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Draw a cross through the box (X) if you have NOT written in this booklet

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Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Level 1 German 2023

90883 Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken German texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken German texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Each of the questions in this assessment requires you to listen to a passage in German. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or German. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (XXXX). This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: *Anke spricht mit Oskar* (Anke talks to Oskar)

Listen to Anke's conversation with her friend Oskar about a special occasion. Refer to the passage in your answer to Question One.

LISTENING NOTES

QUESTION ONE

(a) When was Anke's birthday and what did Oskar do that made her happy?

(b) What didn't Anke like about the day of her birthday?

(c) Explain what happened that meant that Anke enjoyed her day after all.

SECOND PASSAGE: *Sprachtandem – lerne eine neue Sprache*
(Language Tandem – learn a new language)

Listen to a podcast about a new language-learning app called Sprachtandem. Refer to the passage in your answer to Question Two.

Glossed vocabulary

einander each other

LISTENING NOTES

(a) Complete the table with details about each speaker.

(b) What are the advantages of the app connecting Sofia and Martina?

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The assessment continues on the following page.

THIRD PASSAGE: *Sesamstraße hat Geburtstag in Deutschland* (Sesame Street's birthday in Germany)

Listen to a report about a well-loved children's TV programme. Refer to the passage in your answer to Question Three.

Glossed vocabulary

Sendung	TV programme	Krümel-Monster	Cookie Monster
Puppen	puppets	Schauspieler	actors
chaotisch	chaotic		

LISTENING NOTES



(a) How long has Sesame Street been around in Germany and where did it originate?

Extra space if required.
Write the question number(s) if applicable.

QUESTION
NUMBER

Acknowledgements

Images from the following sources have been adapted for use in this assessment:

Page 2

<https://riseandshine.childrensnational.org/social-interactions-during-the-colder-months-of-covid-19/>

Page 4

<https://elearningindustry.com/should-use-images-symbols-when-learning-foreign-languages>

Page 8

<https://muppet.fandom.com/wiki/Lilo>

