

## Assessment Schedule – 2023

### Home Economics: Demonstrate understanding of how an individual, the family and society enhance each other's well-being (90960)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Demonstrate <b>understanding</b> of how an individual, the family and society enhance each other's well-being involves:</i></p> <ul style="list-style-type: none"> <li>giving a clear example to show how well-being is enhanced in a situation.</li> </ul>	<p><i>Demonstrate <b>in-depth understanding</b> of how an individual, the family and society enhance each other's well-being involves:</i></p> <ul style="list-style-type: none"> <li>providing reasons for improved well-being and relating them to the given examples.</li> </ul>	<p><i>Demonstrate <b>comprehensive understanding</b> of how an individual, the family and society enhance each other's well-being involves:</i></p> <ul style="list-style-type: none"> <li>explaining clearly how well-being is influenced by making reasoned arguments or recommendations</li> <li>explaining how the well-being of an individual, the family, and society are interdependent.</li> </ul>

N1	N2	A3	A4	M5	M6	E7	E8
Little relevant material.	Some relevant material but insufficient evidence.	<p><b>Describes</b> how local community (individuals and families) support one or more dimensions of well-being.</p> <p>AND</p> <p>Provides ONE example.</p>	<p><b>Describes</b> how local community (individuals and families) support one or more dimensions of well-being.</p> <p>AND</p> <p>Provides TWO detailed examples.</p>	<p><b>Explains</b> how supporting the local community influences at least TWO dimensions of well-being.</p> <p>AND either</p> <p>Provides reasons relating them to at least TWO examples.</p> <p>OR</p> <p><b>Explains</b> the effect of ONE service no longer being available, with some examples.</p>	<p><b>Explains, in detail,</b> how supporting the local community influences at least TWO dimensions of well-being.</p> <p>AND either</p> <p>Provides reasons relating them to at least THREE or more examples.</p> <p>OR</p> <p><b>Explains</b> the effect of ONE service no longer being available, with detailed examples.</p>	<p><b>Justifies</b> how supporting the local community influences at least THREE dimensions of well-being.</p> <p>AND</p> <p>Provides detailed reasons, relating them to examples.</p> <p>AND</p> <p><b>Explains</b> the effect of TWO services no longer being available, with <b>detailed</b> examples.</p>	<p><b>Justifies, in detail,</b> how supporting the local community influences at least THREE dimensions of well-being.</p> <p>AND</p> <p>Provides detailed reasons, relating them to detailed examples.</p> <p>AND</p> <p><b>Justifies</b> the effect of THREE services no longer being available with <b>specific / detailed</b> examples.</p>

**N0** = No response; no relevant evidence.

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

## Evidence

Possible evidence is not limited to the following. Answers are not judged solely on the basis of evidence included in the assessment schedule.

Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(a)	<i>Explain how the pātaka kai initiative might support EACH of the following dimensions of well-being within a local community.</i>	<b>Describes</b> how the pātaka kai initiative could improve a dimension of well-being for a local community, supporting the response with ONE idea.	<b>Explains</b> how the pātaka kai initiative could improve a dimension of well-being for a local community, supporting the response with TWO ideas.	<b>Explains in detail</b> how the pātaka kai initiative could improve a dimension of well-being for a local community, supporting the response with THREE or more ideas.
(i)	<b>Spiritual well-being / taha wairua</b> is improved by: <ul style="list-style-type: none"> <li>• being able to support local individuals and families</li> <li>• enabling a sense of belonging, encouraging giving and receiving, and working together</li> <li>• using a tradition with a tīkanga Māori foundation, connecting to whānau and the community</li> <li>• demonstrating generosity and kindness in practice</li> <li>• giving a sense of leadership and contribution to those who set up and manage the pantry</li> <li>• the satisfaction of encouraging donors to participate in redistributing surplus produce to worthy causes.</li> </ul>			
(ii)	<b>Mental and emotional well-being / taha hinengaro</b> is improved by: <ul style="list-style-type: none"> <li>• having access to a supply of free, nutritious food, which may ease stress and strengthen the ability to cope</li> <li>• the satisfaction that may result from working together, sharing skills, talents, and expertise</li> <li>• possibly meeting new people, building on friendships, and creating a sense of belonging</li> <li>• valuing all contributions made by suppliers and volunteers</li> <li>• successfully working together on a social enterprise with the common objectives of providing, sharing, giving back, and relieving food insecurity</li> <li>• being part of a valued team within the local community.</li> </ul>			
(iii)	<b>Social well-being / taha whānau</b> is improved by: <ul style="list-style-type: none"> <li>• providing opportunity for positive, supportive social interactions</li> <li>• the collective satisfaction of caring for the pātaka kai environment together, sharing knowledge and skills, resulting in helping each other</li> <li>• supporting the neighbourhood with opportunities to provide what they can together</li> <li>• feeling valued and included when interacting with people at the pātaka, whether donating or taking.</li> </ul>			

Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(iv)	<p><b>Physical well-being / taha tinana</b> is improved by:</p> <p>Variously applicable to individuals and families, guardians, donors:</p> <ul style="list-style-type: none"> <li>• improving and maintaining good health with the provision of free food</li> <li>• physical activity in set up and ongoing maintenance of the pātaka</li> <li>• physical activity in participating – walking to the pātaka kai, lifting, sorting produce.</li> </ul> <p><i>Other responses possible.</i></p>	<p><b>Describes</b> how the pātaka kai initiative could improve a dimension of well-being for a local community, supporting the response with ONE idea.</p>	<p><b>Explains</b> how the pātaka kai initiative could improve a dimension of well-being for a local community, supporting the response with TWO ideas.</p>	<p><b>Explains in detail</b> how the pātaka kai initiative could improve a dimension of well-being for a local community, supporting the response with THREE or more ideas.</p>

Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(b) (i)–(iii)	<p><i>Choose THREE of the following food and support services to discuss. Explain how EACH of your selected food and support services depends on other people and organisations to enhance well-being.</i></p> <p><b>Donations to pātaka kai:</b></p> <ul style="list-style-type: none"> <li>• dependent on donations from the community – individuals and families, local businesses, and suppliers</li> <li>• a range of supplies and produce donated, including dry or canned foods, and fresh produce</li> <li>• must be mindful of food safety, requiring local people / organisers to check donations and supplies regularly, removing food and goods no longer fit to eat</li> <li>• support the supply of free food to those in need</li> <li>• the above all contribute to providing food, which is fit for consumption, to those in need.</li> </ul> <p><b>Food banks:</b></p> <ul style="list-style-type: none"> <li>• largely dependent on donations from supermarkets, smaller food retailers, local food industry, and local farmers and growers for supplies to make up food parcels</li> <li>• often run by charity services, supported by volunteers from the community, giving their time to sort, pack, and deliver food and / or household items</li> <li>• supports the supply of free food to those in need</li> <li>• the above all contribute to easing stress and anxiety associated with food insecurity; and have positive benefits for organisers and volunteers in contributing to a local cause / need.</li> </ul> <p><b>Social supermarkets:</b></p> <ul style="list-style-type: none"> <li>• free-food outlets set up by commercial supermarkets in liaison with social services</li> <li>• largely dependent on donations from supermarkets, smaller food retailers, local food industry, and local farmers and growers for stocks</li> <li>• supported by volunteers from the community, giving their time to sort and shelve food and goods</li> <li>• are for those in need, provide access to food at no cost with a supported shopping experience, allowing people to make their own choices, and may allow them to select healthier options</li> <li>• give shoppers a dignified experience, and an opportunity to ask for support in a more social setting</li> </ul>	<p><b>Describes</b> how TWO services work together.</p> <p>AND</p> <p><b>Describes</b> how ONE dimension of well-being is supported.</p>	<p><b>Explains</b> how THREE services work together, using specific examples from the resources.</p> <p>AND</p> <p><b>Explains</b> how TWO dimensions of well-being are supported.</p>	<p><b>Explains, through clear connections,</b> how THREE or more services work together, using specific examples from the resources.</p> <p>AND</p> <p><b>Explains, through clear connections,</b> how THREE or more dimensions of well-being are supported.</p>

Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
	<ul style="list-style-type: none"> <li>develop closer social networks, with commercial businesses collaborating with social and charitable services to support needs within a community</li> <li>the above all contribute to easing stress / anxiety associated with food insecurity; and have positive benefits for commercial businesses, organisers, and volunteers in contributing to a local cause / need.</li> </ul>	<p><b>Describes</b> how TWO services work together. AND <b>Describes</b> how ONE dimension of well-being is supported.</p>	<p><b>Explains</b> how THREE services work together, using specific examples from the resources. AND <b>Explains</b> how TWO dimensions of well-being are supported.</p>	<p><b>Explains, through clear connections,</b> how THREE or more services work together, using specific examples from the resources, AND how THREE or more dimensions of well-being are supported.</p>
	<p><b>Local farmers and growers / KiwiHarvest:</b></p> <ul style="list-style-type: none"> <li>satisfaction of being able to contribute to a good local cause, with a sense of social purpose for community, working collaboratively with charitable services</li> <li>support initiatives where shoppers can donate what they can afford to those in need</li> <li>make positive use of produce that is surplus or misshapen / damaged but still good for consumption, sharing it with social services to redistribute rather than disposing of it</li> <li>gain the gratitude of individuals and families who may access the free food and household basics (spiritual well-being / taha wairua).</li> </ul>			
	<p><b>Volunteers:</b></p> <ul style="list-style-type: none"> <li>satisfaction of contributing to a good local cause, supporting those in need, giving back (spiritual well-being / taha wairua)</li> <li>being part of a team, supporting other members, and valuing the contribution of time and skill (social well-being / taha whānau)</li> <li>potential to develop social skills</li> <li>potentially learning and / or teaching new skills or improving existing skills (mental-well-being / taha hinengaro)</li> <li>being active (physical well-being / taha tinana)</li> <li>contribute more hands to lighten the workload (social well-being / taha whānau).</li> </ul>			

Part	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
(c)	<p><i>Explain how the well-being of a local community would be affected if ONE service from EACH of the resources was no longer available.</i></p> <p><i>Note: May include any combination of evidence in line with the assessment criteria.</i></p>	<p><b>Describes</b> the consequences of at least ONE service no longer being available.</p>	<p><b>Explains</b> the consequences of at least TWO services no longer being available.</p>	<p><b>Explains in detail</b> the interdependence of at least THREE services and the consequences if no longer available.</p>
(i)	<p><b>Resource A: Pātaka kai</b></p> <ul style="list-style-type: none"> <li>would reduce the supply of food available for free so food insecurity would increase for people in need (physical well-being / taha tinana; mental and emotional well-being / taha hinengaro)</li> <li>food bills would go up with families and individuals needing to buy store-bought produce, increasing stress (mental and emotional well-being / taha hinengaro)</li> <li>reduced access to sources of free food so nutritional needs are less likely to be met (physical well-being / taha tinana)</li> <li>may decrease sharing of food within the local community</li> <li>people within the community (spiritual / taha wairua) would lose the social benefits of working together (social well-being / taha whānau; mental and emotional well-being / taha hingengaro)</li> <li>supermarkets, farmers, and growers would need to reconsider where to take surplus food (mental and emotional well-being / taha hinengaro; spiritual well-being / taha wairua)</li> <li>volunteers and donors lose the positive benefits of supporting their local community (physical well-being / taha tinana; spiritual well-being / taha wairua).</li> </ul>	<p>AND</p> <p><b>Describes</b> how at least ONE dimension of well-being would be affected.</p>	<p>AND</p> <p><b>Explains</b> how at least TWO dimensions of well-being would be affected.</p>	<p>AND</p> <p><b>Explains in detail</b> how at least THREE dimensions of well-being would be affected.</p>
(ii)	<p><b>Resource B: ONE of food banks, social supermarkets, KiwiHarvest</b></p> <ul style="list-style-type: none"> <li>a major decrease in the availability of free food for those in need if <b>food banks and social supermarkets</b> were unavailable</li> <li>local farmers and growers would lose pathways and / or transport to donate excess fruit and vegetables, to be put to good use; resulting in reduced supplies of fresh food for food banks and social supermarkets to make available</li> <li>loss of KiwiHarvest would impact on the rescue of produce that might otherwise go to waste, and so may reduce donations from businesses, farmers, and growers who enjoy the convenience of the collection service and are challenged by transport</li> <li>the unavailability of any of these services would impact the supplies of free food so food insecurity would increase for people in need in the community; food bills would go up for families and individuals, increasing stress for people in need of support; and nutritional needs are also less likely to be met (all dimensions of well-being).</li> </ul>			

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(iii)	<p><b>Resource C: ONE of volunteers, Driveline car lease company, local farmers and growers</b></p> <ul style="list-style-type: none"> <li>social services like food banks, social supermarkets, and KiwiHarvest depend on volunteers so, if no longer available, it may result in work not being done efficiently, or may mean these services are no longer available at all (social well-being / taha whānau; spiritual well-being / taha wairua), resulting in a big reduction in sources of free food for those in need</li> <li>the food bank, supported by Driveline's donation of the use of a free vehicle for deliveries, may struggle to make deliveries to individuals and families who are unable to get to the food bank themselves; resulting in an increase in food insecurity and stress due to increased food bills; nutritional needs are less likely to be met for these people; may also result in a reduction of social contact for some of these people (social well-being / taha whānau; physical well-being / taha tinana; mental and emotional / taha hinengaro)</li> <li>local farmers and growers may miss out on sharing surplus produce and rescue produce that might otherwise go to waste; and implications in regard to disposal of surplus produce if it cannot be donated</li> <li>the unavailability of any of these services would impact on the supplies of free food so food insecurity would increase for people in need in the community; food bills would go up for families and individuals, increasing stress for people in need of support; nutritional needs also less likely to be met.</li> </ul> <p><i>Examples for bullets 3–4 may relate to all four dimensions of wellbeing.</i></p>	<p><b>Describes</b> the consequences of at least ONE service no longer being available.</p> <p>AND</p> <p><b>Describes</b> how at least ONE dimension of well-being would be affected.</p>	<p><b>Explains</b> the consequences of at least TWO services no longer being available.</p> <p>AND</p> <p><b>Explains</b> how at least TWO dimensions of well-being would be affected.</p>	<p><b>Explains in detail</b> the interdependence of at least THREE services and the consequences if no longer available.</p> <p>AND</p> <p><b>Explains</b> how at least THREE dimensions of well-being would be affected.</p>