

Tutorial

Practice Exercises: Teaching Block 1

- Operators (including operator precedence)
- Control structures: selection and repetition
- The **break** statement
- Basic Java programs
- Simple problem specifications
- Other practice exercise types: “Fill in the gaps” + “Predict the question”



This set of exercises is in addition to those included directly in lecture slides (and extra reading materials), which you should also attempt.

Question 1

- What is the output of this code fragment?

```
int x = 5;
if (x < 10) {
    System.out.println("less than 10");
} else if (x > 10) {
    System.out.println("greater than 10");
} else {
    System.out.println("equals to 10 ");
}
```

Question 2

- What is the output of this code fragment?

```
int x = 30;
if (x > 10) {
    System.out.println("greater than 10");
} else if (x > 20) {
    System.out.println("greater than 20");
} else {
    System.out.println("no");
}
```

Question 3

- What is the output of this code fragment?

```
int i=4, j=5, k=6;
if (j > i) {
    if (j < k) {
        if (j <= j) {
            if (i == 4) {
                System.out.println("yes");
            } else {
                System.out.println("no");
            }
        }
    }
}
```



Question 4

- What is the output of this code fragment?

```
for (int i = 0; i < 3; i++){
    switch (i) {
        case 0: {
            System.out.println("zero");
            break;
        }
        case 1 : {
            System.out.println("one");
            break;
        }
        default : {
            System.out.println("none");
            break;
        }
    }
}
```

Question 5

- What is the output of this code fragment?

```
for (int i = 0; i < 3; i++){  
    switch (i) {  
        case 0: {  
            System.out.println("zero");  
        }  
        case 1 : {  
            System.out.println("one");  
        }  
        default : {  
            System.out.println("none");  
        }  
    }  
}
```



Question 6

- What is the output of this code fragment?

```
for (int i = 0; i < 3; i++) {  
    switch (i) {  
        case 1 : {  
            System.out.println("one");  
        }  
        case 0: {  
            System.out.println("zero");  
        }  
        default : {  
            System.out.println("none");  
        }  
    }  
}
```

Questions 7+8

- Write a Java program that calculates the sum of integers in the range **1** to **100** (*inclusive*).
- Write a Java program that produces a multiplication table, showing the results of multiplying the integers **1** through to **3**. The output of your program should look as follows:

1	2	3
2	4	6
3	6	9

Questions 9+10

- What will be printed out using the following code?



```
class Question2c {  
    public static void main(String[] args) {  
        int i=8, j=9;  
        boolean test;  
        test=i>7&&j-- > i++;  
        System.out.println(i);  
        System.out.println(j);  
        System.out.println(test);  
    }  
}
```

$\Leftrightarrow \begin{cases} \text{test}=(i>7) \ \&\& \ (j>i) ; \\ j=j-1; \\ i=i+1; \end{cases}$

- Write a block of code that calculates the sum of all the integers divisible by **3**, in the range **1** to **99** (*inclusive*). You are not required to write a complete program.

Exercise: Fill in the Gaps

- Consider the **incomplete Java program** **StarsTriangle**; it displays the pattern below, when it is compiled and run.
- Your challenge is to use the collection of statements on the far right, together with some extra right brackets **}**, to complete the program **StarsTriangle**.

```
public class StarsTriangle {  
    public static void main(String[] args) {  
        // code missing  
    }  
}
```

```
*  
**  
***  
****  
*****  
*****  
*****  
*****
```

```
col = col + 1;  
int col = 0;  
int row = 0;  
int size = 8;  
row = row + 1;  
row = 0;  
System.out.print('*');  
System.out.println('*');  
System.out.println();  
while (col <= row) {  
    while (col < row) {  
        while (row < size) {  
            while (row <= size) {  
                col = 0;
```

Some of the statements may **not** be necessary!



Exercise: Predict the Question

- **Determine the question** that should result in the following possible answers:

Answer 1

“This happens when a class has multiple methods with the same name but different lists of parameters. It helps ensure consistency when naming methods.”

Answer 2

“Methods in the same class that share the same name but accept different variable types as arguments. Such methods give programmers the flexibility to call a similar method with different types of data.”

