Introduction to the Veterinary Profession

WELCOME TO MVS AND INTRODUCTION TO THE VETERINARY PROFESSION

LECTURER

PROFESSOR SIMON BAILEY

After time spent in mixed veterinary practice in the UK, Simon undertook a PhD at the Royal Veterinary College, London. He then continued in research at the RVC, working in the fields of equine laminitis and inflammation. Simon then worked as a research scientist at the Heart and Lung Research Institute at the Ohio State University Medical Center, Columbus, Ohio. He then returned to the Royal Veterinary College as a lecturer and moved to the University of Melbourne in 2007. He is currently Professor of Veterinary Biosciences, and conducts research on inflammatory diseases, pharmacology and endocrinology in various species including horses.



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DR REBEKAH BROWN



Rebekah worked in small animal practice both in Australia and overseas before completing an internship in small animal medicine and surgery at the University of Sydney, with her main clinical interests being diagnostic imaging and clinical pathology. After 6 months are the Ohio State University and another stint in private practice she returned to the university to write online teaching material, then moved into tutoring and lecturing. She is also involved in clinic-based training of veterinary nursing students one day a

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PROGRESS EXPECTATIONS

At the end of this lecture, you should be able to:

Describe the values and expectations of students in the Melbourne Veterinary School and demonstrate an understanding of the DVM course structure

Describe the structure of the Introduction to the Veterinary Profession subject, and how this subject connects to professional practice subjects across the DVM

OUTLINE

Introduction to the Melbourne Veterinary School (MVS)

MVS is the graduate school which forms part of the Faculty of Veterinary and Agricultural Sciences (FVAS), one of the ten faculties within the University of Melbourne. It is spread across two campuses, Parkville and Werribee with the first two years predominantly at Parkville and final two years predominantly at Werribee.

If you have concerns about your studies at any time, there are many people you can talk to for support and advice. This session will outline the best way to decide who to approach and how to contact staff if you need to.

Overview of the Veterinary Professional Practice (VPP) subjects and Introduction to the Veterinary Profession

There are professional practice subjects in every year of the DVM. They focus on ensuring that you are able to translate the academic and technical knowledge from the course into performing clinical tasks in a professional manner which meets the expectations of clients, employers and gives you a fulfilling career.

Skills developed through the VPP subjects

Non-technical skills

- communication
- self-awareness and wellbeing
- ethics
- animal welfare
- personal and business financial management
- development of professional identity

Practical experience

- working in a group (all years)
- animal handling (DVM1)
- dissections (DVM2)
- clinical examinations (DVM2)
- clinical skills (DVM3)
- clinical rotations (DVM4)

Introduction to the Veterinary Profession (VETS90122)/ Introduction to Professional Practice (VETS30030)

The cohorts will have the same curriculum. VETS90122 (i.e. graduate cohort) has completion of the library task as a hurdle, which VETS30030 does not.

Structure

Four modules:

- Developing your identity within the veterinary profession (across semester)
- Care and welfare of domestic animals (weeks 2-7)
- Non-production species (weeks 9-11)
- Care for self and others (throughout semester)

Animal handling (sits outside the module structure)

 $Co\text{-}ordinator\ for\ handling\ -\ Dr\ Jenny\ Raffetto\ (jenny.raffetto@unimelb.edu.au)$

This program will run throughout the semester.

Extramural studies (EMS) and safety on placement (sits outside the module structure)

Co-ordinator for EMS – Dr Stuart Barber (srbarber@unimelb.edu.au)

This material will be covered in week 2. It will include an introduction covering the program structure, how to book placements and the vital aspects of staying safe on placement. The OHS section will be assessed through a short quiz, worth 5% of the mark for the subject.

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