

90906



Draw a cross through the box (☒)  
if you have NOT written in this booklet

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**Mana Tohu Mātauranga o Aotearoa**  
New Zealand Qualifications Authority

## Level 1 Samoan 2023

### 90906 Demonstrate understanding of a variety of Samoan texts on areas of most immediate relevance

Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of a variety of Samoan texts on areas of most immediate relevance.	Demonstrate clear understanding of a variety of Samoan texts on areas of most immediate relevance.	Demonstrate thorough understanding of a variety of Samoan texts on areas of most immediate relevance.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Pull out Resource Booklet 90906R from the centre of this booklet.

**You should attempt ALL the questions in this booklet.**

Answer in your choice of English, te reo Māori, and/or Samoan. If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–8 in the correct order and that none of these pages is blank.

Do not write in any cross-hatched area (DO NOT WRITE). This area will be cut off when the booklet is marked.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Read Text A on page 2 of the resource booklet. Use the text to answer Question One.

- Compare Samoana and Iese. What are the similarities and differences between them?

- Suggest two activities for Samoana. Explain why these are the best activities for her.

- (c) *O a ni galuega e lua, e lelei mo lese. Fa'amatala pe aisea ua sili ai nei gaioiga mo ia.*  
Suggest two activities for lese. Explain why these are the best activities for him.

**QUESTION TWO: *Tusi o mafaufauga* (Diary entry)**

Read Text B on page 3 of the resource booklet. Use the text to answer Question Two.

- (a) *Fa'amatala mai lagona 'ese'ese o le tusitala i mea na tutupu i lea aso. Aisea na ia lagona ai fa'apea?*

Describe how the writer felt during the events of the day. Why did he feel this way?

- (b) *Fa'atusatusa manatu o kulupu nei e fa'atatau i le Polyfest:*

- *mātua o le tusitala*
- *isi mātua ma faiaoga.*

Compare how the following groups feel about Polyfest:

- the writer's parents
- other parents and teachers.



### QUESTION THREE: *Solo* (Poem)

Read Text C on page 4 of the resource booklet. Use the text to answer Question Three.

- (a) *Fa'amatala lagona o le tuisiolo e fa'atatau i le Gagana Samoa.*

Explain how the poet feels about Samoan language.

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- (b) *Fa'amatala lagona o le tuisiolo e fa'atatau i lona fa'asinomaga o ia o le Samoa.*

Explain how the poet feels about their identity as a Samoan.

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What message is the poet trying to communicate to the reader?

**Write the question number(s) if applicable.**

Samoan 90906, 2023