


Jeremy D. Yeaton

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Education

University of California, Irvine

PhD, Language Science

MA, Language Science

Irvine, California

Anticipated June 2025

June 2023

École Normale Supérieure

MSc, Cognitive Sciences, *Mention Bien (Magna Cum Laude)*

Paris, France

June 2019

Rutgers University – New Brunswick

BA, Linguistics & French, *Summa Cum Laude*

New Brunswick, New Jersey

January 2016

Research Positions

2020–	Auditory & Language Neuroscience Lab PhD Student	University of California, Irvine Gregory Hickok
2023	Grammar in Aphasia & Bilingualism Lab Visiting researcher	University of Montana Danielle Fahey
2019-2021	Laboratoire de Psychologie Cognitive Biological Signal Processing & Data Analysis Engineer	CNRS & Aix-Marseille Université Jonathan Grainger & Arnaud Rey
2018-2019	Laboratoire des Systèmes Perceptifs Research Assistant	École Normale Supérieure Giovanni Di Liberto
2012-2016	Comparative & Experimental Linguistics Lab Research Assistant/ Lab Manager	Rutgers University–New Brunswick Viviane Déprez

Other Positions

2020–2021	MaiSoin Santé Data Analyst	Abidjan, Côte D'Ivoire
2016-2017	Prof. d-r. Assen Zlatarov FLHS Fulbright English Teaching Assistant – Haskovo	Bulgarian Fulbright Commission
2015-2016	School of Language Studies Program Assistant	US State Department Amb. Marie Yovanovitch & Benjamin Kloda

Peer-reviewed Journal Articles (* authors contributed equally)

- J7. Dufau, S; **Yeaton, JD**; Badier, J-M; Chen, S; Holcomb, P; Grainger, J. (Under review). *Sentence superiority in the reading brain*. Neuropsychologia. [pre-print]

- J6. **Yeaton, JD**; Tosatto, L; Fagot, J; Grainger, J; Rey, A. (2023). *Simple questions on simple associations: Regularity extraction in non-human primates*. Learning & Behavior. [full text] [materials]
- J5. Snell, J; **Yeaton, JD**; Mirault, J; Grainger, J. (2023). *Parallel word reading revealed by fixation-related brain potentials*. Cortex. [full text] [materials]
- J4. **Yeaton, JD**; Grainger, J. (2022). *Positional cueing, string location variability, and letter-in-string identification*. Acta Psychologica. [full text] [materials]
- J3. **Yeaton, JD***; Déprez, V*. (2022). *On the prosody of French ambiguous multiple negative sentences*. Glossa: a journal of general linguistics. [full text] [materials]
- J2. Di Liberto, GM*; Nie, J*; **Yeaton, JD**; Khalighinejad, B; Shamma, S; Mesgarani, N. (2021). *Neural representation of linguistic feature hierarchy reflects second-language proficiency*. NeuroImage. [full text]
- J1. Mirault, J; **Yeaton, JD**; Broqua, F; Dufau, S; Holcomb, P; Grainger, J. (2020). *Parafoveal-on-foveal repetition effects in sentence reading: A co-registered eye-tracking and electroencephalogram study*. Psychophysiology. [full text] [materials]

Articles in Conference Proceedings (* authors contributed equally)

- C3. **Yeaton, JD***; Muelas Gil, M*; Scontras, G. (2023) *Gender-inclusive language as a Rational Speech Act in Spanish*. Proceedings of the Linguistic Society of America. [full text]
- C2. Blanchette, F; Nadeu, M; **Yeaton, JD**; Déprez, V. (2018). *English negative concord and double negation: The division of labor between syntax and pragmatics*. Proceedings of the Linguistic Society of America. [full text]
- C1. Déprez, V; **Yeaton, JD**. (2018). *French negative concord and discord: An experimental investigation of contextual and prosodic disambiguation*. Romance Languages and Linguistic Theory 14: Selected papers from the 46th Linguistic Symposium on Romance Languages (LSRL). [full text]

Pre-registrations (* shared first-authorship)

- R1. Algermissen, J*; Busch, N*; Cesnaite, E*; Fischer, NL*; Gianelli, C*; Koen, JD*; ... **Yeaton, JD***. (2022). EEGManyPipelines: Robustness of EEG results across analysis pipelines. Retrieved from <https://osf.io/xfrbe/>

Conference Talks († denotes presenter)

- T8. Tosatto, L[†]; **Yeaton, JD**; Fagot, J; Grainger, J; Rey, A. (2023). *Implicit regularity extraction of a simple AB association in non-human primates*. 10th Implicit Learning Seminar. Université libre de Bruxelles, Brussels, Belgium.
- T7. Snell, J[†]; **Yeaton, JD**; Mirault, J; Theeuwes, J; Grainger, J. (2021). *Parallel word reading revealed by fixation-related potentials*. 62nd Annual Meeting of the Psychonomic Society (Psychonomics 2021). New Orleans, LA, USA (Hybrid).
- T6. Di Liberto, GM; Nie, J; **Yeaton, JD**; Khalighinejad, B; Shamma, S; Mesgarani, N[†]. (2019). *Neural biomarkers of language proficiency in second language listeners*. 49th Annual Meeting of the Society for Neuroscience (SfN). Chicago, IL, USA.

- T5. Déprez, V; **Yeaton, JD[†]**. (2018). *How ambiguous are French Double Negative Sequences?* Ambigo: Workshop on Ambiguity – Theory, Development, and Processing. Georg-August-Universität, Göttingen, Germany.
- T4. Blanchette, F[†]; Nadeu, M; **Yeaton, JD**; Déprez, V. (2018). *Linguistic evidence and stigmatized structures: The case of English Negative Concord*. Linguistic Evidence 2018: Experimental data drives linguistic theory. Eberhard Karls Universität, Tübingen, Germany.
- T3. **Yeaton, JD[†]**; Déprez, V. (2018). *Evidence for Prosodic Phrase Marking in French Double Negation*. Conference of the Student Organization of Linguistics in Europe (ConSOLE 26), University College London, UK.
- T2. Déprez, V[†]; **Yeaton, JD[†]**. (2016). *Contextual and Prosodic Disambiguation of French Concord and Discord*. The 46th Linguistic Symposium on Romance Languages (LSRL 46), Stony Brook University, NY, USA.
- T1. Yeaton, K[†]; **Yeaton, JD[†]**. (2013). *The Changing Voice of Environmental Reporting: A Linguistic Exploration of Ford Motor Company CSRs and 10-Ks from 2003-2012*. Academy of Business Disciplines 2013. Fort Myers, FL, USA.

Invited Workshops & Talks ([†] denotes presenter)

- W5. **Yeaton, JD[†]**. (2022). *A practical introduction to the analysis of ERPs*. Invited workshop at MoDyCo Lab at Université Paris Nanterre. Nanterre, France.
- W4. Wu, Y[†]; **Yeaton, JD**; Isel, F. (2020). *Neurophysiological evidence of interference between different linguistic systems in Chinese learners of French*. Invited seminar in series “Atypies et dysfonctionnements langagiers”. Université Paris Nanterre. Nanterre, France.
- W3. **Yeaton, JD[†]**. (2019). *Introduction to EEG data collection and analysis with Fieldtrip*. Invited 2-day workshop at MoDyCo Lab at Université Paris Nanterre. Nanterre, France.
- W2. Déprez, V[†]; **Yeaton, JD**. (2018). *Negative Concord in French and Italian*. Invited talk at Institut für Romanische Sprachen und Literaturen, Goethe-Universität, Frankfurt am Main, Germany.
- W1. **Yeaton, JD[†]**; Déprez, V. (2018). *Ambiguity in Spoken French Double Negation*. Invited talk at Negation Across Modalities Workshop. École Normale Supérieure, Paris, France.

Conference Posters ([†] denotes presenter)

- P14. **Yeaton, JD[†]**; Fahey, D; Hickok, G; Matchin, W. (2023). *Paragrammatic production dissociates from syntactic comprehension*. 5th Annual California Meeting on Psycholinguistics (CAMP5), Los Angeles, CA, USA.
- P13. **Yeaton, JD**; Muelas Gil, M; Scontras, G[†]. (2023) *Gender-inclusive language as a Rational Speech Act in Spanish*. 98th Annual Meeting of the Linguistic Society of America (LSA), Denver, CO, USA.
- P12. **Yeaton, JD**; Fahey, D[†]; Stark, BC; Fridriksson, J; Hickok, G; Matchin, W. (2022). *Analyses of agrammatic & paragrammatic speech: A comparison of discourse & utterance level analyses*. Academy of Aphasia 60th Annual Meeting, Philadelphia, PA, USA.
- P11. Fahey, D[†]; **Yeaton, JD[†]**; Stark, BC; Fridriksson, J; Hickok, G; Matchin, W. (2022). *Utterance-level analyses of grammatical errors in aphasic discourses*. 14th Annual Meeting of the Society for the Neurobiology of Language, Philadelphia, PA, USA.

- P10. Snell, J[†]; **Yeaton, JD**; Mirault, J; Grainger, J. (2022). *Parallel word reading revealed by fixation-related potentials*. 18th Winter Conference of the Dutch Society for Brain and Cognition (NVP), Egmond aan Zee, Netherlands.
- P9. **Yeaton, JD**[†]; Tosatto, L[†]; Fagot, J; Grainger, J; Rey, A. (2021). *Simple questions on simple associations: Regularity extraction in Papio papio*. 62nd Annual Meeting of the Psychonomic Society (Psychonomics 2021), New Orleans, LA, USA (Virtual).
- P8. **Yeaton, JD**[†]; Walker, G; Fridriksson, J; Hickok, G. (2021). *Error detection and correction among adults with aphasia in a naming task*. 13th Annual Meeting of the Society for the Neurobiology of Language (SNL21), Brisbane, Australia (Virtual).
- P7. **Yeaton, JD**[†]; Grainger, J; Dufau, S. (2020). *Activation of syntax-sensitive structures in the reading brain*. 61st Annual Meeting of the Psychonomic Society (Psychonomics 2020), Austin, TX, USA (Virtual).
- P6. Wu, Y[†]; **Yeaton, JD**; Isel, F. (2020). *Do Mandarin-French bilinguals hear Chinese when reading French? ERP evidence of proficiency level*. 27th Annual Meeting of the Cognitive Neuroscience Society (CNS 2020), Boston, MA, USA (Virtual).
- P5. Di Liberto, GM[†]; Nie, J; **Yeaton, JD**; Khalighinejad, B; Shamma, S; Mesgarani, N. (2019). *How proficiency shapes the hierarchical cortical encoding of non-native speech*. 11th Annual Meeting of the Society for the Neurobiology of Language (SNL19), Helsinki, Finland.
- P4. Blanchette, F[†]; Nadeu, M; Déprez, V; **Yeaton, JD**. (2018). *English Negative Concord and Double Negation: The Division of Labor between Syntax and Pragmatics*. 92nd Annual Meeting of the Linguistic Society of America (LSA), Salt Lake City, UT, USA.
- P3. **Yeaton, JD**[†]; Déprez, V. (2016). *How context and intonation influence how people interpret negative expressions in French*. Twelfth Annual Aresty Undergraduate Research Symposium, New Brunswick, NJ, USA. April 29-30, 2016.
- P2. Durso, B[†]; McCourt, J[†]; Lai, MK; **Yeaton, JD**; Durand, M; Genc, H; Patel, A; Déprez, V. (2014). *Double Negatives: An Experimental Approach*. Tenth Annual Aresty Undergraduate Research Symposium, New Brunswick, NJ, USA.
- P1. **Yeaton, JD**[†]; Lai, M[†]; Downes, C; Patel, A; Déprez, V. (2013). *When and How is Concord Preferred? An Experimental Approach*. Ninth Annual Aresty Undergraduate Research Symposium, New Brunswick, NJ, USA.

Theses

Yeaton, JD. (2019) *Visual processing of verb-second word order in second language acquisition*. École Normale Supérieure – Paris: MSc Thesis.

Yeaton, JD. (2016) *The roles of context & prosody in the disambiguation of double negatives in French*. Rutgers University – New Brunswick: Undergraduate Thesis. (*Henry Rutgers Scholar Award*)

Grants & Funding

2022	UC Irvine Division of Teaching Excellence and Innovation Graduate Fellowship (\$5,000)
	Partnerships for Research and Education (PIRE) Fellowship (\$5,000)
2020	UC Irvine Minority Serving Institution Enhancement Award (\$10,500)
	UC Irvine Diversity Recruitment Fellowship (\$5,000)

- UC Irvine Neuroscience Pilot Grant (\$2,000)
- 2016-2017 Fulbright English Teaching Assistant Grant (\$13,500)
- 2015 Benjamin Franklin Travel Grant from the French Embassy in the US (\$900)
- 2014 Aresty Undergraduate Research Fellowship (\$1,900)

Honors & Awards

- 2017 US Department of State Certificate of Appreciation
- 2016 J. William Fulbright English Teaching Assistant Award (Bulgaria, AY 2016)
- Chancellor's Leadership Award
- Henry Rutgers Scholar Award
- Academic Excellence Award in Linguistics
- Highest Honors in Linguistics
- Highest Honors in French
- Paul Robeson Scholar
- 2015 Phi Beta Kappa National Honorary
- 2014-2015 Aresty Research Fellow
- 2013-2015 Frank T. Gorman Scholar (\$4,000)
- 2014 Phi Sigma Iota Study Abroad Scholarship (\$650)
- Hanban Chinese Bridge Competition 2014—Third Prize Winner
- 2013 Phi Sigma Iota National Foreign Language Honor Society
- 2012-2013 Aresty Undergraduate Research Assistantship (\$1,000)

Professional Service

- 2020–2021 Colloquium Committee, Department of Language Science, UC Irvine
- 2020–2021 Organizing Committee, Fourth Annual California Meeting on Psycholinguistics

Reviewing

Journals: Brain & Language, Cortex, PLOS One

Conferences: California Meeting on Psycholinguistics (CAMP)

Professional Memberships

- 2021– Society for the Neurobiology of Language
- 2020– Psychonomic Society

Teaching Experience

2023	Teaching Assistant - <i>PSYCH 160D Brain Disorders</i> (1 quarter)
2023	Teaching Assistant - <i>PSYCH 161 Language and the Brain</i> (1 quarter)
2022	Teaching Assistant - <i>LSCI 10 Introduction to Phonology</i> (1 quarter)
2022	Teaching Assistant - <i>LSCI 3 Introduction to Linguistics</i> (1 quarter)
2021	Teaching Assistant - <i>SOCSCI 3A Computational Research in the Social Sciences</i> (2 quarters)
2016-2017	Fulbright English Teaching Assistant (High-school level)
2013	Instructor of Record - <i>First-year Interest Group Seminar: Foreign Languages and Linguistics</i>

Languages

English	Native
French	C2
Chinese (Mandarin)	B2
Bulgarian	B1
Spanish	B1
Russian	A2
French Sign Language (LSF)	A1