

# Probability and Statistics Review

2019. 6

Reference:

- Steven Skiena, The Data Science Design Manual, Springer, 2017
- [https://www.cs.cmu.edu/~epxing/Class.../Probability\\_Review.ppt](https://www.cs.cmu.edu/~epxing/Class.../Probability_Review.ppt)

# Probability and Statistics

- **Probability**

- deals with predicting the likelihood of future events
- theoretical branch of mathematics on the consequences of definitions
- For dice game, “each face will come up with probability  $1/6$ .”

- **Statistics**

- analyzes the frequency of past events
- applied mathematics trying to make sense of real-world observations
- For dice game, “I will watch a while, and keep track of how often each number comes up.”

# Probability

- Experiment: a procedure which yields one of a set of possible outcomes
- Sample space  $S$ : set of possible outcomes  $s$  of an experiment
- Event: specified subset of the outcomes of an experiment
- **Probability**  $p(s)$  of an outcome  $s$ : *a number with:*
  - $0 \leq p(s) \leq 1$
  - $\sum_{s \in S} p(s) = 1$
- **Random variable**  $V$ : numerical function(assignment) on the outcomes of a probability space
- Expected value  $E$  of a random variable  $V$  on sample space  $S$ :

$$E(V) = \sum_{s \in S} p(s) \cdot V(s)$$

# Probability (example)

- Experiment: tossing two six-sided dice
- Sample space S: 36 possible outcomes, namely
  - $S = \{(1,1),(1,2),(1,3),(1,4),(1,5),(1,6), \{(2,1),(2,2),(2,3),(2,4),(2,5),(2,6),$   
 $(3,1),(3,2),(3,3),(3,4),(3,5),(3,6), \{(4,1),(4,2),(4,3),(4,4),(4,5),(4,6),$   
 $(5,1),(5,2),(5,3),(5,4),(5,5),(5,6), \{(6,1),(6,2),(6,3),(6,4),(6,5),(6,6)\}$
- Event: the event that the sum of the dice equals 7 or 11
  - $E = \{(1,6),(2,5),(3,4),(4,3),(5,2),(6,1), (5,6),(6,5)\}$
- Probability of the event:  $p(E) = 8/36$
- Random variable V:  $V(s) = 1, 2, 3, 4, 5, 6$  for each sample s
  - $P(V=7) = 1/6, p(V=12) = 1/36$
- Expected value E:
  - $E(V) = 1/6(1) + 1/6(2) + 1/6(3) + 1/6(4) + 1/6(5) + 1/6(6) = 21/6$

# Compound Events and Independence

- Suppose half my students are female (event A), and Half my students are above median (event B). **What is the probability a student is both A & B?**

- Events A and B are **independent** iff

$$P(A \cap B) = P(A) \times P(B)$$

- Independence (zero correlation) is good to simplify calculations but bad for prediction (no information shared between events A and B)

# Conditional Probability

- The conditional probability  $P(A|B)$  is defined:

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

- Conditional probability get interesting only when events are **not** independent, otherwise:

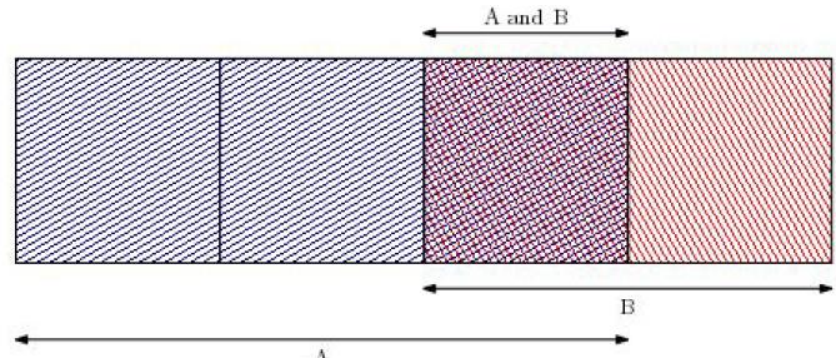
$$P(A|B) = \frac{P(A \cap B)}{P(B)} = \frac{P(A)P(B)}{P(B)} = P(A)$$

---

# Bayes Theorem

- Bayes theorem is an important tool which reverses the direction of the dependences:

$$P(B|A) = \frac{P(A|B)P(B)}{P(A)}$$



# Probability Distribution

- 확률분포
  - 확률변수  $x$  가 특정한 값을 가질 확률 정보
- Probability Density Function, PDF (확률밀도함수)
  - 연속 확률변수에서 확률변수의 분포
  - (ex) 키, 나이
- Probability Mass Function, PMF (확률질량함수)
  - 이산확률변수에서 특정값에 대한 확률
  - (ex) 주사위, 동전
- Cumulative Distribution Function, CDF (누적분포함수)

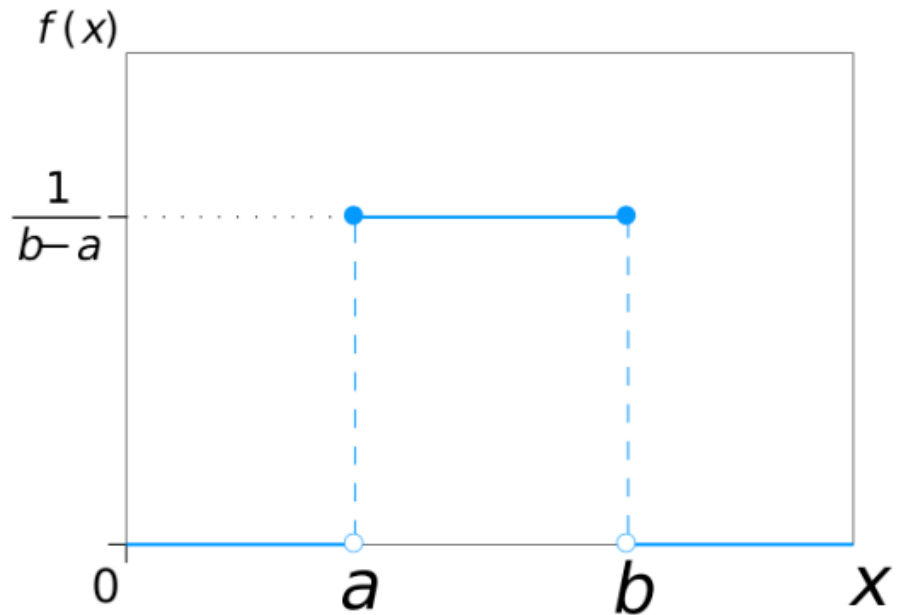
$$F_X(x) = P(X \leq x)$$

$$F_{X,Y}(x, y) = P(X \leq x, Y \leq y)$$



# Probability Distribution

- Uniform Distribution(균일분포)



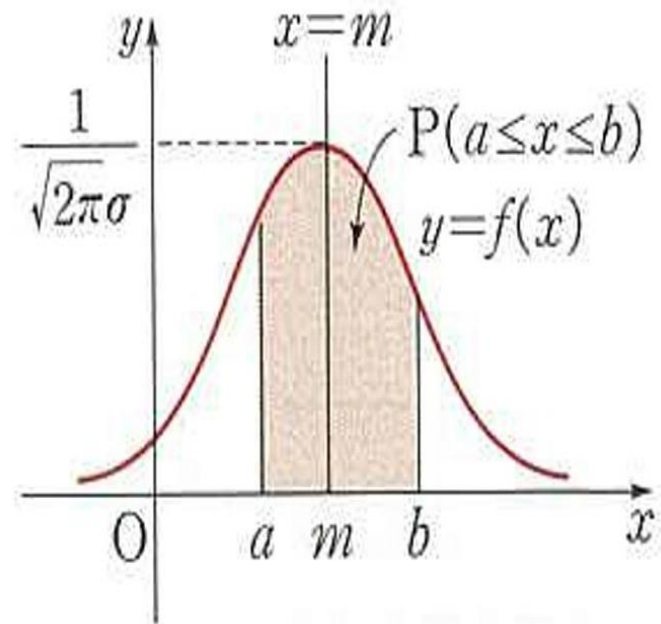
# Probability Distribution

- Normal Distribution (정규분포)

$$f(x) = \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{(x-m)^2}{2\sigma^2}} \quad (x \text{는 모든 실수})$$

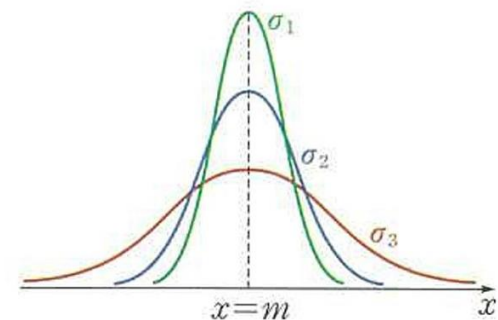
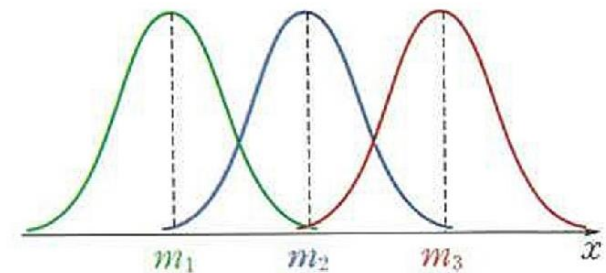
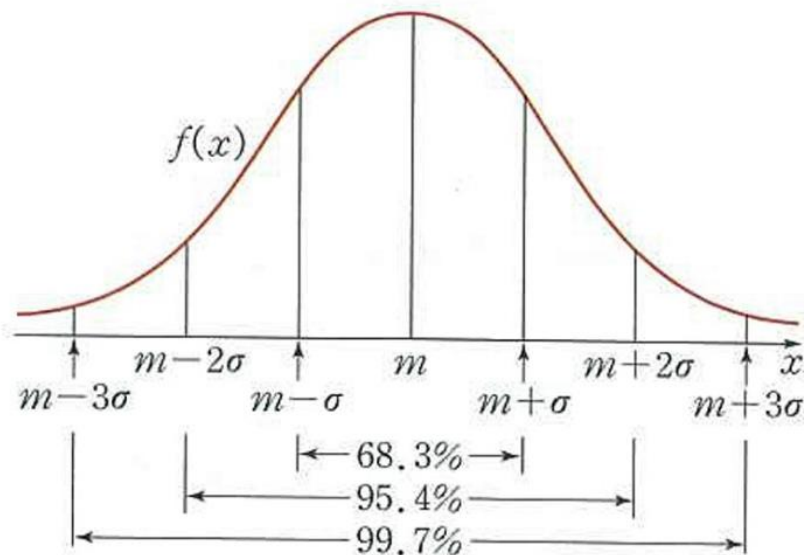
– 확률  $P(a \leq X \leq b) =$

$$\int_a^b f(x) dx = \int_a^b \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{(x-m)^2}{2\sigma^2}} dx$$



# Probability Distribution

- Normal Distribution (continued)



# Probability Distribution

- 표준정규분포(Standard Normal Distribution)

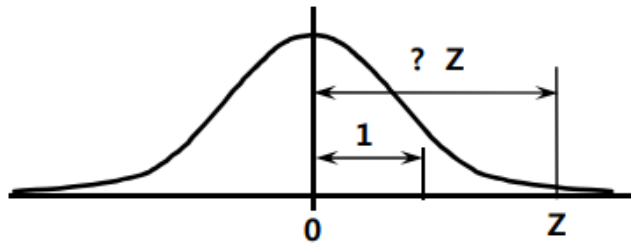
– 정규분포(평균  $\mu$ , 분산  $\sigma^2$ )

확률변수  $X$ 는  $X \sim N(\mu, \sigma^2)$



– 표준정규분포(평균0, 표준편차1)

확률변수  $Z$ 은  $Z \sim N(0,1)$



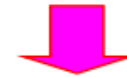
정규분포

$$X \sim N(\mu, \sigma^2)$$



$$Z_i = \frac{x_i - \mu}{\sigma}$$

Z 변환

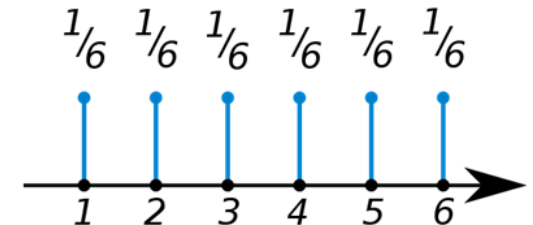


표준정규분포

$$Z \sim N(0, 1^2)$$

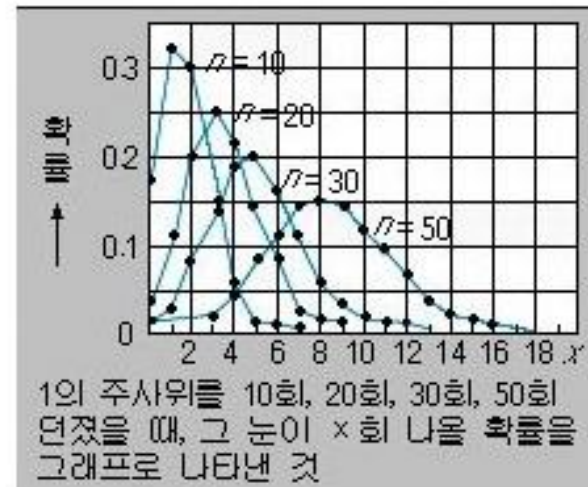
# Probability Distribution

- Discrete random variable
  - (ex) 주사위를 한 번 던져 나올 값의 확률변수:  $x$



- 이항분포(Binomial Distribution):** 여러 번의 연속 실험의 확률 (ex: 축구선수의 패널티킥 성공 확률이 0.8 일 때 10번 차서 7번 성공할 확률)

$$p(x) = \binom{n}{x} p^x (1-p)^{n-x}$$



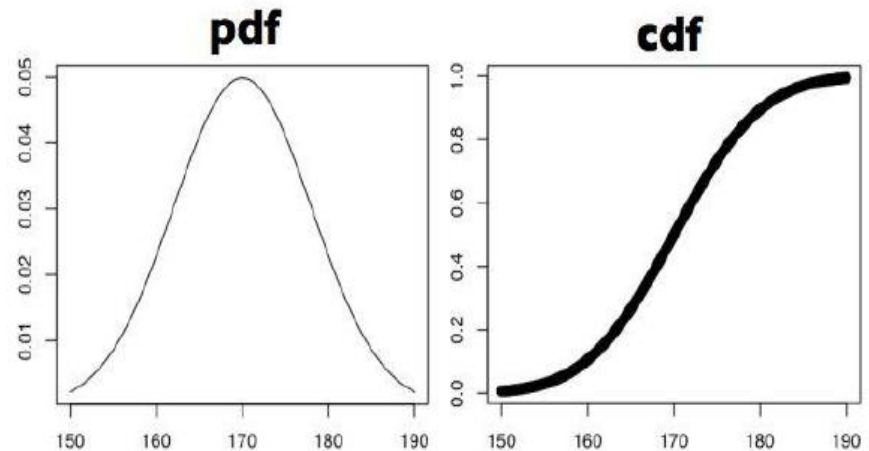
(\*)  $p$ 가 0이나 1에 가깝지 않고  $n$ 이 충분히 크면 이항분포는 정규분포(가우스분포)에 가까워지며,  $p$ 가 1/2에 가까워짐에 따라 그래프는 좌우대칭인 산 모양 곡선이 된다.

# Probability/cumulative distribution

- The cdf is the running sum of the pdf:

$$C(X \leq k) = \sum_{x \leq k} P(X = x)$$

- The pdf and cdf contain exactly the same information, one being the integral / derivative of the other.



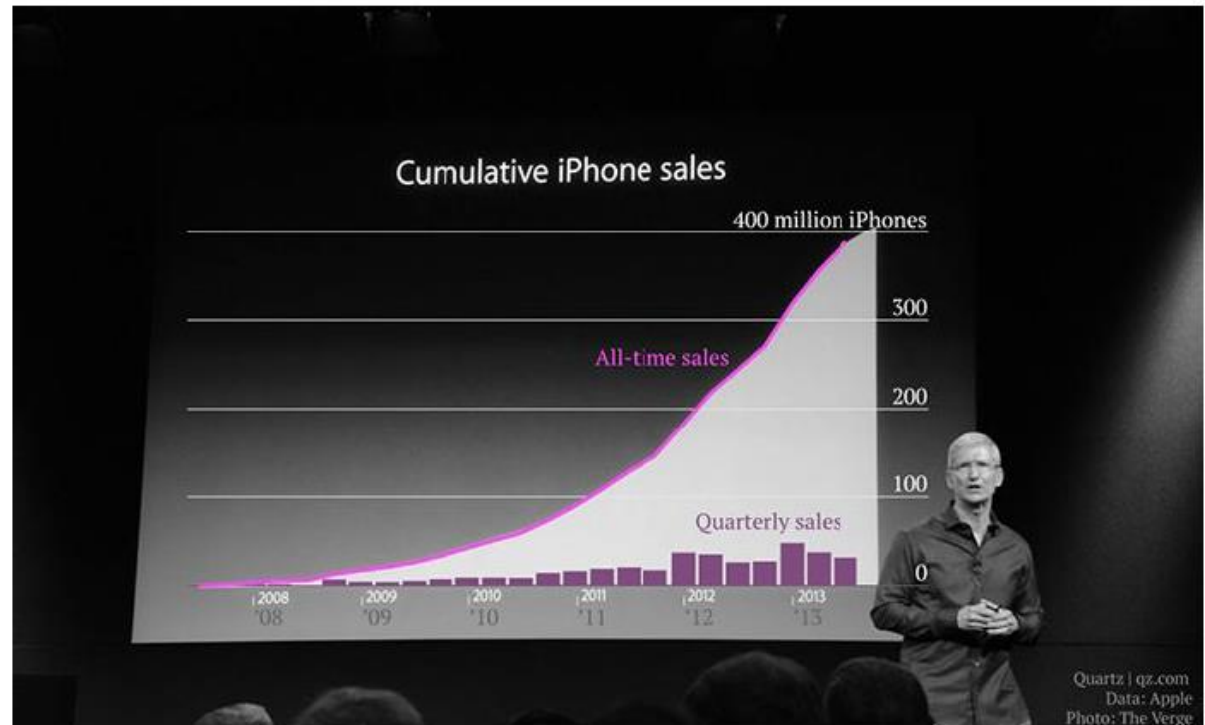
# Visualizing Cumulative Distributions

- Apple iPhone sales have been exploding, right?



# How explosive is that growth, really?

- Cumulative distributions present a misleading view of growth rate.
  - The incremental change is the derivative of this function, which is hard to visualize





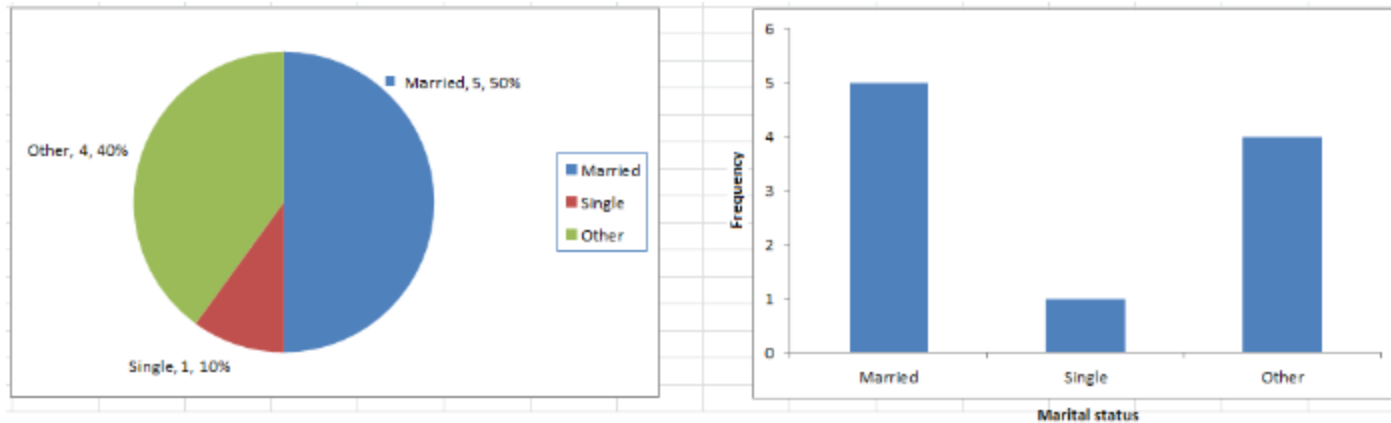
# Descriptive Statistics

- Descriptive statistics provides ways to capture the properties of a given data set / sample.
  - Central tendency measures describe the center around the data is distributed.
  - Variation or variability measures describe data spread
- Centrality measure
  - Mean: arithmetic, geometric, harmonic  $\mu_X = \frac{1}{n} \sum_{i=1}^n x_i$
  - Median
  - Mode

$$\left( \prod_{i=1}^n a_i \right)^{1/n} = \sqrt[n]{a_1 a_2 \cdots a_n}.$$

# Uni-variate Descriptive Statistics

- Different ways you can describe patterns found in uni-variate data include central tendency : mean, mode and median and dispersion: range, variance, maximum, minimum, quartiles , and standard deviation.



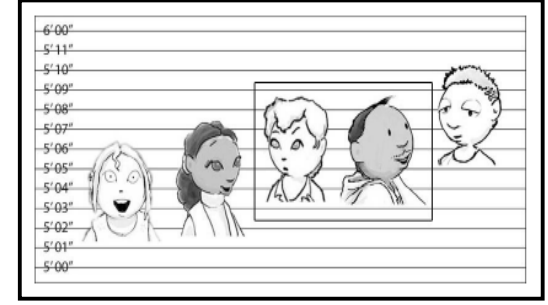
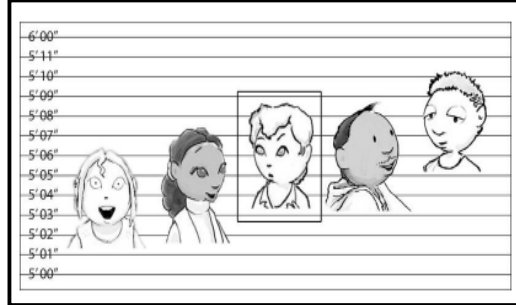
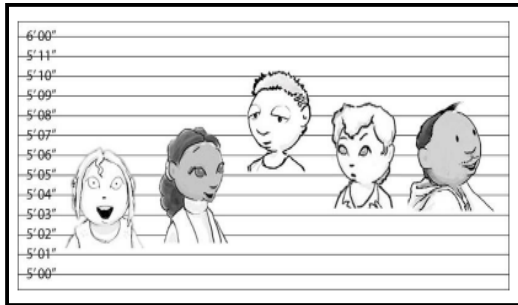
Pie chart [left] & Bar chart [right] of Marital status from loan applicants table.

# Bi-variate Descriptive Statistics

- Bi-variate analysis involves the analysis of two variables for the purpose of determining the empirical relationship between them. The various plots used to visualize bi-variate data typically are scatter-plot, box-plot.
- *Scatter Plots*
  - The simplest way to visualize the relationship between two quantitative variables,  $x$  and  $y$ . For two continuous variables, a *scatter-plot* is a common graph. Each  $(x, y)$  point is graphed on a Cartesian plane, with the  $x$  axis on the horizontal and the  $y$  axis on the vertical. Scatter plots are sometimes called **correlation plots** because they show how two variables are correlated.
- Correlation
  - The correlation coefficient  $r$  quantifies the strength and direction of the linear relationship between two quantitative variables. The correlation coefficient is defined as:

# The Three Ms

- Mean(평균): the average result
- Median(중간값): the score that divides the result in half – the middle value
- Mode(최빈치): the most common result

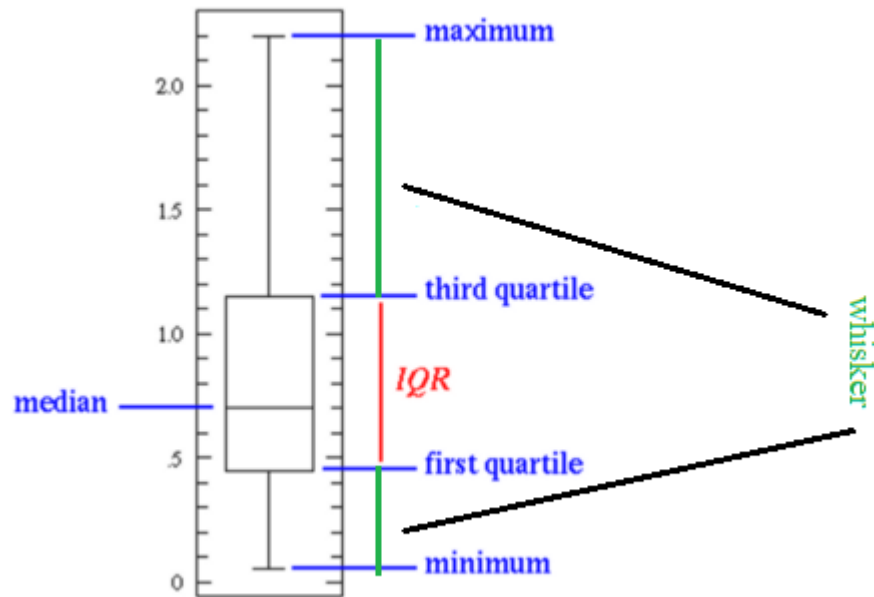


# Which measure is best?

- **Mean** is meaningful for symmetric distributions without outliers: e.g. height and weight.
- **Median** is better for skewed distributions or data with outliers: e.g. wealth and income.
- Bill Gates adds \$250 to the mean per capita wealth but nothing to the median.

# Boxplots

- Box plots are especially useful for indicating whether a distribution is skewed and whether there are potential unusual observations (outliers) in the data set.

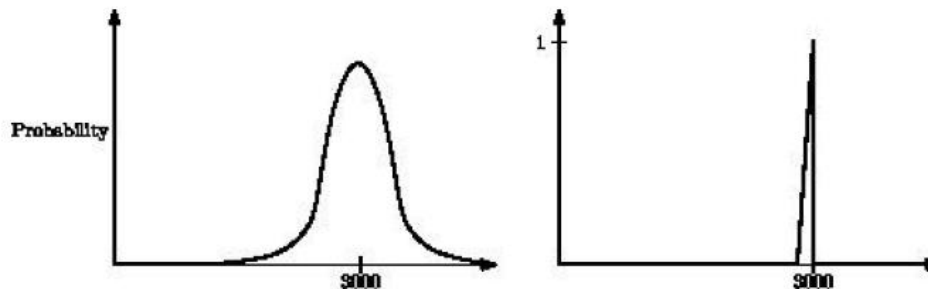


# Variance Metric: **Standard Deviation**

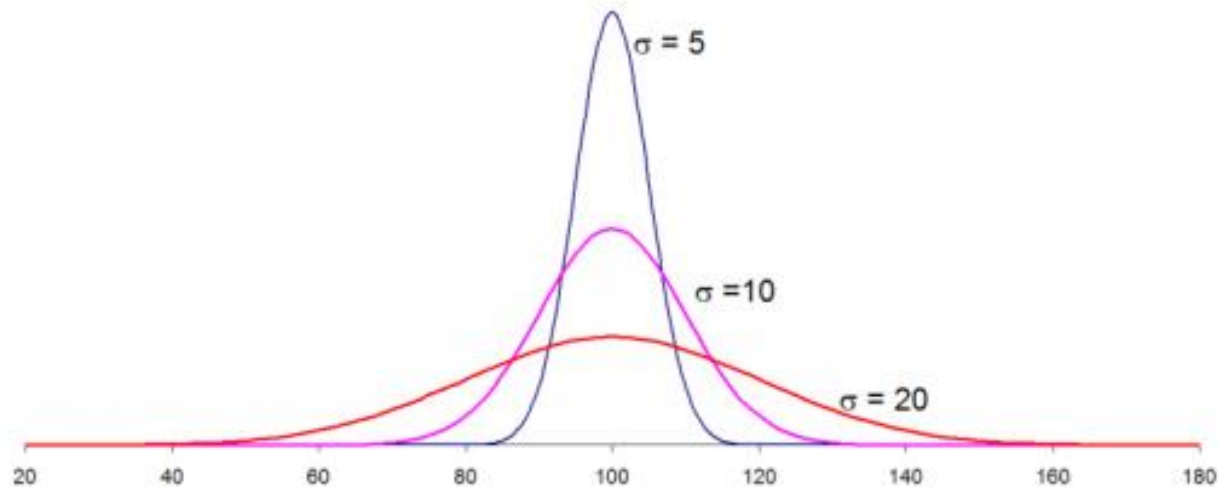
- The **variance** is the square of the standard deviation sigma.

$$\hat{\sigma} = \sqrt{\frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n-1}}$$

- Distributions with the same mean can look very different. But together, the mean and standard deviation fairly well characterize any distribution.



# Standard Deviation



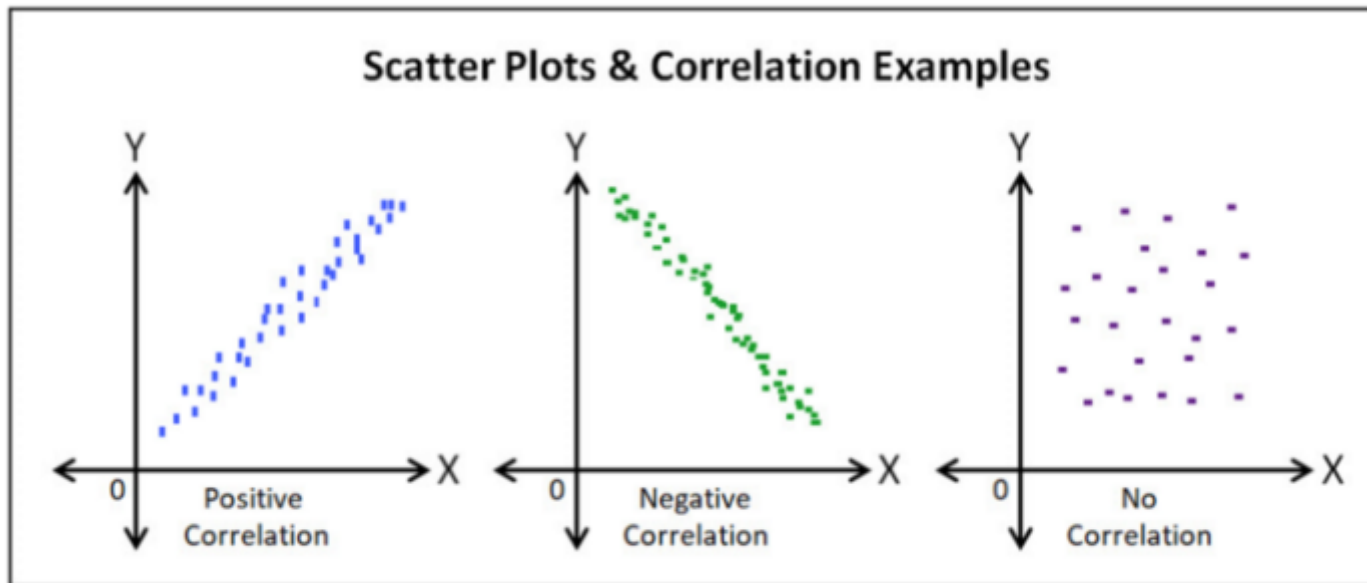
Three different data distributions with same mean (100) and different standard deviation (5,10,20)



# Correlation

$$r = \frac{\sum (x - \bar{x})(y - \bar{y})}{(n - 1) s_x s_y}$$

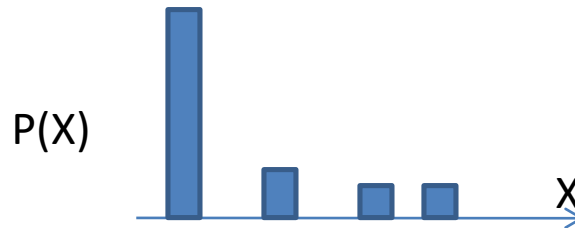
where  $s_x$  and  $s_y$  represent the standard deviation of the x-variable and the y-variable, respectively.  $-1 \leq r \leq 1$ .



Positive correlation ( $r > 0$ ), Negative correlation ( $r < 0$ ), No correlation ( $r = 0$ )

# Information Theory

- $P(X)$  encodes our **uncertainty** about  $X$ 
  - Some variables are more uncertain than others



- How can we quantify this intuition?
  - Information:  $\log \frac{1}{p(x)}$
  - Entropy: average number of bits required to encode  $X$

$$H_p(X) = E\left[\log \frac{1}{p(x)}\right] = \sum_x P(x) \log \frac{1}{P(x)} = -\sum_x P(x) \log P(x)$$