

Assessment Schedule – 2022**Scholarship Agricultural and Horticultural Science (93105)****Evidence****Question ONE: Factors impacting the sustainability of New Zealand agriculture**

With reference to ONE primary production system, discuss the key factors in terms of the threats and opportunities they pose to its future sustainability.

Score	Performance descriptor from Scholarship standard	Evidence statement	Mark
Outstanding level of performance	<p><i>In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a sustained manner, aspects of:</i></p> <ul style="list-style-type: none"> • <i>perception and insight</i> • <i>sophisticated integration and abstraction</i> • <i>independent reflection and extrapolation</i> • <i>convincing communication.</i> 	<p>The candidate:</p> <ul style="list-style-type: none"> • identifies a range of relevant factors • gives a perceptive / insightful discussion / analysis of the threats and opportunities of the selected factors • provides a well-structured, clearly discussed answer, with little superfluous material. 	7 or 8
Scholarship level of performance	<p><i>The candidate will demonstrate aspects of high-level:</i></p> <ul style="list-style-type: none"> • <i>analysis and critical thinking</i> • <i>integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations</i> • <i>logical development, precision, and clarity of ideas.</i> 	<p>The candidate:</p> <ul style="list-style-type: none"> • identifies a range of relevant factors • discusses in detail or gives an analysis of the threats and opportunities of the selected factors • gives a well-structured, clear answer. 	5 or 6
Below Scholarship level of performance		<p>The candidate:</p> <ul style="list-style-type: none"> • identifies a range of factors • provides limited discussion or analysis of the threats and opportunities of the selected factors • presents an answer that lacks structure and coherence. 	1 – 4
Nothing meaningful done (including not attempted)			

QUESTION TWO: Labour issues in the primary production sector

With reference to ONE primary production system discuss the labour issues (be it quantity and / or quality of labour) and their potential effect on the current AND future productivity of the primary production system.

Score	Performance descriptor from Scholarship standard	Evidence statement	Mark
Outstanding level of performance	<p><i>In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a sustained manner, aspects of:</i></p> <ul style="list-style-type: none"> <i>perception and insight, sophisticated integration and abstraction</i> <i>independent reflection and extrapolation, convincing communication.</i> 	<p>The candidate:</p> <ul style="list-style-type: none"> gives a perceptive / insightful discussion or analysis of the labour issues the selected primary production system faces identifies and discusses a range of issues in terms of their effect on the future productivity of the selected primary production system presents a well-structured, clearly discussed answer, with little superfluous material. 	7 or 8
Scholarship level of performance	<p><i>The candidate will demonstrate aspects of high-level:</i></p> <ul style="list-style-type: none"> <i>analysis and critical thinking</i> <i>integration, synthesis, and application of highly developed knowledge, skills, and understanding of complex situations</i> <i>logical development, precision, and clarity of ideas.</i> 	<p>The candidate:</p> <ul style="list-style-type: none"> presents a detailed discussion or analysis of the labour issues the selected primary production system faces identifies a range of issues and discusses these in terms of their effect on the future productivity of the selected primary production system gives a well-structured, clearly discussed answer. 	5 or 6
Below Scholarship level of performance		<p>The candidate:</p> <ul style="list-style-type: none"> presents a partial discussion or analysis of the labour issues the selected primary production system faces identifies some issues and discussed these in terms of their effect on the future productivity of the selected primary production system presents an answer that lacks structure and coherence. 	1 – 4
Nothing meaningful done (including not attempted)			0

QUESTION THREE: Producing for niche markets

With reference to TWO primary production systems:

- Explain how growers differentiate their product or production in order to target niche markets.
- Discuss the positives and negatives OR challenges and opportunities New Zealand producers face when producing for a niche market.

Score	Performance descriptor from Scholarship standard	Evidence statement	Mark
Outstanding level of performance	<p><i>In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a sustained manner, aspects of:</i></p> <ul style="list-style-type: none"> • <i>perception and insight, sophisticated integration and abstraction</i> • <i>independent reflection and extrapolation, convincing communication.</i> 	<p>The candidate:</p> <ul style="list-style-type: none"> • discusses with perception and insight the positives and negatives or challenges and opportunities New Zealand producers face when producing for a niche market • includes a discussion about how producers can differentiate their product or production in order to target niche markets • gives a well-structured, clearly discussed answer, with little superfluous material. 	7 or 8
Scholarship level of performance	<p><i>The candidate will demonstrate aspects of high-level:</i></p> <ul style="list-style-type: none"> • <i>analysis and critical thinking</i> • <i>integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations</i> • <i>logical development, precision, and clarity of ideas.</i> 	<p>The candidate:</p> <ul style="list-style-type: none"> • discusses the positives and negatives or challenges and opportunities New Zealand producers face when producing for a niche market • includes discussion of how producers can differentiate their product or production in order to target niche markets • gives a well-structured, clearly discussed answer. 	5 or 6
Below Scholarship level of performance		<p>The candidate:</p> <ul style="list-style-type: none"> • demonstrates some understanding of the positives and negatives or challenges and opportunities New Zealand producers face when producing for a niche market • discusses how producers can differentiate their product or production in order to target niche markets • provides an answer that lacks structure and coherence. 	1 – 4
Nothing meaningful done (including not attempted)			0

Cut Scores

Scholarship	Outstanding Scholarship
14 – 19	20 – 24