

# **Conceptual design for an energy consumption meter simulator**

## **(workshop 3)**

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**Course:** Object-Oriented Programming — Semester 2025-II

### **Methodology and Deliverables:**

#### **1. SOLID Principles Analysis:**

- **SRP - Single Responsibility Principle (S):** A class should have one, and only one, reason to change. This means that a class should have a single responsibility; this reduces complexity and makes the class easier to understand and modify, since changes to one function do not affect another.

Application in our simulator:

Before: The DeviceManager class handled device registration, consumption calculations, and high-usage detection.

After: We separated responsibilities into:

DeviceRegistry: Manages device registration and storage

EnergyCalculator: Handles all energy-related calculations

ConsumptionAnalyzer: Detects anomalies and high usage patterns

- **OCP - Open/Closed Principle (O):** Software entities should be open for extension but closed for modification.

Application in our simulator:

Created an abstract EnergySensor class that can be extended for different sensor types without modifying existing code

Notification system designed to accept new notification types without changing core logic

- **LSP - Liskov Substitution Principle (L):** Subclasses (derived classes) must be replaceable by their base classes without altering the correctness of the program; this ensures that inheritance hierarchies work correctly with polymorphism.
- **ISP - Interface Segregation Principle (I):** Clients (classes that use interfaces) should not be forced to depend on interfaces they do not use; prevent classes from implementing irrelevant methods, keeping interfaces small and cohesive.
- **DIP - Dependency Inversion Principle (D):** High-level modules should not depend on low-level modules. Both should depend on abstractions. Abstractions should not depend on details; details should depend on abstractions.

## 2. Updated UML and CRC Cards:

- Revise your class diagrams and CRC cards to show how SOLID principles have influenced your design.

### 1.1

Class: Device	
Responsibilities:	Collaborators:
<ul style="list-style-type: none"><li>• Store device data (name, power, usage time).</li><li>• Calculate individual energy consumption (kWh).</li><li>• Provide consumption history.</li><li>• Send data to the consumption manager.</li></ul>	<ul style="list-style-type: none"><li>• Device manager</li><li>• Energy calculator</li><li>• UI</li></ul>

## 1.2. Class: Device manager

Class: Device manager	
<b>Responsibilities:</b> <ul style="list-style-type: none"><li>• Register devices.</li><li>• Delete and edit connected devices.</li><li>• Maintain a list of all devices.</li><li>• Request individual usage calculations.</li><li>• Detects devices with high usage.</li></ul>	<b>Collaborators:</b> <ul style="list-style-type: none"><li>• Device</li><li>• Energy calculator</li><li>• UI</li></ul>

## 1.3. Class: Energy calculator

Class: Energy calculator (Circuit)	
<b>Responsibilities:</b> <ul style="list-style-type: none"><li>• Calculate consumption in kWh (energy = power × time).</li><li>• Convert kWh to Colombian pesos.</li><li>• Calculate total monthly consumption.</li><li>• Generate statistics (averages, peaks, trends).</li></ul>	<b>Collaborators:</b> <ul style="list-style-type: none"><li>• Device</li><li>• Device manager</li></ul>

## 1.4. Class: Consumption history

Class: Consumption history	
<b>Responsibilities:</b> <ul style="list-style-type: none"><li>• Save daily/weekly/monthly usage.</li><li>• Allow historical analysis.</li></ul>	<b>Collaborators:</b> <ul style="list-style-type: none"><li>• Device</li><li>• Device manager</li></ul>

<ul style="list-style-type: none"> <li>• Export data for reporting.</li> <li>• Notify of usage changes</li> </ul>	<ul style="list-style-type: none"> <li>• UI</li> </ul>
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## 1.5. Class: Concept info

<b>Class: Concept info</b>	
<p><b>Responsibilities:</b></p> <ul style="list-style-type: none"> <li>• Store educational definitions (voltage, current, power, resistance).</li> <li>• Show real-life examples.</li> <li>• Provide optional diagrams or images.</li> <li>• Act as a study guide.</li> </ul>	<p><b>Collaborators:</b></p> <ul style="list-style-type: none"> <li>• UI</li> <li>• Settings</li> </ul>

## 1.6. Class: User settings

<b>Class: User settings</b>	
<p><b>Responsibilities:</b></p> <ul style="list-style-type: none"> <li>• Save user preferences.</li> <li>• Configure notifications (consumption limits).</li> <li>• Change currency and units (optional).</li> <li>• Control language and interface.</li> </ul>	<p><b>Collaborators:</b></p> <ul style="list-style-type: none"> <li>• UI</li> </ul>

## 1.7. Class: Notification manager

<b>Class: Notification manager</b>
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<b>Responsibilities:</b> <ul style="list-style-type: none"> <li>Send alerts when a device consumes too much.</li> <li>Notify of monthly increases.</li> <li>Show savings tips.</li> </ul>	<b>Collaborators:</b> <ul style="list-style-type: none"> <li>Device manager</li> <li>Consumption history</li> <li>UI</li> </ul>
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### 1.8. Class: UI (user interface)

<b>Class: Notification manager</b>	
<b>Responsibilities:</b> <ul style="list-style-type: none"> <li>Display monthly usage.</li> <li>Display monthly cost in pesos.</li> <li>Render list of devices.</li> <li>Pressing a device → opens details.</li> <li>Display educational information (Concept Info).</li> </ul>	<b>Collaborators:</b> <ul style="list-style-type: none"> <li>Device manager</li> <li>Energy calculator</li> <li>Concept info</li> <li>Notification manager</li> </ul>

- Highlight new interfaces, abstract classes, or refactored responsibilities.

### 3. Python Code Snippets:

- Provide short Python code examples (class definitions, method overrides, interface usage, etc.) that demonstrate your application of SOLID.
- Clearly comment each snippet to explain which principle is being illustrated.

### 4. Reflection:

- Write a brief reflection (half a page) on the process of applying SOLID principles as a second-semester engineering student.
- Discuss any difficulties, trade-offs, or insights gained.