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**Mana Tohu Mātauranga o Aotearoa**  
New Zealand Qualifications Authority

## Level 1 Korean 2023

**90898 Demonstrate understanding of a variety  
of spoken Korean texts on areas of  
most immediate relevance**

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Korean texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Korean texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Korean texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Korean. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Korean. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (✎). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

FIRST PASSAGE: 자기소개 (Self introduction)

Listen to Sieun, a Korean high school student, introducing herself to New Zealand students. Refer to the passage in your answer to Question One.

Glossed vocabulary

급식                      school-provided meal

LISTENING NOTES

(a) How does Sieun describe her family?

## SECOND PASSAGE: 여행 준비 (Trip planning)

Listen to Sieun, from Korea, talking to Manaaki, from New Zealand, about her school's plan to visit New Zealand next year. Refer to the passage in your answer to Question Two.

### LISTENING NOTES

(a) How is Sieun preparing for the trip?

### THIRD PASSAGE: 학교에서의 문제 (Problems at school)

Listen to the advice given to Sieun in response to some problems she has had at school. Refer to the passage in your answer to Question Three.

#### LISTENING NOTES

## QUESTION THREE

Identify three problems and explain whether the advice was helpful or not and in what way.

Problem (1): \_\_\_\_\_

Advice: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Problem (2): \_\_\_\_\_

Advice: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Problem (3): \_\_\_\_\_

Advice: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

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