

JEREMY D. YEATON

Master's Student – École Normale Supérieure

Personal website: jdyeaton27.github.io GitHub: github.com/jdyeaton27 Mobile: $+33\ 7\ 67\ 25\ 17\ 43$

E-mail: jeremy.yeaton@rutgers.edu

Current a/o: May 8, 2019

Education

Master of Science in Cognitive Sciences, École Normale Supérieure

Paris, France

Concentration: Linguistics

June 2019

Thesis: "Visual processing of verb-second word order in second language acquisition: Evidence from ERPs in French-Swedish successive bilinguals" (In progress)

Bachelor of Arts, Rutgers University, Summa Cum Laude

New Brunswick, New Jersey

Majors: Linguistics, French

January 2016

Minor: Chinese

Thesis: "The Role of Context and Prosody in the Disambiguation of Double Negatives in French" [PDF]

Highest Honors in Linguistics and French

Research Positions

2018-	Research Assistant	Université Paris Nanterre
	Models, Dynamics, and Corpora (MoDyCo)	Dr. Frédéric Isel
2018 -	Research Assistant	École Normale Supérieure
	Laboratory on Perceptual Systems (LSP)	Dr. Giovanni Di Liberto
2012 -	Research Assistant	Rutgers University
	Comparative and Experimental Linguistics Lab (CELL)	Dr. Viviane Déprez
2015	Summer Research Assistant	Institut des Sciences Cognitives
	Laboratory on Language, the Brain, and Cognition (L2C2)	Dr. Viviane Déprez
2013	Summer Research Assistant	Hunter College
	Language Acquisition Research Center (LARC)	Dr. Virginia Valian

Other Positions

2016 – 2017	Fulbright English Teaching Assistant	Bulgarian Fulbright Commission
	Prof. d-r. Assen Zlatarov FLHS; Haskovo, Bulgaria	
2015 – 2016	Program Assistant	US State Department
	School of Language Studies; Evaluation & Measurement	Benjamin Kloda
2015	Intern	US State Department
	School of Language Studies: Dean's Office	Amb. Marie Yovanovitch

Current Projects

- Decoding Proficiency in L2 Speakers: How semantic dissimilarity is reflected in EEG. Mesgarani, N. (Columbia University); Di Liberto, G. (ENS); **Yeaton, Jeremy**.
- Visual processing of verb-second word order in second language acquisition: Evidence from ERPs in French-Swedish successive bilinguals.
 Isel, F. (CNRS, Université Paris Nanterre); Yeaton, J.; Kihlstedt, M. (CNRS, Université Paris Nanterre); Gullberg, M., Andersson, A. & Sayehli, S. (Lund University).
- Experimental investigations into ambiguity of French Double Negation: Unraveling the roles of syntax, prosody, and pragmatics.

 Déprez, Viviane (CNRS, Rutgers University); Yeaton, Jeremy.

Publications

- Blanchette, F.; Déprez, V.; Nadeu, M.; **Yeaton, J.** "English negative concord and double negation: The division of labor between syntax and pragmatics." Proceedings of the Linguistic Society of America, [S.l.], v. 3, p. 53:1-15, mar. 2018. [PDF]
- Déprez, Viviane; **Yeaton, Jeremy**. "French negative concord and discord: An experimental investigation of contextual and prosodic disambiguation." Romance Languages and Linguistic Theory 14: Selected papers from the 46th Linguistic Symposium on Romance Languages (LSRL), Stony Brook, NY. [PDF]

Talks

- Déprez, V.; **Yeaton, J.** "Negative Concord in French and Italian." Invited talk at Institut für Romanische Sprachen und Literaturen, Goethe-Universität Frankfurt am Main. December 17, 2018.
- 2018 **Yeaton, J.**; Déprez, V. "Ambiguity in Spoken French Double Negation." Invited talk at Negation Across Modalities Workshop. École Normale Supérieure, Paris. December 5, 2018.
- 2018 Déprez, V.; Yeaton, J. "How ambiguous are French Double Negative Sequences?" Ambigo: Workshop on Ambiguity – Theory, Development, and Processing. University of Göttingen, Germany. July 4–6, 2018. [Slides]
- Blanchette, F.; Nadeu, M.; Déprez, V.; **Yeaton, J.** "Linguistic evidence and stigmatized structures: The case of English Negative Concord." Linguistic Evidence 2018: Experimental data drives linguistic theory. University of Tübingen, Germany. February 15–17, 2018.
- 2018 Yeaton, Jeremy; Déprez, Viviane. "Evidence for Prosodic Phrase Marking in French Double Negation." Conference of the Student Organization of Linguistics in Europe (ConSOLE 26), University College London. February 14–16, 2018. [Slides]
- Déprez, Viviane; **Yeaton, Jeremy**. "Contextual and Prosodic Disambiguation of French Concord and Discord." The 46th Linguistic Symposium on Romance Languages (LSRL 46), Stony Brook University. March 31–April 3, 2016.
- Yeaton, Kathryn; **Yeaton, Jeremy**. "The Changing Voice of Environmental Reporting: A Linguistic Exploration of Ford Motor Company CSRs and 10–Ks from 2003-2012." Academy of Business Disciplines 2013. November 9–11, 2013.

Posters

2018	Blanchette, F.; Déprez, V.; Nadeu, M.; Yeaton, J. "English Negative Concord and Double
	Negation: The Division of Labor between Syntax and Pragmatics." 92nd Annual Meeting of the
	Linguistic Society of America (LSA), Salt Lake City, Utah. January 4-7, 2018. [PDF]

- Yeaton, Jeremy; Déprez, Viviane. "How context and intonation influence how people interpret negative expressions in French." Aresty Undergraduate Research Symposium 2016. [PDF]
- Durso, B.; McCourt, J.; Durand, M.; Genc, H.; Lai, M.K.; Patel, A.; **Yeaton, J.**; Déprez, V. "Double Negatives: An Experimental Approach." Aresty Undergraduate Research Symposium 2014.
- Lai, Melinh; **Yeaton, Jeremy**; Downes, Christina; Patel, Ankita; Déprez, Viviane. "When and How is Concord Preferred? An Experimental Approach." Aresty Undergraduate Research Symposium 2013. [PDF]

Relevant Coursework

Master's:

Linguistics Language in the Visual Modality; Language Acquisition and Processing; Natural Language

Semantics; Syntax; Phonology; Advanced Phonology; Formal Tools in Linguistics; Super

Semantics

Neuroscience Auditory Perception; Visual Perception; Neuroimaging Methods; Intro to Neuroanatomy

and Cell Biology; Intro to Computational Neuroscience; Computational Neuromodeling;

Conceptual Neuromodeling

LSF Intro to French Sign Language

Other Intro to Cognitive Psychology; Statistics for Experimental Data; Social Cognition

Undergraduate:

Linguistics Intro to Linguistic Theory; Syntax; Semantics; Phonology; Practicum in Linguistics; Psy-

chology of Language; Language Typology; Language and Identity in Modern Chinese Soci-

eties; Honors Seminar: The Bilingual Mind

French Intro to French Syntax; Advanced French Syntax; Intensive Advanced Grammar; Composi-

tion and Stylistics; Culture, Conversation and Composition; Aspects of French Literature I

& II

Chinese Elementary Chinese I & II; Intermediate Chinese I & II; Advanced Chinese in China; Ad-

vanced Modern Chinese I

Russian 101 Statistics Statistics I

Grants and Funding

2016–2017 Fulbright English Teaching Assistant Grant (\$13,500)

2015 Benjamin Franklin Travel Grant from the French Embassy in the US (\$900)

2014 Aresty Undergraduate Research Fellowship (\$1,900)

Honors and Awards

2017 US Department of State Certificate of Appreciation

2016 J. William Fulbright English Teaching Assistant Award (Bulgaria, AY 2016)

Chancellor's Leadership Award

Academic Excellence Award in Linguistics

Henry Rutgers Scholar Award

Paul Robeson Scholar

2015 Phi Beta Kappa National Honorary

2014-2015 Aresty Research Fellow2013-2015 Frank T. Gorman Scholar

2014 Hanban Chinese Bridge Competition 2014- Third Prize Winner

2013 Phi Sigma Iota National Foreign Language Honor Society

2012-2013 Aresty Undergraduate Research Assistant

Knowledge and Skills

Scripting & analysis Python (NumPy, Matplotlib)

Matlab (EEGLab, mTRF Toolbox, FieldTrip)

R (GGPlot2, dplyr, lme4)

Git

Stimulus presentation Python (ExPyriment)

Matlab (PsychToolBox)

Presentation (Neurobehavioral Systems)

E-Prime

Other Praat

Audacity ELAN LATEX Linux

FFmpeg

Certifications CITI Human Subjects Research Certification

Languages

English	Native speaker
French	C1
Chinese (Mandarin)	B1
Bulgarian	B1
Spanish	B1
Russian	A2
French Sign Language (LSF)	A1

Extracurricular Activities

Residents' Committee–Fondation des États-Unis Delegate for Sports and Wellness (2018–2019)

10 Minute Play Festival Actor (2017)
Haskovo Speech and Debate Team Coach (2016–2017)
Rutgers Water Polo Club President (2013–2015)
Treasurer (2012–2013)

Rutgers Lingua Founder, President (2014–2015)