

Neural representation of linguistic feature hierarchy reflects language proficiency



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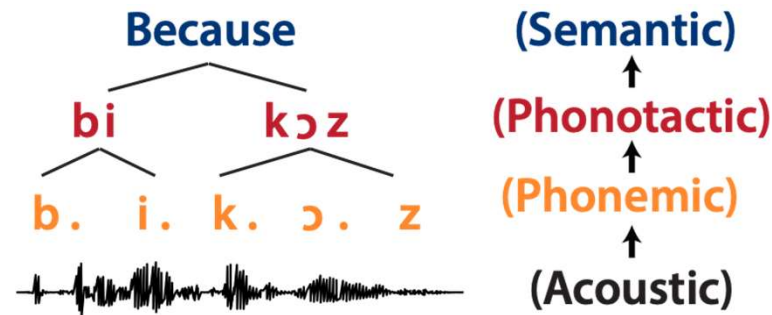
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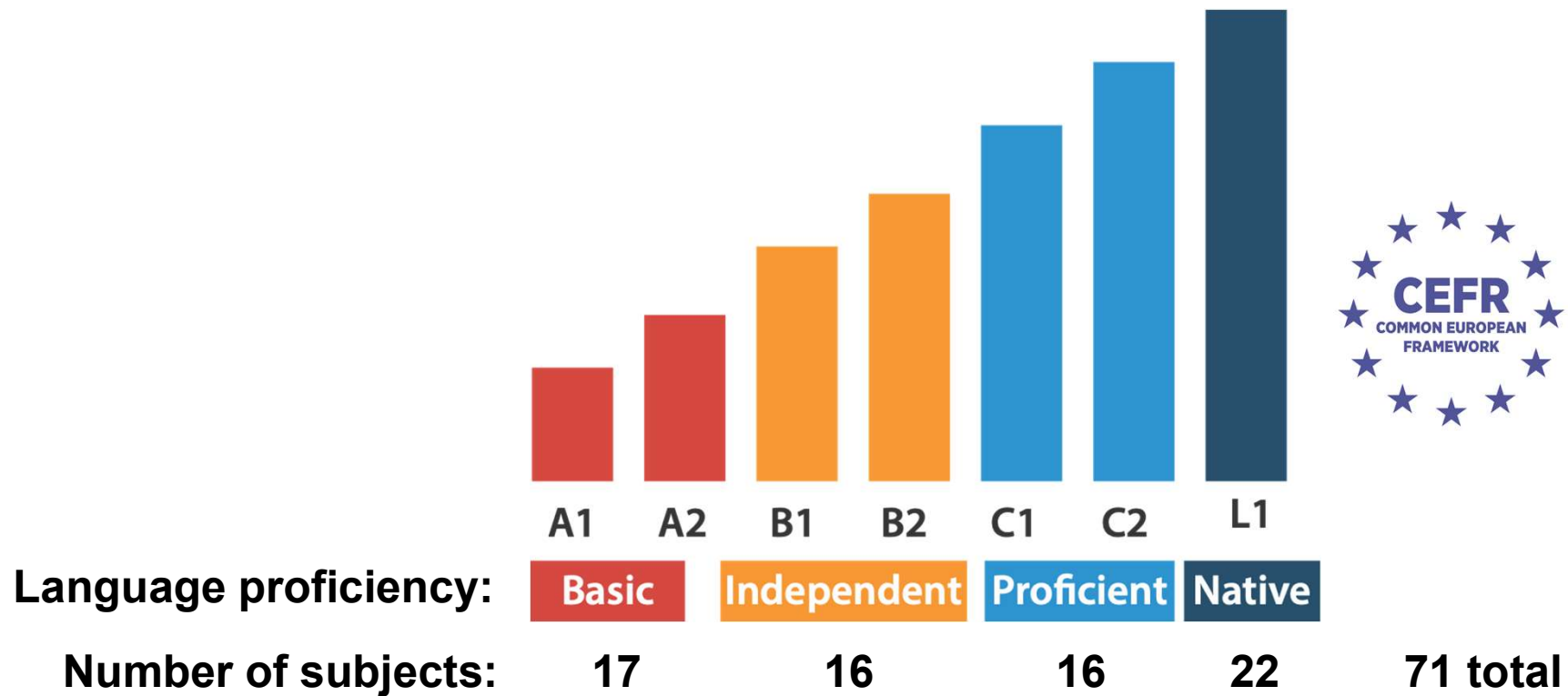


Speech processing hierarchy



- Learning a new language requires learning new sounds (**phonemes**), new sound combinations (**phonotactics**), and new words (**semantic**)
- Language acquisition is cumulative; proficiency can be quantified (e.g., Basic, Independent, Proficient)
- How does language proficiency change the neural representation of linguistic feature hierarchy?

Native (L1) and non-native (L2) English speaking subjects



- L1: 22 Native English speakers
- L2: 49 Native Mandarin speaker with instructed English acquisition
- No significant difference between age and time in the US

Experimental procedure

1.5 hours **continuous speech** stories, divided into 24 blocks, alternating male and female speakers (4 speakers total)

Behavioral measures

After each experiment block

1) Word comprehension task:

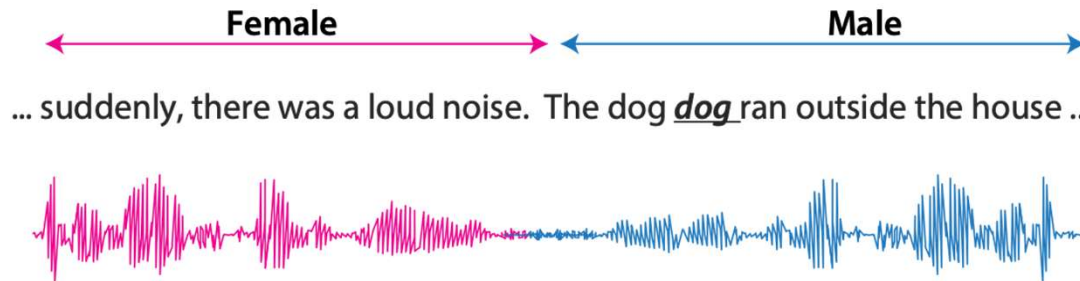
Check the words that were spoken.

☒ Dog ☐ Room ☒ Noise ☐ Water

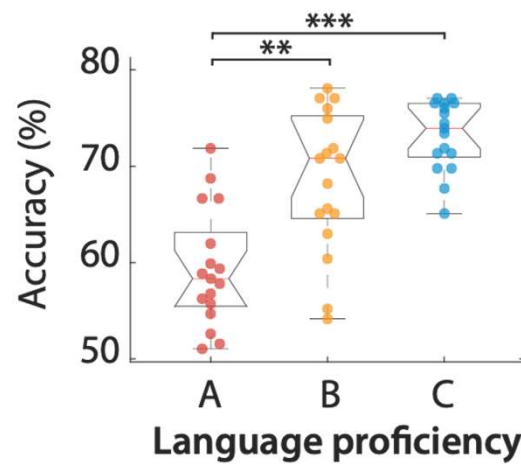
2) Gender identification:

Check the gender of the last speaker.

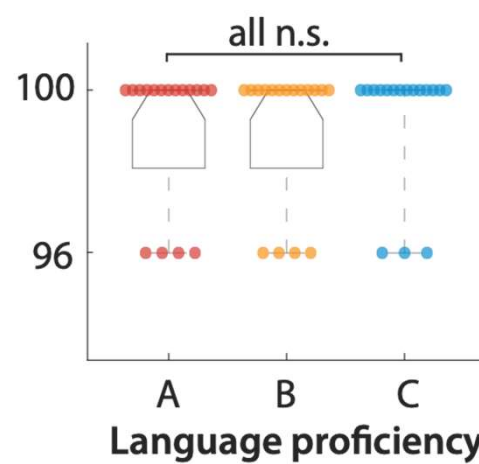
☒ Male ☐ Female



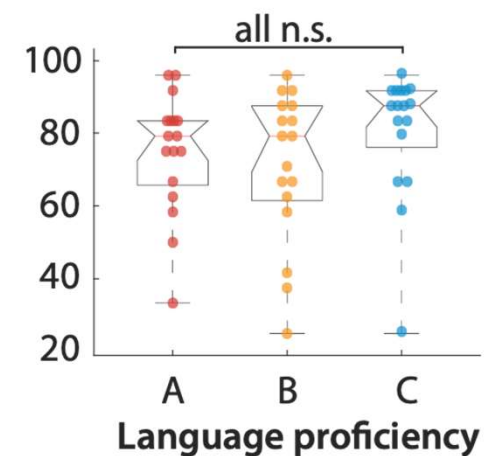
1) Word comprehension



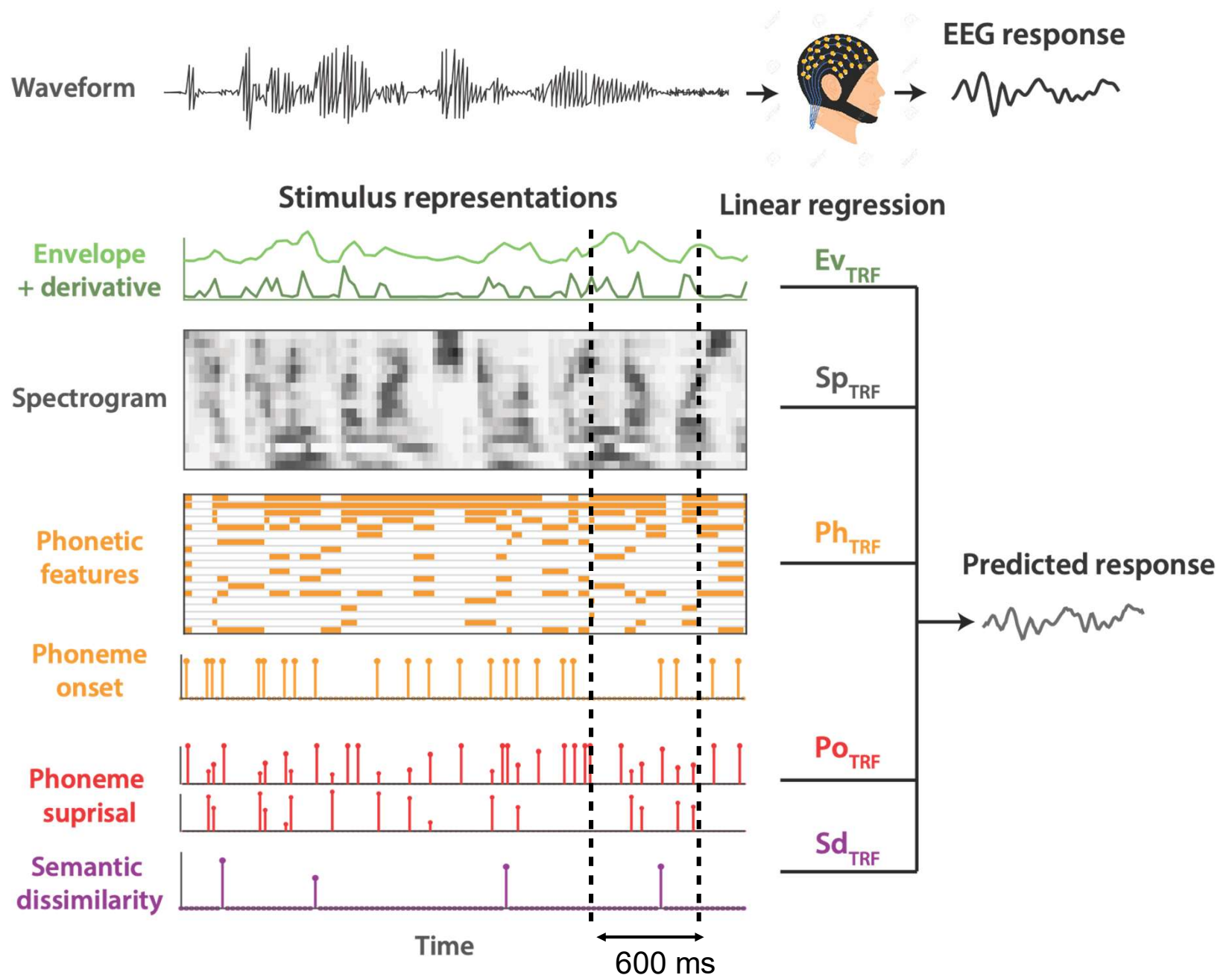
2) Gender identification



3) 1-back repetition detection



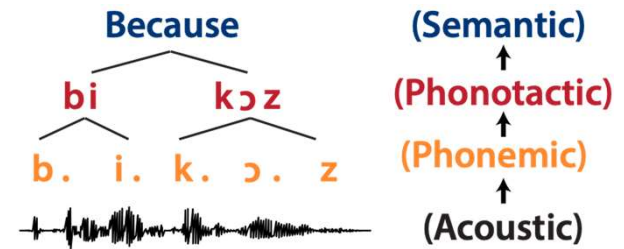
Similar task engagement



Regression weights (a.k.a TRF) show the contribution of each feature to the response

Lalor ' 2009, Di Liberto ' 2016,2019, Broderick ' 2018, Brodbeck ' 2018

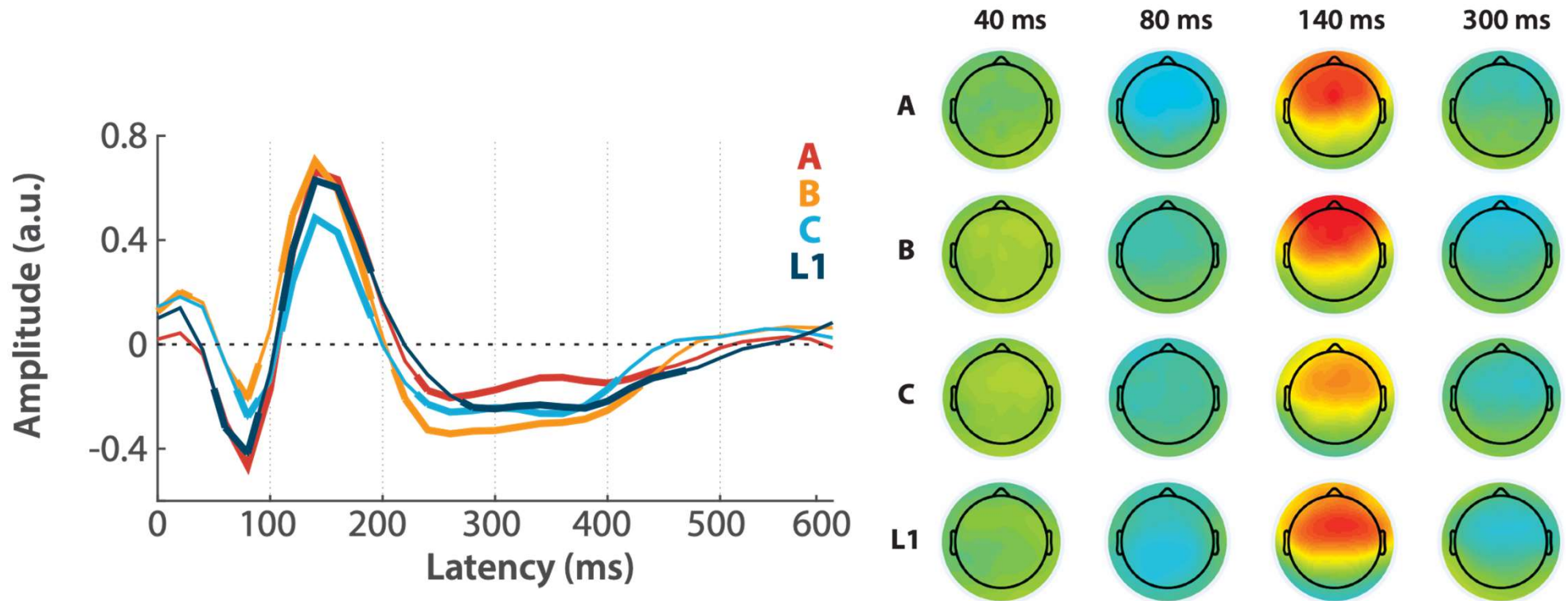
Hypotheses



With increased language proficiency in L2 subjects, the neural representation of:

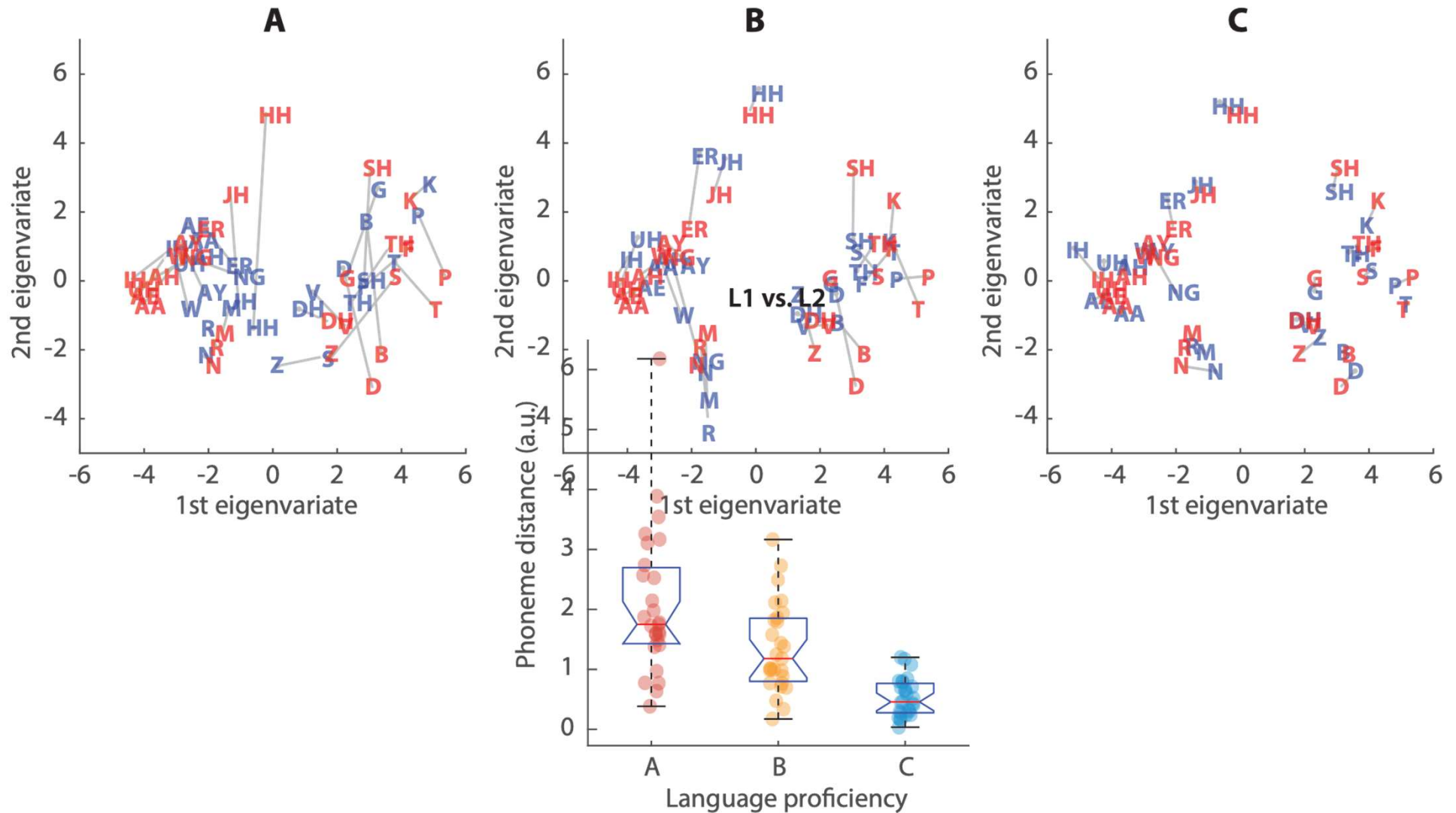
1. Low-level acoustic attributes will not change
2. English phonemes will be more similar to L1 (learned **phonetics**)
3. Phonotactics will approach L1, but not entirely to preserve L2 phonotactics (learned **phonotactics**)
4. Semantic dissimilarity becomes more pronounced (learned **words**)

Envelope TRF



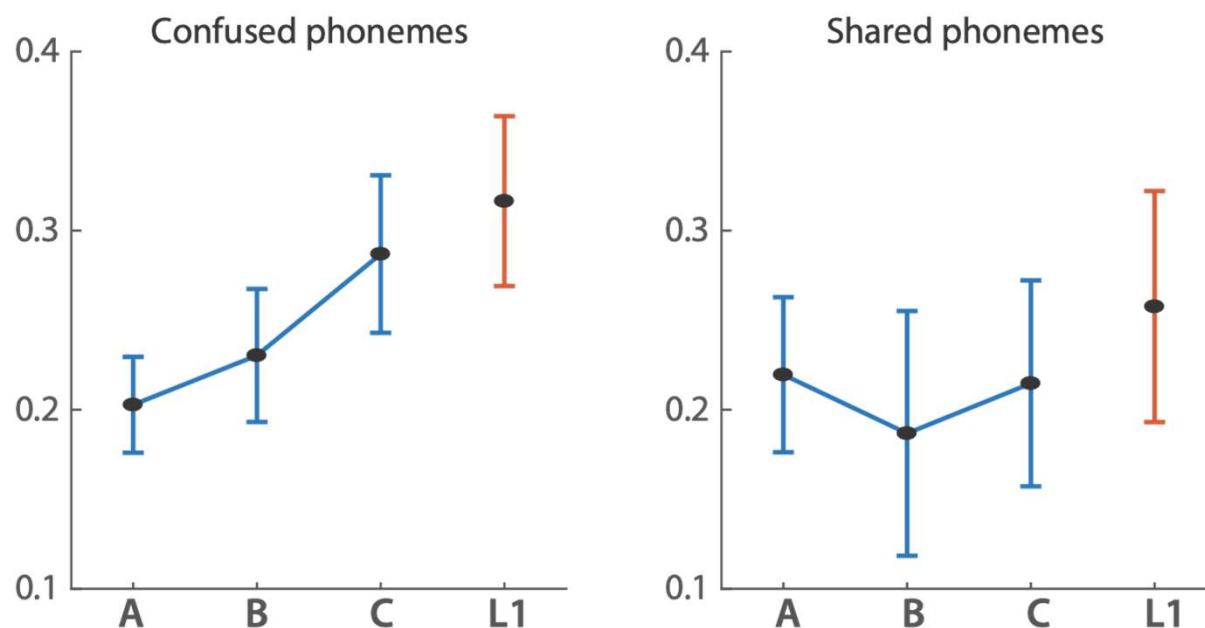
- Reflects the processing of basic acoustic features
- No significant change with proficiency

Phoneme TRF

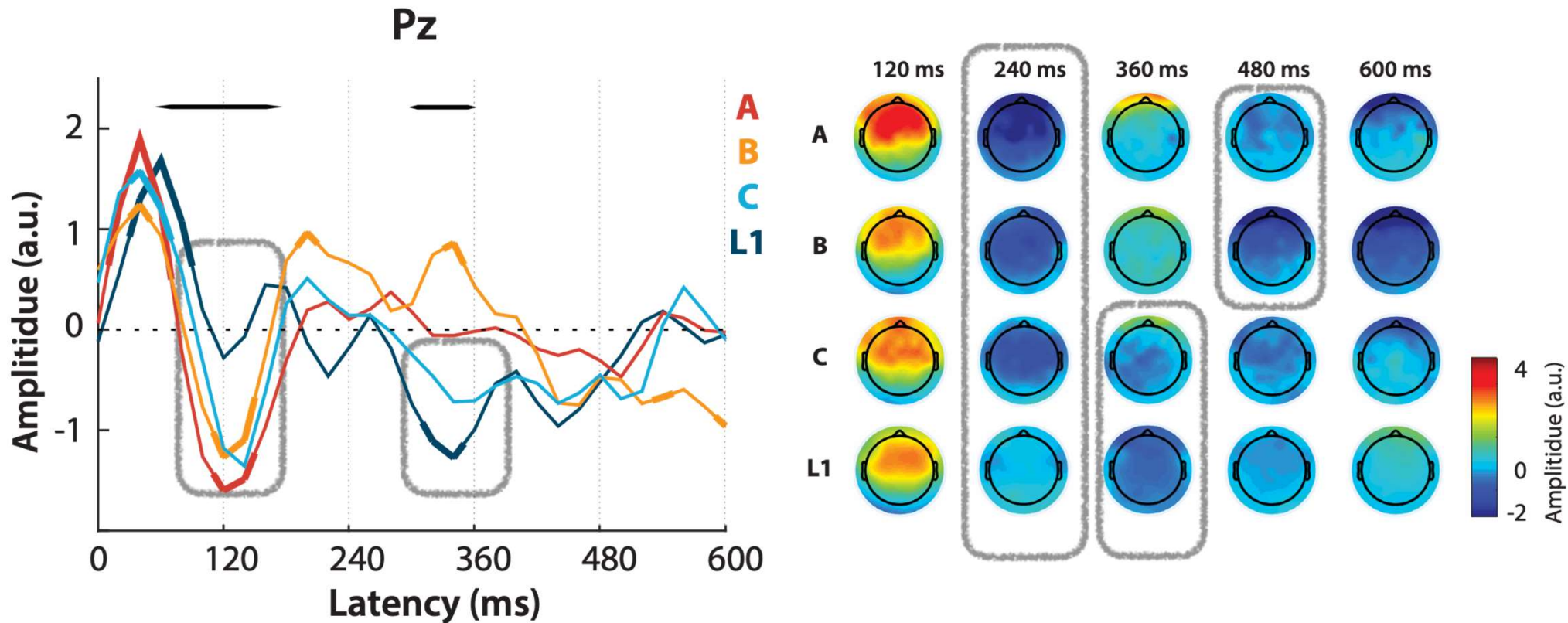


Proficiency shifts the neural representation of phonemes toward L1

Increased phoneme similarity to L1 is higher for English-only phonemic contrasts

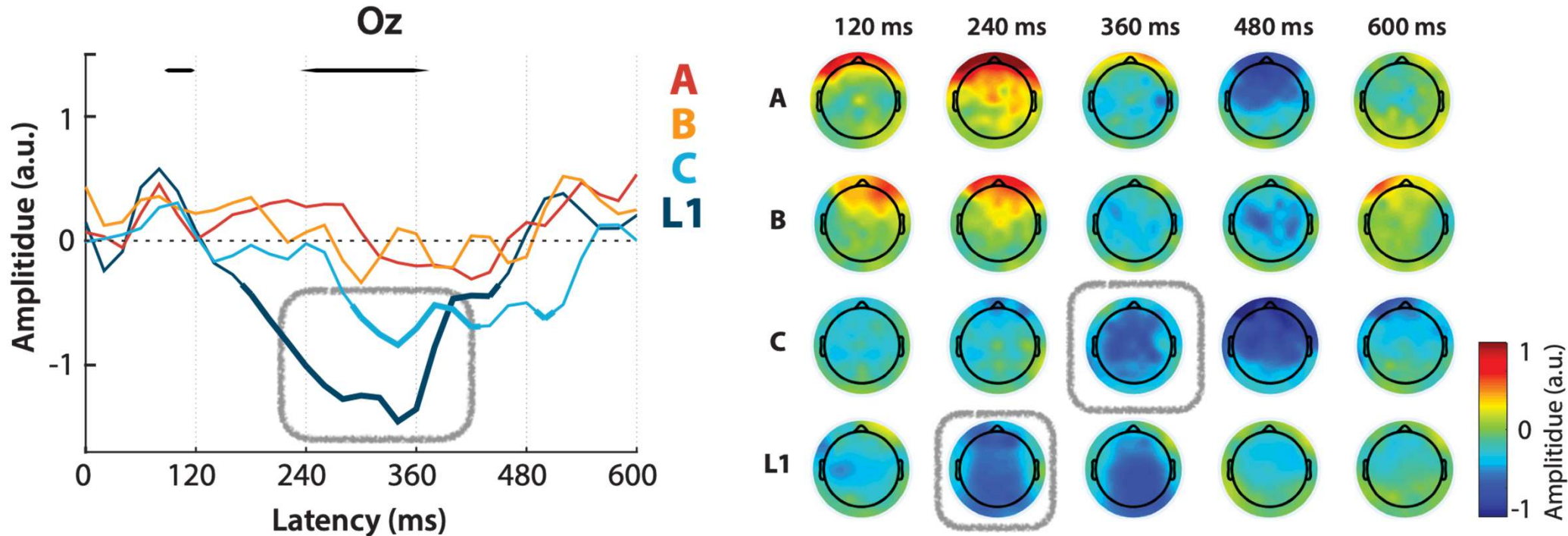


Learning new phoneme sequences: phonotactic TRFs



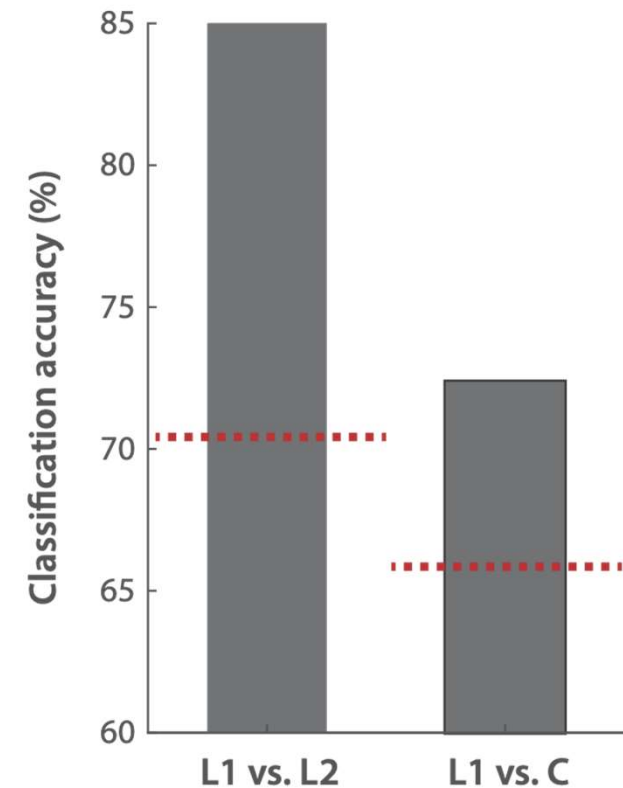
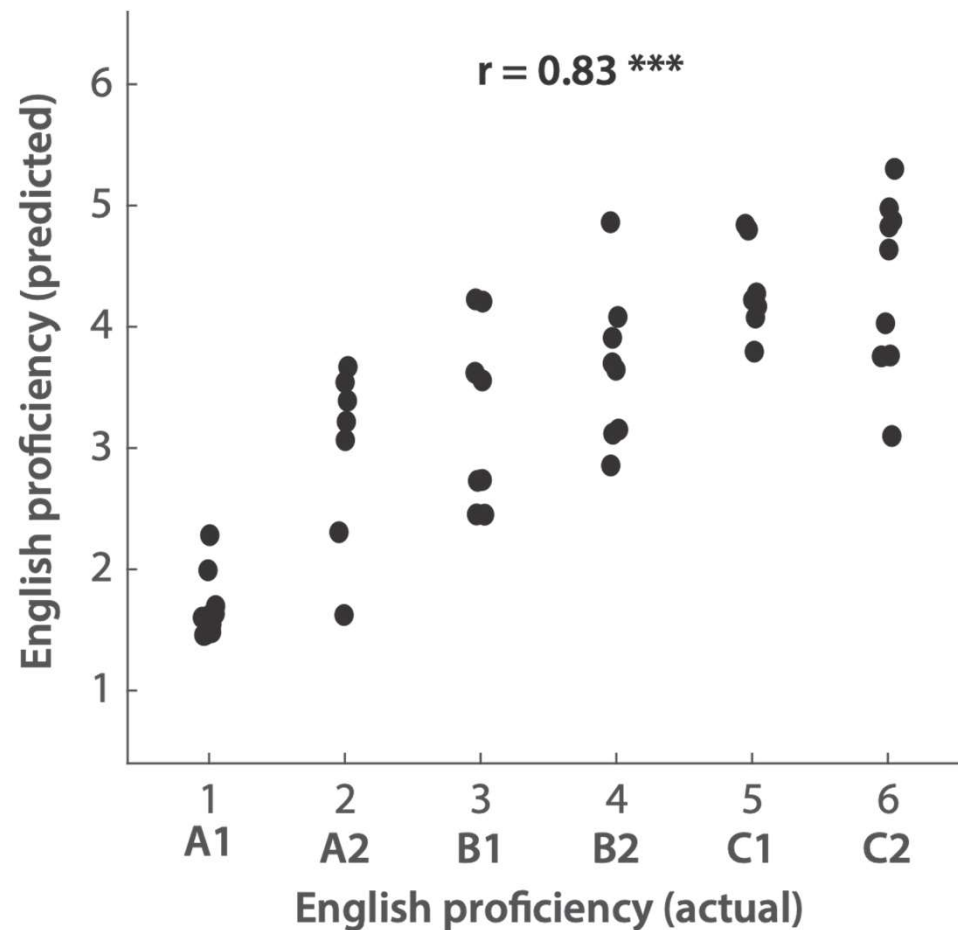
- Early negative in all **L2** subjects, but not in **L1** (~240 ms)
- Late Negative for **L1 & C** (~360ms), and even later for **A & B** (~ 480 ms)

Semantic dissimilarity TRF



- Early negative in **L1** subjects (~240 ms), Later in **C** (~360 ms)
- Weaker in **A & B**

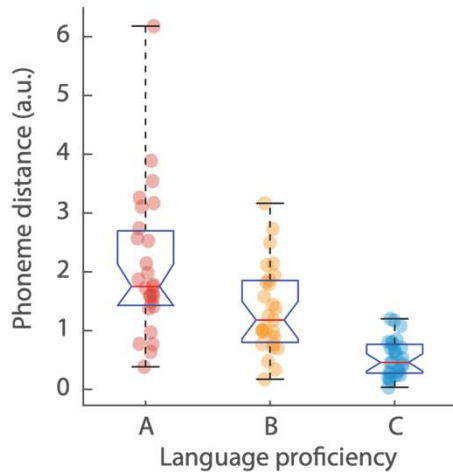
Predicting language proficiency from TRFs



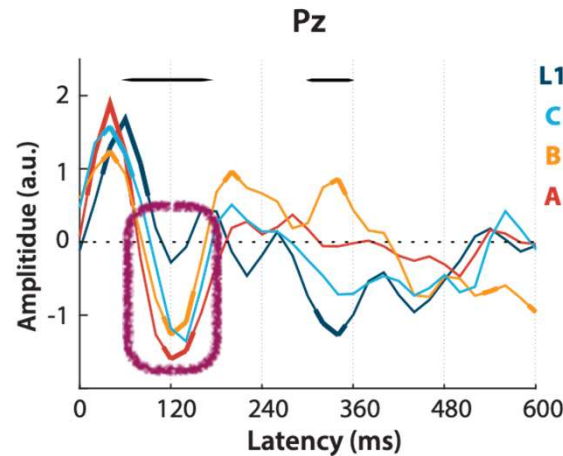
Language proficiency is highly predictable from EEG
High classification accuracy for **L1 vs. L2**, but also **L1 vs. C**

Proficiency changes the encoding of linguistic hierarchy in EEG responses to continuous speech

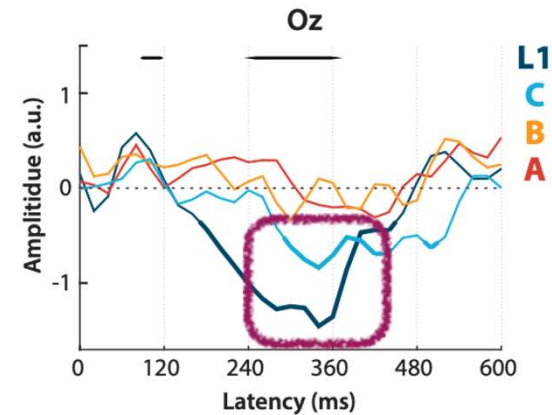
L1 vs. L2



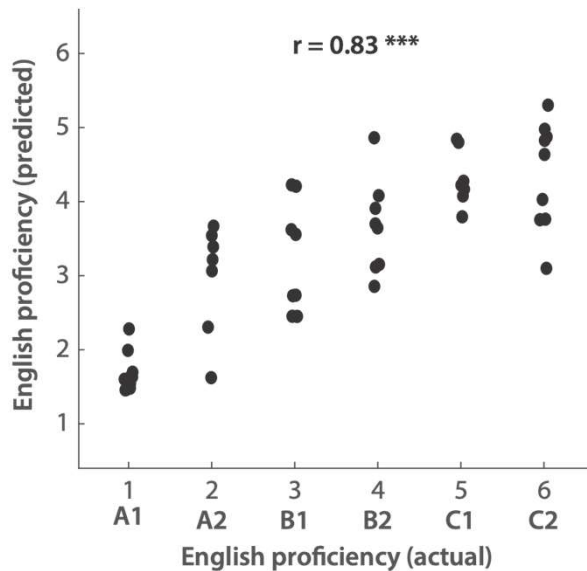
phonemes



phonotactics



semantic



- Objective measure of proficiency & nativeness
- Age of acquisition, frequency of exposure, etc.