

Summary List of SET Ratings for the current 1st Sem. AY 2025 - 2026

CvSU Bacoor Campus

Faculty	Sample Size	Subject Matter Content	Organization	Teacher-Student Rapport	Teaching Methods	Presentation	Classroom Management	Sensitivity and Support to Students	Numerical	Adjectival
Mikaela Arciaga	3	3.4	3.07	3.0	3.0	3.0	2.87	3.0	3.05	Satisfactory
Steffanie Bato	2	4.6	4.5	4.5	4.5	4.2	4.0	4.0	4.33	Very Satisfactory
Edmund Martinez	2	2.6	2.5	2.6	2.1	2.1	2.5	2.5	2.4	Unsatisfactory
Rachel Rodriguez	2	4.2	4.0	4.0	4.0	4.0	4.0	4.0	4.02	Very Satisfactory
Ryan Paul Roy	2	4.6	4.0	3.8	4.0	3.9	3.9	4.3	4.07	Very Satisfactory
Clarence Salvador	1	2.6	4.0	4.0	4.0	4.0	4.0	4.0	3.8	Very Satisfactory
Cesar Talibong	1	4.0	4.0	4.0	4.0	4.0	4.0	3.8	3.97	Very Satisfactory

Part II: Suggestions for Improvement

Faculty	The course should:	Strengths of the Faculty	Other Suggestions for Improvement	Comments
Mikaela Arciaga	b. Require more talk for the credit	none	everything	mid
Mikaela Arciaga	b. Require more talk for the credit	masipag	none	beautiful teacher
Mikaela Arciaga	b. Require more talk for the credit	N/A	N/A	beatuiful teacher
Steffanie Bato	b. Require more talk for the credit	N/A	N/A	maganda sya magturo, matututo ka talaga
Steffanie Bato	b. Require more talk for the credit	N/A	N/A	the teacher is approachable and always present
Edmund Martinez	b. Require more talk for the credit	good teaching	N/A	The overall impression of the faculty was unfortunately not up to the expected standards. They struggled to engage the students effectively, their knowledge seemed superficial, and their organizational skills were lacking. This resulted in a disorganized and uninspiring learning environment that did not foster student interest or participation.
Edmund Martinez	b. Require more talk for the credit	none	none	The faculty member struggled to engage effectively with the class, resulting in a lack of clarity and enthusiasm for the subject matter.
Rachel Rodriguez	b. Require more talk for the credit	hardworking	improve attendance	knowledgeable teacher
Rachel Rodriguez	b. Require more talk for the credit	N/A	N/A	There is a notable lack of engagement and enthusiasm during lectures, which impacts students' motivation and learning experience. Additionally, some faculty members seem unapproachable, making it difficult for students to seek help or clarification on course material.
Ryan Paul Roy	b. Require more talk for the credit	N/A	N/A	great
Ryan Paul Roy	b. Require more talk for the credit	N/A	N/A	approachable
Clarence Salvador	b. Require more talk for the credit	N/A	N/A	teaching methods lack engagement and interactivity, resulting in a disengaged classroom environment.

Cesar Talibong	b. Require more talk for the credit	good teaching	improve attendance	teaching methods lack engagement and interactivity, resulting in a disengaged classroom environment.
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