- Reward will increase the frequency of a behaviour and punishment will decrease it

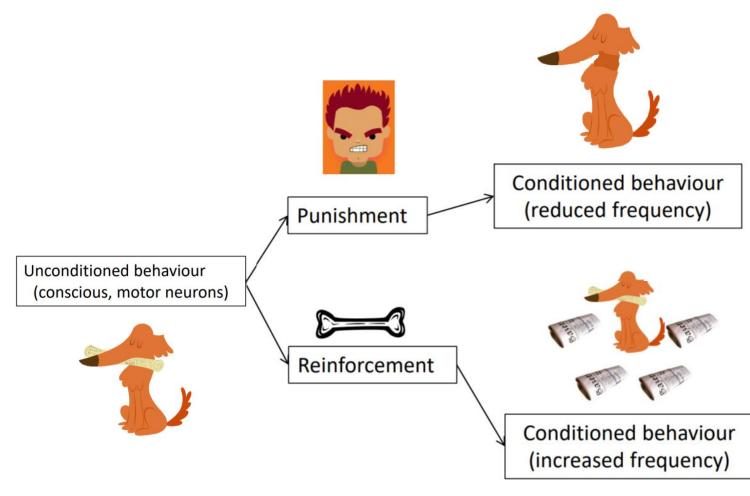
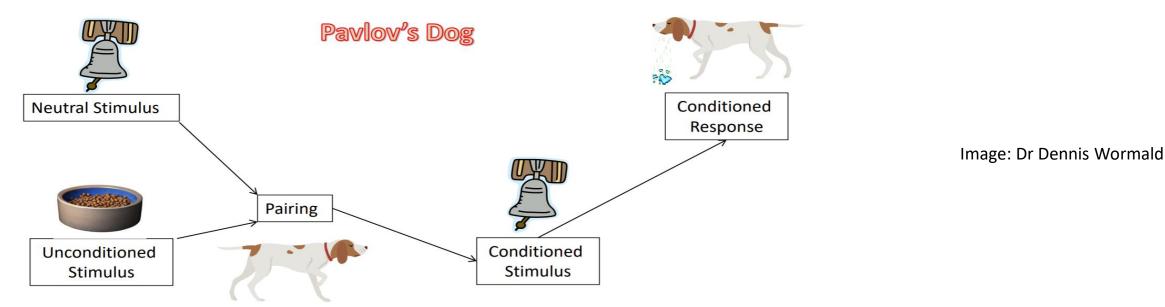


Image: Dr Dennis Wormald

Behavioural modification - classical conditioning - managing emotional responses

- Involves the amygdala (primitive part of brain strongly involved in emotional responses)
- Unconscious learning through pairing of stimuli
- The conditioned stimulus elicits an emotional state e.g. anxiety, fear, sexual behaviours
- Responses elicited are mostly autonomic (adrenaline, pupil size, heart rate, salivation)
- Responses are fast and cannot be delayed
- These responses cannot be rewarded or punished



 Principles of classical conditioning can be used to modify behaviours using desensitisation and counterconditioning

Desensitisation - classical 'unconditioning'

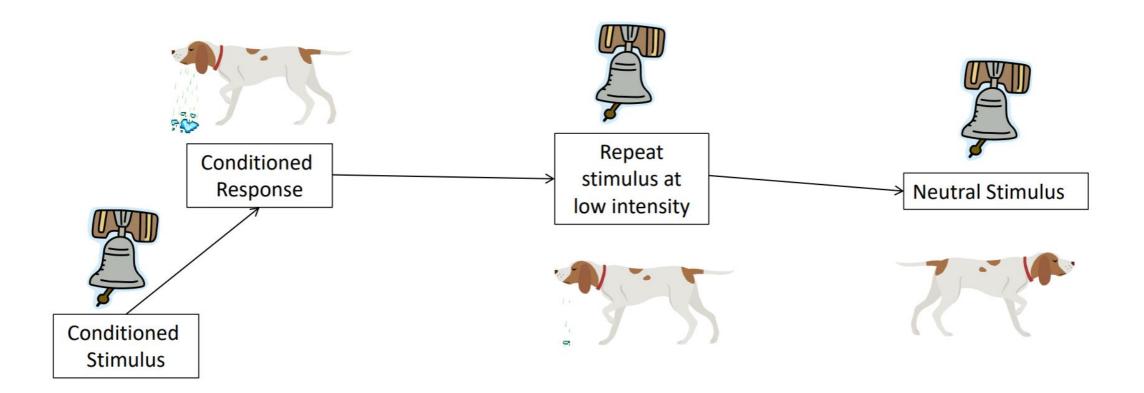
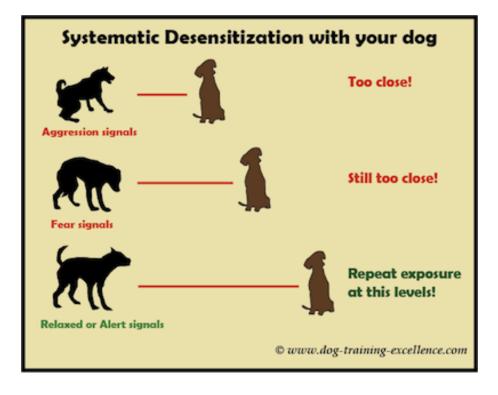


Image: Dr Dennis Wormald

Desensitisation - classical 'unconditioning'

- Very gradual exposure to the scary thing, starting at a very low level and building up very slowly. At every step on the way, dog needs to be happy and comfortable.
- Going too fast may frighten the dog, resulting in sensitisation instead of desensitisation



Dog-training-excellence.com

Classical counter-conditioning

- Used to change the pet's emotional response, feelings or attitude toward a stimulus. It pairs the presence of the negative stimulus (the scary thing) with a favourite reward to change the animal's emotional state.
- Desensitisation and counter-conditioning are often used in combination.
- The video below is an example of using counter-conditioning:

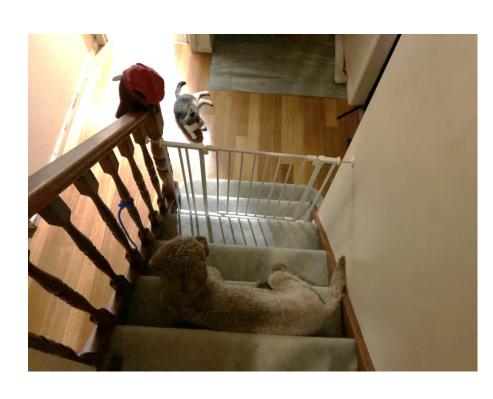
https://www.youtube.com/watch?v=p3_lbNnGr7o



Environmental modification

- Advantages:
 - Often relatively easy
 - Usually reversible
 - Easy to identify changes in behaviour after changing the environment
- Disadvantage:
 - Doesn't address the behaviour
- Dog example: modifying territorial aggression through blocking visual access
- Cat examples: Separation from stressors e.g. baby gate, Changing litter management e.g. cleaning litter trays/changing litter type





Pharmacological modification - medication

- Can reduce fear and anxiety
 - Reduces arousal high levels of arousal (readiness to act in a given situation) inhibits memory formation and interfere with desensitisation and counterconditioning
- Good welfare for animal and humans





Range of undesirable behaviours

- Normal behaviour (especially for young animals) but annoying e.g. dog does not sit.
 Relatively easy to manage with basic training using operant conditioning i.e. teaching the dog a new way to respond to an instruction.
- Non-pathologic behaviours which are significantly impact the owners e.g. barking excessively at strangers passing. Require strategies such as environmental modification and conditioning but can usually be managed successfully.
- Fear/anxiety problems e.g. fear-based aggression. These are much more complex due to emotional (i.e. unconscious) response
 - Modify behaviour using classical conditioning
 - Modify physical environment
 - Modify pharmacological environment

Seeking extra help – veterinary behaviourist

- Veterinary behaviourist consult
 - Significant cost \$400-\$800 dollars but brings about some improvement in most cases
 - Will assess animals for underlying medical issues and dispense medication as needed
 - AVA has a special interest group (SIG) centred on behaviour, of which many specialists are members



Seeking extra help – trainers

- No registration or compulsory qualifications
- Not able to dispense medication
- Quality varies
 - Some trainers are excellent follow best practice, refer to veterinary behaviourist as required (and behaviourist may refer to them in appropriate cases)
 - Most are good in operantly conditional training

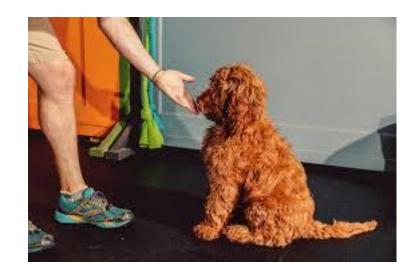


Image:time.com



When nothing helps -rehoming or euthanasia

- Rehoming can be a good solution in cases where environmental modification may change the outcome
- Earlier stats on shelters demonstrate how often this is attempted
- Careful vetting of potential owners to ensure they are aware of and willing to manage the issue
- Euthanasia in behaviour cases needs to be an option where:
 - There is poor animal welfare for which the causes cannot be treated. This may be the best outcome for those animals
 - Where there is risk to human health

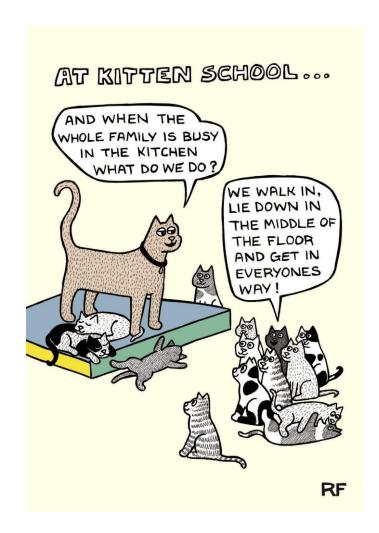


Image: ontheprowlcatcartoons



https://ethology.eu/can-two-training-methods-be-equally-good/