

## PERSONAL INFORMATION **Jeremy D Harris**

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🌐 [Jeremy-D-Harris](#)

## WORK EXPERIENCE

June 2020 – present

### Postdoctoral Fellow Researcher in Weitz Group

Department of Biological Sciences, Georgia Tech

- Advisor: Joshua Weitz, PhD, Professor and Tom and Marie Patton Chair
- Aim: We aim to develop and analyze mathematical models of virus-host dynamics. Current projects include: epidemic modeling of asymptomatic transmission; introducing heterogeneity in susceptibility and transmissibility in compartmental models; modeling virus-microbe dynamics (e.g., latency of lytically infected bacteria); coalition formation in the context of multiple lysogens and their phages; alternative modes of phage-microbe infections that depend on the multiplicity of infection (MOI).

August 2017 – May 2020

### Postdoctoral Fellow Researcher in Koelle Research Group

Department of Biology, Emory University

- Advisor: Katia Koelle, PhD, Associate Professor
- Developed mathematical models of influenza virus. In collaboration with experimental virologists, we studied the effects of multiplicity of infection (MOI) on influenza viral infection outcomes in cell culture. We also modeled cell culture coinfection experiments with varying MOIs wild-type (WT) and defective interfering particles; the particular functional forms of total virus and proportion WT virus give rise to cycling dynamics observed in serial passage study experiments.

## EDUCATION

### 2017 **Ph.D. in Mathematics**

University of Pittsburgh, Pittsburgh, PA

Advisor: Bard Ermentrout, PhD, Distinguished University Professor

- Thesis: "Analysis of a spatially-distributed Wilson-Cowan model of cortex"

### 2011 **B.S. in Mathematics, minor in Bioengineering**

University of Pittsburgh, Pittsburgh, PA

- Honors College, Graduated Summa Cum Laude

## PUBLICATIONS

In Preparation.

- Harris, J.D., Park, S.W., Dushoff, J., Weitz J.S. "How time-scale differences in asymptomatic and symptomatic transmission shape SARS-CoV-2 outbreak dynamics." (Accepted, Dec 2022) [medRxiv 2022](#)
- Dominguez Mirazo, M., Harris, J.D., Demory, D., Weitz, J.S. "The impacts of latent period variability on virus-host dynamics." (In preparation, anticipated date of submission: Feb 2023)
- Harris, J.D.\*, Martin, B.E\*, Koelle, K.V., and Brooke, C.B. "Influenza virus population cycles emerge from collections of variably responding cells." \*authors contributed equally. (In preparation, anticipated date of submission: March 2023)
- Harris, J.D., Gallmeier, E., Weitz J.S. "Correlations between individual variation in susceptibility and transmissibility impact the speed, strength, and final outbreak size of epidemics." (In preparation, anticipated date of submission: May 2023)

- Demory, D., Harris, J.D., Weitz, J.S. “Mechanisms of viral coexistence under a single fluctuating limiting resource.” (In preparation, anticipated date of submission: July 2023)
- Published. • Martin, B.E.\*, Harris, J.D.\* et al. (2020). “Cellular co-infection can modulate the efficiency of influenza A virus production and shape the interferon response.” [PLoS pathogens 16.10: e1008974](#). \*authors contributed equally
- Harris, J.D. and Ermentrout, G.B. (2018). “Traveling waves in a spatially-distributed Wilson-Cowan model of cortex: From fronts to pulses.” [Physica D: Nonlinear Phenomena , 369, 30-46](#).
- Ali, R., Harris, J.D.\*, and Ermentrout, G.B. (2016). “Pattern formation in oscillatory media without lateral inhibition.” [Physical Review E, 94\(1\), 012412](#). \*corresponding author
- Harris, J.D. and Ermentrout, G.B. (2015). “Bifurcations in the Wilson–Cowan equations with nonsmooth firing rate.” [SIAM Journal on Applied Dynamical Systems, 14\(1\), 43-72](#).

## TEACHING EXPERIENCE

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### 2021 – Present Teaching & Mentoring – GA Tech

- [Serrapilheira ICTP-SAIFR](#) - taught two modules (over 2 weeks in July 2022) in organismal behavior (as part of the training program in quantitative biology and ecology) to ~30 graduate-level students from México, Colombia, Argentina, Brasil.
- [Foundations in Quantitative Biology](#) (Fall 2021, Fall 2022) – a course for first-year QBioS program PhD students, the small class sizes (10-12 students) allow for close interactions and fast growth over the semester. With two lectures, a computational lab, and a homework assignment each week, the class is intense for both students and instructors. I had the opportunity to lecture for four of the weeks on organismal behavior, excitability in neural & cardiac systems, and movement, helping several students to do final projects on these topics.
- [Undergraduate Mentoring](#) (Fall & Spring 2021) I mentored a senior undergraduate student on a research project modeling variation in susceptibility and transmissibility in epidemic models. We are writing our results to publish a manuscript.
- [Journal Club](#) (Fall 2022) - alternating between the topics: phage-microbe interactions and methods in modeling and model fitting; once a month we read a short review paper and have a casual conversation over coffee.
- [KITP Quantitative biology summer research course](#) – Hands-on labs (using Matlab, R, and Python) to go through the exercises on eco-evolutionary models of viral dynamics (August 9-13, 2021)
- [Quantitative Biosciences Workshop 2021: Epidemics](#) – Hands-on breakout session using Matlab to go through the exercises; [see material](#) (May 17-18, 2021)
- [Undergraduate Research Symposium](#) – volunteered to serve as a judge of 5-minute talks (April 22, 2021)
- [Seminars & Workshops](#)
  - [Entering Mentoring training](#) – (Fall 2021) offered by Offices of [Undergraduate Education](#) and [Graduate Education & Faculty Development](#)
  - [Instructional Strategies to Enhance Student Motivation; Inclusive Learning](#) (offered by [Tech to Teaching](#) in the [Center for Teaching & Learning](#))

## 2015 – 2017 Teaching – Pitt

- Graduate Linear Algebra – Teaching Assistant
- Intro to Finite and Discrete Mathematics – Instructor
- Intro to Real Analysis – Teaching Assistant
- Intro to College Algebra – Instructor
- Calculus I (2 sections) – Instructor
- Intro to College Algebra (2 sections) – Instructor
- Intro to College Algebra – Instructor
- Calculus III – Teaching Assistant

## 2015 – 2016 Teaching Assistant Workshops – Pitt

- Topics include: developing a teaching philosophy, syllabus construction, encouraging participation, teaching with Powerpoint, navigating difficult situations

## PRESENTATIONS

## 2014 – present Talks &amp; Posters (external)

- In the Weitz Group –
  - [EEID 2022 conference](#) – “Time-scale differences between asymptomatic vs. symptomatic infections lead to changes in the relevance of asymptomatic carriers over the course of an epidemic.” ([poster](#), July 2022)
  - Invited speaker – “Individual-level differences in symptomatic and asymptomatic transmission shape population-level dynamics of SARS-CoV-2 outbreaks.” Virtual talk, University of Pennsylvania, Math Bio seminar (Feb. 1, 2022)
  - Poster presentation – “Modeling asymptomatic transmission in COVID-19.” [Student Conference on COVID-19 modeling](#) (May 28-29, 2021)
  - 2-minute Rapid Talk ([poster](#)) – “Modeling asymptomatic transmission in COVID-19.” [MIDAS 2021](#) (May 10-13, 2021)
  - Invited speaker – “Modeling asymptomatic transmission in COVID-19.” Virtual talk, University of Florida, Math Bio seminar (Feb. 4, 2021)
  - Invited speaker – “Modeling asymptomatic transmission in COVID-19.” Virtual talk, University of Pittsburgh, Math Bio seminar (Nov. 19, 2020)
- In the Koelle Lab –
  - Conference talk – “Estimating transmission bottleneck sizes from viral variants unique to recipient hosts.” Epidemics Conference 2019 (Dec. 3-6, 2019)
  - Invited speaker – “Cellular co-infection increases viral production but the constituents of the output depend on frequencies of the input.” Kennesaw State University, Applied Math seminar (Nov. 15, 2019)
  - Invited speaker – “How do defective interfering particles impact influenza virus dynamics?” University of Pittsburgh, Center for Vaccine Research (April 16, 2019)
  - Discussion moderator – summarized conference talks/posters and facilitated “Big picture” discussion on the future of quantitative biology. A TMLS-sponsored conference at Emory (Jan. 16-18, 2019)
  - Invited speaker – “How do defective interfering particles impact influenza virus dynamics?” University of Pittsburgh, Center for Vaccine Research (April 16, 2019)
  - Discussion moderator – summarized conference talks/posters and facilitated “Big picture” discussion on the future of quantitative biology. A TMLS-sponsored conference at Emory (Jan. 16-18, 2019)

- Poster presentation – “Complex viral dynamics emerge in vitro from collections of heterogeneously-responding infected cells.” Evolution of Complex Life, GA Tech (May 15-17, 2019)
- In Graduate School –
- Conference talk – “Traveling waves in a (nonsmooth) neural firing rate model.” SIAM 2017 Annual Meeting (Pittsburgh, PA, July 10-14, 2017)
- Conference talk – “Patterns and waves in a spatially-extended neural field model.” SIAM 2017 Conference on Applications of Dynamical Systems (Snowbird, Utah, May 21-25, 2017)
- Conference talk – “Travelling fronts and pulses in a nonsmooth neural mass model.” SIAM 2015 Conference on Applications of Dynamical Systems (Snowbird, Utah, May 17-21, 2015)
- Conference talk – “The Wilson-Cowan equations with nonsmooth firing rate.” (George Mason University, March 20-21, 2015)
- Conference talk – “Bifurcation analysis of the Wilson-Cowan equations with nonsmooth firing rate function.” IEEE International Meeting on Analysis and Applications of Nonsmooth Systems (Como, Italy, August 10-12, 2014)

## SERVICE

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### Spring 2021 - present **GA Tech**

- [CoS Research Faculty Advisory Council](#) (member since Feb. 1, 2022) - the mission of the council is to support and advocate for postdocs and research scientists; initiatives and activities include:
  - [Townhall meetings](#) to build community and share information
  - [Spring 2021-2022 surveys](#) to inform the council about issues and needs
  - [Postdoc & Research Scientist Awards](#)
  - Establishing Liaison positions to help with difficult situations between researchers and faculty

### 2018 – Spring 2020 **Emory**

- [Data Literacy Academic Learning Community](#) – six 1.5 hour discussions on data literacy, with a focus on interdisciplinary educational approaches and skill-building in data literacy for lessons and curriculum to support undergraduate education
- [Data Science for Scientists ATL](#) – monthly meetings and special sessions on all things data (e.g. Jupyter notebook demos, version control with git, visualization with R)
- [Software carpentry workshop](#) – hosted by Data Science for Scientists ATL (Nov. 23-24, 2019) – to learn basic shell commands, version control with git, and to use jupyter notebooks and some basic python code
- Datafest at Emory – undergraduates analyze a large dataset as part of the quantitative theory and methods initiative (April 2019)
- [Graduate Research Symposium](#) – helped judge research talks/posters (2018-2020)
- Volunteer for Atlanta Bike Emory: participating in Emory Cares International Service Day (Saturday Nov. 9, 2019)
- Committee on Environment – the committee discusses, reviews, and makes recommendations on campus projects and initiatives that have an environmental impact on campus ([committee website](#)) (2019-2020)

### 2014 – Spring 2017 **Pitt**

- Representative from the math department in general body meetings; planned and organized graduate student events, including socials and the new student teaching orientation (2013 – 2017)
- Organized for graduate students as an opportunity to practice presenting their work (2014 – 2015)
- Volunteer at Pitt's Integration Bees – Helped with the undergraduate bee (2014 & 2015); high school bee (2015 & 2016)

**April 2020 – present    Hearts to Nourish Hope Food Bank**

- Volunteer through Hands on Atlanta – monthly, from April-August 2020

**2018 – 2019    Human Rights Campaign (HRC)**

- Volunteer for HRC Atlanta Pride Brunch (Oct. 13, 2019)

**2013 – 2014    Volunteer for Neighborhood Learning Alliance (NLA)**

- Helped high school students complete online coursework to obtain equivalent credit for a failed or incomplete course-requirement, Pittsburgh, PA (July and August of 2013 & 2014).

**GROUPS &  
ORGANIZATIONS****Spring – Fall 2020    SARS-CoV-2 Journal Club**

- ([Emory-UGA-GATech](#)) [Collaborative Journal Club](#) (co-organizer) – to collect, organize, and read papers on topics ranging from epidemiological data analysis to vaccine efficacy studies. Weekly meetings – April 20 - August 14, 2020.

**2017 – Spring 2020    Emory University**

- [Postdoctoral Science Magazine](#) (editor) – to highlight research being done at Emory University and other research institutions in Atlanta; develop skills in communicating science; [blog post \(Emory PDA\) on working remotely](#) – March 25, 2020; last updated December 2020
- Biology Postdoctoral Cohort – created to build social and professional connections amongst postdocs in biology and related areas
- [Theory and Modeling of Living Systems \(TMLS\) Initiative](#)
- [EmoRy R & coding club](#) – to learn Rstudio, Rmarkdown, version control with git
- [Data Science for Scientists ATL](#) – to engage with the data science community at Emory, both learning and helping with events (meetings, workshops, etc.)

**CURRENT PROFESSIONAL  
MEMBERSHIPS****National/international Organizations**

- Society for Industrial and Applied Mathematics ([SIAM](#))
- Society for Mathematical Biology ([SMB](#))
- Models of infectious disease agent study ([MIDAS](#))

**AWARDS & FELLOWSHIPS****2011 – 2013    NSF-RTG, Complex Biological Systems Group**

- Complex biological systems across multiple space and time scales  
Award number 0739261
- Funding for the first two years of graduate school

**April 2011    Culver Award for undergraduate research, Department of Mathematics**

- For work on modeling antigenic variation in Trypanosome infections

**2010 – 2011    NSF-RTG, Complex Biological Systems Group**

- Complex biological systems across multiple space and time scales  
Award number 0739261
- Undergraduate research experience: summer (2010) & spring/summer (2011)

**2007 – 2011    University of Pittsburgh scholarships**

- University of Pittsburgh, 2007-2011
- Swanson School of Engineering, 2007-2009

## FUNDING ACKNOWLEDGMENTS

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June 2020 – present **AWD-001014 - Simons Grant #722153**

Principal Investigator: Joshua S. Weitz, PhD, Professor and Tom and Marie Patton Chair in Biological Science

- Funding source of my postdoctoral fellowship
- Our aim is to establish a multidisciplinary collaboration to explore how virus-microbe entanglement shapes the physiology of cells and impact the ecology, evolution, and ecosystem of larger microbial communities.

August 2017 – May 2020 **DARPA INTERCEPT W911NF-17-2-0034**

Principal Investigator: Chris B. Brooke, PhD, Assistant Professor

- Funding source of my postdoctoral fellowship
- As part of the INTERCEPT program, our research team has aimed to investigate the potential for defective interfering particles to be used as a novel therapeutic against viral infections by understanding their basic evolutionary consequences within- and between-hosts.

2013 – 2014 **NSF DMS 1219753**

Principal Investigator: G. Bard Ermentrout, PhD, Distinguished University Professor

- Interactions between Stimuli and Spatiotemporal Activity
- Mentored an undergraduate REU student (summer 2014); we published our results in PRE (2016). (see publications section)

## REFERENCES

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### Joshua S. Weitz

Professor and Tom and Marie  
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