


N°1030526	Mme LARBI Sirine	
	Classe préparatoire scientifique MPSI	
International School of Indiana - Indianapolis		
Né(e) le: 08/11/2004	Nationalité: Sexe: F	



International School of Indiana

International School of Indiana 2021-2022 Semester 1 Report

Prepared: January 14, 2022

Student Name: Sirine Larbi

Grade: Grade 12 Diploma Program

Dear Upper School Parents,

Your child's Semester 1 report card is below. Ensuring the accuracy of our high school transcripts is one of our highest priorities. Our transcripts are built from the semester report cards generated by Managebac. An official transcript, including first semester grades and cumulative GPA's (which are only given to students in grades 9-12), will be calculated beginning January 21st (Grade 12) and January 28th (Grade 11). If you have any concerns or you feel there are discrepancies in the reports, please contact the Diploma Coordinator, Jane Bramhill at jbramhill@isind.org before Wednesday, January 19th. This gives our team sufficient time to correct any errors that may have occurred. As of February 4th, we will begin producing transcripts and all grades are final. All transcripts can be viewed in the portfolio section of Managebac.

Best Regards,

Richard Bruford
Upper School Principal

Grade Descriptors

Grade Descriptor

7	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking. The student produces work of high quality.
6	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking.
5	Thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student occasionally demonstrates originality, insight, and analytical thinking.
4	General understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of analytical thinking.
3	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully to normal situations with support.
2	Very limited achievement in terms of the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully to normal situations, even with support.
1	Minimal achievement in terms of the objectives.
N/A	Not Yet Assessed.

IB Diploma Effort

Grade Descriptor

E	Excellent: Always punctual to class; always completes homework to the best of ability; always willingly participates and contributes to the learning environment; always works co-operatively and independently; always speaks the target language in class
G	Good: Usually punctual to class; Usually completes homework to the best of ability; usually willingly participates and contributes to the learning environment; usually works co-operatively and independently; usually speaks the target language in class
S	Satisfactory: Sometimes punctual to class; sometimes completes homework to the best of ability; sometimes willingly participates and contributes to the learning environment; sometimes works co-operatively and independently; sometimes speaks the target language in class
ND	Needs Development: Rarely punctual to class; rarely completes homework to the best of ability; rarely willingly participates and contributes to the learning environment; rarely works co-operatively and independently; rarely speaks the target language in class
NE	Not Evaluated

Summary of Achievement

First Semester

Subject	Semester Grade	IB Diploma Effort
French A Language and literature HL Sylvie Garner	6	E
<p>Sirine has once again worked very hard in order to achieve the best possible results. In order to perform even better in paper 1, it will be necessary to have an excellent knowledge of the characteristics of non-literary texts (opportunities are given in class for students to read and understand different types of texts), as well as concentrate on her grammatical and spelling accuracy.</p>		
English B SL Rob Reyes	7	E
<p>In her short time in my class Sirine has impressed me with her ability to speak, understand, and self advocate. She has taken on the challenge of making up the semester's summative work in a very short period of time and has done an excellent job. Next semester I hope to see her skills develop, especially in the area of writing.</p>		
Business Management SL Elinor (Ellie) Kurton	6	E
<p>Sirine is a conscientious student who sets herself high standards. She backs this up with hard work and perseverance. She does well on the tasks where she can take her time but tends to find testing situations harder. Practice will help her overcome the fright these situations create for her. Sirine found the accounting and finance unit more challenging and would be well advised to make sure she knows the various layouts by heart as well as any formulae not included in the data booklet. Sirine has worked hard on developing her internal assessment commentary. She has prepared a good report. Sirine needs to begin a thorough revision programme to ensure that she is fully prepared for the mocks and finals in the second semester.</p>		
Chemistry SL John Kurton	4	G
<p>Sirine is a very capable student and works hard to gain a good understanding of the topics taught this semester. She has a thoughtful approach to problem solving but must try to look more deeply into a problem in order to fully explore the possibilities. Sirine is quick to grasp new ideas and can apply her understanding to less familiar situations - this skill will help her to gain a deeper understanding of the subject. Her acids and bases test score was a little disappointing and lower than I would have expected, unfortunately this has had an impact on her term grade,</p> <p>Most of the semester was spent preparing the students for their internal assessment in chemistry. Unfortunately, Sirine was unable to collect data during our practical day and we are currently looking at alternative experiments that will allow her to complete the task in a timely manner.</p>		
Physics HL	4	S
<p>Sirine is a friendly member of the group who displays considerable interest in the subject although she finds it difficult. She is finding this subject challenging and has made slow progress in some areas. She should make an effort to concentrate more during discussions. Regarding the IA, she should properly process the tables (don't forget uncertainties) and if necessary, apply linearization. For better results she should review all the information found in ManageBac. Some progress has been made but with a more concerted effort she could improve her grade further.</p>		

Subject	Semester Grade	IB Diploma Effort
Mathematics: applications and interpretation HL Olivier Bernadac	6	G
<p>Sirine has a strong work ethic and always comes to class prepared to work. I am confident that Sirine will maintain the right work ethic second semester so as to be prepared for May exams as well as college next year. As she knows, Sirine is always welcome to come for extra help if she has any questions. Keep up the good work.</p>		
Theory of Knowledge Geoffrey Peate, Richard Bruford	P	G
<p>Working to complete the TOK full draft of the essay due 1/14.</p>		

IB Diploma Core

Creativity, Activity, Service

Advisor:

Jenny

Howell



Key

Experiences:

swimming junior year on my own, playing the piano junior year , playing the piano senior year , Timmy club senior year , Student Government , Timmy club junior year , help in the library junior year , french translations , HS play junior year , Valentine's Day to Hospice , Butler Way Leadership Academy- online , Drill Team , Cross Country Senior Year



International School of Indiana

International School of Indiana 2020-2021 Semester I Report

Prepared: January 22, 2021

Student Name: Sirine Larbi

Grade: Grade 11 Diploma Program

Dear Upper School Parents,

Your child's Semester 1 report card is below. Ensuring the accuracy of our high school transcripts is one of our highest priorities. Our transcripts are built from the semester report cards generated by Managebac. An official transcript, including first semester grades and cumulative GPA's (which are only given to students grades 9-12) will be calculated after first semester reports come out. If you have any concerns or you feel there are discrepancies please contact the DiplomaCoordinator, Jane Bramhill at jbramhill@isind.org before Friday, January 29. This gives our team sufficient time to correct any errors that may have occurred. As of February 1 we will begin producing transcripts and all grades are final. Once these changes have been finalized all transcripts can be viewed in the portfolio section of Managebac, as of Friday, February 5.

Best Regards,

Richard Bruford
Upper School Principal

Grade Descriptors

Grade Descriptor

N/A	Not Yet Assessed.
1	Minimal achievement in terms of the objectives.
2	Very limited achievement in terms of the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully to normal situations, even with support.
3	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully to normal situations with support.
4	General understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of analytical thinking.
5	Thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student occasionally demonstrates originality, insight, and analytical thinking.
6	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking.
7	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking. The student produces work of high quality.

IB Diploma Effort

Grade Descriptor

E	Excellent: Always punctual to class; always completes homework to the best of ability; always willingly participates and contributes to the learning environment; always works co-operatively and independently; always speaks the target language in class
G	Good: Usually punctual to class; Usually completes homework to the best of ability; usually willingly participates and contributes to the learning environment; usually works co-operatively and independently; usually speaks the target language in class
S	Satisfactory: Sometimes punctual to class; sometimes completes homework to the best of ability; sometimes willingly participates and contributes to the learning environment; sometimes works co-operatively and independently; sometimes speaks the target language in class
ND	Needs Development: Rarely punctual to class; rarely completes homework to the best of ability; rarely willingly participates and contributes to the learning environment; rarely works co-operatively and independently; rarely speaks the target language in class

Summary of Achievement

First Semester

Subject	Semester Grade	IB Diploma Effort
English A Literature SL Caelan Lee	6	E
Sirine is a hard worker and very bright. Sirine had a rough start to the semester in English A; however, she quickly performed a 180 and is now one of the stronger students in the class. One minor area of improvement would be for Sirine to focus more on the subtitles and details of the text instead of just the big picture. This skill will come with time as she continues to practice supporting her theses in essays. With Sirine's current class efforts, she is expected to continue to succeed next semester.		
Attendance: 0 Absent 0 Late		
French A Language and literature HL Sylvie Garner	7	E
Sirine has excelled in all components of the course that we have covered so far. Her ability to analyze literary and non-literary works is outstanding and she is so enthusiastic about all she does. Her oral participation is also outstanding and she develops and shares her ideas on the literary works we study in a way that helps others understand better. She is a lively and leading force in this class. Her spoken French is flawless, but she must continue to pay attention to correct spelling in her written work.		
Attendance: 0 Absent 0 Late		
Business Management SL Elinor (Ellie) Kurton	7	E
Sirine has proved herself to be a most concerned and conscientious student. She demonstrates good self management skills in that she is well organised, punctual to class and submits her work to the deadline. Sirine is resilient and strives to build understanding. She asks and answers questions often in class. Sirine is both reliable and trustworthy in every sense. Sirine's scores reflect her level of commitment and determination. The final exam will be based on responses to questions based on a case study and Sirine is not only showing that she can quickly understand the case material, but is also able to use it effectively when merging it with her theoretical understanding to build her answer. The approach she is using to structure her answers is also showing improvement to a structure that will stand her in good stead in her finals in 18 months. Sirine is encouraged to continually review material, work on memorising vocabulary definitions and make sure she uses subject specific language appropriately and correctly.		
Attendance: 0 Absent 0 Late		
Chemistry SL John Kurton	5	E
Sirine has made an excellent start to IB chemistry. She is a hard-working student and always strives to do her best. When unsure she seeks clarification and works diligently to consolidate her understanding.		
Sirine is developing strong critical thinking skills and applies them well when problem solving and analysing data. As these skills develop further they will help her to gain a deeper insight into the subject.		
Attendance: 0 Absent 0 Late		
Physics HL Eligar Sadeh	6	E
Sirine is performing at the highest level of the class, and she excels at all areas of the curriculum. This includes independent thinking, understanding the process and outcomes of science, data presentations, applying concepts in physics to knowing, and in problem solving. These strengths are reflected in Sirine's formative work, class summatives, and in her research design project focused on solar cells and the photoelectric effect.		
Attendance: 0 Absent 0 Late		

Subject	Semester Grade	IB Diploma Effort
Mathematics: applications and interpretation HL Olivier Bernadac	7	E
Sirine has made great progress in this term. She works very hard to understand the concepts and submit high quality work. Sirine is encouraged to try some more challenging problems to gain more confidence in the subject. She is appreciated for all the help she provides to her peers.		
Attendance: 0 Absent 0 Late		
Theory of Knowledge Eligar Sadeh	P	E
Attendance: 0 Absent 1 Late		

IB Diploma Core



CAS:

Advisor: *Frédéric Allamel*

Key Experiences:

Timmy club junior year , swimming junior year on my own, playing the piano junior year ,
help in the library junior year , french translations , HS play junior year



Extended Essay

Supervisor: *Sylvie Garner*

French:



International School of Indiana
2020-2021 Semester 2 Report

Prepared: June 4, 2021

Student Name: Sirine Larbi

Grade: Grade 11 Diploma Program

Dear Upper School Parents,

Your child's Semester 2 report card is below. Ensuring the accuracy of our high school transcripts is one of our highest priorities. Our transcripts are built from the semester report cards generated by Managebac. An official transcript, including second semester grades and cumulative GPA's (which are only given to students grades 9-12) will be calculated beginning June 7th. If you have any concerns or you feel there are discrepancies please contact the Diploma Coordinator, Jane Bramhill at jbramhill@isind.org before Monday, June 7th. This gives our team sufficient time to correct any errors that may have occurred. As of June 8th we will begin producing transcripts and all grades are final. Once these changes have been finalized all transcripts can be viewed in the portfolio section of Managebac, as of Saturday, June 12th.

Best Regards,

Richard Bruford
Upper School Principal

Grade Descriptors

Grade Descriptor

N/A	Not Yet Assessed.
1	Minimal achievement in terms of the objectives.
2	Very limited achievement in terms of the objectives. The student has difficulty in understanding the required knowledge and skills and is unable to apply them fully to normal situations, even with support.
3	Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully to normal situations with support.
4	General understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of analytical thinking.
5	Thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student occasionally demonstrates originality, insight, and analytical thinking.
6	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking.
7	Consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. The student consistently demonstrates originality, insight, and analytical thinking. The student produces work of high quality.

IB Diploma Effort

Grade Descriptor

E	Excellent: Always punctual to class; always completes homework to the best of ability; always willingly participates and contributes to the learning environment; always works co-operatively and independently; always speaks the target language in class
G	Good: Usually punctual to class; Usually completes homework to the best of ability; usually willingly participates and contributes to the learning environment; usually works co-operatively and independently; usually speaks the target language in class
S	Satisfactory: Sometimes punctual to class; sometimes completes homework to the best of ability; sometimes willingly participates and contributes to the learning environment; sometimes works co-operatively and independently; sometimes speaks the target language in class
ND	Needs Development: Rarely punctual to class; rarely completes homework to the best of ability; rarely willingly participates and contributes to the learning environment; rarely works co-operatively and independently; rarely speaks the target language in class
NE	Not Evaluated

Summary of Achievement

Second Semester

Subject	Semester Grade	IB Diploma Effort
English A Literature SL Caelan Lee	6	E
<p>Sirine continues to be a very bright worker who always puts her best foot forward. Sirine has fully adjusted to DP English A and has made steady improvements in both Criteria A and B (two of the more difficult criteria in English A). It is recommended that she keep up her focus on the subtleties and details of the text instead of just the big picture as well as focusing on how evidence from the book can support an apparent global context. With Sirine's current class efforts, she is expected to continue to succeed next semester.</p>		
French A Language and literature HL Sylvie Garner	7	E
Business Management SL Elinor (Ellie) Kurton	7	E
<p>Sirine has maintained her level of commitment and enthusiasm during this semester. She is a highly motivated student who regularly demonstrates her analytical skills in her work with new material, both orally and in writing. Sirine has made a good start on her internal assessment and has a clear plan of where she needs to go with this project. Sirine is confident when presenting her work to the class. She works well with case study material, integrating it effectively in her answers to provide evidence and support when applying theory. Sirine is encouraged to read as much as possible around topics to build the depth and breadth of her understanding and to pay attention to business news to see how theory comes alive in real world situations.</p>		
Chemistry SL John Kurton	5	E
<p>Sirine is an excellent student who works hard and asks thoughtful questions in order to further her understanding of the subject. Her answers sometimes lack a little detail and it is important that she reads the questions carefully and answers them fully so that she is able to demonstrate her true level of understanding.</p>		
Physics HL Eligar Sadeh	6	E
<p>Sirine has continued to perform at the highest level of the class with excellent effort. This entails strengths on the scientific method and experimentation, understanding the process and outcomes of science, applying concepts in physics and in problem solving. These strengths are reflected in Sirine's formative work in class, summatives, and in her lab project focused on the photoelectric effect.</p>		
Mathematics: applications and interpretation HL Olivier Bernadac	6	E
<p>Sirine is always willing to ask questions, help others, and complete the work ahead of time. With the same effort, she will have a successful senior year in Math.</p>		
Theory of Knowledge Eligar Sadeh	P	E

IB Diploma Core

Creativity, Activity, Service

Advisor: *Frédéric Allamel*



Key Experiences:

swimming junior year on my own, playing the piano junior year , HS play junior year , Valentine's Day to Hospice , playing the piano senior year , Timmy club senior year , swimming senior year on my own, Butler Way Leadership Academy- online , Timmy club junior year , help in the library junior year , french translations

Extended Essay



Supervisor: *Sylvie Garner*

French:

Sirine Larbi
International School of Indiana — 2020-2021 Semester 2 Report

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Diplôme étranger en préparation en 2022 (équivalent au baccalauréat)

Diplôme étranger en préparation
en 2022 (équivalent au
baccalauréat)

Série : Baccalauréat International

Académie : Etranger

(*) Ces notes ont été remontées de la base nationale des concours et examens.

Scolarité actuelle

Année 2021/2022	Terminale / Série: Baccalauréat International
Scolarité	Etrangère
Type de formation	Terminale
Etablissement	International School of Indiana -Indianapolis
	Etats-Unis
Langue vivante A : Français	
Langue vivante B : Anglais	
Boursier des lycées	Non
Bourses	Non boursier
Attribution Conditionnelle de Bourses (A.C.B.)	Echelon 7
Détails	<p>Le Programme du Diplôme du Bac International est un programme pré universitaire exigeant qui s'étend sur deux ans,</p> <p>Le curriculum contient six groupes de matières en plus du tronc commun: Créativité, Action et Service, Théorie de la connaissance et un mémoire de 4000 mots.</p> <p>Les matières principales sont les suivantes (nombre d'heures sur 2 ans):</p> <p>Français A langue et littérature High Level: 240 heures</p> <p>Physique High level: 240 heures</p> <p>Mathématiques High Level : 240 heures</p> <p>Chimie Standard level: 150 heures</p> <p>Anglais B Langue Standard level: 150 heures</p> <p>Business Management Standard level: 150 heures</p> <p>Theory de la connaissance: 100 heures</p>

Activités et centres d'intérêt

Expériences d'encadrement ou d'animation :

J'ai régulièrement donné du soutien scolaire en français aux élèves américains en difficulté de mon lycée .

Engagement citoyen (via un contrat de service civique ou au titre de la vie lycéenne) ou bénévole dans une association ou un autre cadre :

Mes activités extrascolaires m'ont permis de développer mes capacités d'entraide, de responsabilité et de vie en communauté. Je me suis investie, par exemple, dans le "Timmy Global Health" , une organisation internationale à but non lucratif qui donne aux communautés les moyens d'améliorer les performances locales de santé. Je fais également partie des "Student Ambassadors" , présidente de l'association des élèves ayant pour but d'aider et de faciliter l'intégration des nouveaux élèves.

Expériences professionnelles ou les stages que vous avez effectués :

Information non saisi par le candidat.

Pratiques sportives et culturelles. Il peut également s'agir de la pratique d'une langue étrangère non étudiée au lycée, de séjours à l'étranger :

Je suis actuellement en terminale, en deuxième année du Programme du diplôme du Baccalauréat International à l'International School of Indiana (ISI) aux Etats-Unis d'Amérique.

Ayant vécu six ans aux Etats-Unis, cinq ans en Allemagne et six ans en Asie (Chine et Corée), j'ai eu la chance de découvrir de multiples cultures et d'apprendre plusieurs langues.

Je suis bilingue français et anglais et j'ai validé mon niveau B1 en allemand au Goethe Institute à Munich en 2019.

Afin d'approfondir davantage mes connaissances scientifiques et techniques, j'ai pu participer à des projets de robotique dans mon lycée, où l'objectif était de créer, en groupe, un robot suiveur de ligne et ramasseur d'anneaux. J'ai également fait le choix de participer à un programme d'été intitulé "Butler Way Leadership Summer Program" à l'Université de Butler, à Indianapolis, pour développer le Leadership et assumer ses responsabilités.

J'ai pratiqué la natation en club en Allemagne et aux Etats-Unis ainsi que l'athlétisme et le cross. J'ai couru mon premier semi-marathon à l'âge de 16 ans à Indianapolis

Scolarité antérieure

Année 2020/2021	Première / Série: Baccalauréat International
Scolarité	Etrangère
Type de formation	Première
Etablissement	International School of Indiana -Indianapolis
	Etats-Unis
Langue vivante A : Français	Langue vivante B : Anglais
Détails	Le Programme du Diplôme du Bac International est un programme pré universitaire exigeant qui s'étend sur deux ans, Le curriculum contient six groupes de matières en plus du tronc commun: Créativité, Action et Service, Théorie de la connaissance et un mémoire de 4000 mots. Les matières principales sont les suivantes (nombre d'heures sur 2 ans): Français A langue et littérature High Level: 240 heures Physique High level: 240 heures Mathématiques High Level : 240 heures Chimie Standard level: 150 heures Anglais B Langue Standard level: 150 heures Business Management Standard level: 150 heures Theory de la connaissance: 100 heures

Année 2019/2020	Seconde
Scolarité	Etrangère
Type de formation	Seconde
Etablissement	International School of Indiana -Indianapolis
	Etats-Unis

Année 2018/2019	Troisième
Scolarité	Française
	Allemagne

Année 2017/2018	Quatrième
Scolarité	Française
	Allemagne

Année 2016/2017	Cinquième
Scolarité	Française
	Allemagne

Bulletins scolaires de l'année 2021/2022 :

Notation utilisée : Autre: sur 7

Matière	1er Semestre			
	Moy.	Cla.	Hau.	Bas.
Anglais	7	N	N	N
	In her short time in my class Sirine has impressed me with her ability to speak, understand, and self advocate. She has taken on the challenge of making up the semester's summative work in a very short period of time and has done an excellent job. Next semester I hope to see her skills develop, especially in the area of writing.			
Business Management	6	N	N	N
	Sirine is a conscientious student who sets herself high standards. She backs this up with hard work and perseverance. She does well on the tasks where she can take her time but tends to find testing situations harder. Practice will help her overcome the fright these situations create for her. Sirine found the accounting and finance unit more challenging and would be well advised to make sure she knows the various layouts by heart as well as any formulae not included in the data booklet. Sirine has worked hard on developing her internal assessment commentary. She has prepared a good report. Sirine needs to begin a thorough revision programme to ensure that she is fully prepared for the mocks and finals in the second semester.			
Chimie	4	N	N	N
	Sirine is a very capable student and works hard to gain a good understanding of the topics taught this semester. She has a thoughtful approach to problem solving but must try to look more deeply into a problem in order to fully explore the possibilities. Sirine is quick to grasp new ideas and can apply her understanding to less familiar situations - this skill will help her to gain a deeper understanding of the subject. Her acids and bases test score was a little disappointing and lower than I would have expected, unfortunately this has had an impact on her term grade. Most of the semester was spent preparing the students for their internal assessment in chemistry. Unfortunately, Sirine was unable to collect data during our practical day and we are currently looking at alternative experiments that will allow her to complete the task in a timely manner.			
Français et littérature	6	N	N	N
	Sirine has once again worked very hard in order to achieve the best possible results. In order to perform even better in paper 1, it will be necessary to have an excellent knowledge of the characteristics of non-literary texts (opportunities are given in class for students to read and understand different types of texts), as well as concentrate on her grammatical and spelling accuracy.			
Mathématiques	6	N	N	N
	Sirine has a strong work ethic and always comes to class prepared to work. I am confident that Sirine will maintain the right work ethic second semester so as to be prepared for May exams as well as college next year. As she knows, Sirine is always welcome to come for extra help if she has any questions. Keep up the good work.			
Sciences Physiques	4	N	N	N
	Sirine is a friendly member of the group who displays considerable interest in the subject although she finds it difficult. She is finding this subject challenging and has made slow progress in some areas. She should make an effort to concentrate more during discussions. Regarding the IA, she should properly process the tables (don't forget uncertainties) and if necessary, apply linearization. For better results she should review all the information found in ManageBac. Some progress has been made but with a more concerted effort she could improve her grade further.			

Bulletins scolaires de l'année 2020/2021 :

Notation utilisée : Autre: sur 7

Matière	1er Semestre				2ème Semestre			
	Moy.	Cla.	Hau.	Bas.	Moy.	Cla.	Hau.	Bas.
Anglais	6	N	N	N	6	N	N	N
	Sirine is a hard worker and very bright. Sirine had a rough start to the semester in English A; however, she quickly performed a 180 and is now one of the stronger students in the class. One minor area of improvement would be for Sirine to focus more on the subtitles and details of the text instead of just the big picture. This skill will come with time as she continues to practice supporting her theses in essays. With Sirine's current class efforts, she is expected to continue to succeed next semester.				Sirine continues to be a very bright worker who always puts her best foot forward. Sirine has fully adjusted to DP English A and has made steady improvements in both Criteria A and B (two of the more difficult criteria in English A). It is recommended that she keep up her focus on the subtleties and details of the text instead of just the big picture as well as focusing on how evidence from the book can support an apparent global context. With Sirine's current class efforts, she is expected to continue to succeed next semester.			
Business Management	7	N	N	N	7	N	N	N

	<p>Sirine has proved herself to be a most concerned and conscientious student. She demonstrates good self management skills in that she is well organised, punctual to class and submits her work to the deadline. Sirine is resilient and strives to build understanding. She asks and answers questions often in class. Sirine is both reliable and trustworthy in every sense. Sirine's scores reflect her level of commitment and determination. The final exam will be based on responses to questions based on a case study and Sirine is not only showing that she can quickly understand the case material, but is also able to use it effectively when merging it with her theoretical understanding to build her answer. The approach she is using to structure her answers is also showing improvement to a structure that will stand her in good stead in her finals in 18 months. Sirine is encouraged to continually review material, work on memorising vocabulary definitions and make sure she uses subject specific language appropriately and correctly.</p>				<p>Sirine has maintained her level of commitment and enthusiasm during this semester. She is a highly motivated student who regularly demonstrates her analytical skills in her work with new material, both orally and in writing. Sirine has made a good start on her internal assessment and has a clear plan of where she needs to go with this project. Sirine is confident when presenting her work to the class. She works well with case study material, integrating it effectively in her answers to provide evidence and support when applying theory. Sirine is encouraged to read as much as possible around topics to build the depth and breadth of her understanding and to pay attention to business news to see how theory comes alive in real world situations.</p>			
Chimie	5	N	N	N	5	N	N	N
	<p>Sirine has made an excellent start to IB chemistry. She is a hard-working student and always strives to do her best. When unsure she seeks clarification and works diligently to consolidate her understanding. Sirine is developing strong critical thinking skills and applies them well when problem solving and analysing data. As these skills develop further they will help her to gain a deeper insight into the subject.</p>				<p>Sirine is an excellent student who works hard and asks thoughtful questions in order to further her understanding of the subject. Her answers sometimes lack a little detail and it is important that she reads the questions carefully and answers them fully so that she is able to demonstrate her true level of understanding.</p>			
Français et littérature	7	N	N	N	7	N	N	N
	<p>Sirine has excelled in all components of the course that we have covered so far. Her ability to analyze literary and non-literary works is outstanding and she is so enthusiastic about all she does. Her oral participation is also outstanding and she develops and shares her ideas on the literary works we study in a way that helps others understand better. She is a lively and leading force in this class. Her spoken French is flawless, but she must continue to pay attention to correct spelling in her written work.</p>				N			
Mathématiques	7	N	N	N	6	N	N	N
	<p>Sirine has made great progress in this term. She works very hard to understand the concepts and submit high quality work. Sirine is encouraged to try some more challenging problems to gain more confidence in the subject. She is appreciated for all the help she provides to her peers.</p>				<p>Sirine is always willing to ask questions, help others, and complete the work ahead of time. With the same effort, she will have a successful senior year in Math.</p>			
Sciences Physiques	6	N	N	N	6	N	N	N
	<p>Sirine is performing at the highest level of the class, and she excels at all areas of the curriculum. This includes independent thinking, understanding the process and outcomes of science, data presentations, applying concepts in physics to knowing, and in problem solving. These strengths are reflected in Sirine's formative work, class summatives, and in her research design project focused on solar cells and the photoelectric effect.</p>				<p>Sirine has continued to perform at the highest level of the class with excellent effort. This entails strengths on the scientific method and experimentation, understanding the process and outcomes of science, applying concepts in physics and in problem solving. These strengths are reflected in Sirine's formative work in class, summatives, and in her lab project focused on the photoelectric effect.</p>			

Sirine LARBI
N°1030526

à destination de :
CPGE - MPSI
Lycée Fénélon - Paris 6e Arrondissement

Objet : Projet de formation motivé

Madame, Monsieur,

Je suis actuellement en terminale, en deuxième année du Programme du diplôme du Baccalauréat International à l'International School of Indiana aux Etats-Unis. J'aimerais poursuivre dans le domaine scientifique et technique et j'ambitionne de devenir ingénieure. Le lycée Fénélon dispose d'un enseignement de la physique et de la chimie supérieur à de nombreuses autres prépas et qui a donc une méthode éprouvée. L'environnement et l'accompagnement des élèves me semblent équilibrés et efficaces.

Ayant vécu six ans aux Etats-Unis, cinq ans en Allemagne et six ans en Asie (Chine et Corée), j'ai eu la chance de découvrir de multiples cultures et d'apprendre plusieurs langues, et avoir la possibilité de faire une LV2 est en continuité avec mon éducation orientée à l'international.

Mes principales qualités sont mon sérieux, ma détermination et ma volonté d'apprendre et mes méthodes de travail. Elles m'ont permis de m'adapter et répondre aux exigences du programme du Baccalauréat International, un programme pré-universitaire qui a pour objectifs de développer l'autonomie et l'esprit critique. Je suis très motivée d'intégrer cette prépa au taux de réussite aux concours exceptionnel.

Mes parents sont désormais localisés à Belfort depuis septembre 2021, et je souhaite être admise en CPGE MPSI au Lycée Fénélon .

En vous remerciant pour votre bienveillante attention, je vous prie d'agréer mes salutations respectueuses,

Larbi Sirine

Internat

Internat de la réussite

Je ne souhaite pas intégrer l'internat de la réussite pour cet établissement.

Distance, en kilomètres, entre votre domicile et la ville où se situe l'établissement :

Eligibilité:**Non Eligible**