

**Assessment Schedule – 2023****Latin: Demonstrate understanding of adapted Latin text (90863)****Evidence**

<b>Question ONE</b>	<b>Sample Evidence</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
(a)	<ul style="list-style-type: none"> <li>• She had come to the temple of Apollo</li> <li>• <u>in the middle of the night.</u></li> <li>• Her litter had been placed in front of the temple.</li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct interpretation of the underlined phrase.
(b) (i)  (ii)	<ul style="list-style-type: none"> <li>• Suddenly a snake had glided up to her</li> <li>• and (a little after) had gone away.</li> <li>• pauloque post – a little after</li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification and translation of the Latin words.
(c) (i)  (ii)  (iii)	<ul style="list-style-type: none"> <li>• She was never able to remove the mark.</li> <li>• (velut) in draconis specie – (like) in the shape of a snake</li> <li>• She was no longer able to wash in the public baths.</li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification and translation of the Latin words.
(d) (i)  (ii)  (iii)	<ul style="list-style-type: none"> <li>• mense decimo postea – in the tenth month afterwards</li> <li>• He was the son of Apollo.</li> <li>• His mother had visited the temple of Apollo shortly before his conception.</li> </ul> <p><i>Other answers possible, such as:</i></p> <ul style="list-style-type: none"> <li>• The snake is an animal associated with Apollo.</li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification and translation of the Latin words.
(e) (i)  (ii)  (iii)	<ul style="list-style-type: none"> <li>• venisset / lavaret</li> <li>• pluperfect / imperfect</li> <li>• “cum” clause or temporal clause / result clause</li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification of one of the Latin words.

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
ONE Achievement-level response.	TWO Achievement-level responses.	THREE Achievement-level responses.	FOUR Achievement-level responses.	THREE Merit-level responses.	FOUR Merit-level responses.	THREE Excellence-level responses.	FOUR Excellence-level responses.

**N0** = No response; no relevant evidence.

Question TWO	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a) (i) (ii)	<ul style="list-style-type: none"> <li>Octavius</li> <li><u>He was leading</u> an army</li> <li>through Thrace.</li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct interpretation of the underlined phrase.
(b) (i) (ii)	<ul style="list-style-type: none"> <li>thunderbolt and sceptre</li> <li>garments of Jupiter</li> <li>gerentem radiatam coronam – wearing a shining crown</li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification and translation of the Latin words.
(c) (i) (ii) (iii)	<ul style="list-style-type: none"> <li>a nutricula – by (his) nursemaid</li> <li>He was missing / no longer in his cradle.</li> <li>He was looked for for a very long time.</li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification and translation of the Latin words.
(d) (i) (ii)	<ul style="list-style-type: none"> <li>He was in a very high tower</li> <li>looking at the sunrise.</li> <li>In the dream he was wearing a shining crown that looked like the sun.</li> </ul> <p><i>Other answers possible, such as:</i></p> <ul style="list-style-type: none"> <li>Jupiter is a sky god, and he is looking towards the sky.</li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include an understanding of an implied meaning in (ii).
(e) (i) (ii) (iii)	<ul style="list-style-type: none"> <li>diutissime (que)</li> <li>ablative</li> <li>to indicate the time when the action takes place</li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification of the Latin word.

N1	N2	A3	A4	M5	M6	E7	E8
ONE Achievement-level response.	TWO Achievement-level responses.	THREE Achievement-level responses.	FOUR Achievement-level responses.	THREE Merit-level responses.	FOUR Merit-level responses.	THREE Excellence-level responses.	FOUR Excellence-level responses.

**N0** = No response; no relevant evidence.

Question THREE	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<ul style="list-style-type: none"> <li>At his grandfather's house</li> <li>he ordered the frogs to be silent</li> <li><u>because they were being noisy.</u></li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct interpretation of the underlined phrase.
(b)	<ul style="list-style-type: none"> <li><u>From that time</u></li> <li>frogs are said</li> <li>not to croak there.</li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct interpretation of the underlined phrase.
(c) (i) (ii)	<ul style="list-style-type: none"> <li>An eagle snatched bread</li> <li>from his hand.</li> <li>non multo post – not long / much after</li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification and translation of the Latin words.
(d) (i) (ii)	<ul style="list-style-type: none"> <li>It flew away very high.</li> <li>Having glided back down,</li> <li>it returned the bread to him.</li> <li>ex improviso – unexpectedly</li> </ul>	ONE correct responses.	TWO correct responses.	A complete answer, which must include correct identification and translation of the Latin words.
(e)(i) (ii) (iii)	<ul style="list-style-type: none"> <li>ei</li> <li>delapsa</li> <li>aquila</li> </ul>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification of the Latin words.

N1	N2	A3	A4	M5	M6	E7	E8
ONE Achievement-level response.	TWO Achievement-level responses.	THREE Achievement-level responses.	FOUR Achievement-level responses.	THREE Merit-level responses.	FOUR Merit-level responses.	THREE Excellence-level responses.	FOUR Excellence-level responses.

**N0** = No response; no relevant evidence.

### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 19	20 – 24