

**Assessment Schedule – 2015****Scholarship Agricultural and Horticultural Science (93105)****Evidence Statement**

<b>Question One – Exporting in a global market</b>			
	<b>Performance Descriptor (PD) from the Scholarship standard</b>	<b>Evidence Statement</b>	<b>Mark</b>
Outstanding level of performance	<p>In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a <b>sustained</b> manner, aspects of:</p> <ul style="list-style-type: none"> <li>• perception and insight</li> <li>• sophisticated integration and abstraction</li> <li>• independent reflection and extrapolation</li> <li>• convincing communication.</li> </ul>	<p>TWO issues perceptively discussed in terms of how they can contribute to an expanding export sector (quantity or value), with appropriate examples of primary production systems.</p> <p>Relevant opportunities and challenges are identified and evaluated.</p> <p>A well-structured, clearly discussed answer, with little superfluous discussion.</p>	<b>7 or 8</b>
Scholarship level of performance	<p>The candidate will demonstrate <b>aspects</b> of high-level:</p> <ul style="list-style-type: none"> <li>• analysis and critical thinking</li> <li>• integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations</li> <li>• logical development, precision, and clarity of ideas.</li> </ul>	<p>TWO issues discussed in terms of how they can contribute to an expanding export sector (quantity or value), with examples of primary production systems.</p> <p>Relevant opportunities and challenges are identified and evaluated.</p> <p>A well-structured, clearly discussed answer.</p>	<b>5 or 6</b>
Below Scholarship level of performance		<p>Some discussion of the issues and relevant primary production systems, but lacking depth.</p> <p>Some opportunities and challenges are identified / partially evaluated.</p> <p>Answer lacks structure and coherence.</p>	<b>1 – 4</b>
No response; no relevant evidence.			<b>0</b>

<b>Question Two – Sustainability and regional councils</b>			
	<b>Performance Descriptor (PD) from the Scholarship standard</b>	<b>Evidence Statement</b>	<b>Mark</b>
Outstanding level of performance	<p>In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a <b>sustained</b> manner, aspects of:</p> <ul style="list-style-type: none"> <li>• perception and insight</li> <li>• sophisticated integration and abstraction</li> <li>• independent reflection and extrapolation</li> <li>• convincing communication.</li> </ul>	<p>Identification and perceptive discussion of the key / critical roles that regional councils have in balancing economic growth and environmental sustainability within their region, with particular reference to water resources.</p> <p>Recognition and an accurate discussion of the differing perspectives of the various stakeholders.</p> <p>A well-structured, clearly discussed answer, with little superfluous discussion.</p>	<b>7 or 8</b>
Scholarship level of performance	<p>The candidate will demonstrate <b>aspects</b> of high-level:</p> <ul style="list-style-type: none"> <li>• analysis and critical thinking</li> <li>• integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations</li> <li>• logical development, precision, and clarity of ideas.</li> </ul>	<p>Identification and discussion of the key / critical roles that regional councils have in balancing economic growth and environmental sustainability within their region.</p> <p>Recognition and discussion of the differing perspectives of the various stakeholders.</p> <p>A well-structured, clearly discussed answer.</p>	<b>5 or 6</b>
Below Scholarship level of performance		<p>Identification and discussion of the impacts of applying nutrient leaching limits on the production system.</p> <p>Partial recognition and / or limited discussion of the potential economic and social impacts.</p> <p>Answer lacks structure and coherence.</p>	<b>1 – 4</b>
No response; no relevant evidence.			<b>0</b>

<b>Question Three – Contemporary issues</b>			
	<b>Performance Descriptor (PD) from the Scholarship standard</b>	<b>Evidence Statement</b>	<b>Mark</b>
Outstanding level of performance	<p>In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a <b>sustained</b> manner, aspects of:</p> <ul style="list-style-type: none"> <li>• perception and insight</li> <li>• sophisticated integration and abstraction</li> <li>• independent reflection and extrapolation</li> <li>• convincing communication.</li> </ul>	<p>Discussion and evidence of extensive understanding of the selected issue as it relates to the TWO chosen primary production systems.</p> <p>Recognition and perceptive/insightful discussion/analysis of impacts and likely responses to the selected issue in each system.</p> <p>A well-structured, clearly discussed answer, with little superfluous discussion.</p>	<b>7 or 8</b>
Scholarship level of performance	<p>The candidate will demonstrate <b>aspects</b> of high-level:</p> <ul style="list-style-type: none"> <li>• analysis and critical thinking</li> <li>• integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations</li> <li>• logical development, precision, and clarity of ideas.</li> </ul>	<p>Discussion and evidence of understanding of the selected issue as it relates to the TWO chosen primary production systems.</p> <p>Recognition and discussion/analysis of impacts and likely responses to the selected issue.</p> <p>A well-structured, clearly discussed answer.</p>	<b>5 or 6</b>
Below Scholarship level of performance		<p>Discussion and evidence of general understanding of the selected issue as it relates to the chosen primary production systems.</p> <p>Limited recognition and discussion/analysis of impacts and responses.</p> <p>Answer lacks structure and coherence.</p>	<b>1 – 4</b>
No response; no relevant evidence.			<b>0</b>