



JEREMY D. YEATON

Master's Student – École Normale Supérieure

Personal website: jdyeaton27.github.io
GitHub: github.com/jdyeaton27
Mobile: +33 7 67 25 17 43
E-mail: jeremy.yeaton@rutgers.edu

Current a/o: April 10, 2019

Education

Master of Science in Cognitive Sciences, École Normale Supérieure Paris, France
Concentration: Linguistics June 2019
Thesis: “Visual processing of verb-second word order in second language acquisition: Evidence from ERPs in French-Swedish successive bilinguals” (In progress)

Bachelor of Arts, Rutgers University, *Summa Cum Laude* New Brunswick, New Jersey
Majors: Linguistics, French January 2016
Minor: Chinese
Thesis: “The Role of Context and Prosody in the Disambiguation of Double Negatives in French” [PDF]
Highest Honors in Linguistics and French

Research Positions

2018–	Research Assistant Models, Dynamics, and Corpora (MoDyCo)	Université Paris Nanterre Dr. Frédéric Isel
2018–	Research Assistant Laboratory on Perceptual Systems (LSP)	École Normale Supérieure Dr. Giovanni Di Liberto
2012–	Research Assistant Comparative and Experimental Linguistics Lab (CELL)	Rutgers University Dr. Viviane Déprez
2015	Summer Research Assistant Laboratory on Language, the Brain, and Cognition (L2C2)	Institut des Sciences Cognitives Dr. Viviane Déprez
2013	Summer Research Assistant Language Acquisition Research Center (LARC)	Hunter College Dr. Virginia Valian

Other Positions

2016–2017	Fulbright English Teaching Assistant Prof. d-r. Assen Zlatarov FLHS; Haskovo, Bulgaria	Bulgarian Fulbright Commission
2015–2016	Program Assistant School of Language Studies; Evaluation & Measurement	US State Department Benjamin Kloda
2015	Intern School of Language Studies; Dean's Office	US State Department Amb. Marie Yovanovitch

Current Projects

- Decoding Proficiency in L2 Speakers: How semantic dissimilarity is reflected in EEG. Mesgarani, N. (Columbia University); Di Liberto, G. (ENS); **Yeaton, Jeremy**.
- Visual processing of verb-second word order in second language acquisition: Evidence from ERPs in French-Swedish successive bilinguals. Isel, F. (CNRS, Université Paris Nanterre); **Yeaton, J.**; Kihlstedt, M. (CNRS, Université Paris Nanterre); Gullberg, M., Andersson, A. & Sayehli, S. (Lund University).
- Experimental investigations into ambiguity of French Double Negation: Unraveling the roles of syntax, prosody, and pragmatics. Déprez, Viviane (CNRS, Rutgers University); **Yeaton, Jeremy**.

Publications

- 2018 Blanchette, F.; Déprez, V.; Nadeu, M.; **Yeaton, J.** “English negative concord and double negation: The division of labor between syntax and pragmatics.” *Proceedings of the Linguistic Society of America*, [S.l.], v. 3, p. 53:1-15, mar. 2018. [PDF]
- 2018 Déprez, Viviane; **Yeaton, Jeremy**. “French negative concord and discord: An experimental investigation of contextual and prosodic disambiguation.” *Romance Languages and Linguistic Theory 14: Selected papers from the 46th Linguistic Symposium on Romance Languages (LSRL)*, Stony Brook, NY. [PDF]

Talks

- 2018 Déprez, V.; **Yeaton, J.** “Negative Concord in French and Italian.” Invited talk at Institut für Romanische Sprachen und Literaturen, Goethe-Universität Frankfurt am Main. December 17, 2018.
- 2018 **Yeaton, J.**; Déprez, V. “Ambiguity in Spoken French Double Negation.” Invited talk at Negation Across Modalities Workshop. École Normale Supérieure, Paris. December 5, 2018.
- 2018 Déprez, V.; **Yeaton, J.** “How ambiguous are French Double Negative Sequences?” Ambigo: Workshop on Ambiguity – Theory, Development, and Processing. University of Göttingen, Germany. July 4–6, 2018. [Slides]
- 2018 Blanchette, F.; Nadeu, M.; Déprez, V.; **Yeaton, J.** “Linguistic evidence and stigmatized structures: The case of English Negative Concord.” *Linguistic Evidence 2018: Experimental data drives linguistic theory*. University of Tübingen, Germany. February 15–17, 2018.
- 2018 **Yeaton, Jeremy**; Déprez, Viviane. “Evidence for Prosodic Phrase Marking in French Double Negation.” *Conference of the Student Organization of Linguistics in Europe (ConSOLE 26)*, University College London. February 14–16, 2018. [Slides]
- 2016 Déprez, Viviane; **Yeaton, Jeremy**. “Contextual and Prosodic Disambiguation of French Concord and Discord.” *The 46th Linguistic Symposium on Romance Languages (LSRL 46)*, Stony Brook University. March 31–April 3, 2016.
- 2013 Yeaton, Kathryn; **Yeaton, Jeremy**. “The Changing Voice of Environmental Reporting: A Linguistic Exploration of Ford Motor Company CSRs and 10-Ks from 2003-2012.” *Academy of Business Disciplines 2013*. November 9–11, 2013.

Posters

- 2018 Blanchette, F.; Déprez, V.; Nadeu, M.; **Yeaton, J.** “English Negative Concord and Double Negation: The Division of Labor between Syntax and Pragmatics.” 92nd Annual Meeting of the Linguistic Society of America (LSA), Salt Lake City, Utah. January 4-7, 2018. [PDF]
- 2016 **Yeaton, Jeremy**; Déprez, Viviane. “How context and intonation influence how people interpret negative expressions in French.” Aresty Undergraduate Research Symposium 2016. [PDF]
- 2014 Durso, B.; McCourt, J.; Durand, M.; Genc, H.; Lai, M.K.; Patel, A.; **Yeaton, J.**; Déprez, V. “Double Negatives: An Experimental Approach.” Aresty Undergraduate Research Symposium 2014.
- 2013 Lai, Melinh; **Yeaton, Jeremy**; Downes, Christina; Patel, Ankita; Déprez, Viviane. “When and How is Concord Preferred? An Experimental Approach.” Aresty Undergraduate Research Symposium 2013. [PDF]

Relevant Coursework

Master’s:

Linguistics	Language in the Visual Modality; Language Acquisition and Processing; Natural Language Semantics; Syntax; Phonology; Advanced Phonology; Formal Tools in Linguistics; Super Semantics
Neuroscience	Auditory Perception; Visual Perception; Neuroimaging Methods; Intro to Neuroanatomy and Cell Biology; Intro to Computational Neuroscience; Computational Neuromodeling; Conceptual Neuromodeling
LSF	Intro to French Sign Language
Other	Intro to Cognitive Psychology; Statistics for Experimental Data; Social Cognition

Undergraduate:

Linguistics	Intro to Linguistic Theory; Syntax; Semantics; Phonology; Practicum in Linguistics; Psychology of Language; Language Typology; Language and Identity in Modern Chinese Societies; Honors Seminar: The Bilingual Mind
French	Intro to French Syntax; Advanced French Syntax; Intensive Advanced Grammar; Composition and Stylistics; Culture, Conversation and Composition; Aspects of French Literature I & II
Chinese	Elementary Chinese I & II; Intermediate Chinese I & II; Advanced Chinese in China; Advanced Modern Chinese I
Russian	Russian 101
Statistics	Statistics I

Grants and Funding

- 2016–2017 Fulbright English Teaching Assistant Grant (\$13,500)
- 2015 Benjamin Franklin Travel Grant from the French Embassy in the US (\$900)
- 2014 Aresty Undergraduate Research Fellowship (\$1,900)

Honors and Awards

- 2017 US Department of State Certificate of Appreciation

2016	J. William Fulbright English Teaching Assistant Award (Bulgaria, AY 2016)
	Chancellor's Leadership Award
	Academic Excellence Award in Linguistics
	Henry Rutgers Scholar Award
	Paul Robeson Scholar
2015	Phi Beta Kappa National Honorary
2014-2015	Aresty Research Fellow
2013-2015	Frank T. Gorman Scholar
2014	Hanban Chinese Bridge Competition 2014- Third Prize Winner
2013	Phi Sigma Iota National Foreign Language Honor Society
2012-2013	Aresty Undergraduate Research Assistant

Knowledge and Skills

Scripting & analysis	Python (NumPy, Matplotlib) Matlab (EEGLab, mTRF Toolbox) R (GGPlot2, dplyr, lme4) Git
Stimulus presentation	Python (ExPyiment) Presentation (Neurobehavioral Systems) E-Prime
Other	Praat Audacity ELAN L ^A T _E X Linux FFmpeg
Certifications	CITI Human Subjects Research Certification

Languages

English	Native speaker
French	C1
Chinese (Mandarin)	B1
Bulgarian	B1
Spanish	B1
Russian	A2
French Sign Language (LSF)	A1

Extracurricular Activities

Residents' Committee–Fondation des États-Unis	Delegate for Sports and Wellness (2018–2019)
10 Minute Play Festival	Actor (2017)
Haskovo Speech and Debate Team	Coach (2016–2017)
Rutgers Water Polo Club	President (2013–2015)
	Treasurer (2012–2013)
Rutgers Lingua	Founder, President (2014–2015)