

91003



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 History 2023

91003 Interpret sources of an historical event of significance to New Zealanders

Credits: Four

Achievement	Achievement with Merit	Achievement with Excellence	
Interpret sources of an historical event of significance to New Zealanders.	Interpret in depth sources of an historical event of significance to New Zealanders.	Comprehensively interpret sources of an historical event of significance to New Zealanders.	

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL the questions in this booklet.

Pull out Resource Booklet 91003R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area () This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

INSTRUCTIONS

Read ALL the sources in Resource Booklet 91003R before you begin answering the questions.

Note: Shopping habits refer to how, where, when, and why people go shopping.

QUESTION ONE

What were the shopping habits of New Zealanders prior to the opening of shopping malls in the 1960s? Use specific evidence from the sources in the resource booklet to support your answer.			

QUESTION TWO

Describe the changes in people's shopping habits with the introduction of shopping malls from the 1960s onwards.

Why did these changes occur?			
Use specific evidence from the sources in the resource booklet to support your answer.			

QUESTION THREE

How reliable is **Source H** to a historian studying the shopping habits of New Zealanders?

In your answer, you should consider:

- other sources historians may use from the resource booklet that support Source H
- the limitations for historians of using photographs as a source and why this may require caution.

Use specific evidence from the sources in the resource booklet to support your answer.

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER	L		
NUMBER			