## Assessment Schedule - 2019

## Scholarship Agricultural and Horticultural Science (93105)

| Question ONE: Sustainable primary production and climate change  |   |  |  |
|--|---|--|--|
| Performance not at Scholarship level   | Scholarship Performance   | Outstanding Performance  |  |
| Some understanding of the issue of climate change is clearly explained and discussed.  | Understanding of the issue of climate change is clearly articulated.  | Understanding of the issue of climate change is clearly articulated.   |  |
| Agricultural greenhouse gas emissions are identified and explained. Their relevance to climate change is mentioned.  Some discussion of the challenges that climate change presents to New Zealand's primary production, and the options producers have to meet these challenges.  Answer lacks structure and coherence. | Agricultural greenhouse gas emissions are identified and explained. Their relevance to New Zealand's emissions and climate change is accurately discussed.    | Agricultural greenhouse gas emissions are identified and explained. Their relevance to New Zealand's emissions and climate change is accurately discussed.                                   |  |
|  | A sound analysis of the challenges that climate change presents to New Zealand's primary production, and the options producers have to meet these challenges. | An insightful discussion or analysis of the impacts and challenges that climate change presents to New Zealand's primary production and the options producers have to meet these challenges. |  |
|  | A well-structured, clearly discussed answer.  | For example:  • Loss of winter chilling in Hawkes Bay challenging  |  |
|  |   | the stone-fruit industry.  • Frequency of extreme weather events.  |  |
|  |   | Water supply consideration.  |  |
|  |   | <ul> <li>Overarching expectation of New Zealand reducing<br/>greenhouse gas emissions impacting at the<br/>production level and being a factor in government<br/>policies.</li> </ul>        |  |
|  |   | <ul> <li>Options include relocating industries or changing<br/>crops, developing new varieties, and modification of<br/>existing farming systems.</li> </ul>                                 |  |
|  |   | A well-structured, clearly discussed answer, with little superfluous material.   |  |
| 1 – 4  | 5, 6  | 7, 8   |  |

## Question TWO: Consumer perspectives within the global economy

| Table of the content |   |  |  |
|---|---|--|--|
| Performance not at Scholarship level  | Scholarship Performance   | Outstanding Performance  |  |
| A discussion of how consumer perspectives have guided innovation.  Both production and marketing aspects are discussed.   | A comprehensive discussion of how consumer perspectives have guided innovation within selected primary production systems.  Both production and marketing aspects are discussed. A well-structured, clearly discussed answer. | A comprehensive discussion of how consumer perspectives have guided innovation within selected primary production systems.  Both production and marketing aspects are discussed in depth.  For example:  • Move towards alternative proteins – driven by fresh perspectives towards global issues such as climate change and food supply, and supported by targeted, strategic marketing.  • Merino wool, Icebreaker, traceability, and the image of healthy outdoor living.  • A2 milk, health benefits, food intolerances, and Fonterra marketing strategies.  • Perceptive discussion and analysis.  A well-structured, clearly discussed answer, with little superfluous material. |  |
| 1 – 4   | 5, 6  | 7, 8   |  |

| Question THREE: Changes in land use in New Zealand   |   |  |  |
|--|---|--|--|
| Performance not at Scholarship level   | Scholarship Performance   | Outstanding Performance  |  |
| Recognition and analysis of the implications of changing land use patterns for ONE chosen primary production system. | Recognition and analysis of the implications of changing land use patterns for TWO chosen primary production systems. | Recognition and perceptive discussion and analysis of the economic, environmental and social implications of changing land use patterns for TWO chosen primary production systems.   |  |
| One or more of economic, environmental or social implications missing or weakly discussed.                           | Well-structured, clearly discussed answer.  | For example:   |  |
| Answer lacks structure and coherence.  |   | <ul> <li>Urban growth into high-production, climatically<br/>favourable Pukekohe soils – tension between<br/>agricultural production and urban growth. Crops<br/>being pushed into less favourable regions with<br/>potential loss of yield or lack of specialist<br/>infrastructure.</li> </ul> |  |
|  |   | <ul> <li>Expansion of irrigated dairying into previously<br/>dryland farming areas – social and environmental<br/>concerns and economic benefits analysed.</li> </ul>  |  |
|  |   | <ul> <li>Issues with growth of intensive fruit production and<br/>the need for seasonal workers in certain regions<br/>that are unable to supply the numbers required.</li> </ul>  |  |
|  |   | <ul> <li>Loss of stock numbers in some historically lamb or<br/>beef regions causing the loss of processing facilities<br/>and the subsequent need to transport stock further.<br/>Associated animal welfare and economic<br/>implications discussed.</li> </ul>                                 |  |
|  |   | A well-structured, clearly discussed answer, with little superfluous material.   |  |
| 1 – 4  | 5, 6  | 7, 8   |  |

## **Cut Scores**

| Scholarship | Outstanding Scholarship |
|-------------|-------------------------|
| 13 – 18     | 19 – 24                 |