

Assessment Schedule – Term 4 2023**Literacy: Read written texts to understand ideas and information (32403)****Assessment Criteria**

Outcome 1	Outcome 2	Outcome 3
Read to make sense of written texts.	Read written texts with critical awareness.	Read written texts for different purposes.

Evidence

Question ONE	Answer/Judgement	Outcome		
		1	2	3
(a)	Brando was interviewed for the article.		✓	
(b)	finding his inner strength.			✓
(c)	underwater.	✓		
(d)	<i>A Guide to the Edible Native Plants of New Zealand</i> A fully illustrated introduction to more than 190 edible trees, shrubs, herbs, ferns, mushrooms, lichens, and seaweeds in New Zealand ...			✓
(e)	how he had lived before.	✓		
(f)	Brando's time while living in the wild.	✓		

Question TWO	Answer/Judgement	Outcome		
		1	2	3
(a)	being able to do things easily.	✓		
(b)	The graphic artist used information and evidence from research.		✓	
(c)	Panel B (Travelling to an event can be complicated ...)			✓
(d)	He is aged 25 years or under.			✓
(e)	separate the information from the speech.		✓	

Question THREE	Answer/Judgement	Outcome		
		1	2	3
(a)	te reo Māori	✓		
(b)	Response four	✓		
(c)	inspired other artists to join the project.	✓		
(d)	Response two		✓	
(e)	of inspiring songs sung in te reo Māori.		✓	
(f)	Dame Hinewehi Mohi's grandmother			✓
(g)	Sir Tīmoti Kāretu			✓

Question FOUR	Answer/Judgement	Outcome		
		1	2	3
(a)	It lowers your blood pressure.	✓		
(b)	promote Champion Chocolates.		✓	
(c)	Paragraph three		✓	
(d)	stopping	✓		
(e)	link chocolate's health benefits to the shop's name.	✓		

Question FIVE	Answer/Judgement	Outcome		
		1	2	3
(a)	Michel found it easier to draw than to speak or write.	✓		
(b)	describe Michel Tuffery and his art to the reader.		✓	
(c)	Paragraph four		✓	
(d)	Chopping down forests.	✓		
(e)	<i>Matariki</i> resin star series			✓
(f)	<i>Poly Font</i> woodcut print series	✓		

(g)	They connect to the natural world.			✓
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Question SIX	Answer/Judgement	Outcome		
		1	2	3
(a)	mānuka			✓
(b)	nīkau	✓		
(c)	its uses as a food or drink.			✓
(d)	a similar order.	✓		
(e)	information		✓	