### Assessment Schedule - 2023

# Classical Studies: Demonstrate understanding of ideas and values of the classical world (91021)

## **Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
The candidate demonstrates understanding of the ideas and values of the ancient Greeks or Romans as communicated in a classical text.	The candidate demonstrates in-depth understanding of the ideas and values of the ancient Greeks or Romans as communicated in a classical text.	The candidate demonstrates perceptive understanding of the ideas and values of the ancient Greeks or Romans as communicated in a classical text.
		The candidate shows an understanding of a wider cultural context.

# **Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence	
0 – 2	3 – 4	5 – 6	7 – 8	

### **Evidence**

N1	N2	А3	A4	M5	M6	E7	E8
Attempts to demonstrate understanding of classical ideas and values.	Demonstrates a limited understanding of classical ideas and values.	Demonstrates a <b>basic</b> understanding of classical ideas and values.	Demonstrates a straightforward understanding of classical ideas and values.	Demonstrates some in-depth understanding, based on a knowledge of classical ideas and values.	Consistently demonstrates in-depth understanding, based on a sound knowledge of classical ideas and values.	Demonstrates some perceptive understanding, based on a thorough knowledge of classical ideas and values.	Consistently demonstrates perceptive understanding, based on a thorough knowledge of classical ideas and values.
Provides a little explanation of classical ideas and values.	Minimal explanation of classical ideas and values.	Basic explanation of classical ideas and values.	Straightforward explanation.	Some explanation is informed.	Most explanation and interpretation are informed.	Explanation shows some insight and awareness of cultural context.	Explanation consistently shows insight and sound awareness of cultural context.
	References to the text are mostly non-specific and / or not relevant.	Provides minimal references to the text that are general, but of some relevance.	Provides references to the text that are general, but <b>relevant</b> .	Provides references to the text in the form of short quotations or paraphrasing that are <b>specific</b> and <b>relevant</b> , but may not be consistently provided.	Consistently provides references to the text in the form of short quotations or paraphrasing that are specific and relevant.	Applies well-chosen, specific, and relevant references to the text in the form of short quotations or paraphrasing.	Consistently applies well-chosen, specific, and relevant references to the text in the form of short quotations or paraphrasing.
	One part of the question may be omitted.	One part of the question may be omitted.	One part of the question may be underdeveloped.	Both parts of the question are covered, but coverage may not be balanced.	Both parts of the question are covered and the <b>response</b> is <b>balanced</b> .	Both parts of the question are <b>answered fully</b> .	Both parts of the question are answered fully, and the answer is focused.

**N0** = No response; no relevant evidence.