# **Count What?**

As a teacher, I can tell you that

- Not being able to count ruins arithmetic students.
- Not being able to do arithmetic ruins Algebra students.
- Not being able to do Algebra ruins Calculus students.
- But Calculus students have finally mastered counting.

**Why do I need this?** Computer Scientists generally use 0-index counting, whereas the world and R (screw you R) and EXCEL (hurray for EXCEL) uses 1-indexing. Python uses 0-indexing. You will use R and python. So you need to know the differences.

In 0-index counting, your <u>first</u> number is <u>zero</u>.

Your second number is one.

In 1-index counting your first number is one.

Your <u>second</u> number is <u>two</u>.

If you aren't confused enough, 0-index counting typically uses range of the form [a,b); the list starts and includes a, but the list ends and does not include b.

Whereas you normal counters (in the real world) count 1 to 10 and include 10 or [a,b]. Weirdos!

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Why do CS people torture themselves by counting wrong? They are bigger weirdos.

History: Convention that starts with memory manipulation



Q1 What is address of first byte? Q2 The last byte? Q3 What is the size?

```
Q1 address + 0 Q2 address + 7 Q3 8
```

- It can make the size of the counting clearer.
- Reduces calculation waste. (i.e. just good coding practice.)

Meet the C++/Java for loop:

```
for (int foo = 0; foo + you != 42; foo++) { array[foo] = them(i); } there is a start condition (foo = 0), a condition to continue (foo + you != 42), and counter (foo++). The logical inverse of continue is your stop. So this loop stops when (foo + you == 42).
```

# **ACTIVITY!**

# Count to 10!

#### O-index [a,b)

```
start = 0;
end = 10;
for (int i = <u>start</u>; <u>i < end</u>; i++) {}

<u>1-index[a,b]</u>
```

```
start = 1;
stop = 10;
for (int i = <u>start</u>; <u>i <= stop</u>; i++){}
```

Why is "<" (less than) the hallmark sign of zero indexing? See only difference above.

#### **Formulas**

Length of Range

# O-index [a,b)

```
length = b - a
```

## 1-index [a,b]

```
length = b - a + 1 // the + 1 is CS anathema: wasteful
```

You want to read the first ten letters out of a string.

### O-index [a,b)

```
start = 0
end = 10
for (int i = start; i < end; i++){}</pre>
```

### 1-index [a,b]

```
start = 1
stop = 10
for (int i = start; i <= end; i++){}</pre>
```

## Python String slicing (uses 0-indexing)

Slicing in python is a powerful way to take a substring out of a string

or array of smaller size out of a bigger one.

- Slicing uses 0-indexing [a,b)
- format: array[from:to]
- from field or to field may be blank, meaning beginning or end, respectively
- Python special feature: you can use negative numbers; -1 is last, and -1\*length is first member

### **Python language** / 0-indexing

mystring is an array: a string length 30

mystring[0:2] is two letters long

mystring[14:30] 15<sup>th</sup> letter thru end

mystring[10:20] is how many letters long?

#### 10 letters

why does the following give an error?

mystring[14:31]

31 > size == 30 (easy!)

### **R language** / 1-indexing?

mystring is an array:

a vector of characters, length 30

mystring[1:2] first two letters

mystring[15:30] 15<sup>th</sup> letter thru end

mystring[10:20] is how many letters long?

#### 11 letters

why does the following give an error?

mystring[14:31]

31 > size == 30 (easy!)

### **Python special**

mystring[0:-1]

from 0 to "first position in reverse" or last position

which is same as mystring[0:30]

mystring[0:-29] is mystring [0:2]

position -29 depends on the length!

#### Reasons to be a hater

Pick a side: 0-indexing or 1-indexing

Against 0 indexing :: 14 is the 15<sup>th</sup> number (confusing)

Against 1 indexing :: length of (1, 30) is not 30 - 1 (confusing)

# Algorithms by tricksy CS people

Computer science is all about cheating. We don't steal code, we borrow it. (We copy it and never give it back.)

"Mr Dean, everything in a computer is copy. Therefore, your policy for me not to plagiarize, i.e. copy a paper, cannot be enforced when we type our papers on computer. Therefore, ethically, you cannot enforce a plagiarism rule without charging everyone with plagiarism."

# Case Study

# My database was too slow writing records out of order

- (1) Need to write to the database in-order
- (2) So I need to sort too many records to fit in memory. (Data structures training to the rescue.)

So I have to write the data in chunks. But still really big chunks.

#### Needs:

- (1) efficient memory usage
- (2) n is large, so a fast sort .. or else we wait forever
- (3) read all equal numbers as a group

Definition: In-place – when a sort uses only the original list's memory (without copying) -- "in place of the original memory"

#### Sorting needs:

- (1) Data is in random order. (ASIDE: Data is normally partially sorted --> enter quick sort).
- (2) In-place (hard)
- (3) Sort Once (we consider this in context of difficulty; I don't sort multiple times. Once per program. This means I don't need a super-efficient sort. But never use a wasteful one!)
- (4) Unstable (easy)

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**Heap Sort** 

#### **Heap Sort**

- (1) Store data on un-sorted heap. Write: O(1) Implemented as an array
  - a. Save memory using only 1 pointer
- (2) In-place sort O(n log n).
- (3) My read is O(1).

To use memory efficiently, I had to read memory in chunks. Thus, there are multiple databases, one per chunk. Note that here, I am using x pieces, because I chunk my input by memory limit. x \* O(n/x \* log(n/x)) < O(n log n), i.e. faster, despite the same upper bound.

Combining the sorted databases to one sorted database is done in  $O(\sum n_i) = O(n)$  time.