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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## Scholarship 2017 German

9.30 a.m. Friday 1 December 2017

Time allowed: Three hours

Total marks: 24

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should answer ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Question	Mark
ONE	
TWO	
THREE	
TOTAL	/24

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## INSTRUCTIONS

The exam consists of TWO parts, held in a three-hour time slot:

- **PART ONE:** a two-hour Writing section with two questions (in this booklet) in response to spoken and written texts in German
- **PART TWO:** a 15-minute Speaking section, scheduled within a one-hour time slot, with one question written in German (on a separate card).

You will undertake the two-hour Writing section in a Writing Room, and will undertake the Speaking section individually in a Recording Room.

## PART ONE – WRITING SECTION

In your written responses, you are expected to:

- effectively communicate with perception and insight
- use a wide variety of complex structures and vocabulary
- show understanding of the text and its inferences, and go considerably beyond the text in expressing your own opinions
- structure your arguments in a logical, concise and clear way, minimising direct quotes from the text
- convincingly express ideas, and hold the interest of the intended readers.

## SPOKEN TEXT (LISTENING)

**Question One** (page 5) requires a response written **in German**, to a passage spoken in German, played from a recording.

- You will hear the passage THREE times: The first time, you will hear it as a whole. The second and third times, you will hear the passage in sections, with a pause after each.
- While listening, make notes in the space provided on page 4. Your notes will not be assessed.

Write your response, **in German**, beginning on page 5.

## WRITTEN TEXT (READING)

**Question Two** (page 10) requires a response written **in English** or **te reo Māori**, to a text written in German on pages 8–9.

Write your response, **in English** or **te reo Māori**, beginning on page 10.

**LISTENING PASSAGE: *In die weite Welt – Auslandsaufenthalte im Trend***

Listen to the recording about Jacob and Svenja, and their travel experiences in Australia and India.

**Glossed vocabulary**

Wohlstand                      wealth

**LISTENING NOTES**

Was haben Jacob und Svenja von ihrer Zeit im Ausland gelernt? Welche persönlichen Fähigkeiten haben sie entwickelt, und inwieweit haben ihre Erfahrungen sie auf ihr Studium und Berufsleben vorbereitet?





## READING TEXT: *Hilft Tourismus armen Ländern?*

Read the text below and on page 9, then use it to answer Question Two on page 10. Write your response in **English** or **te reo Māori**.

### Glossed vocabulary

WWF	World Wildlife Fund
Klimawandel	climate change
nachhaltig	sustainable
Unterkunft	accommodation
Ausnutzung	exploitation
Völkerverständigung	world understanding

### Hilft Tourismus armen Ländern?

**Amerika, Asien oder Afrika: Viele Deutsche wollen im Urlaub gern weit weg reisen. Sie können es sich auch leisten. Aber nützt das eigentlich auch den Menschen in den Urlaubsländern?**

#### Ja oder Nein?

*Mila Dahle ist Tourismusexpertin bei der Naturschutzorganisation WWF in Deutschland.*

**Ja.** Tourismus ist wichtig für die Wirtschaft. Er schafft weltweit einen von elf Arbeitsplätzen. Besonders in armen Ländern ist er eine wichtige Einkommensmöglichkeit.

Mila Dahle



*Ludwig Ellenberg ist Professor für Geographie an der Berliner Humboldt-Universität.*

**Nein.** Jedes Jahr reisen etwa 900 Millionen Touristen in fremde Länder. Die meisten von ihnen kommen aus Industriestaaten.

Ludwig Ellenberg

**QUESTION TWO**

Discuss, with close reference to the text, the positive impact and negative impact of tourism in developing countries. To what degree do you share the ideas of Mila Dahle and Ludwig Ellenberg? What is your position relative to their opposing points of view?

Write your response **in English** or **te reo Māori**.

ASSESSOR'S  
USE ONLY





**Extra space if required.**  
**Write the question number(s) if applicable.**

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

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**Write the question number(s) if applicable.**

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QUESTION  
NUMBER

### Acknowledgements

Material from the following sources has been used in this examination.

Page(s)	Sources
8	(image) <a href="https://www.xing.com/profile/Mila_Dahle">https://www.xing.com/profile/Mila_Dahle</a>
8–9	(text) 'Hilft Tourismus armen Ländern?', <i>Deutsch Perfekt</i> , 8 / 2015, pp. 22–23.
9	(image) <a href="https://twitter.com/gc_ivonne/status/756592945973776384">https://twitter.com/gc_ivonne/status/756592945973776384</a>

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