

**Assessment Schedule – 2014****Scholarship Agricultural and Horticultural Science (93105)****Evidence Statement**

<b>Question One – Nutrient management</b>			
	<b>Performance Descriptor (PD) from the Scholarship standard</b>	<b>Judgement Statement</b>	<b>Total out of 8</b>
Outstanding level of performance	<p>In addition to the requirements for Scholarship level, the candidate will demonstrate, in a <b>sustained</b> manner, aspects of:</p> <ul style="list-style-type: none"> <li>• perception and insight</li> <li>• sophisticated integration and abstraction</li> <li>• independent reflection and extrapolation</li> <li>• convincing communication.</li> </ul>	<p>Identification and discussion of the key / critical impacts of applying nutrient loss limits to the production system.</p> <p>Recognition and discussion of the potential economic and social impacts.</p> <p>Relevant and perceptive responses to the impacts of nutrient loss limits identified and evaluated.</p> <p>A well-structured, clearly discussed answer, with little superfluous discussion.</p>	<b>7 or 8</b>
Scholarship level of performance	<p>The candidate will demonstrate <b>aspects</b> of high-level:</p> <ul style="list-style-type: none"> <li>• analysis and critical thinking</li> <li>• integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations</li> <li>• logical development, precision, and clarity of ideas.</li> </ul>	<p>Identification and discussion of the impacts of applying nutrient loss limits to the production system.</p> <p>Recognition and discussion of the potential economic and social impacts.</p> <p>A well-structured, clearly discussed answer.</p>	<b>5 or 6</b>
Below Scholarship level of performance		<p>Identification and discussion of the impacts of applying nutrient loss limits to the production system.</p> <p>Partial recognition and / or limited discussion of the potential economic and social impacts.</p> <p>Answer lacks structure and coherence.</p>	<b>1 – 4</b>
Nothing meaningful done	(including not attempted)		<b>0</b>

Question Two – Adding value			
	Performance Descriptor (PD) from the Scholarship standard	Judgement Statement	Total out of 8
Outstanding level of performance	<p>In addition to the requirements for Scholarship level, the candidate will demonstrate, in a <b>sustained</b> manner, aspects of:</p> <ul style="list-style-type: none"> <li>• perception and insight</li> <li>• sophisticated integration and abstraction</li> <li>• independent reflection and extrapolation</li> <li>• convincing communication.</li> </ul>	<p>The concepts relating to <b>value added</b> are effectively discussed in relation to TWO chosen primary production systems.</p> <p>A comprehensive explanation / discussion of how adding value is achieved for both of the chosen primary production systems.</p> <p>Relevant and perceptive opportunities and challenges are identified and evaluated.</p> <p>A well-structured, clearly discussed answer, with little superfluous discussion.</p>	<b>7 or 8</b>
Scholarship level of performance	<p>The candidate will demonstrate <b>aspects</b> of high-level:</p> <ul style="list-style-type: none"> <li>• analysis and critical thinking</li> <li>• integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations</li> <li>• logical development, precision, and clarity of ideas.</li> </ul>	<p>The concepts relating to <b>value added</b> are discussed in relation to TWO chosen primary production systems.</p> <p>A comprehensive explanation / discussion of how adding value is achieved for both of the chosen primary production systems.</p> <p>A well-structured, clearly discussed answer.</p>	<b>5 or 6</b>
Below Scholarship level of performance		<p>The concepts relating to <b>value added</b> are partially explained in relation to TWO primary production systems (or discussed fully for ONE primary production system).</p> <p>An explanation / discussion of how adding value is achieved for both of the chosen primary production systems (or explained / discussed fully for ONE primary production system).</p> <p>Relevant opportunities and challenges are identified and partially evaluated.</p> <p>Answer lacks structure and coherence.</p>	<b>1 – 4</b>
Nothing meaningful done	(including not attempted)		<b>0</b>

Question Three – Contemporary issues			
	Performance Descriptor (PD) from the Scholarship standard	Judgement Statement	Total out of 8
Outstanding level of performance	<p>In addition to the requirements for Scholarship level, the candidate will demonstrate, in a <b>sustained</b> manner, aspects of:</p> <ul style="list-style-type: none"> <li>• perception and insight</li> <li>• sophisticated integration and abstraction</li> <li>• independent reflection and extrapolation</li> <li>• convincing communication.</li> </ul>	<p>Discussion and evidence of extensive understanding of the TWO selected issues as they relate to the chosen primary production system.</p> <p>Recognition and perceptive/insightful discussion/analysis of impacts, and includes a realistic discussion of possible future developments in the issues and their effects on production.</p> <p>A well-structured, clearly discussed answer, with little superfluous discussion.</p>	<b>7 or 8</b>
Scholarship level of performance	<p>The candidate will demonstrate <b>aspects</b> of high-level:</p> <ul style="list-style-type: none"> <li>• analysis and critical thinking</li> <li>• integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations</li> <li>• logical development, precision, and clarity of ideas.</li> </ul>	<p>Discussion and evidence of understanding of the TWO selected issues as they relate to the chosen primary production system. Includes some discussion of possible future developments in the issues and their effects on production.</p> <p>Recognition and discussion/analysis of impacts and likely developments that the selected issues present.</p> <p>A well-structured, clearly discussed answer.</p>	<b>5 or 6</b>
Below Scholarship level of performance		<p>Discussion and evidence of general understanding of the selected issues as they relate to the chosen primary production system.</p> <p>Limited recognition and discussion/analysis of impacts and likely developments that the selected issues present.</p> <p>Answer lacks structure and coherence.</p>	<b>1 – 4</b>
Nothing meaningful done	(including not attempted)		<b>0</b>