

Assessment Schedule – 2014**Scholarship Classical Studies (93404)****Evidence Statement****Section A**

Each of the two responses in Section A is marked against the performance descriptors defined below and awarded a mark out of 8.

Mark	Performance descriptor
8	<p>The candidate critically evaluates ideas and values of the classical world, referring to a wide range of primary, and where appropriate, secondary evidence</p> <p>and</p> <p>demonstrates an ability to articulate a complex perspective, involving subtlety of understanding, an awareness of subtext, and historical empathy</p> <p>and</p> <p>develops a structured and balanced argument, incorporating elements of independent reflection</p> <p>and</p> <p>communicates ideas with precision, originality, and a degree of expressiveness that focus the reader's attention on salient points.</p>
7	<p>The candidate response fulfils most of the requirements for descriptor 8, but contains minor inaccuracies of fact or interpretation</p> <p>or</p> <p>lacks sustained reference to source evidence</p> <p>or</p> <p>has some minor failure of critical evaluation</p> <p>or</p> <p>lacks a degree of literary flair and originality.</p>
6	<p>The candidate critically evaluates ideas and values of the classical world, referring to a range of primary, and where appropriate, secondary evidence</p> <p>and</p> <p>develops a clear and logical argument, demonstrating awareness of the strengths and limitations of source evidence</p> <p>and</p> <p>uses a range of evidence to explain links and interrelationships</p> <p>and</p> <p>is fluent and coherent.</p>
5	<p>The candidate response fulfils most of the requirements for descriptor 6, but has some inadequacy of critical evaluation</p> <p>or</p> <p>deals inadequately with an important point</p> <p>or</p> <p>has some unsupported generalisations</p> <p>or</p> <p>communicates ideas clearly, but is not consistently convincing and / or precise.</p>

4	<p>The candidate evaluates ideas and values of the classical world, demonstrating some knowledge of primary and/or secondary sources</p> <p>and</p> <p>discusses evidence methodically, drawing on knowledge of classical contexts</p> <p>and</p> <p>develops a coherent argument, substantiated by some source evidence</p> <p>and</p> <p>uses evidence to explain links</p> <p>and</p> <p>communicates ideas coherently, but is not consistently focussed and/or attentive to detail.</p>
3	<p>The candidate response fulfils most of the requirements for descriptor 4, but fails to make a critical evaluation and/or apply evidence accurately</p> <p>or</p> <p>is incomplete</p> <p>or</p> <p>does not consistently communicate ideas with clarity.</p>
2	The candidate response shows limited understanding relevant to the question. Some evidence is included but ideas are not analysed.
1	The candidate response contains a minimal amount of relevant evidence.
0	Blank booklet or irrelevant response.

Section B

The response in Section B is marked against the performance descriptors defined below and awarded a mark out of 8.

Mark	Performance descriptor
8	<p>The candidate interprets the source material provided with insight and perception, drawing on in-depth understanding of the ideas and values of the classical world</p> <p>and</p> <p>demonstrates an awareness of subtext and historical empathy</p> <p>and</p> <p>presents a balanced viewpoint, incorporating elements of independent reflection</p> <p>and</p> <p>communicates ideas with precision and originality.</p>
7	<p>The candidate response fulfils most of the requirements for descriptor 8, but contains minor inaccuracies of fact or interpretation</p> <p>or</p> <p>does not consistently demonstrate subtlety of understanding</p> <p>or</p> <p>lacks a degree of literary flair and originality.</p>

6	<p>The candidate interprets the source material provided with a degree of perception drawing on informed understanding of the ideas and values of the classical world</p> <p>and</p> <p>demonstrates awareness of the strengths and limitations of source evidence</p> <p>and</p> <p>uses a range of evidence to explain links and interrelationships</p> <p>and</p> <p>is fluent and coherent.</p>
5	<p>The candidate response fulfils most of the requirements for descriptor 6, but has some inadequacy of critical interpretation</p> <p>or</p> <p>deals inadequately with an important point</p> <p>or</p> <p>has some unsupported generalisations</p> <p>or</p> <p>communicates ideas clearly, but is not consistently convincing and/or precise.</p>
4	<p>The candidate interprets the source material provided methodically, drawing on general knowledge of the ideas and values of the classical world</p> <p>and</p> <p>shows some understanding of significant themes and/or concepts and an ability to identify an historical viewpoint</p> <p>and</p> <p>uses evidence to explain links</p> <p>and</p> <p>communicates ideas coherently, but is not consistently focussed and/or attentive to detail.</p>
3	<p>The candidate response fulfils most of the requirements for descriptor 4, but interprets the source material provided simplistically and/or selectively</p> <p>or</p> <p>is incomplete</p> <p>or</p> <p>does not consistently communicate ideas with clarity.</p>
2	<p>The candidate response shows limited understanding relevant to the question. Some of the source material provided is examined, but ideas are not analysed.</p>
1	<p>The candidate response contains a minimal amount of relevant evidence.</p>
0	<p>Blank booklet or irrelevant response.</p>