SUPERVISOR'S USE ONLY

91672



Draw a cross through the box (☒) if you have NOT written in this booklet



Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 Lea Faka-Tonga 2023

91672 Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance

Credits: Five

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|--------------------------------------|---|
| Demonstrate understanding of a variety | Demonstrate clear understanding of | Demonstrate thorough understanding |
| of Lea Faka-Tonga texts on areas of | a variety of Lea Faka-Tonga texts on | of a variety of Lea Faka-Tonga texts on |
| most immediate relevance. | areas of most immediate relevance. | areas of most immediate relevance. |

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 91672R from the centre of this booklet.

You should attempt ALL the questions in this booklet.

Answer in your choice of English, te reo Māori, and/or lea faka-Tonga. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–6 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (color write in any cross-hatched area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

QUESTION ONE: Ko 'eku fuofua kemi faka-akó (My first school camp)

Read Text A on page 2 of the resource booklet.

| Why did th | ne tent collaps | e in the middle | or the hight? | | |
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| <i>iá? Poupo</i> What was | <i>uʻi hoʻo talí me</i> the narrator's | e saiʻia taha ai _l ei he konga toh favourite activi | Í. | | |
| <i>iá? Poupo</i> What was | uʻi hoʻo talí me | <i>i he konga toh</i> favourite activi | Í. | | |
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| <i>iá? Poupo</i> What was | <i>uʻi hoʻo talí me</i> the narrator's | <i>i he konga toh</i> favourite activi | Í. | | |
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| <i>iá? Poupo</i> What was | <i>uʻi hoʻo talí me</i> the narrator's | <i>i he konga toh</i> favourite activi | Í. | | |
| <i>iá? Poupo</i> What was | <i>uʻi hoʻo talí me</i> the narrator's | <i>i he konga toh</i> favourite activi | Í. | | |
| <i>iá? Poupo</i> What was | <i>uʻi hoʻo talí me</i> the narrator's | <i>i he konga toh</i> favourite activi | Í. | | |
| <i>iá? Poupo</i> What was | <i>uʻi hoʻo talí me</i> the narrator's | <i>i he konga toh</i> favourite activi | Í. | | |
| <i>iá? Poupo</i> What was | <i>uʻi hoʻo talí me</i> the narrator's | <i>i he konga toh</i> favourite activi | Í. | | |

QUESTION TWO: Toko, ko e to'a kuó ne hopo hake! (Toko, the rising to'a!)

Read Text B on page 3 of the resource booklet.

| <i>na'á ne ue'i a T</i> o oko to be brave | to toʻa angé? | | |
|--|---------------|--|--|
| | to toʻa angé? | | |

QUESTION THREE: Talanoa 'o Leka (Leka's story)

Read Text C on page 4 of the resource booklet.

| <i>mei he kon</i> What is the | best method that helped Leka with her revision? Refer to the text to support y |
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| answer. | |
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| Ko e hā e ' | uhinga ne fiema'u ai 'e l eka ke lava 'ene sivi 'i he faka'osinga 'o e ta'i'? |
| | uhinga ne fiema'u ai 'e Leka ke lava 'ene sivi 'i he faka'osinga 'o e ta'ú? ka want to pass her end-of-year exams? |
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