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# Growth Model Record Layout

File Layout for Aggregated Growth Data Field.

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Field	Field Name	Description	Acceptable Values
1	cds	County-District-School (CDS) Code	Text
2	rtype	Record Type	S: School Record D: District/Local Educational Agency (LEA) Record
3	schoolname	School Name	Text
4	districtname	District Name	Text
5	countyname	County Name	Text
6	charter_flag	Charter School Flag	Y or Blank
7	coe_flag	County Office of Education Flag	Y or Blank

8	Dass_flag	Dashboard Alternative School Status (DASS) School Flag	Y or Blank
9	lowgrade	The lowest grade offered or supported by the school, district, or administrative authority.	Character
10	highgrade	The highest grade offered or supported by the school, district, or administrative authority.	Character

11	studentgroup	Student Group	<p>ALL: All Students</p> <p>AA: Black/African American</p> <p>AI: American Indian or Alaska Native</p> <p>AS: Asian</p> <p>FI: Filipino</p> <p>HI: Hispanic</p> <p>PI: Pacific Islander</p> <p>WH: White</p> <p>MR: Multiple Races/Two or More</p> <p>EL: English Learner</p> <p>ELO: English Learners Only</p> <p>RFP: Reclassified Fluent English Proficient (RFEP) Only</p> <p>EO: English Only</p> <p>SED: Socioeconomically Disadvantaged</p> <p>SWD: Students with Disabilities</p> <p>FOS: Foster Youth</p> <p>HOM: Homeless Youth</p>
12	subject	Subject Tested (ELA or Math)	<p>ELA: English Language Arts/Literacy</p> <p>Math: Mathematics</p>

13	n_growthscores	Number of students in 2019 with validly-linked residual gains in the given subject	Integer
14	growthscore	Reported estimate of the 2019 growth in the given subject	Decimal Blank: No Data
15	decilerank	Decile rank (1–10) of aggregate growth score based on subject, type, and student group	Integer <ul style="list-style-type: none"> <li>■ <b>1</b> (0–10th percentile)</li> <li>■ <b>10</b> (90–100th percentile)</li> </ul> BLANK: No Data or n-size was not greater than or equal to 30 (or greater than or equal to 15 for Foster & Homeless student groups at the LEA level)

16	reported_which	Explanation of which estimate was reported	<p><b>For schools and LEA-ALL, this variable takes on 3 values:</b></p> <ul style="list-style-type: none"> <li>■ <b>none_10orless</b> No estimate is reported because 10 or fewer students with growth scores in target year</li> <li>■ <b>simple_nolagdata</b> The simple average is reported because there are no students with growth scores in the previous year(s)</li> <li>■ <b>eblp</b> All other cases receive the Empirical Best Linear Predictor (EBLP)</li> </ul> <p><b>For LEA student groups, this variable takes on 4 values:</b></p> <ul style="list-style-type: none"> <li>■ <b>none_10orless</b> No estimate is reported because 10 or fewer students with growth scores in target year</li> <li>■ <b>simple_nolagdata</b> The simple average is reported because there are no students with growth scores in the previous year(s)</li> </ul>
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			<ul style="list-style-type: none"> <li>■ <b>eblp_n500orless</b> The EBLP is reported following the sample-sizehybrid rule—the LEA has 500 or fewer students with growth scores</li> <li>■ <b>simple_nmore500</b> The simple average is reported following the sample-size-hybrid rule—the LEA has more than 500 students with growth scores</li> </ul>
17	reportingyear	Reporting Year	Integer

**Questions: California Growth Model | [cagrowthmodel@cde.ca.gov](mailto:cagrowthmodel@cde.ca.gov) | 916-319-0863**

Last Reviewed: Friday, September 30, 2022

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