SUPERVISOR'S USE ONLY

93401





Scholarship 2018 Geography

2.00 p.m. Wednesday 21 November 2018 Time allowed: Three hours Total marks: 24

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 93401R from the centre of this booklet.

Carefully read the instructions on page 2 of this booklet.

Answer ALL three questions in this booklet. Each question is worth 8 marks.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–24 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

Question	Mark
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INSTRUCTIONS

The materials in the resource booklet will enable you to become familiar with the theme and contexts of this examination: **Fresh water in a geographic context**.

Your answers to ALL three questions must incorporate a wide range of case studies from around the world, as well as information and ideas BOTH from the materials provided in the resource booklet and from your studies in geography.

Information to answer any question can be taken from any resource. Key ideas should not be repeated in your answers to different questions.

Space for planning has been provided to help you prepare your responses. The questions on page 3 are repeated on their respective planning pages.

QUESTION ONE

Critically evaluate the importance of different geographic processes that have led to issues related to quality of freshwater supplies.

Your answer must include:

- specific information from the resource booklet
- knowledge and insight you have gained from your studies in Geography
- convincing communication
- relevant original and/or effective visuals, such as maps, graphs, and diagrams.

Use page 4 to plan your ideas, and begin your answer on page 5.

QUESTION TWO

Perspectives are bodies of thought, theories, or world views that shape people's values.

Apply a range of perspectives to critically analyse the impacts of freshwater issues on people.

Your answer must include:

- specific information from the resource booklet
- knowledge and insight you have gained from your studies in Geography
- convincing communication
- relevant original and/or effective visuals, such as maps, graphs, and diagrams.

Use page 10 to plan your ideas, and begin your answer on page 11.

QUESTION THREE

Considering future global development, can we ensure fresh water sustainability? Discuss.

Your answer must include:

- specific information from the resource booklet
- knowledge and insight you have gained from your studies in Geography
- convincing communication.

Use page 16 to plan your ideas, and begin your answer on page 17.

QUESTION ONE

Critically evaluate the importance of different geographic processes that have led to issues related to quality of freshwater supplies.

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- knowledge and insight you have gained from your studies in Geography
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	PLANNING

Begin your answer to Question One here:	ASSESSOR'S USE ONLY

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QUESTION TWO

Perspectives are bodies of thought, theories, or world views that shape people's values.

Apply a range of perspectives to critically analyse the impacts of freshwater issues on people.

Your answer must include:

- specific information from the resource booklet
- knowledge and insight you have gained from your studies in Geography
- convincing communication

relevant original and/or effective visuals, such as maps, graphs, and diagrams.
PLANNING

Begin your answer to Question Two here:	ASSESSOR'S USE ONLY

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16 **QUESTION THREE** Considering future global development, can we ensure fresh water sustainability? Discuss. Your answer must include: specific information from the resource booklet knowledge and insight you have gained from your studies in Geography convincing communication. **PLANNING**

Begin your answer to Question Three here:	ASSESSOR'S USE ONLY
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