NSN School Code SUPERVISOR'S USE ONLY	
This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards. Draw a cross through if you have NOT written in	the box (⊠)



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 English RAS 2023

91927 Demonstrate understanding of significant aspects of unfamiliar texts

Credits: Five

PILOT ASSESSMENT

Achievement	Achievement with Merit	Achievement with Excellence	
Demonstrate understanding of significant aspects of unfamiliar texts	Demonstrate convincing understanding of significant aspects of unfamiliar texts	Demonstrate perceptive understanding of significant aspects of unfamiliar texts	

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

Make sure you have Resource Booklet 91927R.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (This area may be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE

Read Text A, "Matariki", on page 2 of the resource booklet.

How do the writer's language choices help us to understand their experience of Matariki? You might consider how they have used:

- · references to time
- ideas about the activities during the celebration
- ideas about whānau and belonging.

Support your explanation with quotes and examples of language features from the text.

QUESTION TWO

Read Text B, "the road and the rain", on page 3 of the resource booklet.

How does the writer help us to understand their experience of the journey? You might consider how they have used:

- mood or atmosphere
- ideas about life as a journey
- observations of the environment
- ideas about past and present.

Support your explanation with quotes and examples of language features from the text.				

QUESTION THREE

Read Text C, "The Beach", on page 4 of the resource booklet.

How does the writer help us to understand people's experiences of the beach? You might consider how they have used:

- ideas about what people do at the beach
- ideas about what people feel about the outdoors.

Support your explanation with quotes and examples of language features from the text.				

Extra space if required. Write the question number(s) if applicable.

QUESTION NUMBER		(-,	
NUMBER			