

Assessment Schedule – 2023**History: Interpret sources of an historical event of significance to New Zealanders (91003)****Evidence**

Question ONE: What were the shopping habits of New Zealanders prior to the opening of shopping malls in the 1960s? Use specific evidence from the sources in the resource booklet to support your answer.					
Achievement		Achievement with Merit		Achievement with Excellence	
Shows understanding of the sources, using one or more historical skill(s).		Shows thorough understanding of the sources, using one or more historical skill(s).		Shows perceptive understanding of the sources, using one or more historical skill(s).	
A3	A4	M5	M6	E7	E8
Attempts to describe the shopping habits of New Zealanders prior to the opening of shopping malls in the 1960s. Uses limited evidence from the sources (may include extracted and/or paraphrased material).	Describes the shopping habits of New Zealanders prior to the opening of shopping malls in the 1960s. Uses some specific evidence from the sources (may include well-selected paraphrased material).	Describes in some depth the shopping habits of New Zealanders prior to the opening of shopping malls in the 1960s. Uses specific evidence from the sources to mostly address the question, assessing it in some detail (may be inconsistent).	Describes in depth the shopping habits of New Zealanders prior to the opening of shopping malls in the 1960s. Uses specific evidence from the sources to mostly address the question, assessing it in detail.	Describes comprehensively the shopping habits of New Zealanders prior to the opening of shopping malls in the 1960s. Uses specific evidence from the sources to consistently address the question, showing some discrimination by linking the evidence effectively (may be inconsistent).	Describes comprehensively the shopping habits of New Zealanders prior to the opening of shopping malls in the 1960s. Uses specific evidence from the sources to consistently address the question, showing discrimination by linking the evidence effectively. Provides perceptive comments.
N0 = No response; no relevant evidence. N1 = Uses minimal evidence from the sources; does not address the question. N2 = Uses minimal evidence from the sources; attempts to address the question.					
Sample evidence for Question One, e.g.: Source A <ul style="list-style-type: none"> Smaller towns had a general store and mail orders were available. The central city was where people went for speciality shops or variety. Source B <ul style="list-style-type: none"> Most shops were in the department store in the central city, but rural areas had a general store. The suburbs had shops for food items, but most shopping was done in the city. Source C <ul style="list-style-type: none"> Shopping was a job women did. Department stores provided a space for women to catch up. Source E <ul style="list-style-type: none"> People went to the grocer, butcher, and greengrocer about three times a week and the department store about once a month. Shops were not open on the weekends. Shopping was a ritual. 					

Question TWO: Describe the changes in people's shopping habits with the introduction of shopping malls from the 1960s onwards. Why did these changes occur? Use specific evidence from the sources in the resource booklet to support your answer.

Achievement		Achievement with Merit		Achievement with Excellence	
Shows understanding of the sources, using one or more historical skill(s).		Shows thorough understanding of the sources, using one or more historical skill(s).		Shows perceptive understanding of the sources, using one or more historical skill(s).	
A3	A4	M5	M6	E7	E8
Attempts to describe a change that happened with the introduction of shopping malls.	Describes a change that happened with the introduction of shopping malls.	Describes in some depth changes that happened with the introduction of shopping malls.	Describes in depth changes that happened with the introduction of shopping malls (may also consider continuity when describing changes).	Describes comprehensively changes that happened with the introduction of shopping malls (may also consider continuity when describing changes).	Describes comprehensively changes that happened with the introduction of shopping malls (may also consider continuity when describing changes).
Uses limited evidence from the sources (may include extracted and/or paraphrased material).	Attempts to explain why this change occurred.	Explains in some depth why these changes occurred.	Explains in depth why these changes occurred.	Explains comprehensively why these changes occurred.	Explains comprehensively why these changes occurred.
	Uses some specific evidence from the sources (may include well-selected paraphrased material).	Uses specific evidence from the sources to mostly address the question, assessing it in some detail (may be inconsistent).	Uses specific evidence from the sources to mostly address the question, assessing it in detail.	Uses specific evidence from the sources to consistently address the question, showing some discrimination by linking the evidence effectively (may be inconsistent).	Uses specific evidence from the sources to consistently address the question, showing discrimination by linking the evidence effectively. Provides perceptive comments.

N0 = No response; no relevant evidence.

N1 = Uses minimal evidence from the sources; does not address the question.

N2 = Uses minimal evidence from the sources; attempts to address the question.

Sample evidence for Question Two, e.g.:

Source A

- Increase in car ownership made getting to malls easier for people.
- Shopping malls were built in cities that were spreading out, like Auckland and Christchurch.
- Shopping malls had all the shops in one location, including the supermarket.

Source B

- More people moving to the suburbs – malls meet suburban shopping needs.

Source D

- The changes in how people got to places – in the 1900s it was mainly horse and cart, and by the 1950s, it was buses and cars.

Source E

- Shopping became a pastime and somewhere to go on an outing.
- Easier for people to part with money.

Source F

- City centres were seen as overcrowded so shopping malls in the suburbs created a focal point for communities.

Source G

- Malls these days are as much about getting together with friends as about convenience.
- "For adolescents, part of the attraction is to see and be seen. They hang out in the food court, observe what other teens are wearing and enjoy their first whiff of independence."
- Older shoppers spend their leisure time at Meridian Mall.
- "Meridian manager Michael Porter is only half joking when he suggests that for some people, shopping has become not just a leisure activity but an Olympic sport."
- The notion of shopping as entertainment goes hand in hand with a rise in consumerism and easy access to credit.

Question THREE: How reliable is Source H to a historian studying the shopping habits of New Zealanders? In your answer, consider other sources historians may use that support Source H, and the limitations for historians of using photographs as a source and why this may require caution. Use specific evidence from the sources in the resource booklet to support your answer.

Achievement		Achievement with Merit		Achievement with Excellence	
Shows understanding of the sources, using one or more historical skill(s).		Shows thorough understanding of the sources, using one or more historical skill(s).		Shows perceptive understanding of the sources, using one or more historical skill(s).	
A3	A4	M5	M6	E7	E8
Attempts to describe the reliability of Source H to a historian studying the shopping habits of New Zealanders.	Describes the reliability of Source H to a historian studying the shopping habits of New Zealanders.	Describes in some depth the reliability of Source H to a historian studying the shopping habits of New Zealanders.	Describes in depth the reliability of Source H to a historian studying the shopping habits of New Zealanders.	Describes comprehensively the reliability of Source H to a historian studying the shopping habits of New Zealanders.	Describes comprehensively the reliability of Source H to a historian studying the shopping habits of New Zealanders.
Uses some evidence (may include extracted and/or paraphrased material).	Uses some specific evidence (may include well-selected paraphrased material).	Uses specific evidence to mostly address the question, assessing it in some detail (may be inconsistent).	Attempts to describe other sources historians may use that support Source H and the limitations for historians of using photographs as a source and explains why this may require caution. Uses specific evidence to mostly address the question, assessing it in detail.	Describes in depth other sources historians may use that support Source H and the limitations for historians of using photographs as a source and explains why this may require caution. Uses specific evidence to consistently address the question, showing some discrimination by linking the evidence effectively (may be inconsistent).	Describes comprehensively other sources historians may use that support Source H and the limitations for historians of using photographs as a source and explains why this may require caution. Uses specific evidence to consistently address the question, showing discrimination by linking the evidence effectively (may include own examples). Provides perceptive comments (may include strengths / weaknesses of sources).

N0 = No response; no relevant evidence.

N1 = Uses minimal evidence from the sources; does not address the question.

N2 = Uses minimal evidence from the sources; attempts to address the question.

Sample evidence for Question Three, e.g.:

Source H

• **Reliable**

- Supports Source D, i.e. shopping as a leisure activity with people involved in competitions.
- Supports idea in Source E that shopping was a women's pastime.
- Supports Source F, i.e. the department stores opening in malls as you can see Farmer's in the second photo.

• **Unreliable**

- It is a snapshot in time and may not reflect the usual business at the shopping mall, e.g. two of the three photos are "competitions", which would not be run all the time.
- We also don't know what day of the week or time these photos were taken. If they were taken on a weekday, then people may have been working and that is why there are so few men seen in the photos.
- The photographers are unknown, so we do not know who took the photos and why.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 19	20 – 24