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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## Scholarship 2015 Japanese

9.30 a.m. Tuesday 1 December 2015  
Time allowed: Three hours  
Total marks: 24

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should answer ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

| Question | Mark |
|----------|------|
| ONE      |      |
| TWO      |      |
| THREE    |      |
| TOTAL    | /24  |

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## INSTRUCTIONS

The exam consists of TWO parts, held in a three-hour time slot:

- first, a two-hour Writing section with two questions: Question One in response to the spoken Japanese listening passage and Question Two in response to the written Japanese reading texts in this booklet
- second, a one-hour Speaking section to answer Question Three in Japanese.

You will undertake the two-hour Writing section in a Writing Room and will undertake the Speaking section individually in a Recording Room.

## LISTENING

Question One (below) requires a response written in Japanese, to a passage spoken in Japanese, played from a CD.

In your written response, you are expected to:

- effectively communicate with perception and insight, and create meaning in Japanese
- use a wide variety of complex structures and vocabulary that are well integrated into a synthesised response
- show understanding of the spoken language and its inferences, through analysis and evaluation, independent reflection, and extrapolation
- assemble ideas in a logical, clear, concise, and seamless/coherent manner, and make minimal use of expressions from the passage
- go considerably beyond the passage in expressing your own opinions.

Listen to a conversation between Jo, a New Zealand exchange student living in Japan, and her Japanese friend, Ken.

- You will hear the passage THREE times: The first time, you will hear it as a whole. The second and third times, you will hear it in sections, with a pause after each.
- While listening, make notes in the spaces provided. Your notes will not be assessed.
- Write your response, in **Japanese**, beginning on page 4. Question One is repeated on that page.

### QUESTION ONE

日本とニュージーランドはお年よりが住みやすい国だそうです。  
どうしてだと思いますか。日本とニュージーランドについて書いてください。

### LISTENING NOTES

**LISTENING NOTES**

**QUESTION ONE**

日本とニュージーランドはお年よりが住みやすい国だそうです。  
どうしてだと思いますか。日本とニュージーランドについて書いてください。

Write 200–250 Japanese kana for Question One, using hiragana, katakana, and kanji, as appropriate. Develop your response from what you have heard in the Listening Passage.

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**READING**

Read the three magazine articles below, then answer Question Two on page 7. Base your response on what you have read, and give your own ideas relating to the articles. Provide your answers in **English** or **te reo Māori**.

*For copyright reasons, these resources cannot be reproduced here.*

**Sources:**

(p. 6) [http://toyama.shiminjuku.com/home/kigyoku\\_challenge/contents/y\\_nousaku/flv/pro\\_nousaku.html](http://toyama.shiminjuku.com/home/kigyoku_challenge/contents/y_nousaku/flv/pro_nousaku.html)

(p. 7) <http://palro.jp/recreation>

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## INSTRUCTIONS

This question requires a response written in **English** or **te reo Māori**.

In your written response, you are expected to:

- effectively communicate with perception and insight, and create meaning, in English or te reo Māori
- express ideas convincingly and hold the interest of the reader
- show understanding of the written material and its inferences, through analysis and evaluation, independent reflection, and extrapolation
- justify your own arguments in a logical, coherent, and seamless manner.

### QUESTION TWO

How is technology having an impact on the lifestyle of the elderly in Japan?  
What is the case in New Zealand?

Use evidence from the reading texts to justify your ideas, opinions, and conclusions.

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**Extra space if required.**

**Write the question number(s) if applicable.**

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