Jiayin Zhang

Peking University, Beijing, China

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EDUCATION

College of Architecture and Landscape, Peking University

Beijing, China

M.A., Landscape Architecture Major

Sept.2021-June.2024

- Advisor: Prof. Fang Wang
- **GPA:** 3.86/4.0 (3/22, Top 13.6%)
- · Honors:

\diamond	Liao Kaiyuan	Scholarship	of Peking	University	(Top	10%)

2022

♦ Merit Student of Peking University

2022

♦ Outstanding Student Assistant of Peking University Convention Center

2022

School of Geography, South China Normal University

Guangzhou, China

B.S., Physical Geography and Resource & Environment Major

Sept.2017-June.2021

- Advisors: Prof. Min Wang and Assoc Prof. Ning An
- **GPA: 3.94**/4.0 (1/43, Top 2.3%)
- Honors:

\Rightarrow	Top Ten Liru Scholars of South China Normal University	(10 out of all 7000+)
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2021

♦ Outstanding Graduate of South China Normal University (Top 1.5%)

2021

♦ National Scholarship (Top 0.5%)

2019

→ First-Class Scholarship for Outstanding Students of South China Normal University
(Top 3%, for four consecutive years)

2018-2021

ACADEMIC APPOINTMENT

Research Assistant, Institute of Population Research, Peking University

Feb.2022-Apr.2022

• Participated in the data analysis and report writing of a major social science project, "Implementing a national strategy to actively cope with population ageing based on the Healthy China strategy".

Research Assistant, Institute on Rural Vitalization, Peking University

Sept.2021-Sept.2022

• Discussed the concept of shared development in multiple dimensions through independent collection of literature and case studies, and participated in the writing of the monograph "Shared Development".

Internship, Guangzhou Urban Planning & Design Survey Research Institute

Sept. 2020-Mar. 2021

• Participated in the surveying and mapping monitoring project and urban map database update of key projects in Guangzhou at the Geographic Information Center, responsible for data processing and mapping.

RESEARCH INTERESTS

- Social and Cultural Geography
- Emotional Geopolitics
- Cultural Heritage and Landscapes
- Methods at the Intersection of Geography, Urban and Rural Planning, and Neuroscience

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LANGUAGE AND SKILLS

- Language: English (Fluent); Mandarin Chinese (Native); Cantonese (Native).
- · Skills:
 - ♦ Software: ArcGIS; SPSS; Stata; ENVI; Origin; Python; SketchUp; Unity; AutoCAD; Photoshop
 - ♦ Qualification: Green Building (Junior)
 - ♦ Others: Public account operation and typesetting
- Hobbies: Calligraphy (Member of the school's calligraphy and painting association); Badminton; Running.

PUBLICATIONS

- [1] **Jiayin Zhang**, Mingliang Lin, Min Wang*, Yinbin Lin. Scale transformation of place brands: A visual study of Xinhepu, Guangzhou. Submitted to *Humanities and Social Sciences Communications* (under review after major revision), Mar 2023.
- [2] Min Wang (Supervisor), **Jiayin Zhang***, Haixiang Zou, Zirou Huang, Longlong Zhang. Constructing an ideal home: Affective atmosphere creation as a public participation strategy for urban village renovation. Submitted to *Cities* (under review), Aug 2023.
- [3] **Jiayin Zhang**, Huilin Deng, Mingliang Lin, Min Wang*. Digital aesthetics and the (re)production of graffiti landscape: A case study of Guangzhou, China. Submitted to *Visual Communication* (under review), Aug 2023.
- [4] **Jiayin Zhang**, Min Wang, Yinbin Lin*. (2023). Evaluations of Guangzhou's brand building through intangible cultural heritage: A brand equity model. *Place Branding and Public Diplomacy*. https://doi.org/10.1057/s41254-023-00310-9
- [5] Shunyi Wang, **Jiayin Zhang**, Fang Wang*, Ying Dong. (2023). How to achieve a balance between functional improvement and heritage conservation? A case study on the renewal of old Beijing city. *Sustainable Cities and Society*, 98, 104790. https://doi.org/10.1016/j.scs.2023.104790
- [6] Ning An (Supervisor), Jiayin Zhang, Min Wang*. (2023). The everyday Chinese framing of Africa: A perspective of tourism-geopolitical encounter. *Geopolitics*, 28(4), 1422-1441. https://doi.org/10.1080/146-50045.2020.1807957
- [7] Ruixiang Gao, **Jiayin Zhang**, Yirao Liu, Jielin Zeng, Danying Wu, Xiaoxiao Huang, Xiaoqing Liu, Lei Mo*, Zehui Zhan*, Huang Zuo*. (2022). A sustainability lens on the paradox of Chinese learners: Four studies on Chinese students' learning concepts under li's "virtue–mind" framework. *Sustainability*, 14(6), 3334. https://doi.org/10.3390/su14063334
- [8] Fang Wang* (Supervisor), **Jiayin Zhang**, Chenlong Bian, Shunyi Wang. (2022). Differentiation, reconstruction and mechanism analysis of rural local landscape in ecological adaptation. *Chinese Landscape Architecture*, 39(04), 14-19. https://doi.org/10.19775/j.cla.2023.04.0014
- [9] Fang Wang* (Supervisor), **Jiayin Zhang**, Kaiyu Lei. (2022). Study on self-organized renewal of traditional residences in modern adaptation: A case of Yulin acropolis courtyards in Shaanxi province. //Shiwen Sun et al., Academic Working Committee of Urban Planning Society of China. *Planning for the People*. Beijing: China Architecture & Building Press, 141-154.
- [10] Yuancheng Lin, **Jiayin Zhang**, Luhua Li, Min Wang*. (2021). Urban emotional geography and spatial governance: A case of publicity outdoor advertising in Guangzhou urban area. *World Regional Studies*, 30(5), 1083-1095. https://doi.org/10.3969/j.issn.1004-9479.2021.05.2019688

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RESEARCH EXPERIENCE

The Spatial Effect, Process and Mechanism of Digital Technology in Rural Revitalization

2023-2026

• Funded by the National Natural Science Foundation of China. Conducted research on urban and rural renewal and landscape perception in the context of digitalization, wrote and published papers [1] to [4].

Theory and Method of the Ecological Planning of Urban and Rural Landscape with Locality for Livability

2022-2026

• Funded by the Key Project of the National Natural Science Foundation of China. Conducted research on the adaptability of local landscapes in urban and rural areas, published papers [5] and [8].

Village Planning and Construction Study on Human-Land Harmonization and Urban-Rural Synergy

2021-2023

• Funded by the Key Project of the National Social Science Foundation of China. Conducted research on rural differentiation reconstruction and targeted development in adaptive mechanisms, published paper [8].

The Multi-culturalism and Place Negotiation of Ethnic Communities in Guangdong, Hong Kong and Macao with the Background of Cross-border Mobility

2019-2022

• Funded by the National Natural Science Foundation of China. Conducted research on multicultural encounters and spatial perception in the context of mobility, published papers [6] and [10].

Urbanization and Locality: Developing a Locality Pattern System with Cities along the Yellow River and the Rhine River as Cases

2018-2021

• Funded by the National Natural Science Foundation of China. Conducted research on the self-organized renewal of traditional dwellings in the Yellow River Basin, published paper [9].

Spatial Logic and Local Practices of Urban Memory in Old Cities from the Perspective of Mobility

2018-2021

• Funded by the National Natural Science Foundation of China. Conducted research on the protection and sustainable development of the cultural heritage in old Beijing city, published paper [5].

ADDITIONAL EXPERIENCE

Organization Committee Member, Peking University-University of Cambridge Seminar on Human-Land Relations of Early River Valley Civilizations

Nov.2022

- Responsible for the speaker liaison, publicity, process arrangement and other conference work of the seminar.
- Wrote press releases and was reported by China Social Science Daily and Peking University News Network.

Organization Committee Member, Peking University Summer School on Theory and Methods of Cultural Heritage in the Built Environment of Rural and Urban Areas: River Valley Civilizations

Jul.2022

- Responsible for summer school enrollment, publicity, course scheduling and other work.
- Wrote press releases and was reported by China Social Science Daily and Peking University News Network.

Class Monitor, South China Normal University

Sept.2017-June.2021

- Participated in daily management of undergraduate students, organized various class activities.
- Led the class to become the school's advanced class group.

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