

# Digital Work Environment

22 October 2020

## Overview

Digital work environment for a university

This is a website that helps establish communication between students and teachers. A place of exchange for the various works but also a place of deposit of homework, exercises and various administrative documents.

## Goals

1. Allow students to submit their various homework, to be able to download course materials, to be able to discuss with teachers about their difficulties in understanding courses or in solving exercises via a chat or forum.
2. Allow teachers to offer the different resources for their students necessary to understand the course in the same place. Allow teachers to raise students' difficulties via the forum (students will create topics to highlight their difficulties).

## Features

- ❖ A user (teacher and student) can connect to the platform.
- ❖ He will be able to modify his profile.
- ❖ He will be able to submit files(document, video and audio) on the platform
- ❖ He will be able to upload files to the platform
- ❖ A user will be able to send and receive messages
- ❖ A user will be able to consult his schedule
- ❖ A administrator will able to create a schedule
- ❖

## Functionalities Justifications

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I chose these features because they allow me to highlight the goal of the web application, notably the exchange between teachers and students. Also because they correspond to the standard functionalities of digital work environments.

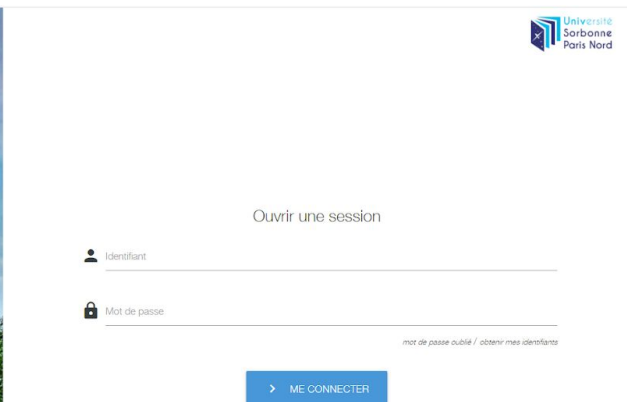
## Market Survey

### The choice for the study of existing

For the study of the existing with regard to this project, I chose to take the digital environment of my university: Sorbonne Paris Nord University.

### The Features of the digital network environment of Paris 13

Like most digital work environments, you must connect to the platform to access the various services of the latter. The identifiers are provided by the establishment in question when you register



After logging in, you have the platform home page with the various university news and you can browse the website.

ENT

Rechercher

Notifications

Menu

Boris Hermann

Dernières actualités

bon-a-savoir

Hommage à Samuel Paty

bon-a-savoir

La Fondation soutient le projet « Digital Voice Battle », une compétition de chant 100% digitale !

actu-paris13

Plateforme Alumni : une communauté en plein essor

actu-paris13

Interdiction des week-ends d'intégration

bon-a-savoir

Boostez votre CV : participez aux Google Ateliers Numériques

actu-paris13

Anticipez ! La clef d'une insertion professionnelle réussie

bon-a-savoir

Modalités d'enseignement : l'université s'adapte aux nouvelles mesures sanitaires

bon-a-savoir

Nouvelle procédure : demande et renouvellement du titre de séjour

bon-a-savoir

Le Master EID² de l'Institut Galilée fête ses 20 ans

bon-a-savoir

Edition numérique de Savante Banlieue du 6 au 9 octobre 2020

actu-paris13

Adaptation de vos cours dès le 6 octobre 2020 pour lutter contre la COVID-19

actu-paris13

Start Campus, l'événement de rentrée de l'université Sorbonne Paris Nord

ADAPTATION DE VOS COURS

dès le mardi 6 oct. 2020

LUTTE CONTRE LA COVID-19

Emploi du temps

Lundi 2 Novembre

09h Examen Ecrit - Compilation et Theorie des Langages - B105 (IG), F207 (IG)

13h45 Sout. Pédago - Restitution-Liaison 2 - Salle à préciser

Aucun cours trouvé

Derniers courriels

Sandra Cochot

il y a 2 heures

[up13-etudiants] [Covid19] Bulletin d'information de l'université Sorbonne Paris Nord

Informations pédagogiques

PX Groupe DL

Bonjour, Je m'adresse au groupe DL, pourriez-vous m'envoyer vos adresses mails de l'université pour préparer

The different services are now accessible and you can access them.

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APPLICATIONS

Accueil

Mon emploi du temps

Offres de stage

Mes Informations pédagogiques

Post-It

Mes notes

Vie universitaire

Ma bibliothèque

Mes courriels

Cours en ligne

Mes groupes

Obtenir de l'aide

PARTAGES

Mes drives

SERVICES

Listes de diffusion

Logiciels en ligne

Ressources numériques

LIENS

Mes Questions

Evénements

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You can view your messages, access your lessons, view your grades, access online library resources and other items.

I think most digital work environments offer such services.

I can only study for my university because I have the credentials to access it.

## **Conclusion**

Regarding the study made on the digital working environment of my university, I would say that I would like to improve the interactivity on the platform through the exchanges on courses and teacher exercises on the platform.

I would like to allow this platform to be a real place of work for students with their classmates and teachers

## **Reference**

The only reference I have regarding this idea is the website of the university of paris 13 which is not accessible to people not registered at the university.