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Draw a cross through the box (☒)
if you have NOT written in this booklet

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NZQA

Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 English 2023

90851 Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence
Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence.	Show convincing understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence.	Show perceptive understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 90851R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area ( ). This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Non-fiction

Refer to Text A, "From dream to reality", on page 2 of the resource booklet.

(a)   Select (✔) ONE language feature the writer uses to describe the house.

☐ Adjectives	☐ Onomatopoeia	☐ Rhetorical questions
☐ Alliteration	☐ Personification	☐ Sentence structure
☐ Listing	☐ Punctuation	☐ Simile
☐ Metaphor	☐ Repetition	

Quote an example of this language feature from the text.

_____

_____

(b)   Explain how the writer's feelings towards the house and their ideas about making improvements to it change throughout the text. You might consider:
   •   the writer's tone
   •   the journey from dreams to reality.

Support your answer with quotes and examples of language features from the text.

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QUESTION TWO: Poetry

Refer to Text B, "The third-to-last time I ever see her", on page 3 of the resource booklet.

(a)   Select (✔) ONE language feature used to describe the writer's experience in the exam room.

☐ Adjectives	☐ Onomatopoeia	☐ Simile
☐ Alliteration	☐ Punctuation	☐ Structure
☐ Metaphor	☐ Repetition	☐ Typography (e.g. italics and capitalisation)

Quote an example of this language feature from the text.

_____

_____

(b)   Explain how this and/or other language features helps you to understand the writer's feelings throughout the text. You might consider:
- the setting of the exam
- how close the writer is to the other person (the "her" in the poem's title)
- the different things occupying the writer's attention.

Support your answer with quotes and examples of language features from the text.

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QUESTION THREE: Narrative prose

Refer to Text C, "Discovering my whenua", on page 4 of the resource booklet.

(a)   Quote an example of a language feature that the writer uses to describe her feelings about the trip.

_____

_____

What is this language feature called?

_____

(b)   Explain how the writer helps you to understand her experience of connecting with her cultural heritage. You might consider:
•   the writer's attitude towards the journey
•   the importance of finding a sense of belonging
•   the passing of knowledge between generations.

Support your answer with quotes and examples of language features from the text.

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Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

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