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Draw a cross through the box (X) if you have NOT written in this booklet

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**Mana Tohu Mātauranga o Aotearoa**  
New Zealand Qualifications Authority

## Level 1 Spanish 2023

**90908 Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance**

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of spoken Spanish texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should attempt ALL the questions in this booklet.**

Each of the questions in this assessment requires you to listen to a passage in Spanish. You will hear each passage three times:

- The first time, you will hear it as a whole.
- The second and third times, you will hear it in sections, with a pause after each.
- As you listen, you may make notes in the space provided.
- Before the passage begins, you will have 30 seconds to read the question.
- Once the passage has finished, you will have time to review your answers.

Answer in your choice of English, te reo Māori, and/or Spanish. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (DO NOT WRITE). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**FIRST PASSAGE: *Un estudiante de intercambio en España***  
**(An exchange student in Spain)**

Listen to a conversation between Maria and Roberto about Louis, an exchange student from New Zealand. Refer to the passage in your answer to Question One.

**LISTENING NOTES**

What Louis will most enjoy: \_\_\_\_\_

What problems Louis might encounter: \_\_\_\_\_

## SECOND PASSAGE: *Las decisiones de los adolescentes* (The decisions of young people)

Listen to a podcast about the factors that many young people have to consider when deciding to either move out and live with friends or stay at home. Refer to the passage in your answer to Question Two.

### Glossed vocabulary

libertad	freedom
sin embargo	however

### LISTENING NOTES

Based on the passage, would a young person choose to move out or stay at home?

- daily life
- friendships
- study/work.

- daily life
- friendships
- study/work.



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**The assessment continues on the following page.**

### THIRD PASSAGE: *La vida de una joven nadadora* (The life of a young swimmer)

Listen to an interview with Alejandra about her active lifestyle. Refer to the passage in your answer to Question Three.

#### Glossed vocabulary

entreno                      I train

#### LISTENING NOTES



(a) Describe a typical week for Alejandra.

Extra space if required.  
Write the question number(s) if applicable.

QUESTION  
NUMBER

**Write the question number(s) if applicable.**

QUESTION  
NUMBER

