


N°1148691	Mme NGUYEN Juliette	
	Classe préparatoire scientifique MPSI	
East Grand Rapids High School - East Grand Rapids		
Né(e) le: 06/10/2004	Nationalité: Sexe: F	

Documents ci-joint:

High School Transcript (bulletins de notes par semestre sur l'ensemble de la High School, soit quatre années, qui est le document fourni par les lycées aux universités américaines)

Appréciations des professeurs du baccalauréat international de l'IBO. Les bulletins de notes américains ne comportant pas d'appréciations, mes professeurs ont eu la gentillesse de rédiger chacun une appréciation (celle-ci porte sur les deux années écoulées pour les matières suivies sur les deux années).

Explication des sigles et signes utilisés :

- CR signifie *credit reported*: il s'agit de classes pour lesquelles j'ai passé un test à la fin de l'été afin de sauter un niveau (géométrie) ou que j'avais suivies au collège (algèbre, parcours de maths accéléré au collège)
- L'étoile précédant certaines disciplines signifie qu'il s'agit d'un cours plus difficile, qui a donc un coefficient plus fort
- Le 'H' suivant certaines disciplines signifie qu'il s'agit de classes *Honors*, c'est-à-dire de classes suivant un programme plus rapide /ou plus approfondi
- MV signifie Michigan Virtual, c'est-à-dire un programme suivi en ligne (c'est un peu l'équivalent du CNED français et il est accessible soit pour permettre d'accéder à un cours non dispensé dans le lycée ou en cas de conflit d'emploi du temps, soit l'été)
- Le GPA mentionné en bas de bulletin signifie *Grade Point Average*. Cela correspond à la moyenne sur 4 obtenue sur l'ensemble du lycée. Il est subdivisé en GPA *unweighted*, ou non-coefficienté, et *weighted*, ou coefficienté. Du fait du grand nombre de classes difficiles que j'ai suivies, mon *weighted GPA* est supérieur au maximum de 4.

East Grand Rapids High School
2211 Lake Drive
Grand Rapids, MI 49506
Phone: (616) 235-7555

Name: Nguyen, Juliette Jacqueline

Date Printed: 03/29/2022

Address: 2320 Elmwood Dr SE
 Grand Rapids, MI 49506
 UIC: 3921455754
 Student ID: 227610

Grade Level: 12
 Graduation Year: 2022
 Graduation Date:
 Withdrawal Date:

Parent/Guardian Name: Francois Nguyen
 Phone:
 Birthdate: 10/06/2004
 Gender: FEMALE

Grade 9 / 2018 - 2019				
Course	To Be Earned	Earned	S1	S2
* Algebra 1-2	0.000	1.000		CR
Foundation Art I	0.000	0.500	A	
Foundation Art II	0.000	0.500	A	
* English (H) 1	0.000	0.500	A-	
* English (H) 2	0.000	0.500	A-	
* A Alg/FST (H) 1	0.000	0.500	A	
* A Alg/FST (H) 2	0.000	0.500	A	
Geometry T.O.	0.000	1.000	CR	
* Physics 1(H)	0.000	0.500	A	
* Physics 2(H)	0.000	0.500		B+
Symphony Band 1	0.000	0.500	A	
Concert Band	0.000	0.500	A	
Spanish 1	0.000	0.500	A	
Spanish 2	0.000	0.500	A	
	0.000	8.000		

Grade 11 / 2021				
Course	To Be Earned	Earned	S1	S2
* IB Lang and Literature HL 1	0.000	0.500	B+	
* IB Lang and Literature HL 2	0.000	0.500	C+	
* IB Spanish SL 1	0.000	0.500	B	
* IB Spanish SL 2	0.000	0.500	B-	
* IB History HL 1	0.000	0.500	C-	
* IB History HL 2	0.000	0.500	B-	
* IB Chemistry SL 1	0.000	0.500	C-	
* IB Chemistry SL 2	0.000	0.500	C+	
* IB MathAnl HL 1	0.000	0.500	B-	
* IB MathAnl HL 2	0.000	0.500	B-	
* IB Music B SL 1	0.000	0.500	A	
* IB Music B SL 2	0.000	0.500	A	
* IB Core 1	0.000	0.250	B+	
* IB Core 2	0.000	0.250	C	
Biology - A S1	0.000	0.500	B+	
Biology - B S2	0.000	0.500		B
	0.000	7.500		

Grade 10 / 2020				
Course	To Be Earned	Earned	S1	S2
Symphony Band 1	0.000	0.500	A	
Symphony Band 2	0.000	0.500	A	
* EGR Pre AP/IB Chemistry (H)	0.000	0.500	B-	
* EGR Pre AP/IB Chemistry (H)	0.000	0.500		B
* AP Macroeconomics	0.000	0.500		B-
* English (H) 3	0.000	0.500	A-	
* English (H) 4	0.000	0.500	A	
* AP Government	0.000	0.500	C	
* Spanish 5(H)	0.000	0.500	A-	
* Spanish 6(H)	0.000	0.500		A-
* AP Stats/FST (H) 1	0.000	0.500	B	
* AP Stats/FST (H) 2	0.000	0.500		B
	0.000	6.000		

Grade 12 / 2022				
Course	To Be Earned	Earned	S1	S2
* AP Computer Science A	0.000	0.500	B	
* AP Computer Science A	0.500	0.000		
* IB Lang and Literature HL 3	0.000	0.500	B	
* IB Lang and Literature HL 4	0.500	0.000		
* IB History HL 3	0.000	0.500	A-	
* IB History HL 4	0.500	0.000		
* IB MathAnl HL 3	0.000	0.500	B+	
* IB MathAnl HL 4	0.500	0.000		
* IB Music B SL 3	0.000	0.500	A	
* IB Music B SL 4	0.250	0.000		
* IB Core 3	0.000	0.250	A	
* IB Core 4	0.250	0.000		
* IB Music SL 3	0.250	0.000		
* IB Music SL 4	0.250	0.000		
MV Health	0.000	0.500	B+	
* MV AP Physics C	0.000	0.500		C
* MV AP Physics C	0.500	0.000		
	3.500	3.750		

Cumulative Unweighted GPA: 3.276 Cumulative Weighted GPA: 4.039 Total Earned Credits: 25.250 To Be Earned Credits: 3.500
 Credits Required for Graduation: 23.000

Signature: Michelle Burkey Date: 3/29/2022 Transcript is unofficial unless signed and stamped.

* - Indicates the course has a transcript grade level override
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East Grand Rapids High School

An International Baccalaureate World School

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<p>Mr. Tim Farmer IB Mathematics Analysis HL Year 1 and Year 2</p>	<p>I have known Jay since her sophomore year at East Grand Rapids High School (EGRHS), when I had the opportunity of teaching her during the second year of our honors mathematics sequence. The first two years of this sequence at EGRHS include Advanced Algebra, Functions, Statistics and Trigonometry (FST), and Advanced Placement Statistics (3 full-year courses condensed into 2 years). During her junior year and now, in the midst of her senior year, Jay has been part of the fifth International Baccalaureate (IB) cohort at our school and is currently taking IB Mathematics Analysis & Approaches HL. I have been her teacher for this course, as well.</p> <p>Jay is very detailed and thorough in her work, and she always demonstrates a deep understanding of the content we've covered in class. When I ask a challenging question designed so that students must apply their knowledge beyond the current content area, Jay is often the first to offer up a response, and her response is almost always correct. She has a natural and intuitive feel of mathematics, as well as a logical and organized approach to problem-solving. I've recently had the opportunity to read her Internal Assessment or IA, the research paper which is a required component of the IB Mathematics course. The paper is indicative of her coursework over the past three years. It is thoughtful, well-organized, detailed, and accurate. Jay has utilized and described a complicated mathematical process, relating it to her own interests and going beyond the scope of the Calculus content in our course.</p> <p>Jay would excel in further mathematical studies, and her intelligence and abilities make her well suited for a career in mathematics.</p>
<p>Mr. Tad VandenBrink IB History HL Year 1 and Year 2 And IB Theory of Knowledge</p>	<p>My name is Tad VandenBrink and I have had the opportunity to work with Jay Nguyen the last two years in my IB History HL class. Over the last two years Jay has grown tremendously as a student; not only in her understanding of history content and her ability to think and write like a historian, but also in her overall confidence to be a part of class discussions and even lead discussions as we wrestled with a variety of topics.</p> <p>Jay's first year in class was challenging, as it was in the middle of the COVID pandemic and she spent much of the year virtual. Within this setting, it was challenging for her to get into a routine where she was able to showcase her academic thinking and abilities. She was a good student, but not great, as we all navigated an awkward school year.</p> <p>However, her senior year has been totally different. Jay has emerged as one of my strongest IB History students, showcasing a tremendous ability to think about the content critically and discuss it, emphasizing unique perspectives. Most importantly, her ability to communicate her thoughts on paper through written assessments has improved. She has a great ability to construct arguments and support them with evidence, going beyond simply the regurgitation of facts and to develop true historical argumentative essays.</p> <p>Jay is an outstanding candidate for admittance to your institution.</p>

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Educating and inspiring each student to navigate successfully in a global community

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Mr. Jake Castillo East Grand Rapids High School Band	I have taught band class to Jay Nguyen for the past three years. Jay is a bright mind and talented performer, who thrives in one-on-one conversation. In large social groups, Jay tends to gravitate towards those who feel less included and shepherds them towards involvement in the group. Jay is an introvert leader in an incredibly unique way, earning the respect of everyone, while catering to those who most tend to overlook, making our band organization feel more like a family where everyone feels cared for and included.
Mr. Mark Wells IB Music SL Year 1 and Year 2	Jay's participation in the International Baccalaureate Music program has allowed the skills to develop in the areas of music theory, music history and composition. Jay strives to go above and beyond the required tasks and assignments. The most recent and most inspiring accomplishment was the composition of not one but two works for the IB film students. The works exemplified artistry, compositional depth and a wide spectrum of emotional interpretation reflecting qualities of a mature composer.
Mrs. Anne LaGrand IB Language and Literature HL Year 1 and Year 2	<p>Jay has been my student in IBHL Language and Literature from 2020 – 2022. Jay is a conscientious, thoughtful student who provides insightful comments in class. Jay is an industrious student and has developed strong writing skills. I have full confidence that she will succeed at the university level and contribute to the student body.</p> <p>I was also Jay's EE advisor for her paper over the past two years. She wrote an insightful essay about the portrayal of the Vietnam war in both <i>The Sympathizer</i> by Viet Thann Nguyen and <i>Riz Noir</i> by Anna Moi. Jay's comparative study of the two novels was an ambitious project and she produced a sophisticated analysis of the two books. This level of scholarship shows her preparedness for university studies.</p>
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Michelle Burkey
3/29/22

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* English (H) 4	0.000	0.500	A	
* AP Government	0.000	0.500	C	
* Spanish 5(H)	0.000	0.500	A-	
* Spanish 6(H)	0.000	0.500		A-
* AP Stats/FST (H) 1	0.000	0.500	B	
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Michelle Burkey
3/29/22

Diplôme étranger en préparation en 2022 (équivalent au baccalauréat)

Diplôme étranger : Autre - Etats-Unis	Série : Générale
Académie : Etranger	

(*) Ces notes ont été remontées de la base nationale des concours et examens.

Scolarité actuelle

Année 2021/2022	Terminale / Série: Générale
Scolarité	Etrangère
Type de formation	Terminale
Etablissement	East Grand Rapids High School -East Grand Rapids
	Etats-Unis
Langue vivante A : Anglais	
Langue vivante B : Espagnol	
Boursier des lycées	Non
Bourses	Non boursier
Détails	<p>Je suis ma scolarité dans un lycée public américain depuis septembre 2016 après avoir été scolarisée en Suisse francophone et en France.</p> <p>Je termine actuellement la deuxième année du programme du Baccalauréat International de l'IBO (épreuves anticipées de Chimie niveau moyen,SL, et d'Espagnol, niveau moyen, SL, passées en mai 2021 avec obtention de notes de 5 sur 7 pour la chimie et de 6 sur 7 pour l'espagnol). Matières étudiées: maths, physique, informatique, anglais, histoire, musique.</p> <p>Maths HL (niveau supérieur): 5 heures par semaine. Dénombrement, Binôme de Newton étendue (exposant fractionnaire et négatifs). Nombres complexes (Sommes, produits et quotients en forme cartésienne, polaire ou d'Euler et leur interprétation géométrique, Racines complexes conjuguées d'équations polynomiales à coefficients réels). Théorème de De Moivre et son extension à des exposants rationnels, Puissance et Racine de nombres complexes. Démonstration par récurrence, par l'absurde. Fonctions (polynomiale, rationnelle, paire et impaire, réciproque, représentation graphique). Trigonométrie (rapport inverse, identités de Pythagore, représentation graphique). Algèbre vectorielle (Produit vectoriel, Equation vectorielle 2-3D, interprétation géométrique, intersections). Statistique & probabilité (théorème de Bayes, variable discrète et continues, fonction de densité, moyenne, variance et écart types). Dérivation et Intégration (base, règle de L'Hôpital ou la série de Maclaurin, Equation différentielle, développement en séries de Maclaurin, séries de Maclaurin développées à partir d'équations différentielles).</p> <p>History HL (niveau supérieur): 5 heures par semaine - World History : histoire mondiale, la Guerre Froide, l'Apartheid, Le Mouvement des Droits Civiques.</p> <p>English HL (niveau supérieur): 5 heures par semaine. Analyse de textes, dissertations. Œuvres étudiées : Le Candide de Voltaire, Purple Hibiscus, Hamlet, essais (Twain, Defoe) et vidéos.</p> <p>Musique SL (seule option offerte dans mon petit établissement) et Marching Band/Symphony Band: 5 heures par semaine. Première trompette dans un orchestre à vents, théorie de la musique, histoire de la musique, composition. Le band est un marching band jusqu'à la fin de la saison de football américain : après un stage l'été, nous jouons pour encourager les joueurs durant les matchs et nous produisons à la mi-temps.</p> <p>Mon lycée ne proposant pas ces options dans le cadre du baccalauréat, je suis, en plus du programme de l'IB :</p> <p>Advanced Placement Computer Science: 5 heures par semaine.Types primitifs, utilisation d'objets, expressions booléennes et instruction if, itération, rédaction de code , arrays, array lists, arrays 2D, héritage et récursivité.</p> <p>Advanced Placement Physics Mechanics C en distantiel pour cause de conflit au niveau de l'emploi du temps: 5 heures par semaine. . Cinématique (lois de Newton, force de résistance / friction). Energie d'un système. Conservation de l'énergie. Collision, système déformable et propulsion. Rotation de solide indéformable autour d'un axe fixe, moment cinétique, gyroscope. Equilibre statique et élastique, propriété élastique des solides. Gravitation universelle, considérations énergétiques du mouvement des planètes et des satellites. Mécanique des fluides, équations de Bernoulli. Thermodynamique, première et seconde loi, entropie.</p> <p>Théorie de la connaissance (six heures par mois): philosophie concentrée sur la connaissance. Ethique, morale, épistémologie.</p>

Expériences d'encadrement ou d'animation :

Danseuse principale dans la comédie musicale Mary Poppins avec le club de théâtre du lycée en 2020 (représentations annulées par la Covid): encadrement de la troupe de danseurs, démonstration des mouvements de danse, aide aux danseurs.

Membre du comité de leadership dans le marching band du lycée: réunions, élaboration d'un logo, aide aux nouveaux arrivants, démonstration des techniques musicales, participation au stage d'été (une semaine, apprentissage des chorégraphies et conditionnement physique), participation aux parades et aux représentations durant les matchs de football américain.

Cours (bénévole) de découverte du français en distanciel à un groupe de jeunes enfants. Année 2021-2022.

Engagement citoyen (via un contrat de service civique ou au titre de la vie lycéenne) ou bénévole dans une association ou un autre cadre :

Formation aux premiers secours acquise au cours de la scolarité (été 2021).

Participation à la construction d'un jardin pluvial dans le cadre d'une association de protection de l'environnement locale (WMEAC, Grand Rapids, Michigan): nettoyage des mauvaises herbes, plantation d'un jardin afin de purifier les eaux pluviales (été 2021).

Création d'un club de musique (présidente): réunion hebdomadaire au lycée. Partage de compétences (les élèves plus avancés aident les autres à parfaire leur pratique musicale), partages culturels. Aide ponctuelle aux enseignants pour préparer la salle (mise en place des chaises et des pupitres).. Année scolaire 2021-2022.

Volontaire lors d'une vente à la bibliothèque municipale: mise en place des livres d'occasion, conseil aux visiteurs (automne 2021).

Participation aux présentations du programme du baccalauréat international: présentation dans les classes (année scolaire 2021-2022)..

Volontaire dans une soupe populaire en 2021: préparation de colis alimentaires.

Confection de masques au printemps 2020 (pratique de la couture apprise durant la scolarité en Suisse).

Expériences professionnelles ou les stages que vous avez effectués :

Mon visa m'interdit d'exercer une activité professionnelle aux Etats-Unis où je réside.

Pratiques sportives et culturelles. Il peut également s'agir de la pratique d'une langue étrangère non étudiée au lycée, de séjours à l'étranger :

J'ai résidé à l'étranger durant les dix dernières années, dont quatre années en Suisse francophone et six années aux Etats-Unis.

Pratique de la trompette depuis l'âge de sept ans. Participation à trois orchestres cette année: orchestre du lycée (première trompette), orchestre philharmonique du St Cecilia's Music Center à Grand Rapids (première trompette, deux heures par semaine), jazz band du lycée (deux heures par semaine). Admise trois fois au All State du Michigan : après une audition, les meilleurs instrumentistes de l'état du Michigan participent durant trois jours à un orchestre et se produisent ensuite dans une salle de concert.

Obtention du meilleur niveau au Solo and Ensemble organisé par l'association des professeurs de musique du secondaire du Michigan.

Pratique intensive du ballet (environ 15 heures hors répétitions les deux dernières années) jusqu'en 2020: membre de la Junior Company du Grand Rapids Ballet. Trois ou quatre spectacles par ans, dont le Casse-Noisette avec la compagnie professionnelle du Grand Rapids Ballet (Harlequin lors de la dernière représentation en 2019). Pratique amateur depuis.

Pratique amateur de la guitare électrique et du piano.

Scolarité antérieure

Année 2020/2021	Première / Série: Générale
Scolarité	Etrangère
Type de formation	Première
Etablissement	East Grand Rapids High School -East Grand Rapids
	Etats-Unis
Langue vivante A : Anglais	Langue vivante B : Espagnol

Détails	<p>L'année a été suivie en distanciel à l'exception des premières semaines de l'année qui ont été en hybride.</p> <p>Première année du programme du Baccalauréat International de l'IBO (épreuves anticipées de Chimie niveau moyen, SL, et d'Espagnol, niveau moyen, passées en mai 2021 avec obtention de notes de 5 sur 7 pour la chimie et de 6 sur 7 pour l'espagnol).</p> <p>Maths HL (niveau supérieur): 5 heures par semaine. Programme des deux années de terminale et de première: Dénombrement, Binôme de Newton étendu (exposant fractionnaire et négatifs). Nombres complexes (Sommes, produits et quotients en forme cartésienne, polaire ou d'Euler et leur interprétation géométrique, Racines complexes conjuguées d'équations polynomiales à coefficients réels).</p> <p>Théorème de De Moivre et son extension à des exposants rationnels, Puissance et Racine de nombres complexes. Démonstration par récurrence, par l'absurde. Fonctions (polynomiale, rationnelle, paire et impair, réciproque, représentation graphique). Trigonométrie (rapport inverse, identités de Pythagore, représentation graphique). Algèbre vectorielle (Produit vectoriel, Equation vectorielle 2-3D, interprétation géométrique, intersections).</p> <p>Statistique & probabilité (théorème de Bayes, variable discrète et continues, fonction de densité, moyenne, variance et écart types). Dérivation et Intégration (base, règle de L'Hôpital ou la série de Maclaurin, Equation différentielle, développement en séries de Maclaurin, séries de Maclaurin développées à partir d'équations différentielles).</p> <p>History HL (niveau supérieur): 5 heures par semaine - Histoire des Amériques : histoire des Etats-Unis, Canada, Amérique latine du XVI^e siècle à nos jours.</p> <p>English HL (niveau supérieur): 5 heures par semaine. Analyse de textes, dissertations. Œuvres et auteurs étudiés : la poésie de Seamus Heaney, Amusing Ourselves To Death, par Neil Postman, Brave New World, par Aldous Huxley, 1984, par George Orwell, The Prince, par Nicolas Machiavel</p> <p>Musique SL (seule option offerte dans mon petit établissement) et Marching Band/Symphony Band: 5 heures par semaine. Première trompette dans un orchestre à vents, théorie de la musique, histoire de la musique, composition. Le band est un marching band jusqu'à la fin de la saison de football américain (fin de l'automne) : après un stage pour apprendre les chorégraphies l'été, nous jouons pour encourager les joueurs durant les matchs et nous produisons à la mi-temps.</p> <p>Chimie SL(niveau moyen) : 5 heures par semaine. Obtention de la note de 5 sur 7 à l'examen de l'IB passé en mai 2021. Relations stœchiométriques, structure atomique et périodicité. Liaison et structure chimiques, énergétique & thermochimie. Equilibre & Cinétique chimique. Acides et bases, processus redox. Chimie organique. Chimie des matériaux. Mesure et traitement des données.</p> <p>Espagnol SL(niveau moyen): 5 heures par semaine. Obtention de la note de 6 sur 7 à l'examen de l'IB passé en mai 2021. Expression écrite et orale, compréhension écrite et orale (toutes compétences évaluées lors des épreuves finales). Niveau estimé par l'organisme au vu de la note obtenue à l'examen final: B2.</p>
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Année 2019/2020	Seconde
Scolarité	Etrangère
Type de formation	Seconde
Etablissement	East Grand Rapids High School -East Grand Rapids
	Etats-Unis

Année 2018/2019	Troisième
Scolarité	Etrangère
	Etats-Unis

Année 2017/2018	Quatrième
Scolarité	Etrangère
	Etats-Unis

Année 2016/2017	Cinquième
Scolarité	Etrangère
	Etats-Unis

Bulletins scolaires de l'année 2021/2022 :

Notation utilisée : Par lettres (ex: A,B,C,D,E,F)

Matière	1er Semestre			
	Moy.	Cla.	Hau.	Bas.
Anglais	B	N	N	N
	Jay has been my student in IBHL Language and Literature from 2020 – 2022. Jay is a conscientious, thoughtful student who provides insightful comments in class. Jay is an industrious student and has developed strong writing skills. I have full confidence that she will succeed at the university level and contribute to the student body. I was also Jay's EE advisor for her paper over the past two years. She wrote an insightful essay about the portrayal of the Vietnam war in both The Sympathizer by Viet Thann Nguyen and Riz Noir by Anna Moi. Jay's comparative study of the two novels was an ambitious project and she produced a sophisticated analysis of the two books. This level of scholarship shows her preparedness for university studies.			
Histoire	A-	N	N	N
	My name is Tad VandenBrink and I have had the opportunity to work with Jay Nguyen the last two years in my IB History HL class. Over the last two years Jay has grown tremendously as a student; not only in her understanding of history content and her ability to think and write like a historian, but also in her overall confidence to be a part of class discussions and even lead discussions as we wrestled with a variety of topics. Jay's first year in class was challenging, as it was in the middle of the COVID pandemic and she spent much of the year virtual. Within this setting, it was challenging for her to get into a routine where she was able to showcase her academic thinking and abilities. She was a good student, but not great, as we all navigated an awkward school year. However, her senior year has been totally different. Jay has emerged as one of my strongest IB History students, showcasing a tremendous ability to think about the content critically and discuss it, emphasizing unique perspectives. Most importantly, her ability to communicate her thoughts on paper through written assessments has improved. She has a great ability to construct arguments and support them with evidence, going beyond simply the regurgitation of facts and to develop true historical argumentative essays. Jay is an outstanding candidate for admittance to your institution.			
IB core	A	N	N	N
	N			
IB musique et band	A	N	N	N
	Jay's participation in the International Baccalaureate Music program has allowed the skills to develop in the areas of music theory, music history and composition. Jay strives to go above and beyond the required tasks and assignments. The most recent and most inspiring accomplishment was the composition of not one but two works for the IB film students. The works exemplified artistry, compositional depth and a wide spectrum of emotional interpretation reflecting qualities of a mature composer. / I have taught band class to Jay Nguyen for the past three years. Jay is a bright mind and talented performer, who thrives in one-on-one conversation. In large social groups, Jay tends to gravitate towards those who feel less included and shepherds them towards involvement in the group. Jay is an introvert leader in an incredibly unique way, earning the respect of everyone, while catering to those who most tend to overlook, making our band organization feel more like a family where everyone feels cared for and included.			
Informatique	B	N	N	N
	N			
Mathématiques	B+	N	N	N
	I have known Jay since her sophomore year at East Grand Rapids High School (EGRHS), when I had the opportunity of teaching her during the second year of our honors mathematics sequence. The first two years of this sequence at EGRHS include Advanced Algebra, Functions, Statistics and Trigonometry (FST), and Advanced Placement Statistics (3 full-year courses condensed into 2 years). During her junior year and now, in the midst of her senior year, Jay has been part of the fifth International Baccalaureate (IB) cohort at our school and is currently taking IB Mathematics Analysis & Approaches HL. I have been her teacher for this course, as well. Jay is very detailed and thorough in her work, and she always demonstrates a deep understanding of the content we've covered in class. When I ask a challenging question designed so that students must apply their knowledge beyond the current content area, Jay is often the first to offer up a response, and her response is almost always correct. She has a natural and intuitive feel of mathematics, as well as a logical and organized approach to problem-solving. I've recently had the opportunity to read her Internal Assessment or IA, the research paper which is a required component of the IB Mathematics course. The paper is indicative of her coursework over the past three years. It is thoughtful, well-organized, detailed, and accurate. Jay has utilized and described a complicated mathematical process, relating it to her own interests and going beyond the scope of the Calculus content in our course. Jay would excel in further mathematical studies, and her intelligence and abilities make her well suited for a career in mathematics.			
Sciences Physiques	C	N	N	N
	Enseignement non disponible en présentiel, suivi en virtuel via Michigan Virtual			

Bulletins scolaires de l'année 2020/2021 :

Notation utilisée : Par lettres (ex: A,B,C,D,E,F)

Matière	1er Semestre				2ème Semestre			
	Moy.	Cla.	Hau.	Bas.	Moy.	Cla.	Hau.	Bas.
Anglais	B+	N	N	N	C+	N	N	N

	Jay has been my student in IBHL Language and Literature from 2020 – 2022. Jay is a conscientious, thoughtful student who provides insightful comments in class. Jay is an industrious student and has developed strong writing skills. I have full confidence that she will succeed at the university level and contribute to the student body. I was also Jay's EE advisor for her paper over the past two years. She wrote an insightful essay about the portrayal of the Vietnam war in both The Sympathizer by Viet Thann Nguyen and Riz Noir by Anna Moi. Jay's comparative study of the two novels was an ambitious project and she produced a sophisticated analysis of the two books. This level of scholarship shows her preparedness for university studies.				Jay has been my student in IBHL Language and Literature from 2020 – 2022. Jay is a conscientious, thoughtful student who provides insightful comments in class. Jay is an industrious student and has developed strong writing skills. I have full confidence that she will succeed at the university level and contribute to the student body. I was also Jay's EE advisor for her paper over the past two years. She wrote an insightful essay about the portrayal of the Vietnam war in both The Sympathizer by Viet Thann Nguyen and Riz Noir by Anna Moi. Jay's comparative study of the two novels was an ambitious project and she produced a sophisticated analysis of the two books. This level of scholarship shows her preparedness for university studies.			
Biologie	B	N	N	N	B	N	N	N
	(cours de deux semestres suivi pendant l'été 2020 en distanciel, comptant comme crédit additionnel pour l'année scolaire 2020-2021)				N			
Chimie	C-	N	N	N	C+	N	N	N
	Jay took IB chemistry as a virtual student last year. It was a very difficult year for many of our students as chemistry is hard to learn at home since a lot of what we do is hands-on. It was an adjustment for Jay to learn in this way but eventually she experienced success. One thing that impressed me about Jay was her IA score considering she completed all of our labs virtually during the year. She became interested in kinetics and wanted to complete a variation of one of our labs as an IA because she wanted to be able to experience the lab in class. Jay came in during her lunch periods to complete the IA and the final product was high quality. I think Jay has a genuine interest in science and would have loved a hands-on experience in chemistry.				Jay took IB chemistry as a virtual student last year. It was a very difficult year for many of our students as chemistry is hard to learn at home since a lot of what we do is hands-on. It was an adjustment for Jay to learn in this way but eventually she experienced success. One thing that impressed me about Jay was her IA score considering she completed all of our labs virtually during the year. She became interested in kinetics and wanted to complete a variation of one of our labs as an IA because she wanted to be able to experience the lab in class. Jay came in during her lunch periods to complete the IA and the final product was high quality. I think Jay has a genuine interest in science and would have loved a hands-on experience in chemistry.			
Espagnol	B	N	N	N	B-	N	N	N
	Jay was an excellent student. As she was learning a third language in my class (after French and English), it was a challenge at times. However, her work ethic, attention to detail, and positive attitude in the face of setbacks gave her the ability to be successful. I feel that these same characteristics will afford her great success in future endeavors				Jay was an excellent student. As she was learning a third language in my class (after French and English), it was a challenge at times. However, her work ethic, attention to detail, and positive attitude in the face of setbacks gave her the ability to be successful. I feel that these same characteristics will afford her great success in future endeavors			
Histoire	C-	N	N	N	B-	N	N	N
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IB Core	B+	N	N	N	C	N	N	N
	N				N			
IB musique et Band	A	N	N	N	A	N	N	N

	<p>Jay's participation in the International Baccalaureate Music program has allowed the skills to develop in the areas of music theory, music history and composition. Jay strives to go above and beyond the required tasks and assignments. The most recent and most inspiring accomplishment was the composition of not one but two works for the IB film students. The works exemplified artistry, compositional depth and a wide spectrum of emotional interpretation reflecting qualities of a mature composer. / I have taught band class to Jay Nguyen for the past three years. Jay is a bright mind and talented performer, who thrives in one-on-one conversation. In large social groups, Jay tends to gravitate towards those who feel less included and shepherds them towards involvement in the group. Jay is an introvert leader in an incredibly unique way, earning the respect of everyone, while catering to those who most tend to overlook, making our band organization feel more like a family where everyone feels cared for and included.</p>				<p>I have taught band class to Jay Nguyen for the past three years. Jay is a bright mind and talented performer, who thrives in one-on-one conversation. In large social groups, Jay tends to gravitate towards those who feel less included and shepherds them towards involvement in the group. Jay is an introvert leader in an incredibly unique way, earning the respect of everyone, while catering to those who most tend to overlook, making our band organization feel more like a family where everyone feels cared for and included. / Jay's participation in the International Baccalaureate Music program has allowed the skills to develop in the areas of music theory, music history and composition. Jay strives to go above and beyond the required tasks and assignments. The most recent and most inspiring accomplishment was the composition of not one but two works for the IB film students. The works exemplified artistry, compositional depth and a wide spectrum of emotional interpretation reflecting qualities of a mature composer.</p>			
Mathématiques	B-	N	N	N	B-	N	N	N
	<p>I have known Jay since her sophomore year at East Grand Rapids High School (EGRHS), when I had the opportunity of teaching her during the second year of our honors mathematics sequence. The first two years of this sequence at EGRHS include Advanced Algebra, Functions, Statistics and Trigonometry (FST), and Advanced Placement Statistics (3 full-year courses condensed into 2 years). During her junior year and now, in the midst of her senior year, Jay has been part of the fifth International Baccalaureate (IB) cohort at our school and is currently taking IB Mathematics Analysis & Approaches HL. I have been her teacher for this course, as well.</p> <p>Jay is very detailed and thorough in her work, and she always demonstrates a deep understanding of the content we've covered in class. When I ask a challenging question designed so that students must apply their knowledge beyond the current content area, Jay is often the first to offer up a response, and her response is almost always correct. She has a natural and intuitive feel of mathematics, as well as a logical and organized approach to problem-solving. I've recently had the opportunity to read her Internal Assessment or IA, the research paper which is a required component of the IB Mathematics course. The paper is indicative of her coursework over the past three years. It is thoughtful, well-organized, detailed, and accurate. Jay has utilized and described a complicated mathematical process, relating it to her own interests and going beyond the scope of the Calculus content in our course.</p> <p>Jay would excel in further mathematical studies, and her intelligence and abilities make her well suited for a career in mathematics.</p>				<p>I have known Jay since her sophomore year at East Grand Rapids High School (EGRHS), when I had the opportunity of teaching her during the second year of our honors mathematics sequence. The first two years of this sequence at EGRHS include Advanced Algebra, Functions, Statistics and Trigonometry (FST), and Advanced Placement Statistics (3 full-year courses condensed into 2 years). During her junior year and now, in the midst of her senior year, Jay has been part of the fifth International Baccalaureate (IB) cohort at our school and is currently taking IB Mathematics Analysis & Approaches HL. I have been her teacher for this course, as well.</p> <p>Jay is very detailed and thorough in her work, and she always demonstrates a deep understanding of the content we've covered in class. When I ask a challenging question designed so that students must apply their knowledge beyond the current content area, Jay is often the first to offer up a response, and her response is almost always correct. She has a natural and intuitive feel of mathematics, as well as a logical and organized approach to problem-solving. I've recently had the opportunity to read her Internal Assessment or IA, the research paper which is a required component of the IB Mathematics course. The paper is indicative of her coursework over the past three years. It is thoughtful, well-organized, detailed, and accurate. Jay has utilized and described a complicated mathematical process, relating it to her own interests and going beyond the scope of the Calculus content in our course.</p> <p>Jay would excel in further mathematical studies, and her intelligence and abilities make her well suited for a career in mathematics.</p>			

Juliette NGUYEN
N°1148691

à destination de :
CPGE - MPSI
Lycée Fénelon - Paris 6e Arrondissement

Objet : Projet de formation motivé

J'ai le plaisir de vous présenter ma candidature en CPGE MPSI. J'ai poursuivi ma scolarité en France, Suisse, et aux Etats-Unis au gré des mutations professionnelles de mon père, et parle donc couramment le français et l'anglais. J'ai conscience d'avoir eu un parcours atypique mais j'espère par cette lettre vous convaincre de mon intérêt pour votre formation et de ma capacité à la suivre. Mon cursus actuel démontre que je suis capable de fournir un travail important et soutenu. Scolarisée dans l'un des meilleurs lycées du Michigan, je suis en effet à la fois inscrite dans le cursus International Baccalaureate avec niveau HL (expert) en mathématiques, anglais et histoire, et à des cours d'Advanced Placement permettant d'étudier le programme de première année universitaire en informatique et physique (calculus based). J'ai fait ces choix afin de me préparer au mieux aux études scientifiques en France. Ayant déménagé à de nombreuses reprises j'ai développé une grande adaptabilité. Arrivée aux Etats-Unis à l'âge de 11 ans sans parler l'anglais, j'ai rapidement rattrapé mon retard de sorte que lors des tests standardisés mes scores sont dans le 99e percentile. Je souhaite devenir ingénieur et/ou faire de la recherche scientifique. J'espère que mon goût de l'effort, ma polyvalence et ma maîtrise d'une solide base de connaissances scientifiques comme littéraires vous convaincront de m'accepter dans votre établissement.

Internat

Internat de la réussite

Je ne souhaite pas intégrer l'internat de la réussite pour cet établissement.

Distance, en kilomètres, entre votre domicile et la ville où se situe l'établissement :

Eligibilité: **Non Eligible**