

# GIDEON JOHN EFIGEKO

**OBJECTIVE** Detail-oriented and versatile graduate with experience in data handling, website development, digital tools, UI implementation, documentation and tech training. Skilled in React/Tailwind projects, report preparation, research, workplace coordination and problem-solving. Open to opportunities in tech, admin, customer service, IT support, project assistance, operations, and trainee roles, with a strong drive for continuous learning and meaningful impact.

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## SKILLS & ABILITIES

- Driving
- Frontend Web Dev (HTML, CSS, JS, React, Tailwind)
- Git & Version Control
- UI/UX Implementation
- Data Cleaning & Analysis (Excel)
- Cyber & Digital Security Awareness
- Technical Instruction & Training
- MS Office
- Communication & Team Collaboration
- Leadership & Coordination
- Record Keeping & Reporting
- Problem Solving & Critical Thinking

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## PROFESSIONAL NATIONAL YOUTH SERVICE CORPS / MINISTRY OF LIVESTOCK AND FISHERIES.

### EXPERIENCE MINNA

[January 2025 – December 2025]

#### TECH/DIGITAL TECHNOLOGY TRAINER / CHAMPIONS LEARNING FIELDS. MINNA

[September 2025 Till date]

- Trained beginners and young learners in foundational tech skills including web development basics, internet use and digital tools.
- Developed learning modules, coding tasks and practical exercises to improve student understanding.
- Facilitated hands-on sessions which enhanced learners' confidence and problem-solving abilities in tech applications.

#### FRONTEND DEVELOPMENT INTERN / APEXCIFY TECHNOLOGYS, VIRTUAL

[November 2025 – December 2025]

- Assisted in building and maintaining responsive web interfaces using HTML, CSS, JavaScript, and modern frontend tools.
- Worked closely with senior developers to implement UI components and improve user experience. Participated in debugging, testing, and optimizing website performance.
- Supported project documentation, task tracking, and version control using Git.
- Gained hands-on experience working within a collaborative development environment. Integrated APIs, optimized UX flow and maintained clean Git versioning.

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### **WEB DEVELOPMENT INTERN / HEX SOFTWARES, VIRTUAL**

[September 2025 – October 2025]

- Designed and deployed responsive websites using React, JavaScript and Tailwind CSS.
- Integrated APIs, optimized UX flow and maintained clean Git versioning.
- Contributed to open-source projects while improving problem-solving and debugging skills.

### **WEB DEVELOPMENT INTERN / PARITIE INNOVATION HUB, MINNA**

[May 2025 – October 2025]

- Collaborate with senior developers to build and maintain responsive web applications.
- Implement reusable UI components and improve performance across multiple web pages.
- Participate in code reviews and agile development processes for better project delivery.

### **AGRICULTURAL SCIENCE TEACHER/LIBRARY ATTENDANT / ROYAL NEFSEA INTERNATIONAL SCHOOL, UYO**

[May 2023 – January 2025]

- Collaborate with senior developers to build and maintain responsive web applications.
- Implement reusable UI components and improve performance across multiple web pages.
- Participate in code reviews and agile development processes for better project delivery.

### **FIELD & DATA STUDENT INTERN / CROSS RIVER NATIONAL PARK, AKAMKPA**

[January 2022 – March 2022]

- Mapped park resources using GIS tools
- Assisted with field data gathering, reporting and project documentation.
- Cleaned and standardized large datasets using Excel functions.
- Carried ballistic training and environmental conservation practice.

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### **EDUCATION UNIVERSITY OF UYO, UYO / B. FORESTRY AND WILDLIFE (2017 – 2024)**

**INFANT JESUS MODEL SECONDARY SCHOOL, ORON / SSCE (2011 – 2017)**

**GOVERNMENT PRIMARY SCHOOL, EYOTAI / FSCL (2005 – 2011)**

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### **CERTIFICATIONS WEB DEVELOPMENT WITH HTML & CSS FOR BEGINNERS — ALISON (2025)**

**DIGITAL & CYBER SECURITY AWARENESS — ALISON (2025)**

**NYSC DISCHARGE CERTIFICATE — NATIONAL YOUTH SERVICE CORPS DIRECTORATE (2025)**

**PRESIDENT (FORESTRY AND WILDLIFE STUDENTS' ASSOCIATION) — UNIUYO CHAPTER (2023)**

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**LEADERSHIP** I have good leadership skill which is backed up by experience as being the class representative throughout my five (5) years in the university, and as well-appointed the President of the department.

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