

Assessment Schedule – 2023

Spanish: Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance (90908)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrating understanding</i> involves making meaning of relevant information, ideas, and /or opinions in the texts.</p> <p>Responses as a whole show an understanding of the general meaning (gist) of the texts.</p>	<p><i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and /or opinions from the texts and communicating them unambiguously.</p> <p>Responses as a whole show a clear understanding of the content of the texts. Information is selected and connected to provide responses supported by relevant detailed examples from the texts.</p>	<p><i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and /or opinions, with supporting detail, to show understanding of the meanings or conclusions implied within the texts.</p> <p>Responses as a whole show a comprehensive understanding of the content and underlying meaning of the texts, including nuance and meanings not obviously stated in the texts.</p>

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows very little understanding and does not communicate the general meaning of the text.	Shows little understanding and does not communicate the general meaning of the text.	Demonstrates some understanding and communicates some of the general meaning of the text.	Demonstrates understanding and communicates the general meaning of the text.	Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting and using relevant supporting detail from the text.	Demonstrates thorough understanding and communicates some of the implied meanings by providing supporting detail from the text to justify conclusions.	Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the text to fully justify conclusions.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24

Sample Evidence

What follows is not a complete list of all acceptable responses, nor is it an indication of the exact wording required.

Assessment judgments are based on the level of understanding shown, rather than knowledge of individual lexical items.

Quoting or direct translation alone are not sufficient evidence that the candidate understands the meaning of the text **clearly** or **thoroughly**.

The overall grade for a question must be judged after considering how much of the text as a whole has been understood, and to what depth. Refer to the Evidence statements on page 1.

Question One

Question ONE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
	<p>Louis really likes the mountains and since he <u>lives in the South Island he is used to the cold</u>. He is very sporty and wants to try sports he doesn't normally do. Granada has the highest mountains in the country and in winter he can ski every day. This is something Louis might already do but in a very different location, or he may enjoy the new sport. <u>He also likes to take photos of new places. His photographic skills will be useful when they visit the little villages with the white houses.</u> He also likes to play guitar, and he plays with a group at his school.</p> <p><u>It is only an hour's drive to visit the beach, or they can bathe in the river which is always cool.</u> The fact that it's so hot in summer could be hard for Louis, so the cool river would be a really good option. The beaches are clean and good for swimming and water sports. This is something Louis might already do but in a very different location, or he may enjoy the new sport.</p> <p>Louis must visit the small towns around Granada. <u>The villages with their little white houses are very different from the villages in New Zealand and tourists are always taking photos.</u></p> <p>The interactive museum is a lot of fun, and <u>they're going to have a really cool exhibit in the summer about old musical instruments. Louis plays guitar at school, so might find the exhibit interesting.</u> The music and dance festival is also on in summer and will probably be a lot of fun for young people, including Louis.</p> <p>Louis might encounter problems with the daily routine, as he normally gets up and goes to bed very early, but <u>in Spain people go to bed much later.</u> He might also find it difficult that there are not many fast food restaurants in Granada, because <u>people eat more traditional foods or tapas.</u></p> <p>Summer in Granada is much hotter than summer in New Zealand. The heat is part of the reason why people go to bed much later in Spain. It may be harder for Louis as he is accustomed to much cooler temperatures in New Zealand.</p>	Describes what Louis will enjoy most about his stay in Granada and the problems he might encounter.	<p>Justifies why Louis will enjoy specific activities during his stay in Granada and the problems he might encounter.</p> <p>Makes links, including <u>underlined</u>-type evidence.</p>	<p>Justifies why Louis will enjoy specific activities during his stay in Granada and the problems he might encounter.</p> <p>Infers meaning, including bold-type evidence.</p>

Question Two

Question TWO	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
	<p>Moving into a flat with friends or other young people is probably the most exciting idea. Having the freedom to live independently from parents is a dream for many young people. However, there are many things to consider.</p> <p><i>Daily life:</i></p> <p>Are you someone who helps at home? Do you know how to cook? Do you do the shopping? Can you wash your clothes? <u>Do you help take care of your siblings or grandparents? Do you know how to care for your money? All these things are preparing you to be independent.</u></p> <p><i>Friendships:</i></p> <p>The good thing about living with friends is that <u>you can do things that you don't normally do with your family.</u> For example, you can invite other friends to your house <u>whenever you want</u> and spend time on the computer playing video games or listening to music <u>without thinking about the noise you are making.</u> You can also go to bed late or go to parties <u>during the week.</u> Though these things may result in you being tired, and could impact your studies.</p> <p><i>Study / work:</i></p> <p>Studying or working when living away from home can be more difficult <u>if you have to do other tasks when you get home.</u> The worst thing is coming home <u>tired and having to cook or clean the bathroom because it's so messy.</u> Any personal opinions here that justify the decision of staying at home or moving out are valid.</p>	Describes life away from home in general terms.	<p>Justifies why staying at home or moving out is best.</p> <p>Makes links, including <u>underlined</u>-type evidence.</p>	<p>Justifies why staying at home or moving out is best.</p> <p>Infers meaning, including bold-type evidence.</p>

Question Three

Question THREE	Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> Alejandra leads an <u>extraordinarily</u> active and healthy life. Alejandra exercises <u>ten times a week</u>. She trains in the pool every day <u>at five in the morning</u>. She gets up early at <u>half past four to get ready and leaves the house at a quarter to five</u>. She goes to the gym three nights a week. She has a very healthy diet and eats a lot of vegetables, fruit, and meat. 	Describes a typical week for Alejandra.	Describes a typical week for Alejandra. Makes links, including <u>underlined</u> -type evidence.	Describes a typical week for Alejandra. Infers meaning, including bold -type evidence.
(b)	<p>No, because:</p> <ul style="list-style-type: none"> She is only 16 years old and it impacts too much on her social life, she would like to spend more time with her friends and doing other things but doesn't have the time. She has a very busy schedule. <u>Between the pool, the gym, and homework</u>, she doesn't have much free time. She doesn't go out with friends because <u>she has to go to bed very early on weekends</u>. Sometimes her friends go to fast food restaurants <u>but because she's on a very strict diet she usually doesn't go with them</u>. Her diet is very restrictive and means that she can't eat the food that her friends eat. Next year she's going to have her final exams and <u>she wants to get good grades</u>. She is going to need more time to study and revise for her exams. <u>She would like to learn to drive because she wants to be more independent</u>. She is going to need time to learn to drive. <p>Yes, because:</p> <ul style="list-style-type: none"> Even though she says she doesn't want to continue swimming next year, her parents say it is very important for her future <u>if she wants to be a professional swimmer</u>. She has a lot of pressure from her parents. There is the possibility that she could become a professional swimmer and get scholarships or make a lot of money. 	Explains why Alejandra is likely to continue with swimming next year or not.	Explains why Alejandra is likely to continue with swimming next year or not. Makes links, including <u>underlined</u> -type evidence.	Explains why Alejandra is likely to continue with swimming next year or not. Infers meaning, including bold -type evidence.