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# Jeremy D. Yeaton

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#### Education

University of California, Irvine

PhD, Language Science MA, Language Science

École Normale Supérieure

MSc, Cognitive Sciences, Mention Bien (Magna Cum Laude)

Rutgers University – New Brunswick

BA, Linguistics & French, Summa Cum Laude

 $\begin{array}{c} {\rm Irvine,\ California} \\ {\rm Anticipated\ June\ 2025} \end{array}$ 

June 2023

Paris, France June 2019

New Brunswick, New Jersey

January 2016

#### Research Positions

2020-	Auditory & Language Neuroscience Lab PhD Student	University of California, Irvine Gregory Hickok
2020-	NeuroSyntax Lab Affiliated researcher	University of South Carolina William Matchin
2023	Grammar in Aphasia & Bilingualism Lab Visiting researcher	University of Montana Danielle Fahey
2019-2021	Laboratoire de Psychologie Cognitive Biological Signal Processing & Data Analysis Engineer	CNRS & Aix-Marseille Université Jonathan Grainger & Arnaud Rey

## Manuscripts in preparation (\* co-first authors)

- M3. Yeaton, JD\*; Fahey, D\*; Matchin, W. (In prep.). Neural correlates of (par)agrammatic production in post-stroke aphasia.
- M2. **Yeaton, JD\***; Fahey, D\*; Stark, BC; Matchin, W. (In prep.). Assessing paragrammatism using utterance-level speech production analysis.
- M1. Yeaton, JD. (In prep.). The neurobiology of sentence production: A narrative review and meta-analysis.

## Peer-reviewed Journal Articles (\* co-first authors)

- J8. Bogliotti, C; Perin, P; **Yeaton**, **JD**. (R&R). Age of acquisition modulates the neurodynamics of sign language processing: event-related potentials evidence from LSF. Glossa Psycholinguistics.
- J7. Dufau, S; **Yeaton, JD**; Badier, J-M; Chen, S; Holcomb, P; Grainger, J. (2024). Sentence superiority in the reading brain. Neuropsychologia. [full text]

- J6. Yeaton, JD; Tosatto, L; Fagot, J; Grainger, J; Rey, A. (2023). Simple questions on simple associations: Regularity extraction in non-human primates. Learning & Behavior. [full text] [materials]
- J5. Snell, J; **Yeaton, JD**; Mirault, J; Grainger, J. (2023). Parallel word reading revealed by fixation-related brain potentials. Cortex. [full text] [materials]
- J4. Yeaton, JD; Grainger, J. (2022). Positional cueing, string location variability, and letter-in-string identification. Acta Psychologica. [full text] [materials]
- J3. Yeaton, JD\*; Déprez, V\*. (2022). On the prosody of French ambiguous multiple negative sentences. Glossa: a journal of general linguistics. [full text] [materials]
- J2. Di Liberto, GM\*; Nie, J\*; **Yeaton, JD**; Khalighinejad, B; Shamma, S; Mesgarani, N. (2021). Neural representation of linguistic feature hierarchy reflects second-language proficiency. NeuroImage. [full text]
- J1. Mirault, J; **Yeaton, JD**; Broqua, F; Dufau, S; Holcomb, P; Grainger, J. (2020). Parafoveal-on-foveal repetition effects in sentence reading: A co-registered eye-tracking and electroencephalogram study. Psychophysiology. [full text] [materials]

#### Articles in Conference Proceedings (\* authors contributed equally)

- C3. Yeaton, JD\*; Muelas Gil, M\*; Scontras, G. (2023) Gender-inclusive language as a Rational Speech Act in Spanish. Proceedings of the Linguistic Society of America. [full text]
- C2. Blanchette, F; Nadeu, M; **Yeaton, JD**; Déprez, V. (2018). English negative concord and double negation: The division of labor between syntax and pragmatics. Proceedings of the Linguistic Society of America. [full text]
- C1. Déprez, V; Yeaton, JD. (2018). French negative concord and discord: An experimental investigation of contextual and prosodic disambiguation. Romance Languages and Linguistic Theory 14: Selected papers from the 46<sup>th</sup> Linguistic Symposium on Romance Languages (LSRL). [full text]

#### Pre-registrations (\* shared first-authorship)

R1. Algermissen, J\*; Busch, N\*; Cesnaite, E\*; Fischer, NL\*; Gianelli, C\*; Koen, JD\*; ... Yeaton, JD\*. (2022). EEGManyPipelines: Robustness of EEG results across analysis pipelines. Retrieved from https://osf.io/xfrbe/

#### Conference Talks († denotes presenter)

- T8. Tosatto, L<sup>†</sup>; **Yeaton**, **JD**; Fagot, J; Grainger, J; Rey, A. (2023). *Implicit regularity extraction of a simple AB association in non-human primates*. 10<sup>th</sup> Implicit Learning Seminar. Université libre de Bruxelles, Brussels, Belgium.
- T7. Snell, J<sup>†</sup>; **Yeaton, JD**; Mirault, J; Theeuwes, J; Grainger, J. (2021). Parallel word reading revealed by fixation-related potentials. 62<sup>nd</sup> Annual Meeting of the Psychonomic Society (Psychonomics 2021). New Orleans, LA, USA (Hybrid).
- T6. Di Liberto, GM; Nie, J; **Yeaton, JD**; Khalighinejad, B; Shamma, S; Mesgarani, N<sup>†</sup>. (2019). Neural biomarkers of language proficiency in second language listeners. 49<sup>th</sup> Annual Meeting of the Society for Neuroscience (SfN). Chicago, IL, USA.

- T5. Déprez, V; **Yeaton, JD**<sup>†</sup>. (2018). How ambiguous are French Double Negative Sequences? Ambigo: Workshop on Ambiguity Theory, Development, and Processing. Georg-August-Universität, Göttingen, Germany.
- T4. Blanchette, F<sup>†</sup>; Nadeu, M; **Yeaton, JD**; Déprez, V. (2018). Linguistic evidence and stigmatized structures: The case of English Negative Concord. Linguistic Evidence 2018: Experimental data drives linguistic theory. Eberhard Karls Universität, Tübingen, Germany.
- T3. Yeaton, JD<sup>†</sup>; Déprez, V. (2018). Evidence for Prosodic Phrase Marking in French Double Negation. Conference of the Student Organization of Linguistics in Europe (ConSOLE 26), University College London, UK.
- T2. Déprez, V<sup>†</sup>; **Yeaton, JD**<sup>†</sup>. (2016). Contextual and Prosodic Disambiguation of French Concord and Discord. The 46<sup>th</sup> Linguistic Symposium on Romance Languages (LSRL 46), Stony Brook University, NY, USA.
- T1. Yeaton, K<sup>†</sup>; **Yeaton, JD**<sup>†</sup>. (2013). The Changing Voice of Environmental Reporting: A Linguistic Exploration of Ford Motor Company CSRs and 10-Ks from 2003-2012. Academy of Business Disciplines 2013. Fort Myers, FL, USA.

#### Invited Workshops & Talks († denotes presenter)

- W6. Yeaton, JD<sup>†</sup>. (2023). Dissociating syntactic production & comprehension in aphasia. UC Irvine Language Science Community Talk. Irvine, CA, USA.
- W5. **Yeaton, JD**<sup>†</sup>. (2022). A practical introduction to the analysis of ERPs. Invited workshop at MoDyCo Lab at Université Paris Nanterre. Nanterre, France.
- W4. Wu, Y<sup>†</sup>; **Yeaton, JD**; Isel, F. (2020). Neurophysiological evidence of interference between different linguistic systems in Chinese learners of French. Invited seminar in series "Atypies et dysfonctionnements langagiers". Université Paris Nanterre. Nanterre, France.
- W3. Yeaton, JD<sup>†</sup>. (2019). Introduction to EEG data collection and analysis with Fieldtrip. Invited 2-day workshop at MoDyCo Lab at Université Paris Nanterre. Nanterre, France.
- W2. Déprez, V<sup>†</sup>; **Yeaton, JD**. (2018). Negative Concord in French and Italian. Invited talk at Institut für Romanische Sprachen und Literaturen, Goethe-Universität, Frankfurt am Main, Germany.
- W1. **Yeaton**, **JD**<sup>†</sup>; Déprez, V. (2018). Ambiguity in Spoken French Double Negation. Invited talk at Negation Across Modalities Workshop. École Normale Supérieure, Paris, France.

#### Conference Posters († denotes presenter; † denotes mentored student)

- P21. **Yeaton, JD**; Upadhye, S<sup>†</sup>; Futrell, R; Hickok, G. (2024). *Illuminating the psycholinguistic architecture of syntax with the Non-Sentence Repetition Task.* 30<sup>th</sup> Annual Architectures and Mechanisms for Language Processing (AMLaP) Conference, Edinburgh, SCT, UK.
- P20. Everett, A<sup>†</sup>; Griffin-Musick, J; Off, C; Fahey, D; **Yeaton, JD**. (2024). Dialogue Task for People with Aphasia: Differential Errors between Verbs, Object Pronouns and Sentence Structures. Annual convention of the American Speech-Language-Hearing Association (ASHA) 2024, Seattle, WA, USA.
- P19. Fahey, D<sup>†</sup>; Everett, A; **Yeaton, JD**; Griffin-Musick, J; Off, C. (2024). Scripted Dialogue Task for English Speakers with Aphasia: Examining Effects of Verb and Sentence Structure on Object Pronoun Production. Clinical Aphasiology Conference 2024, Waikoloa Beach, HI, USA.

- P18. **Yeaton, JD**<sup>†</sup>; Fahey, D; Matchin, W; Hickok, G. (2024). Asymmetry of expressive & receptive sentence processing deficits in post-stroke aphasia. 37<sup>th</sup> Annual Conference on Human Sentence Processing, Ann Arbor, MI, USA.
- P17. Khatri, S<sup>‡</sup>; Yi, E<sup>‡</sup>; Hyunh, I<sup>‡</sup>; Hung, K<sup>‡</sup>; **Yeaton, JD**; Hickok, G. (2024). *Understanding Syntactic Processing with the Non-sentence Repetition Task.* 2024 UCI Undergraduate Research Symposium, Irvine, CA, USA.
- P16. **Yeaton, JD**<sup>†</sup>; Fahey, D; Matchin, W; Hickok, G. (2023). *Evidence for a syntactic production–comprehension asymmetry in post-stroke aphasia*. 15<sup>th</sup> Annual Meeting of the Society for the Neurobiology of Language, Marseille, France.
- P15. **Yeaton**, **JD**<sup>†</sup>; Fahey, D<sup>†</sup>. (2023). Characterizing Grammatical Production Deficits in Aphasia: Beyond English. 61<sup>st</sup> Annual Meeting of the Academy of Aphasia, Reading, UK.
- P14. **Yeaton, JD**<sup>†</sup>; Fahey, D; Hickok, G; Matchin, W. (2023). Paragrammatic production dissociates from syntactic comprehension. 5<sup>th</sup> Annual California Meeting on Psycholinguistics (CAMP5), Los Angeles, CA, USA.
- P13. **Yeaton, JD**; Muelas Gil, M; Scontras, G<sup>†</sup>. (2023) Gender-inclusive language as a Rational Speech Act in Spanish. 98<sup>th</sup> Annual Meeting of the Linguistic Society of America (LSA), Denver, CO, USA.
- P12. **Yeaton, JD**; Fahey, D<sup>†</sup>; Stark, BC; Fridriksson, J; Hickok, G; Matchin, W. (2022). *Analyses of agrammatic & paragrammatic speech: A comparison of discourse & utterance level analyses*. Academy of Aphasia 60<sup>th</sup> Annual Meeting, Philadelphia, PA, USA.
- P11. Fahey, D<sup>†</sup>; **Yeaton, JD**<sup>†</sup>; Stark, BC; Fridriksson, J; Hickok, G; Matchin, W. (2022). *Utterance-level analyses of grammatical errors in aphasic discourses*. 14<sup>th</sup> Annual Meeting of the Society for the Neurobiology of Language, Philadelphia, PA, USA.
- P10. Snell, J<sup>†</sup>; **Yeaton, JD**; Mirault, J; Grainger, J. (2022). Parallel word reading revealed by fixation-related potentials. 18<sup>th</sup> Winter Conference of the Dutch Society for Brain and Cognition (NVP), Egmond aan Zee, Netherlands.
- P9. **Yeaton, JD**<sup>†</sup>; Tosatto, L<sup>†</sup>; Fagot, J; Grainger, J; Rey, A. (2021). Simple questions on simple associations: Regularity extraction in Papio papio. 62<sup>nd</sup> Annual Meeting of the Psychonomic Society (Psychonomics 2021), New Orleans, LA, USA (Virtual).
- P8. **Yeaton, JD**<sup>†</sup>; Walker, G; Fridriksson, J; Hickok, G. (2021). Error detection and correction among adults with aphasia in a naming task. 13<sup>th</sup> Annual Meeting of the Society for the Neurobiology of Language (SNL21), Brisbane, Australia (Virtual).
- P7. **Yeaton, JD**<sup>†</sup>; Grainger, J; Dufau, S. (2020). Activation of syntax-sensitive structures in the reading brain. 61<sup>st</sup> Annual Meeting of the Psychonomic Society (Psychonomics 2020), Austin, TX, USA (Virtual).
- P6. Wu, Y<sup>†</sup>; **Yeaton, JD**; Isel, F. (2020). Do Mandarin-French bilinguals hear Chinese when reading French? ERP evidence of proficiency level. 27<sup>th</sup> Annual Meeting of the Cognitive Neuroscience Society (CNS 2020), Boston, MA, USA (Virtual).
- P5. Di Liberto, GM<sup>†</sup>; Nie, J; **Yeaton, JD**; Khalighinejad, B; Shamma, S; Mesgarani, N. (2019). *How proficiency shapes the hierarchical cortical encoding of non-native speech.* 11<sup>th</sup> Annual Meeting of the Society for the Neurobiology of Language (SNL19), Helsinki, Finland.
- P4. Blanchette, F<sup>†</sup>; Nadeu, M; Déprez, V; **Yeaton, JD**. (2018). English Negative Concord and Double Negation: The Division of Labor between Syntax and Pragmatics. 92<sup>nd</sup> Annual Meeting of the Linguistic Society of America (LSA), Salt Lake City, UT, USA.
- P3. Yeaton, JD<sup>†</sup>; Déprez, V. (2016). How context and intonation influence how people interpret negative expressions in French. Twelfth Annual Aresty Undergraduate Research Symposium, New Brunswick, NJ, USA. April 29-30, 2016.

- P2. Durso, B†; McCourt, J†; Lai, MK; **Yeaton, JD**; Durand, M; Genc, H; Patel, A; Déprez, V. (2014). *Double Negatives: An Experimental Approach*. Tenth Annual Aresty Undergraduate Research Symposium, New Brunswick, NJ, USA.
- P1. **Yeaton, JD**<sup>†</sup>; Lai, M<sup>†</sup>; Downes, C; Patel, A; Déprez, V. (2013). When and How is Concord Preferred? An Experimental Approach. Ninth Annual Aresty Undergraduate Research Symposium, New Brunswick, NJ, USA.

#### Theses

Yeaton, JD. (2022) The neurobiology of syntax: A review. University of California – Irvine: MA Thesis.

Yeaton, JD. (2019) Visual processing of verb-second word order in second language acquisition. École Normale Supérieure – Paris: MSc Thesis.

Yeaton, JD. (2016) The roles of context & prosody in the disambiguation of double negatives in French. Rutgers University – New Brunswick: Undergraduate Thesis. (Henry Rutgers Scholar Award)

### Other Professional Experience

2020-2021	MaiSoin Santé Data Analyst	Abidjan, Côte D'Ivoire
2018-2019	Laboratoire des Systèmes Perceptifs Research Assistant	École Normale Supérieure Giovanni Di Liberto
2016-2017	<b>Prof. d-r. Assen Zlatarov FLHS</b> Fulbright English Teaching Assistant – Haskovo	Bulgarian Fulbright Commission
2015-2016	School of Language Studies Program Assistant	$ {\it US~State~Department} \\ {\it Amb.~Marie~Yovanovitch~\&~Benjamin~Kloda} $
2012-2016	Comparative & Experimental Linguistics La Research Assistant/Lab Manager	Ab Rutgers University–New Brunswick Viviane Déprez

## Grants & Funding

2024	UC Irvine Interdisciplinary Research Teams Fellowship ( $\$1,311$ )
2023	Academy of Aphasia Young Investigator Travel Fellowship (\$1,000)
2022	UC Irvine Division of Teaching Excellence and Innovation Graduate Fellowship (\$5,000)
	Partnerships for Research and Education (PIRE) Fellowship (\$5,000)
2020	UC Irvine Minority Serving Institution Enhancement Award (\$10,500)
	UC Irvine Diversity Recruitment Fellowship (\$5,000)
	UC Irvine Neuroscience Pilot Grant (\$2,000)
2016-2017	Fulbright English Teaching Assistant Grant (\$13,500)
2015	Benjamin Franklin Travel Grant from the French Embassy in the US (\$900)
2014	Aresty Undergraduate Research Fellowship (\$1,900)

#### Honors & Awards

2017 US Department of State Certificate of Appreciation

2016 J. William Fulbright English Teaching Assistant Award (Bulgaria, AY 2016)

Chancellor's Leadership Award Henry Rutgers Scholar Award

Academic Excellence Award in Linguistics

Highest Honors in Linguistics Highest Honors in French

Paul Robeson Scholar

2015 Phi Beta Kappa National Honorary

2014-2015 Aresty Research Fellow

2013-2015 Frank T. Gorman Scholar (\$4,000)

2014 Phi Sigma Iota Study Abroad Scholarship (\$650)

Hanban Chinese Bridge Competition 2014–Third Prize Winner

2013 Phi Sigma Iota National Foreign Language Honor Society 2012-2013 Aresty Undergraduate Research Assistantship (\$1,000)

# Professional Service

2020-2021 Colloquium Committee, Department of Language Science, UC Irvine

2020–2021 Organizing Committee, Fourth Annual California Meeting on Psycholinguistics

## Reviewing

Journals: Brain & Language, Cortex, PLOS One

Conferences: CAlifornia Meeting on Psycholinguistics (CAMP)

## Professional Memberships

2021 Society for the Neurobiology of Language

2020–2022 Psychonomic Society

## Teaching Experience

2024 Teaching Assistant - PSYCH/LSCI~169~Evolution~of~Language~&~Music~(1~quarter)

2023 Teaching Assistant - LSCI 159 Speech Science (1 quarter)

2023-2024	4 Teaching Assistant - PSYCH 160D Brain Disorders (2 quarters)
2023	Teaching Assistant - PSYCH 161 Language and the Brain (1 quarter)
2022	Teaching Assistant - $LSCI\ 10\ Introduction\ to\ Phonology\ (1\ quarter)$
2022	Teaching Assistant - LSCI 3 Introduction to Linguistics (1 quarter)
2021	Teaching Assistant - SOCSCI 3A Computational Research in the Social Sciences (2 quarters)
2016-2017	7 Fulbright English Teaching Assistant (High-school level)
2013	Instructor of Record - First-year Interest Group Seminar: Foreign Languages and Linguistics

# Languages

English	Native
French	C2
Chinese (Mandarin)	B2
Bulgarian	B1
Spanish	B1
Russian	A2
French Sign Language (LSF)	A1