THE INCARCERATION OF BLACKS IS SIGNIFICANTLY HIGHER THAN ANY OTHER RACE IN THE UNITED STATES

Presentation by: JLAB

Earnest Jordan, Jerry Latham, Toluwanimi Ayodele, Lorion Brown

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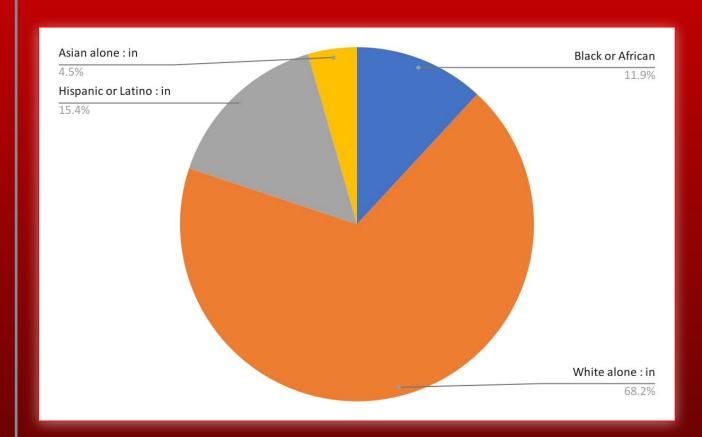
OUR MISSION

Our mission is to identify potential contributing factors to Black Americans being incarcerated at rates that are significantly disproportionate to other races and ethnicities

Disproportionate Incarceration Rates

People of color experience discrimination at every stage of the judicial system and are more likely to be stopped, searched, arrested, convicted, harshly sentenced and saddled with a lifelong criminal record. The 2010 US Census shows that Black people comprise 12 percent of the U.S. population, however they represent nearly 40 percent of those incarcerated in state or federal prison.

Population Percentage from 2010



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> Total U.S. Population: 308,745,538

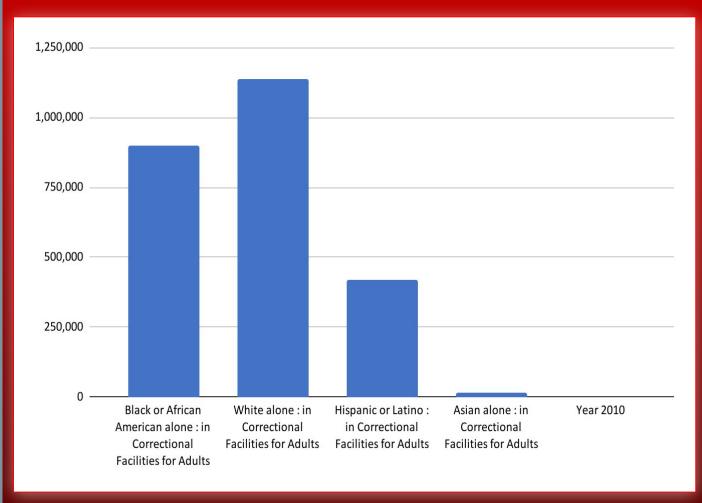
> Whites: 223,553,265

> Blacks: 38,929,319

> Asians: 14,674,252

Hispanics: 50,477,594

Incarcerations throughout the United States from 2010

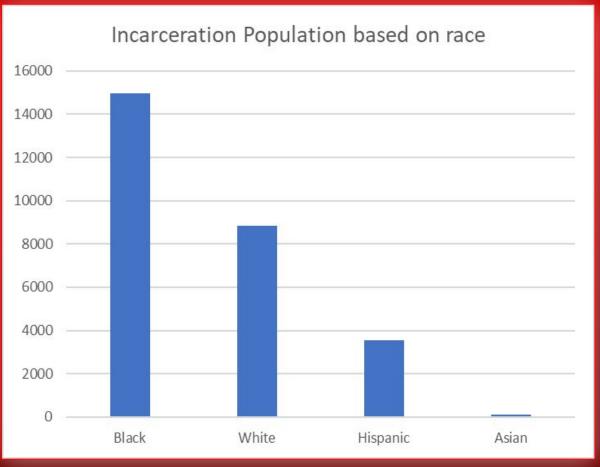


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- **→** Whites: 1,139,749
- ☐ Blacks: 897,875
- → Asians: 16,928
- → Hispanics: 419,509

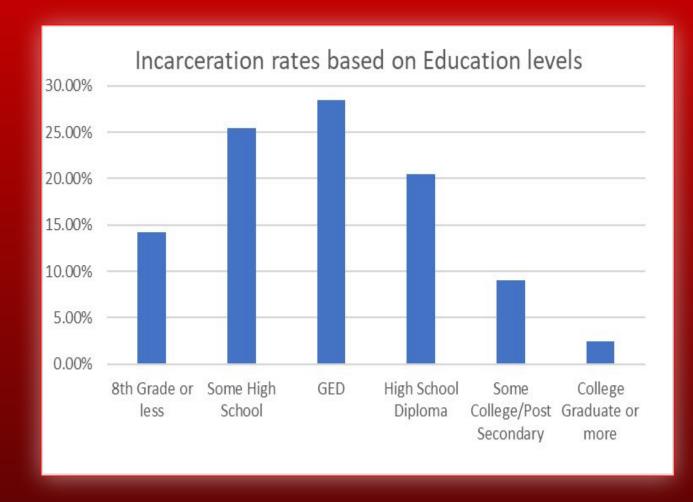
Breakdown of the Illinois Prison System Data

We looked at data from the state of Illinois and saw similar rates of imprisonment as seen in the country. As we can see in this graph there is a noticeable difference between the black population incarcerated compared to other races. Of special note is the Asian population which is exactly a hundred, compared to the almost fifteen thousand African-Americans incarcerated in the state of Illinois.



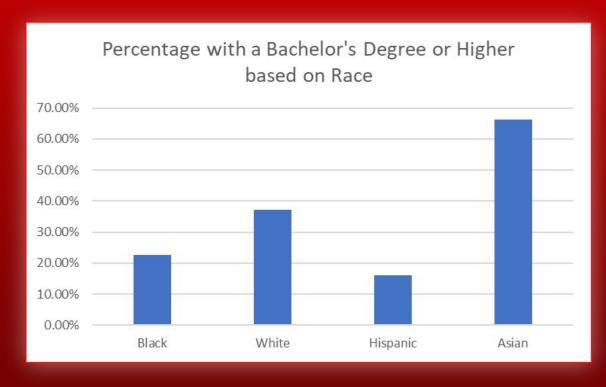
Education levels and Relationship to Incarceration Rates

In considering the problem that we've identified in connection with the incarceration rates of Blacks In America we infer that the issue may in part be related to certain background factors and community conditions. For example we evaluated the education levels of the general prison population. A phenomenon that we noticed was the decrease in the rate incarceration.

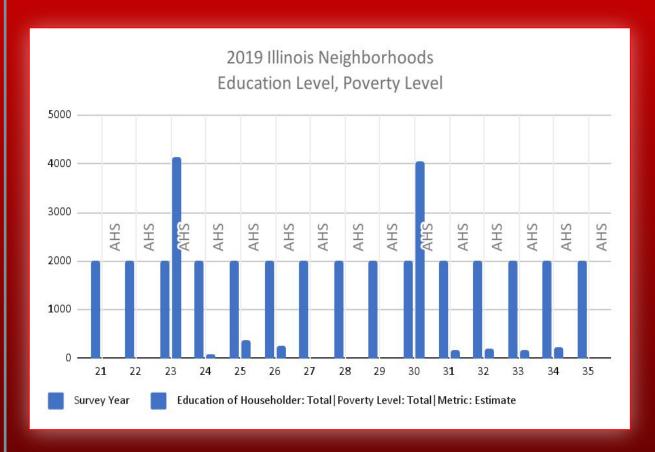


The education levels of races in the state of Illinois

The decrease in incarceration rate as education levels increased was especially noticed in the prison population with a Bachelor's degree and above. This graph shows the percentage of the population with a Bachelor's Degree by race. Notice that Asians have the highest percentage of of Bachelor Degree holders. This is almost a full circle come back to the fact that they also have the least representation among the selected races present in the Illinois State prison system.



2019 Education and Poverty of Illinois Neighborhoods



Another factor that may contribute to rates of incarceration, is economic status at or below poverty level which, as seen in this graph, often correlates with education levels. Poverty is defined as the state of one who lacks a usual or socially acceptable amount of money or material possessions and is therefore lacking the means to satisfy their basic needs. **According to The World Bank Organization** those basic needs may include adequate food, shelter, education, healthcare, etc..

Information about data source

Who collected the data- U.S Department of Justice, Office of Justice Programs.

What entity was captured- The total prison population in 2019 and previous years used as comparison.

Why is it important to capture this particular data- It is important because we can learn and gather information on the demographics that are in the prison system and use them to form certain conclusions based on context of other forms of data we may have access to. For example changing certain laws/policies in place or other forms of reform or educational systems to reduce the number of people in the prison system.

Audience- Law enforcement, Educational Systems(schools), Judicial System.

Sources

- https://bjs.ojp.gov/content/pub/pdf/p19.pdf
- https://www.prisonpolicy.org/data/
- https://www.census.gov/programs-surveys/ahs/data/interactive/ahstablecreator.html?s_areas=00017 &s_year=2019&s_tablename=TABLES03&s_bygroup1=14&s_bygroup2=10&s_filtergroup1=1&s_filtergroup1=1 up2=1