

Assessment Criteria

Evidence

NO = No response; no relevant evidence.

Question	Sample Evidence (other responses possible)	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<p><i>Possible evidence explaining how EACH of the following factors may lead to teenage use of the drug selected (cannabis / alcohol / vaping).</i></p> <p>Personal factors:</p> <ul style="list-style-type: none"> • Wanting to celebrate achievements. • Wanting to fit in with friends. • Wanting to experiment. • Believing wrongly that vaping is harmless. <p>Interpersonal factors:</p> <ul style="list-style-type: none"> • Parents that have let teenagers drink alcohol previously. • Friends drinking / taking drugs / vaping and encouraging others to do the same. • Friends telling each other they won't have any fun unless they are very drunk (peer pressure). • Parents leaving teenagers unsupervised. <p>Societal factors:</p> <ul style="list-style-type: none"> • Following a perceived culture that underage (teenage) drinking is acceptable in New Zealand. • Drinking laws allowing alcohol to be purchased for those who are underage. • Marketing of vaping products is attractive to teenagers (e.g. colourful products with different flavours). • Availability of drugs. 	Describes a personal, interpersonal, and / or societal factor.	Explains how teenagers could be influenced by a personal, interpersonal, and / or societal factor.	

(b)	<p><i>Possible evidence explaining how the use of the drug selected affects the four dimensions of well-being. How do some aspects of well-being interconnect?</i></p> <p>Effects on physical well-being from cannabis / alcohol / vaping:</p> <ul style="list-style-type: none"> • Poor coordination (body movements and slurred speech). • Internal issues (choking on own vomit, or inflammation of pancreas, stomach, and liver). • Long-term health implications (addiction). • Dehydration / hangover. • Alcohol poisoning or risky behaviours (fighting while intoxicated, which may lead to severe injury). <p>Effects on mental / emotional well-being from cannabis / alcohol / vaping:</p> <ul style="list-style-type: none"> • Making risky decisions. • Concentration and memory problems. • Mental health issues arising from addiction. <p>Effects on social well-being from cannabis / alcohol / vaping:</p> <ul style="list-style-type: none"> • False confidence or over-confidence in social situations. • Embarrassing actions in front of friends. • Losing family's trust that their teenager is responsible. • Family may become worried about their teenager's behaviour. <p>Effects on spiritual well-being from cannabis / alcohol / vaping:</p> <ul style="list-style-type: none"> • Going against cultural / family values around drinking / vaping / drug taking. • Breaking the law. • Reduced self-esteem, impacting on moral values. • Impact on concentration and ability to reach goals (achieving well at school). <p>Interconnections between dimensions of well-being:</p> <ul style="list-style-type: none"> • Reduced concentration and memory capacity will likely further negatively impact spiritual well-being by making it difficult to achieve at school, thereby lowering self-confidence in class. • Over-confidence in social situations could lead to aggression and fighting. This could further affect social well-being through friendship fallouts, as well as physical well-being through injury. 	Describes impacts of the misuse of alcohol and other drugs on a teenager's well-being.	Explains impacts of the misuse of alcohol and other drugs on a teenager's well-being.	Critically explains impacts of the misuse of alcohol and other drugs on well-being and provides examples of how dimensions of well-being are interconnected.
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(c)	<p><i>Possible evidence explaining how laws relating to the drug selected have BOTH positive and negative impacts on society.</i></p> <p>Positive impacts:</p> <ul style="list-style-type: none"> • A positive effect of this law is that parents can supervise and guide their children when they are drinking alcohol. This could lead to fewer young people getting intoxicated by drinking too much. <p>Negative impacts:</p> <ul style="list-style-type: none"> • A negative effect of this law is that young people under 18 can still access alcohol. There may be limited supervision of their drinking, which could lead to alcohol harm. 	Describes positive and negative impacts of drug / alcohol law on society.	Explains how / why there are positive and negative impacts of drug / alcohol law on society.	Critically explains the impacts of drug / alcohol law on society.
(d)	<p><i>Possible evidence explaining how negative effects of drug use affect society.</i></p> <ul style="list-style-type: none"> • Increased hospitalisations – more people doing drugs could result in drug overdoses or injury while on drugs. They would then be using resources such as hospital beds and doctor / nurses time, straining the hospital system. • Increased crime – some people commit crime due to the influence of drugs and alcohol. This can put people in the community in danger, as well as the risk of their businesses or homes being damaged by crime. This costs money and creates fear in communities. Police time is also taken up dealing with these crimes, which gives them less time to respond quickly to other crimes. 	Describes impacts of misuse of alcohol and other drugs on society.	Explains how / why the effects of misuse of alcohol and other drugs impact on society.	Critically explains effects of misuse of alcohol and other drugs and how they impact on society.

(e) (i)	<p><i>Identifies THREE choices Riley and Sam could make in relation to attending the party.</i></p> <p>(1) Riley and Sam could go to the party and take non-alcoholic drinks.</p> <p>(2) They could decline Casey's offer to buy them cannabis or alcohol and go to the party anyway.</p> <p>(3) They could decide not to go to the party.</p>	Describes THREE possible health-enhancing actions AND gives reasons for why ONE action is health-enhancing.	Describes THREE possible health-enhancing actions AND explains how ONE action is health-enhancing, impacting positively on well-being.	Describes THREE possible health-enhancing actions AND justifies with insight how ONE action is health-enhancing, impacting positively on well-being.
(ii)	<p><i>Possible evidence justifying the most health-enhancing choice for Riley and Sam, considering all four dimensions of well-being.</i></p> <p>Sam and Riley could go to the party and take non-alcoholic drinks. This will enhance their social and physical well-being, as they will still be able to fit in with their friends who are drinking at the party, but they will not be physically affected by alcohol. However, if Sam and Riley's parents find out they went to the party, this might negatively affect their social well-being if they are disappointed, but hopefully their parents will appreciate they made a sensible decision to take non-alcoholic drinks.</p>			

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8