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SUPERVISOR'S USE ONLY



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

## Scholarship 2017 French

2.00 p.m. Wednesday 22 November 2017

Time allowed: Three hours

Total marks: 24

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should answer ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Question	Mark
ONE	
TWO	
THREE	
TOTAL	/24

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## INSTRUCTIONS

The exam consists of TWO parts, held in a three-hour time slot:

- **PART ONE:** a two-hour Writing section with two questions (in this booklet) in response to spoken and written texts in French
- **PART TWO:** a 15-minute Speaking section, scheduled within a one-hour time slot, with one question written in French (on a separate card).

You will undertake the two-hour Writing section in a Writing Room and will undertake the Speaking section individually in a Recording Room.

## PART ONE – WRITING SECTION

In your written responses, you are expected to:

- effectively communicate with perception and insight
- use a wide variety of complex structures and vocabulary
- show understanding of the text and its inferences, and go considerably beyond the text in expressing your own opinions
- structure your arguments in a logical, concise and clear way, minimising direct quotes from the text
- convincingly express ideas, and hold the interest of the intended readers.

### SPOKEN TEXT (LISTENING)

**Question One** (on page 5) requires a response written **in French**, to a passage spoken in French, played from a recording.

- You will hear the passage THREE times: The first time, you will hear it as a whole. The second and third times, you will hear it in sections, with a pause after each.
- While listening, make notes in the space provided on page 4. Your notes will not be assessed.

Write your response, **in French**, beginning on page 5.

### WRITTEN TEXT (READING)

**Question Two** (on page 9) requires a response written **in English** or **te reo Māori**, to a text written in French on pages 8–9.

Write your response, **in English** or **te reo Māori**, beginning on page 9.

**LISTENING PASSAGE: *Pourquoi partir à l'étranger ?***

Listen to two young people, Pierre and Armelle, talking about why they chose to travel and live abroad.

**Glossed vocabulary**

le CIDJ	Centre for Information and Documentation for Youth, a French government association that supports, advises, and informs young people
cueillir	to pick, gather, or harvest
le Club Med	a French holiday resort chain
le vouvoiement	using the polite form of 'you' in French

**LISTENING NOTES**

Selon le texte, pourquoi de nombreux jeunes Français, comme Pierre et Armelle, choisissent-ils de quitter la France et quels en sont les bénéfices ? Pensez-vous qu'il soit important pour les jeunes Néo-Zélandais de partir et vivre à l'étranger ?





## READING TEXT: *Qu'est-ce qu'être un jeune citoyen du monde ?*

Read the text below and on page 9, from an online Global Citizen forum, then use it to answer Question Two. Write your answers in **English** or **te reo Māori**.

### Qu'est-ce qu'être un jeune citoyen du monde ?

De plus en plus de jeunes demandent maintenant le droit d'avoir une part active en tant que citoyen dans leur pays et dans le monde. Ils veulent que des mécanismes de consultation soient mis en place pour encourager non seulement leur participation aux processus de décisions qui les concernent, mais aussi à leur éducation politique. Ceci reflète un changement d'attitude plus profond dans toutes nos sociétés.



## QUESTION TWO

- selecting relevant information from the text; and
- reflecting on your own experience.







**Extra space if required.**  
**Write the question number(s) if applicable.**

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

**Extra space if required.**  
**Write the question number(s) if applicable.**

ASSESSOR'S  
USE ONLY

QUESTION  
NUMBER

## Acknowledgements

Material from the following sources has been used in this examination.

Page(s)	Sources
8	(image) <a href="http://www.cathobel.be/2013/01/11/iles-de-paix-des-petits-gestes-a-grande-portee/">http://www.cathobel.be/2013/01/11/iles-de-paix-des-petits-gestes-a-grande-portee/</a>
8–9	(text, adapted) <a href="http://cafes-philo.org/2015/06/peut-on-etre-citoyen-du-monde/">http://cafes-philo.org/2015/06/peut-on-etre-citoyen-du-monde/</a> <a href="http://www.worldservice.org/index.html?s=1">http://www.worldservice.org/index.html?s=1</a> <a href="https://fsm2016.org/appel-international-a-la-mobilisation-jeunesse/">https://fsm2016.org/appel-international-a-la-mobilisation-jeunesse/</a>

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