

**Assessment Schedule – 2023****Classical Studies: Demonstrate understanding of an important historical figure in the classical world (91023)****Assessment Criteria**

<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
The candidate demonstrates understanding by describing a historical figure and explaining the importance of a historical figure in the classical world.	The candidate demonstrates in-depth understanding by giving an informed explanation of the importance of a historical figure in the classical world.	The candidate demonstrates perceptive understanding by showing insight into the reasons for the importance of a historical figure in the classical world.

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 2	3 – 4	5 – 6	7 – 8

## Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Attempts to demonstrate understanding of the historical figure and their importance.	Demonstrates a limited and / or inaccurate understanding of the historical figure and their importance.	Demonstrates a <b>basic</b> understanding of the historical figure and their importance.	Demonstrates a <b>straightforward</b> understanding of the historical figure and their importance.	Demonstrates <b>some in-depth</b> understanding, based on a knowledge of the historical figure and their importance in the classical world.	<b>Consistently</b> demonstrates <b>in-depth</b> understanding, based on a <b>sound</b> knowledge of the historical figure and their importance in the classical world.	Demonstrates <b>some perceptive</b> understanding, based on a <b>thorough</b> knowledge of the historical figure and their importance in the classical world.	<b>Consistently</b> demonstrates <b>perceptive</b> understanding, based on a <b>thorough</b> knowledge of the historical figure and their importance in the classical world.
Provides a little explanation.	Minimal explanation.	<b>Basic</b> explanation.	<b>Straightforward</b> explanation.	<b>Some</b> explanation is <b>informed</b> .	<b>Most</b> explanation is <b>informed</b> .	Explanation shows <b>some insight</b> .	Explanation <b>consistently</b> shows <b>insight</b> .
	References to primary sources are mostly non-specific and / or not relevant.	Provides minimal references to primary sources of <b>some relevance</b> .	Provides references to primary sources that are general but <b>relevant</b> .	Provides references to primary sources that are <b>specific</b> and <b>relevant</b> , but may not be consistently provided.	<b>Consistently</b> provides primary sources that are <b>specific</b> and <b>relevant</b> .	Applies <b>well-chosen</b> , specific, and relevant references to primary sources.	<b>Consistently</b> applies <b>well-chosen</b> , specific, and relevant references to primary sources.
	One part of the question may be omitted.	One part of the question may be omitted.	One part of the question may be <b>underdeveloped</b> .	<b>Both parts</b> of the question are <b>covered</b> , but coverage may not be balanced.	Both parts of the question are covered, and the <b>response</b> is <b>balanced</b> .	Both parts of the question are <b>answered fully</b> .	Both parts of the question are <b>answered fully</b> , and the answer is <b>focused</b> .

**N0** = No response; no relevant evidence.