Assessment Schedule – 2016 Scholarship Sāmoan (93010)

Question One

This question will require a response written in [Sāmoan], to passage(s) spoken in [Sāmoan] provided on a CD.

Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
The candidate:	The candidate:	The candidate:
 makes errors that may hinder communication 	effectively communicates, in a natural way, and in a manner that is fluent and flexible	 effectively communicates, with sophistication and style, in a natural way, and in a manner that is sustained, fluent, and flexible
 expresses some personal opinions, beliefs, viewpoints or ideas 	 develops and integrates personal opinions, beliefs, viewpoints or ideas 	 develops and integrates sophisticated personal opinions, beliefs, viewpoints or ideas that are perceptive and insightful
demonstrates some independent thinking	demonstrates aspects of high level analysis and critical thinking	demonstrates aspects of high level analysis and critical thinking
 uses a (limited) range of structures and vocabulary that are only sometimes integrated into the response 	 uses a wide variety of complex structures and vocabulary up to and including CL8 or equivalent that is well- integrated into a synthesised response 	 uses a very wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well- integrated into a high-level synthesised response
 inconsistently and/or partially interprets the stimulus material and occasionally makes connections with his/her own ideas assembles ideas that are limited or 	 interprets the stimulus material and makes connections with his/her own ideas that go beyond the given material engages the intended audience throughout the response 	fully interprets the stimulus material and makes connections with his / her own ideas that go beyond the given material and which demonstrate independent reflection
partially developed and that only sometimes go beyond the given stimulus material.	 demonstrates highly developed knowledge and skills in written language expresses ideas with precision and clarity 	 captivates the intended audience throughout the response demonstrates sophisticated knowledge and skills in written language
	makes logical, clear, concise and relevant use of written language.	 expresses ideas with precision and clarity, in a convincing way
	3.1.30	 makes logical, clear, concise and relevant use of written language.
1, 2, 3, 4 marks	5, 6 marks	7, 8 marks

Question Two

This question will require a response written in English or te reo Māori, to text(s) written in [Sāmoan].

Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
The candidate:	The candidate:	The candidate:
 demonstrates superficial or limited understanding of the text(s) in English or te reo Māori 	 demonstrates understanding of the text(s) and justifies his/her own argument(s) in a coherent way in English or te reo Māori 	 demonstrates understanding of the text(s) and inferences and justifies his/her argument(s) in a sustained, convincing and coherent way in English or te reo Māori
inconsistently and / or partially interprets the stimulus material and occasionally makes connections with his / her own ideas	interprets the stimulus material and makes connections with his/her own ideas that go beyond the given material	 interprets and evaluates the stimulus material and makes connections with his/her own ideas that go beyond the given material and which demonstrate independent reflection and extrapolation
assembles ideas that are limited or partially developed and which only sometimes go beyond the given stimulus material	assembles ideas with precision and clarity in a logical manner, through a synthesised response to the question/ statement; arguments are supported by examples that are evaluated	assembles ideas with precision and clarity in a logical and seamless manner, through a deliberate synthesised response to the question/statement; arguments are supported by examples that are effectively evaluated; implications are drawn
 offers arguments that are unclear and/or are not supported by effective examples presents a descriptive rather than analytical response. 	 develops and integrates personal opinions, beliefs, viewpoints or ideas that acknowledge and explore different perspectives and which go beyond the given material. 	 develops and integrates sophisticated personal opinions, beliefs, viewpoints or ideas that are perceptive and insightful and which investigate and extensively explore different perspectives
,		 demonstrates insight and independent reflection at the highest level.
1, 2, 3, 4 marks	5, 6 marks	7, 8 marks

Question Three

This question will require a spoken response in [Sāmoan].

Portonnos not et Cobalenskin level Cobalenskin Dorfonnos Outstanding Dorfonnos		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
The candidate:	The candidate:	The candidate:
 communicates with limited confidence in a manner that is hesitant 	effectively communicates in a manner that is natural, fluent, and flexible	effectively communicates with sophistication and style, in a manner that is natural, fluent and flexible
 expresses ideas without a coherent or logical sequence; inconsistently engages the intended audience 	expresses ideas with precision and clarity	expresses ideas with precision and clarity, in a convincing way
 inconsistently and/or partially interprets the stimulus material and occasionally makes connections with his/her own ideas 	interprets the stimulus material and makes connections with his/her own ideas that go beyond the given material	fully interprets the stimulus material and makes connections with his/her own ideas that go beyond the given material and which demonstrate independent reflection and extrapolation
 uses a (limited) range of structures, vocabulary and occasional (or little) use of idiomatic expressions 	uses a wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well- integrated into a synthesised response	 uses a very wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well- integrated into a high-level synthesised response
 speaks with incorrect intonation; accent effects communication; fails to self- correct. 	speaks clearly and concisely with correct intonation; accent has little effect on communication; self-corrects as necessary	speaks clearly and concisely with correct intonation; accent has no effect on communication; self-corrects as necessary
	 uses language appropriately such as idiomatic expressions, fillers and pauses that fit the context. 	uses language appropriately such as idiomatic expressions, fillers and pauses that fit the context.
1, 2, 3, 4 marks	5, 6 marks	7, 8 marks