

1
2 **Beyond WEIRD humans and STRANGE dogs: Using big team science to improve**
3 **generalizability and reproducibility in comparative psychology**

5
6 **Authors & Affiliations**

- 7 1. **Julia Espinosa**, Department of Psychology, York University, Toronto, ON, Canada;
8 Department of Human Evolutionary Biology, Harvard University, Cambridge, MA,
9 USA
10 ○ Email address: espinosajuliah@gmail.com
- 11 2. **Camila Cavalli**, Department of Psychology, University of British Columbia,
12 Vancouver, British Columbia, Canada
13 ○ Email address: camila.cavalli@ubc.ca
- 14 3. **Mariana Bentosela**, Grupo de Investigación del Comportamiento en Cánidos,
15 Instituto de Investigaciones Médicas, CONICET - Universidad de Buenos Aires
16 ○ Email address: marianabentosela@gmail.com
- 17 4. **Anindita Bhadra**, Behaviour and Ecology Lab, Department of Biological Sciences,
18 Indian Institute of Science Education and Research Kolkata
19 ○ Email address: abhadra@iiserkol.ac.in
- 20 5. **Jeffrey R. Stevens**, Department of Psychology, Center for Brain, Biology &
21 Behavior, University of Nebraska-Lincoln, Lincoln, NE, USA
22 ○ Email address: jeffrey.r.stevens@gmail.com

23
24
25 **Note from the authors:** This manuscript is currently undergoing peer review and we expect
26 the content will be revised in the course of publication. Please be sure to cite the most recent
27 version of the manuscript.

28

Abstract

29 Canine science aims to understand dogs as a species uniquely adapted to live alongside
30 humans. Research in the field has increased rapidly in the 21st century, but has struggled with
31 representativeness and generalizability. Here we discuss key issues and identify solutions
32 through big team science innovation and collaboration with researchers in the Global South.

33 Sampled populations are usually from the Global North, where researchers and guardians can
34 be characterized by WEIRD attributes and dogs may be shaped by STRANGE factors,
35 severely limiting generalizability across locations and the overall replicability of the science.

36 These constraints limit the inclusiveness of canine science research both in the
37 representativeness of the populations being sampled as well as the researchers who are
38 conducting these studies. Big team science provides an ideal avenue to overcome some of
39 these biases and include diverse perspectives, fostering global collaboration.

40 Shaped by millennia of natural and artificial selection pressures, dogs (*Canis*
41 *familiaris*) are house pets, working companions, and free-roaming individuals adapted to
42 share the human ecological niche. In research, dogs have transitioned from models of
43 mammalian evolution (Darwin, 1872) and human learning and behavior (Seligman et al.,
44 1968) to being regarded as thinking and feeling subjects of comparative psychology, valued
45 for providing unique insights about the ontogeny and evolution of cognitive processes (Arden
46 et al., 2020; Aria et al., 2021). Emerging in the 1990s, the field of canine science rapidly
47 expanded to include a range of basic science and applied disciplines. Further, dog welfare,
48 environmental conservation, and human health are closely linked, highlighting the
49 importance of exploring how different dog populations impact local ecosystems as well as
50 deepening our knowledge about dog behavior and socioecology across the globe. Despite a
51 broadly relevant need to understand the factors shaping dog behavior, cognition, and welfare,
52 canine research is largely based on Western perspectives and scientific traditions, focusing on
53 a narrow slice of the dog-human experience through a particular cultural lens.

54 Thus far, canine science has focused on pet dogs from the Global North, paralleling
55 the WEIRD (Western, Educated, Industrialized, Rich, and Democratic) contexts that
56 undermine human psychological study (Henrich et al., 2010). Drawing on a small
57 subpopulation of dogs impacts the reproducibility and broader generalizability of canine
58 research in a similar way that WEIRD populations skew human research. The analogous
59 STRANGE framework (Social background; Trapability and self-selection; Rearing history;
60 Acclimation and habituation; Natural changes in responsiveness; Genetic make-up; and
61 Experience; Webster & Rutz, 2020) is especially relevant for contextualizing companion
62 dogs as a non-representative population with multiple factors limiting inferences in
63 comparative psychology. Therefore, while we've gained insights to the cognitive and
64 affective experiences of our nonhuman "best friends", this information only applies to a

65 subgroup of the world's domestic dogs (Gompper, 2014). To move the field forward to where
66 we can address pressing global challenges in human-animal interaction, we need to critically
67 evaluate the populations of dogs and their guardians being sampled, address the challenges of
68 conducting inclusive, equitable research across the Global North *and* South, and co-create
69 innovative approaches for achieving ethical, internationally relevant research.

70 Here we discuss core issues limiting the replicability of canine science, the
71 generalizability and representativeness of dogs and guardians. A possible solution could be a
72 big team science approach, such as the ManyDogs Project (ManyDogs Project, 2023a), which
73 can advance our understanding of dog behavior and promote inclusive international
74 collaborations, leading to a more nuanced understanding of human-animal interactions.

75 **Generalizability Across Locations**

76 Dogs inhabit every continent and almost every island on Earth (Wandeler et al. 1993),
77 making them an accessible species to study worldwide. However, is a dog in New York City
78 the same as one in Vienna or Kyoto or Mumbai or Buenos Aires? Across the world, dogs
79 vary substantially, which can make findings in one location less generalizable to others
80 (Figure 1).



81

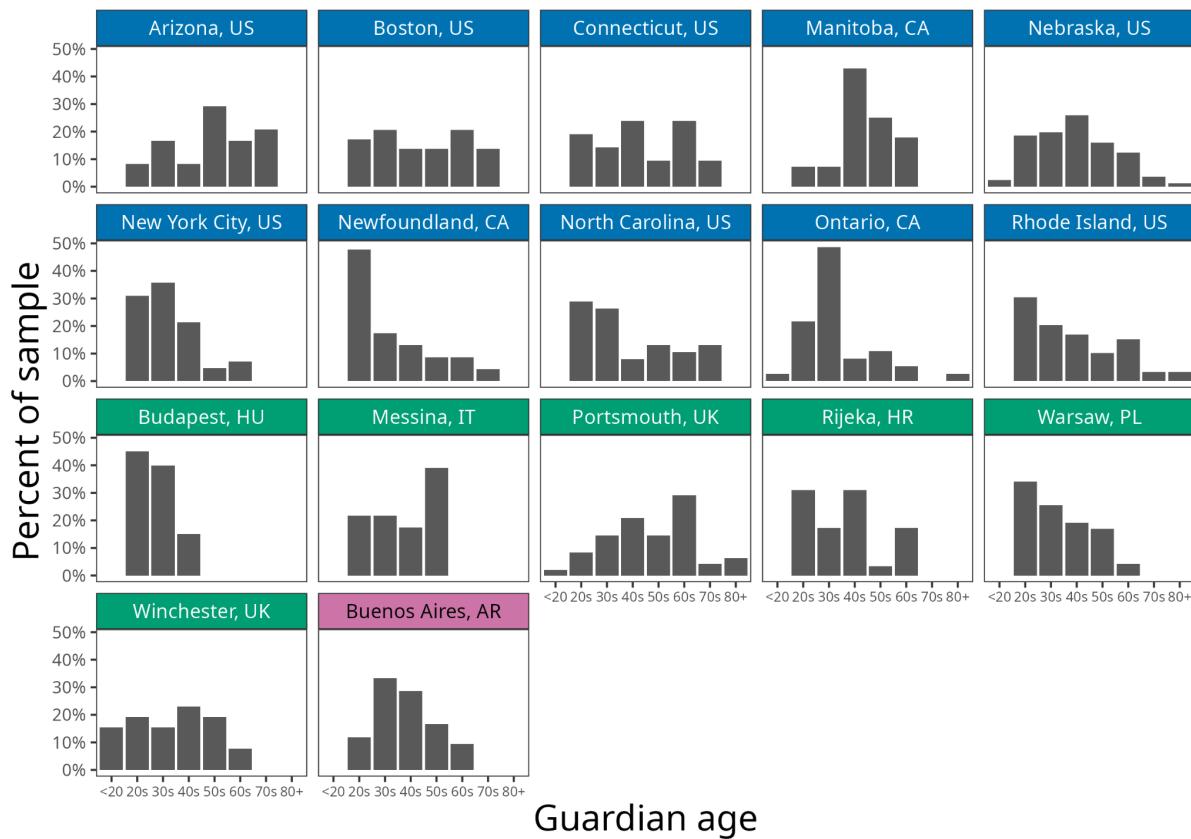
82 **Figure 1:** Dogs are found across the world with marked differences between the Global
 83 North and South in dog-human relationships, breeds and morphology, and research traditions.
 84

85 One of the most obvious and potentially strongest sources of variation in dogs is the
 86 hundreds of distinctly recognized breeds. Breeds differ dramatically not only in morphology
 87 (a 75-fold difference between smallest and largest breeds) but also in behavior. While some
 88 breeds excel at detecting scents, others show higher levels of trainability, impulsivity, or
 89 problem behaviors (Pongracz & Dobos, 2025). Variation in breeds alone probably makes
 90 dogs the most behaviorally diverse species on the planet. And breeds are not evenly
 91 distributed across the globe, leading to variation in breed composition in different locations.
 92 Additionally, many dogs are a mix of different breeds, adding more variation. Interestingly,
 93 countries may vary in the frequency of mixed breeds with potentially more in the Global
 94 South and the United States than Europe.

95 Alongside pronounced dog breed differences, human guardians exhibit clear cultural
 96 differences within and between countries. The dog-human bond is a critical component of
 97 companion dogs' behavior, with guardians shaping their lives from nutrition to socialization
 98 to training. There are massive differences between and even within cultures in how dogs are

99 perceived, valued, and treated (Serpell, 2004). Some herding and guarding dogs live outside
100 with the livestock that they tend, while some “fur babies” in cities may live in luxury with
101 their every need satisfied. The intricate layering of dog and guardian diversity results in a
102 level of variation not observed in other species.

103 This extreme variation observed between rural/urban dogs and across countries and
104 cultures is rarely accounted for in dog behavior and cognition studies. Dozens of canine
105 science research sites exist in North America, South America, Europe, Asia, and Oceania.
106 Would we expect behavior in one site to generalize to another? Research teams in different
107 regions likely recruit different subpopulations of guardians. For instance, the ManyDogs 1
108 project recruited guardians from 20 different research sites in North America, South America,
109 and Europe (ManyDogs Project et al. 2023b). Yet, the guardian populations differed across
110 sites in terms of their age distribution (Figure 2). Though New England sites had fairly
111 uniform age distributions, New York City, Budapest, and Messina skewed toward younger
112 guardians, while Arizona skewed toward older guardians. Guardian age likely affects their
113 dog’s behavior (e.g., older, retired guardians may spend more time with their dogs) and even
114 which breeds they selected (e.g., older guardians may choose smaller, less energetic breeds).
115 Thus, different subpopulations of guardians can result in different subpopulations of dogs
116 being tested across research sites.



117

118 **Figure 2.** Guardian age distribution across research sites. For the ManyDogs 1 project, 17
 119 research sites tested pet dogs. Bars represent the relative frequency of different age groups
 120 tested at each site. Sites labeled in blue are North American, green are European, and pink are
 121 South American.

122

123 These research site differences are important to account for because some dog
 124 behavior studies have failed to replicate (Stevens et al. 2022). Though it is possible that
 125 unreplicated effects result from idiosyncratic designs or analysis, truly absent effects, or
 126 random error, another possibility is that effects found in one sample of dogs do not generalize
 127 to all dogs. That is, research sites may be testing different subpopulations and getting
 128 different results.

129 **Representativeness of Guardians and WEIRD Contexts**

130 Building on the generalizability limits between research sites, there are critical
 131 differences within sites contributing to replicability issues. Most prominently, canine research

132 is often conducted at urban university campuses in the Global North, which comes with
133 systemic accessibility issues. Guardian recruitment typically occurs through social media and
134 by word of mouth, either from previous participants, the research team, or dog-centered
135 communities (e.g., training schools). This constrains which dogs and guardians end up
136 contributing to research.

137 There are inherent sampling biases through which guardians may contribute to
138 research, similar to other fields (e.g., Elston, 2021; Kaźmierczak et al., 2023). They could be
139 people who are more interested in dog behavior, value novel enrichment opportunities, or
140 share a closer bond, all factors which could influence behavior and reduce representativeness
141 in a given sample. Additionally, some breeds may be overrepresented in certain samples, as
142 socio-demographic characteristics can impact dog selection based on physical characteristics,
143 behavioral traits and breed expectations (e.g., Özcan et al., 2017). Further, just as dogs with
144 highly invested guardians may be overrepresented, guardians with dogs that struggle in social
145 situations, or find transportation stressful, will self-screen themselves.

146 In addition, socioeconomic status may influence guardians' ability to participate in
147 research. Guardians may need to live close enough to the laboratory to make travel feasible
148 and have access to reliable transportation options such as a personal vehicle, as public transit
149 systems often restrict animals by weight or fitting in carrier. Moreover, participants need to
150 have enough flexibility in their schedule to take time off to bring their dog to campus.

151 Because of these factors, only a narrow range of companion dogs and guardians are
152 included in research. These constraints are similar to biases observed in human psychological
153 research, where findings are often based on readily available student samples rather than
154 representative cross-sections of the population (Hanel & Vione, 2016). Therefore, the current
155 state of knowledge does not explain dogs as a species and limits our understanding of human-
156 animal interactions.

157 **Representativeness of Dogs and STRANGE Samples**

158 Another threat to reproducibility in canine science is the limited representativeness of
159 dog populations being studied. Compounding the *weird* biases that influence which guardians
160 opt into research, their companion dogs fit several of the categories described in the
161 STRANGE framework (Webster & Rutz, 2020). Parallelling themes found in human-focused
162 sampling biases, particularly relevant categories in the context of human-animal interaction
163 research include subjects' *social background*, *rearing history*, *genetic make-up*, and
164 *experience*.

165 Most dogs included in canine research could be described as *strange* in these
166 categories. Frequently from recognizable single breeds or intentional hybrids originating in
167 Europe or North America (e.g., Border Collie, Labrador Retriever, or Goldendoodle) these
168 dogs have experienced selective breeding and genetic bottlenecks (Marsden et al., 2015;
169 Dutrow et al., 2022). Further, Companion animals' interactions with their environment are a
170 reflection of their human guardian's preferences, socioeconomic status, and lifestyle. By
171 contrast, the majority of domestic dogs in the world are free-roaming, freely-breeding
172 individuals whose patterns of behavior reflect their need to access food, shelter and mating
173 opportunities (e.g., Sen Majumder et al., 2014). While unowned dogs make up ~75% of the
174 world's domestic dog population (Hughs & Macdonald, 2013), they are rarely studied and as
175 a result we know little about normative dog behavior and cognition in the general population.
176 Another *weird* factor is that the majority of researchers are in the Global North, embedding
177 research themes and questions in a particular cultural perspective which does not represent
178 the breadth of epistemologies on animal behavior and human-animal interactions.

179 **Big Team Science and Other Solutions**

180 Big team science has the potential to overcome the challenges of generalizability and
181 representativeness within canine science. Big team science, as the name implies, is large-
182 scale collaborative research conducted across multiple independent research sites. In
183 comparative psychology, big team science initiatives such as ManyDogs, ManyBirds, and
184 ManyPrimates actively work to reduce sampling biases, increase transparency, and integrate
185 diverse research perspectives to advance their fields (ManyPrimates, 2019; Lambert et al.,
186 2022). In the canine science context, leveraging the power of larger samples and increasing
187 the diversity of sampled populations and researcher identities has the potential to address
188 many of the issues identified above, in addition to addressing systemic issues with justice,
189 equity, diversity, and inclusion in research.

190 Big team science provides a solution to low generalizability across research sites.
191 Instead of sites conducting studies independently and consistently reinforcing their own
192 results, big team science allows us to combine data and collectively investigate widely
193 applicable effects. In addition to testing for generalizability, large-scale collaboration allows
194 us to observe and test what features across sites might account for differences we observe.
195 Thus, facilitating both the broader assessment of general phenomenon and the smaller-scale
196 investigation into what factors may moderate observed effects.

197 Big team science can also address fundamental limitations in dog representativeness
198 in canine science. Collaborations that span the Global South and North can lead to the co-
199 creation of globally relevant research questions and the innovation of culturally sensitive
200 methods. To avoid across-region generalizability pitfalls and to capture differences in eco-
201 ethology of free-roaming dogs in the Global South, it is especially critical to include multiple
202 different populations from diverse cultures and habitats. Including dogs from different
203 regions will advance canine science by directly addressing some of the *strange* problems with

204 companion dog populations and further, simultaneously work towards researcher equity and
205 inclusion by building partnerships with researchers in the Global South.

206 Though big team science offers exciting possibilities, it comes with a number of
207 challenges (Forscher et al., 2022). Research funding is scarce for large, distributed initiatives,
208 and research groups are frequently expected to use their existing resources (i.e., space,
209 supplies, personnel) to participate in multi-lab collaborations. Between the Global South and
210 North there are marked resource inequities, which imposes additional barriers to inclusion.
211 Additionally, big team science projects are necessarily slower moving and do not align with
212 traditional incentive structures in academia, making it particularly risky for early career
213 researchers or those facing high publication demands and low job security to invest time
214 without quicker outcomes to advance in their careers.

215 Big team science cannot solve all of the problems of generalizability or
216 representativeness in canine science. Guardian self-selection biases may persist despite
217 sampling more populations, as participation may still be highly motivated individuals with
218 well-socialized dogs and the time and resources to participate. It also cannot address the
219 representativeness of guardians included in canine science. For this, researchers could visit
220 guardians and dogs in their homes or develop remote, online participation methods. These
221 approaches reduce transportation costs and remove some accessibility barriers. Moreover,
222 dogs may feel more at ease in their own home, helping those who might experience stress or
223 fear in new environments to participate. Online methods may be particularly effective at
224 increasing the representation of dogs and guardians, allowing fearful and aggressive dogs to
225 be studied when they would otherwise be excluded for safety concerns. However, online
226 approaches limit the type of tasks that can be done, and there are still socioeconomic status
227 limitations in accessibility, as not all guardians have access to reliable internet connections
228 and electronics. By combining big team science with thoughtful selection of sample

229 populations, inclusive research development, and proactively identifying biases in our
230 research (e.g., Winder et al., 2025), we can increase the reproducibility of research in canine
231 science.

232 **Final Considerations**

233 Canine science, and the broader field of human-animal interaction, have severe
234 limitations and biases, both in the researchers carrying out the work and in the populations
235 being studied. In particular, generalizability is hampered by limited access to diverse samples
236 and representativeness of the research participants is influenced by socioecological factors
237 and biological traits. Current findings are difficult to generalize even within the studied
238 populations (primarily dogs the Global North), due to breed differences and cultural variation
239 in guardianship and training norms. Further, the limited inclusion of guardians from diverse
240 backgrounds and socioeconomic classes and narrow focus on companion animals prevents a
241 deep understanding of domestic dogs as a species.

242 Big team science initiatives offer the potential for expanding collaborations and
243 overcoming systematic issues with researcher and population diversity and inclusion. While
244 there is still much that can be improved, big team science is starting to change the norms
245 around research collaborations and open the door for underrepresented research populations
246 and researchers to have a voice.

247

Recommended Reading

248

Arden, R., Bensky, M. K., & Adams, M. J. (2016). A review of cognitive abilities in dogs, 1911 through 2016: more individual differences, please!. *Current Directions in Psychological Science*, 25(5), 307-312.

251

<https://doi.org/10.1177/0963721416667718>

252

Bhadra, A., Sarkar, R. (2023). A Dog's Life in the Human Jungle. In: Stevens, J.R. (eds) *Canine Cognition and the Human Bond*. Nebraska Symposium on Motivation, vol 69. Springer, Cham. https://doi.org/10.1007/978-3-031-29789-2_4

253

Coles, N. A., Hamlin, J. K., Sullivan, L. L., Parker, T. H., & Altschul, D. (2022). Build up big-team science. *Nature*, 601(7894), 505–507.

254

<https://doi.org/10.1038/d41586-022-00150-2>

255

Udell, M. A. R., & Brubaker, L. (2016). Are Dogs Social Generalists? *Canine Social Cognition, Attachment, and the Dog-Human Bond*. *Current Directions in Psychological Science*, 25(5), 327–333.

256

<https://doi.org/10.1177/0963721416662647>

257

264

Acknowledgements and endnotes

265

We would like to thank the researchers who have contributed their time and energy to building and supporting the ManyDogs Project. We thank the dogs and guardians that have participated in canine science studies at research sites across the globe. We would also like to acknowledge funding that has supported the ManyDogs Project, SSHRC Partnership Grant GR035347.

266

270

Author Contributions

271

Conceptualization – JE, CC, JRS

272

Project administration – JE

273

Visualization – JE, JRS

274

Writing: Original draft – JE, CC, JRS

275

Writing: Review & editing – JE, CC, MB, AB, JRS

276

277 **Figure Captions**

278 **Figure 1:** Dogs are found across the world with marked differences between the Global
279 North and South in dog-human relationships, breeds and morphology, and research traditions.

280

281 **Figure 2:** Guardian age distribution across research sites. For the ManyDogs 1 project, 17
282 research sites tested pet dogs. Bars represent the relative frequency of different age groups
283 tested at each site. Sites labeled in blue are North American, green are European, and pink are
284 South American.

285

References

- 286 1. Arden, R., Bensky, M. K., & Adams, M. J. (2016). A review of cognitive abilities in
287 dogs, 1911 through 2016: more individual differences, please!. *Current Directions in
288 Psychological Science*, 25(5), 307-312. <https://doi.org/10.1177/0963721416667718>
- 289 2. Aria, M., Alterisio, A., Scandurra, A., Pinelli, C., & D'Aniello, B. (2021). The
290 scholar's best friend: Research trends in dog cognitive and behavioral studies. *Animal
291 Cognition*, 24(3), 541-553. <https://doi.org/10.1007/s10071-020-01448-2>
- 292 3. Darwin, C. (1872). The expression of the emotions in man and animals (Vol. 3).
293 London: John Murray. <https://psycnet.apa.org/fulltext/2004-16316-000-FRM.pdf>
- 294 4. Dutrow, E. V., Serpell, J. A., & Ostrander, E. A. (2022). Domestic dog lineages reveal
295 genetic drivers of behavioral diversification. *Cell*, 185(25), 4737-4755.
<https://doi.org/10.1016/j.cell.2022.11.003>
- 296 5. Elston, D. M. (2021). Participation bias, self-selection bias, and response bias.
297 *Journal of the American Academy of Dermatology*.
<https://doi.org/10.1016/j.jaad.2021.06.025>
- 300 6. Forscher, P. S., Wagenmakers, E. J., Coles, N. A., Silan, M. A., Dutra, N., Basnight-
301 Brown, D., & IJzerman, H. (2023). The benefits, barriers, and risks of big-team
302 science. *Perspectives on Psychological Science*, 18(3), 607-623.
<https://doi.org/10.1177/17456916221082970>
- 304 7. Foster, S. A., & Endler, J. A. (Eds.). (1999). *Geographic variation in behavior:
305 perspectives on evolutionary mechanisms*. Oxford University Press.
- 306 8. Gompper, M. E. (2014). The dog-human-wildlife interface: assessing the scope of the
307 problem. *Free-ranging dogs and wildlife conservation*, 1, 9-54.
- 308 9. Hanel P., & Vione, K. (2016) Do Student Samples Provide an Accurate Estimate of
309 the General Public?. *PLOS ONE*, 11(12), e0168354.
<https://doi.org/10.1371/journal.pone.0168354>
- 311 10. Henrich, J., Heine, S. J., & Norenzayan, A. (2010). The weirdest people in the world?.
312 *Behavioral and brain sciences*, 33(2-3), 61-83.
<https://doi.org/10.1017/S0140525X0999152X>
- 314 11. Hughes, J., & Macdonald, D. W. (2013). A review of the interactions between free-
315 roaming domestic dogs and wildlife. *Biological conservation*, 157, 341-351.
<https://doi.org/10.1016/j.biocon.2012.07.005>
- 317 12. Kaźmierczak, I., Zajenkowska, A., Rogoza, R., Jonason, P. K., & Ścigała, D. (2023).
318 Self-selection biases in psychological studies: Personality and affective disorders are
319 prevalent among participants. *Plos one*, 18(3), e0281046.
<https://doi.org/10.1371/journal.pone.0281046>
- 321 13. Lambert, M. L., Farrar, B. G., Garcia-Pelegrin, E., Reber, S., & Miller, R. (2022).
322 ManyBirds: A multi-site collaborative Open Science approach to avian cognition and
323 behavior research. *Animal Behavior and Cognition*, 9(1), 133-152.
<https://doi.org/10.26451/abc.09.01.11.2022>
- 325 14. Sen Majumder, S., Bhadra, A., Ghosh, A., Mitra, S., Bhattacharjee, D., Chatterjee, J.,
326 ... & Bhadra, A. (2014). To be or not to be social: foraging associations of free-

- 327 ranging dogs in an urban ecosystem. *Acta Ethologica*, 17(1), 1-8.
328 <https://doi.org/10.1007/s10211-013-0158-0>
- 329 15. ManyDogs Project, Alberghina, D., Bray, E., Buchsbaum, D., Byosiere, S.-E.,
330 Espinosa, J., Gnanadesikan, G., Gurian, C.-N.A., Hare, E., Horschler, D., Huber, L.,
331 Kuhlmeier, V.A., MacLean, E., Pelgrim, M.H., Perez, B., Ravid-Schurr, D., Rothkoff,
332 L., Sexton, C., Silver, Z., & Stevens, J.R. (2023a). ManyDogs Project: A big team
333 science approach to investigating canine behavior and cognition. *Comparative
334 Cognition and Behavior Reviews*, 18, 59-77.
335 <https://doi.org/10.3819/CCBR.2023.180004>
- 336 16. ManyDogs Project, Espinosa, J., Stevens, J. R., Alberghina, D., Barela, J., Bogese,
337 M., Bray, E., Buchsbaum, D., Byosiere, S.-E., Cavalli, C., Dror, S., Fitzpatrick, H.,
338 Freeman, M. S., Frinton, S., Gnanadesikan, G., Gurian, C.-N. A., Glover, M., Hare, B.,
339 Hare, E., ... Walsh, C. (2023b). ManyDogs 1: A multi-lab replication study of dogs'
340 pointing comprehension. *Animal Behavior and Cognition*, 10(3), 232–286.
341 <https://doi.org/10.26451/abc.10.03.03.2023>
- 342 17. Many Primates, Altschul, D. M., Beran, M. J., Bohn, M., Call, J., DeTroy, S., ... &
343 Watzek, J. (2019). Establishing an infrastructure for collaboration in primate
344 cognition research. *PLoS One*, 14(10), e0223675.
345 <https://doi.org/10.1371/journal.pone.0223675>
- 346 18. Marsden, C. D., Ortega-Del Vecchio, D., O'Brien, D. P., Taylor, J. F., Ramirez, O.,
347 Vilà, C., ... & Lohmueller, K. E. (2016). Bottlenecks and selective sweeps during
348 domestication have increased deleterious genetic variation in dogs. *Proceedings of the
349 National Academy of Sciences*, 113(1), 152-157.
350 <https://doi.org/10.1073/pnas.1512501113>
- 351 19. Özcan, M., Ekiz, B., Öztürk, N., & Berk, Ö. S. (2017). The effect of socio-
352 demographic characteristics of the dog owners on dog breed choices. *Journal of
353 Istanbul Veterinary Sciences*, 1(3), 63-70. <https://doi.org/10.30704/http-www-jivs-net.358316>
- 355 20. Pongrácz, P., & Dobos, P. (2025). Behavioural differences and similarities between
356 dog breeds: Proposing an ecologically valid approach for canine behavioural research.
357 *Biological Reviews*, 100(1), 68–84. <https://doi.org/10.1111/brv.13128>
- 358 21. Seligman, M. E., Maier, S. F., & Geer, J. (1968). Alleviation of learned helplessness
359 in the dog. *Journal of Abnormal Psychology*, 73(3), 256-262.
- 360 22. Serpell, J. A. (2004). Factors influencing human attitudes to animals and their
361 welfare. *Animal Welfare*, 13(S1), 145–151.
362 <https://doi.org/10.1017/S0962728600014500>
- 363 23. Stevens, J. R., Mathias, M., Herridge, M., Hughes-Duvall, K., Wolff, L. M., & Yohe,
364 M. (2022). Do owners know how impulsive their dogs are? *Animal Behavior and
365 Cognition*, 9(3), 261–286. <https://doi.org/10.26451/abc.09.03.02.2022>
- 366 24. Wandeler, A. I., Matter, H. C., Kappeler, A., & Budde, A. (1993). The ecology of
367 dogs and canine rabies: a selective review. *Revue scientifique et technique
368 (International Office of Epizootics)*, 12(1), 51-71.
369 <https://doi.org/10.20506/rst.12.1.663>
- 370 25. Webster, M. M., & Rutz, C. (2020). How STRANGE are your study animals?.
371 *Nature*, 582(7812), 337-340. <https://doi.org/10.1038/d41586-020-01751-5>

- 372 26. Winder, L. A., Brignall, E., Dawson Pell, F. S., Germain, M., Halliwell, C., Hibberd,
373 J. A., ... & Hemmings, N. (2025). Known and unknown biases: a framework for
374 contextualising and identifying bias in animal behaviour research. *Ethology*, 1–8.
375 <https://doi.org/10.1111/eth.70019>