To be completed by candidate		
NSN	School Code	SUPERVISOR'S USE ONLY
This assessment is based on a now-expired version of the achievement standard and may not accurately reflect the content and practice of external assessments developed for 2024 onwards. 9 1 9 6 7		Draw a cross through the box (図) if you have NOT written in this booklet
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Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

Level 1 French RAS 2023

91967 Demonstrate understanding of spoken French related to everyday contexts

Credits: Five

PILOT ASSESSMENT

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of spoken French related to everyday contexts.	Demonstrate sound understanding of spoken French related to everyday contexts.	Demonstrate thorough understanding of spoken French related to everyday contexts.

Enter your National Student Number (NSN) and School Code into the space above.

You should attempt ALL the questions in this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Refer to the Assessment Master audio files.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area () This area will be cut off when the booklet is marked.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

FIRST PASSAGE: Un message pour Manon (A message for Manon)

Nikau is contacting his friend Manon in New Caledonia. Refer to the passage in your answer to Question One.

Glossed	vocab	ulary
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Nouméa the capital of New Caledonia

Nouvelle-Calédonie New Caledonia

LISTENING NOTES	

QUESTION ONE

How have Nikau	. 3.13 111011			
Explain why Nik	au needed to	o find a iob.		
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Please turn over ➤

)	Give details about Nikau's jobs.				
	Supermarket:				
	Babysitting:				

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SECOND PASSAGE: Nikau fait sa valise (Nikau is packing his suitcase)

Nikau is talking to his mum while getting ready for his trip to New Caledonia. Refer to the passage in your answer to Question Two.

Glossed voca la peluche	abulary soft toy			
ia perucite	SUIL IUY			
LISTENING	NOTES			

QUESTION TWO

)	What is Nikau looking for, and where does he find it?
)	Complete Nilson's list of this we have already pooled including all details, and his travel times
	Complete Nikau's list of things he has already packed, including all details, and his travel times
	Travel list
	Things I've packed:
	Time of flight:
	Time to be at the airport:

Please turn over ➤

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THIRD PASSAGE: Un voyage en Nouvelle-Calédonie (A trip to New Caledonia)

On his return, Nikau is interviewed by Claire on a local radio station for French students about his experience. Refer to the passage in your answer to Question Three.

Glossed	vocab	ulary
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la pierre	stone
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la feuille de bananier banana plant leaf le lait de coco coconut milk

LISTENING NOTES	

QUESTION THREE

When did t	ne family make bougna?
What is a k	ougna, and what does Nikau think of it?
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What is a b	ougna, and what does Nikau think of it?
What is a b	ougna, and what does Nikau think of it?

Please turn over ➤

After listening to Nika	au talking about bou	gna, do you think i	t is simple to prepare	e?

Extra space if required. Write the question number(s) if applicable. QUESTION NUMBER

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QUESTION NUMBER			 - 1-1]
NUMBER				

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