

Jeremy Parson

Teaneck, New Jersey

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PROFESSIONAL SUMMARY

Currently enrolled in the NJIT Computer Science Bootcamp learning about Customer-focused user experience and safe and efficient back-end development with cybersecurity concerns. Constantly discovering new development technologies and experimenting with software architectures.

EDUCATION

Teaneck High School

GED, Computer Science Silver Honors

Coursework: Programming Foundations, Visual Basic

Teaneck, NJ

November 2020 - June 2024

Summer Tech

Certificate of Completion

Coursework: Advanced Data Structures, Java

Rochelle, NY

June 2018 - July 2018

All-Star Code

Coursework: Web Development, HTML5, APIs

New York City, NY

June 2019 - August 2019

NJIT Computer Science Bootcamp

Coursework: Advanced Web Development, React, Software Architecture, Backend/Frontend, Databases, Cyber Security

Teaneck, NJ

October 2021 - Current

SKILLS PROFILE

Certification: Working towards NJIT CS Bootcamp Certification

Development Technology: React, HTML5, Node JS, Python

Database: Mongoose, SQL

Security: Salt, Bcrypt, Authentication and Authorization

Development Tools: VSCode, Firebase

PROJECT EXPERIENCE

- **Name of Project | Institution**

- Action Verb + Skills Utilized + Result + Outcome or Impact
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PROFESSIONAL EXPERIENCE

Dominos Pizza, 399 Bloomfield Ave, Caldwell, NJ

Delivery Driver

- The Dominos I worked at was understaffed at the time. After the order was prepared I would store it in the appropriate box and deliver it to the customer. While team members were preparing orders I would fill other roles and help out whenever and wherever possible. As a result of my help, my team members' workload decreased and they could focus on other tasks.

All-Star Code, 85 Broad St 28th floor room 128, New York, NY 10004

Assistant Instructor

- All-Star code is a company that teaches young aspiring developers the fundamentals of programming and web development. In between lessons delivered by the lead instructor, I would help teach concepts to the class and answer questions. I made the coursework fun and engaging by playing ice breakers every day and sometimes doing fun activities at the end of class. As a result, my students cherished their time in the program and understood the course material more easily.