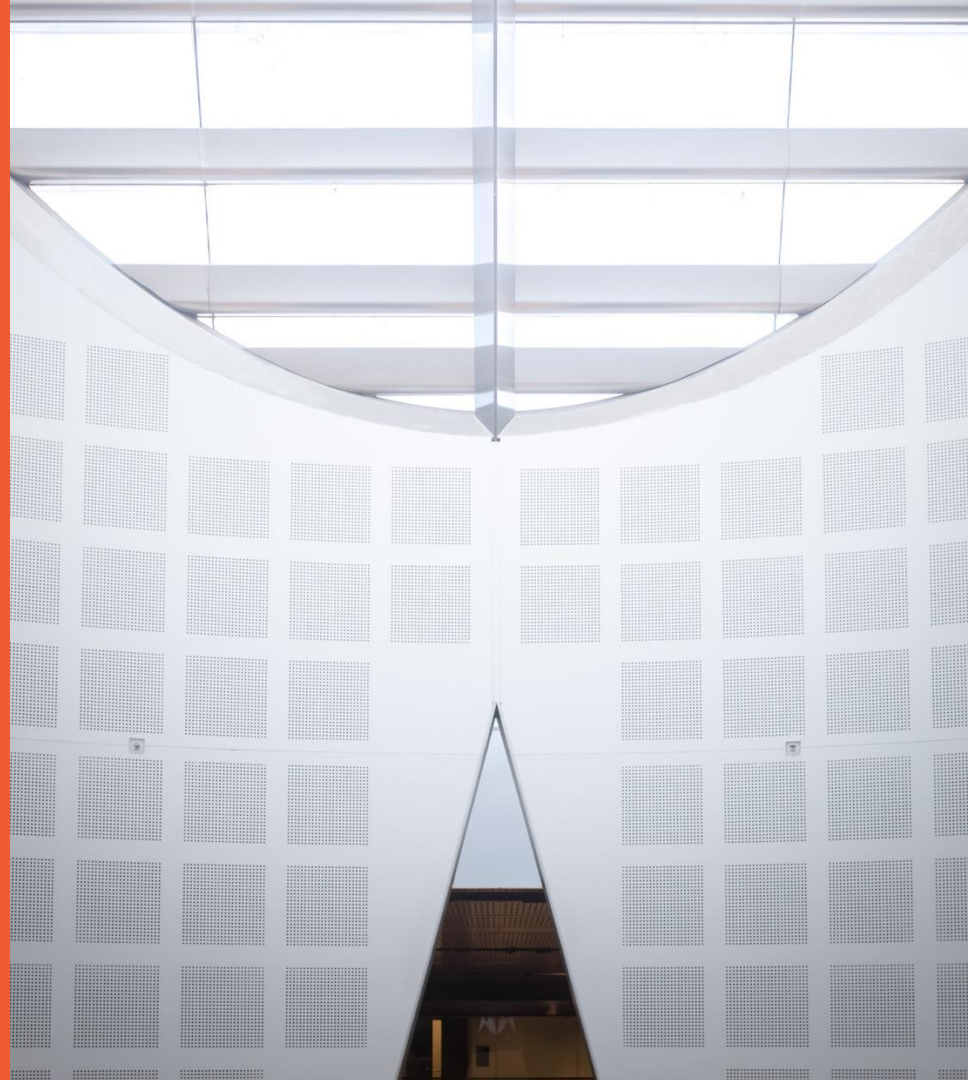


PMGT1850

Introduction & Welcome

Associate Professor Ken Chung

School of Project Management

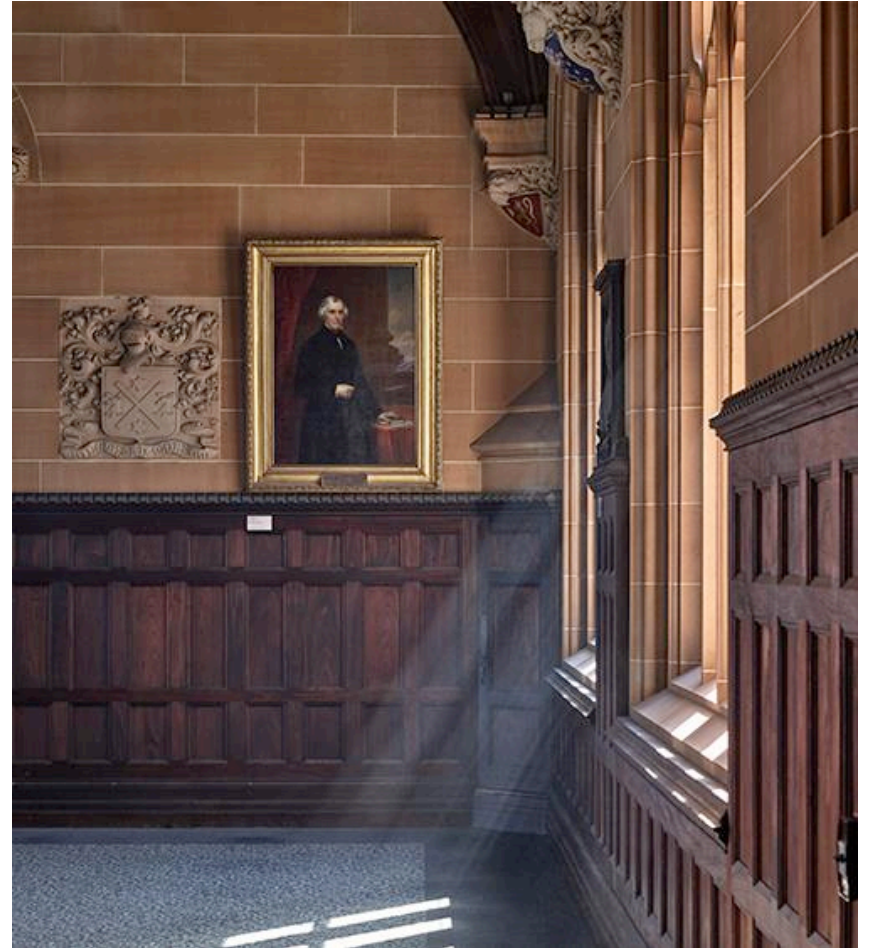


Acknowledgement of Country

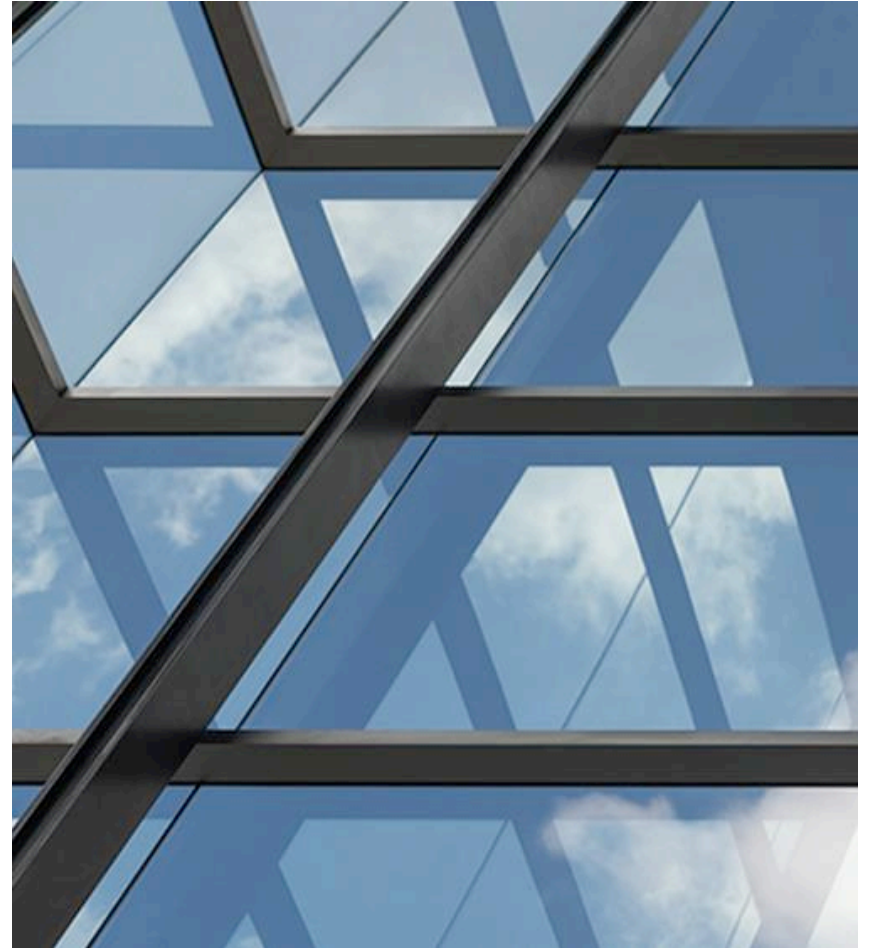
We acknowledge and pay respect to the traditional owners of the land on which we meet: the Gadigal people of the Eora nation. It is upon their ancestral lands that the University of Sydney is built.

Activity 1: My Journey

A bit about you & your journey in PM studies



Activity 2: Projects & Management of Projects



A project is...

Project definition

- A **project** is a temporary organisation established by a project principal to solve a unique task within a specified time frame that is intended to create future value (Clegg, Skyttermoen & Vagaasaar, 2024).



PM & Home of Project Wellbeing

Project Management is the integration and application of many skills, areas of knowledge and processes in a way that facilitates a better project delivery and outcome.

Projects as Intervention

- Sustainability
- Natural resources
- Positive/negative impact on people and places
- Consideration for past, present & future



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Projects as interventions

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<https://doi.org/10.1016/j.ijproman.2022.10.007> [Get rights and content](#)

Highlights

- Conceives of a project as an intervention into nature.
- Shifts the mindset away from seeing projects as solely social or technological.
- Focuses on the development of infrastructure projects as an example.
- Brings into view alternative forms of future making for uncertain futures.
- Provides a call to action for scholarship.

Abstract

The project scholarship community needs to revisit how it conceptualizes a 'project' to understand it as an intervention into nature: intervening in both existing situations and uncertain futures. Taking a post-rationalistic approach to the future, in this essay we set out how we conceive of projects as interventions, and the important implications of this for practice and scholarship. While there are promising recent developments, there is also an urgency to further shift the mindset away from conceiving of projects as solely a social or technological endeavour, with success measured in terms of cost, quality and schedule; toward a broader outcome focus, with concern for both the natural resources used and the positive and negative impacts on places and people across time. This has implications for the skills needed by practitioners and their training, for the kind of projects that are conceived and delivered, and for our scholarship community and its agendas for further research.





SUSTAINABLE DEVELOPMENT GOALS



The Project Economy has arrived

Summary. By 2027, some 88 million people around the world are likely to be working in project management, and the value of project-oriented economic activity will have reached \$20 trillion.

But research shows that only 35% of the projects undertaken worldwide are successful—which means we're wasting an extravagant amount of time, money, and opportunity.

To take advantage of the new project economy, companies need a new approach to project management: They must adopt a project-driven organizational structure, ensure that executives have the capabilities to effectively sponsor projects, and train managers in modern project management.

Nieto-Rodriguez, A., 2021. The project economy has arrived. Harvard Business Review, 99(6), 38-45. Harvard Business Review 99, 38-45.

Activity 3: Unit of Study Outline

Discuss in groups:

1. What are the learning outcomes for PMGT1850?
2. What are the major assessment tasks?
3. When are online submissions due and what are the associated late penalties?
4. When is your first assignment due? Second?
5. What about textbooks?



Activity 4: Class Charter



A Note on Teaching Format

- Blended Learning: Canvas + Facilitated Workshop

Who is here to get a degree?



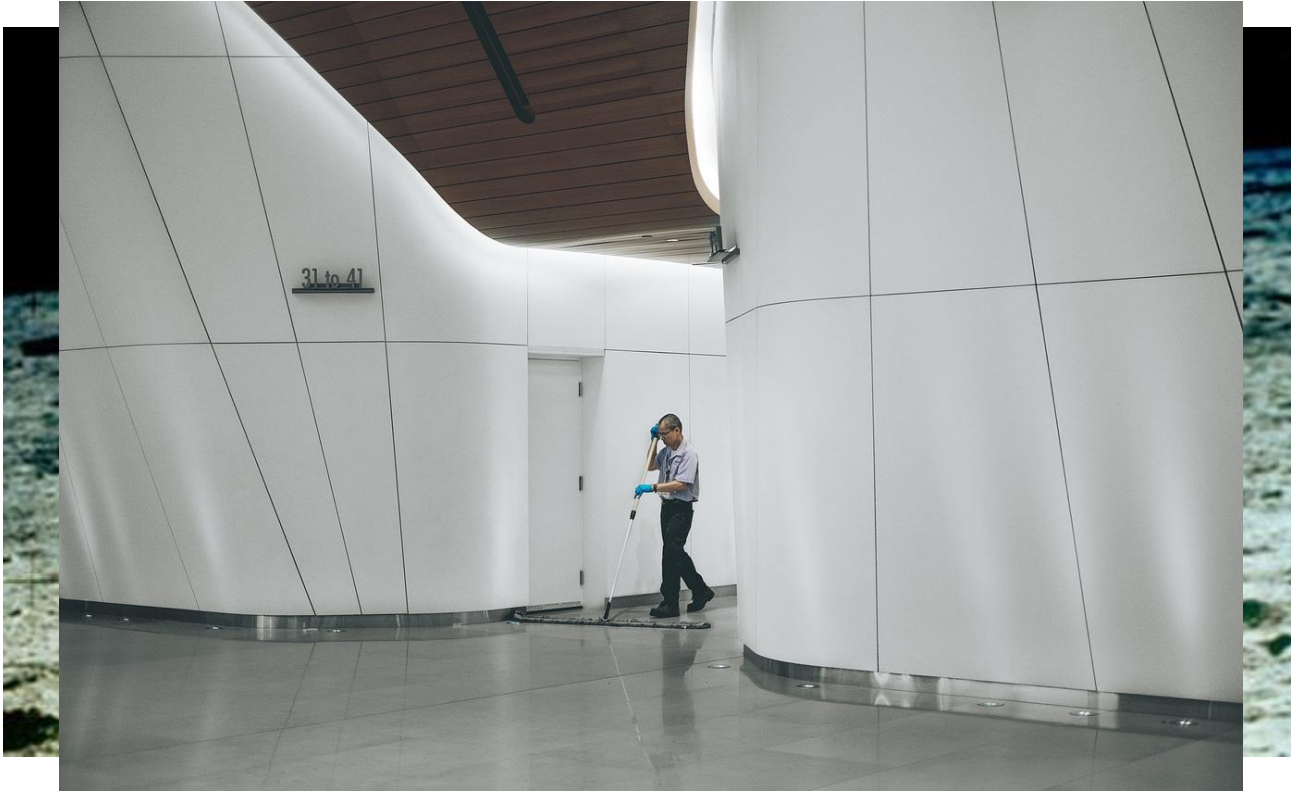
**Who is here to get an
education?**



Your mindset matters!

Attitude → Thought → Behaviour → Impact

Mindset matters...



Activity 5: What is the PM Industry like?



PM Industry

1. Spend some time doing a google search for the keywords "Project Management Industry" or "Industries that need Project Manager"
2. Search, download and read the "PM Salary Guide" report from PMI.
3. Can you tell us which country offers the highest salary?
 1. How does Australia compare?
 2. What is the top industry with highest spending on projects?

Notes from Orientation week



Degree planners, advisor contacts, PM Society, etc.

Download Orientation Day slides from the [PM Student Portal](#) on Canvas.

There is a wealth of useful information to help you succeed in your degree.

BPM Tracker Sample (tinyurl.com/bpm-tracker)

| DO NOT ALTER ANY OF THE BELOW | | | | FILL IN UNITS COMPLETED | | | FILL IN UNITS TO BE COMPLETED | | | | |
|--|-------------|---|----|-------------------------|--------------------|----|-------------------------------|----------------------|----|----------|--|
| Table S - Any other major (2019 onwards) | | | | Student SID/unikey: | | | | | | | |
| Total Credit Point required | | | | 144 | Total CP completed | | 0 | Total CP to complete | | 0 | |
| Block/Type | Sem offered | Unit of Study | CP | Semester | Unit Code | CP | Semester | Unit Code | CP | Comments | |
| Year 1 | | | | Year 1 - Semester 1 | | | Year 1 - Semester 1 | | | | |
| Table S Major | 1 | Table S Major | 6 | | | | | | | | |
| BPM Core | 1 | ENGG1860: Project Initiative & Scope | 6 | | | | | | | | |
| BPM Core | 1 | ENGG1863: Effective Project Communication | 6 | | | | | | | | |
| BPM Core | 1 | ENGG1850: Introduction to Project Management | 6 | | | | | | | | |
| | | | | Year 1 - Semester 2 | | | Year 1 - Semester 2 | | | | |
| Table S Major | 2 | Table S Major | 6 | | | | | | | | |
| BPM Core | 2 | PMGT1711: Systems Thinking in Projects | 6 | | | | | | | | |
| BPM Core | 2 | PMGT1852: Facilitation and Stakeholder Engagement | 6 | | | | | | | | |
| BPM Core | 2 | ENGG1865: Project Time, Cost and Resources | 6 | | | | | | | | |
| Year 2 | | | | Year 2 - Semester 1 | | | Year 2 - Semester 1 | | | | |
| Table S Major | 1 | Table S Major | 6 | | | | | | | | |
| BPM Core | 1 | PMGT2711: Critical Thinking for Projects | 6 | | | | | | | | |
| BPM Core | 1 | ENGG2851: Project Analytics | 6 | | | | | | | | |
| BPM Core | 1 | ENGG2855: Project Acceptance | 6 | | | | | | | | |
| | | | | Year 2 - Semester 2 | | | Year 2 - Semester 2 | | | | |
| Table S Major | 2 | Table S Major | 6 | | | | | | | | |
| BPM Core | 2 | PMGT2822: Reframing Projects | 6 | | | | | | | | |
| BPM Core | 2 | PMGT2821: Project Conflict Management | 6 | | | | | | | | |
| BPM Core | 2 | PMGT2854: Executing Projects | 6 | | | | | | | | |
| Year 3 | | | | Year 3 - Semester 1 | | | Year 3 - Semester 1 | | | | |
| Table S Major | 1 | Table S Major | 6 | | | | | | | | |
| Table S Major | 1 | Table S Major | 6 | | | | | | | | |
| BPM Electives | 1 | BPM Electives | 6 | | | | | | | | |
| BPM Core | 1 | PMGT3858: Adapting to Project Context | 6 | | | | | | | | |
| | | | | Year 3 - Semester 2 | | | Year 3 - Semester 2 | | | | |
| Table S Major | 2 | Table S Major | 6 | | | | | | | | |
| Table S Major | 2 | Table S Major | 6 | | | | | | | | |
| BPM Electives | 2 | BPM Electives | 6 | | | | | | | | |
| BPM Core | 2 | ENGG3854: Legal Aspects of Projects | 6 | | | | | | | | |

What is academic dishonesty?

The following are some behaviours that are academically dishonest:

- **Plagiarism** (this is the most common form)
- **Collusion** or illegitimate co-operation
- **Recycling** (using your own work from previous assessments)
- **Cheating**, including **contract cheating**
 - sharing questions or accessing solutions on online “help sites”
 - receiving coaching from a private tutoring company on how to complete an assignment
 - asking someone else to write your assignment (for payment or not)
- **Exam cheating** (using prohibited materials, working with others)
- **Fabrication** or falsification of sources, data or results

Introduction

Project management is a practice that can be found everywhere. Project management does not belong to any specific domain or a field. It is a universal practice with a few basic concepts and objectives.

Regardless of the size of the activities or effort, every 'project' requires project management.

There are many variations of project management that have been customized for different domains. Although the basic principles are the same among these variations, there are unique features that address unique problems and conditions specific to each domain.

There are two main types of project management:

- Classical Project management
- Modern Project management

The classical project management uses orthodox methods and techniques in the management process. These methods and techniques have evolved over decades and are applicable for most of the domains. But for some domains, such as software development, traditional project management is not a 100% fit.

Therefore, there have been a few modern project management practices introduced to add shortcomings of the traditional method. Agile and Scrum are two such modern management methods. (Management Concepts Website)

Definition of Classical Project Management

First of all, having an idea of the project management definition is required when it is discussing Classical project management. The following is a definition for Classical management:

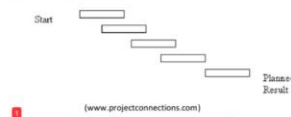
PMBOK defines the Classical project management as "a set of techniques and tools that applied to an activity that seeks an end product, outcomes or a service".

Classical project management has everything required for managing and successfully executing project like this. Since this type of project does not require any customizations, modern management methods are not required.

The company can hire or use an existing project manager to manage the upgrade project. The project manager will plan the entire project, derive a schedule, and indicate the required resources. The cost will be elaborated to higher management, so everyone knows what to expect project. Usually, a competent project manager knows what processes and artefacts are required to execute a project. There will be frequent updates coming from the project management stakeholders.

In addition to the regular project activities, project managers will attend to risk management as well. If certain risks have an impact on the business processes, the project manager will suggest suitable mitigation criteria. (Management Concepts Website)

A Classical project looks something like this.



(www.projectconnections.com)

Advantages of Classical Project Management Method

Most of the advantages of classical project management method mentioned here meet the expectations of the stakeholders.

Critical Analysis Essay

ORIGINALITY REPORT

| | | | |
|------------------|------------------|--------------|----------------|
| 85% | 43% | 7% | 84% |
| SIMILARITY INDEX | INTERNET SOURCES | PUBLICATIONS | STUDENT PAPERS |

PRIMARY SOURCES

| | | |
|---|--|-----|
| 1 | Submitted to University of Technology, Sydney Student Paper | 39% |
| 2 | www.tutorialspoint.com Internet Source | 31% |
| 3 | www.reinventingprojectmanagement.com Internet Source | 8% |
| 4 | studyassist.gov.au Internet Source | 2% |
| 5 | tpmg.ir Internet Source | 2% |
| 6 | Submitted to Whitireia Community Polytechnic Student Paper | 2% |
| 7 | Submitted to University of Sydney Student Paper | 1% |
| 8 | Aaron J. Shenhar. "Unleashing the Power of Project Management.", Industrial Management/00198471, 20080101 Publication | <1% |

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(p. 93)

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Differences between Classical and Modern Project Management

Comparisons between classical project management and modern project management from the four perspectives of planning, leading, organisation and controlling are explained below.

| Skill | Classical Project Management | Modern Project Management |
|----------------------|---|--|
| Project Goals | getting the job done on time, on budget within requirements | getting business results, meeting multiple criteria |
| Project Planning | collection of activities that need to be completed as planned, in order to be on-time, within budget, and having achieved performance goals | an organisation/teams to achieve expected goals and business results |
| Planning | plan once only at the project initiation | plan at outset and re-plan when required |
| Managerial approach | rigid, focused on initial plan | flexible, changing, adaptive |
| Project work | predictable, linear, certain, simple | unpredictable, non-linear, complex |
| Environmental effect | minimal, detached, once project launched affects the project throughout its execution | affects the project throughout its execution |
| Project control | identify deviations from planning and get back on track | identify changes in the environment and adapt plans accordingly |
| Distinction | all projects are the same | project is different |
| Managements style | one size fits all | adaptive approach, one size does not fit all |

(Tryon, C.A. 2008)

Conclusion

Classical project management is a project management approach that will work for most domains and environments. This approach uses orthodox tools and techniques for management and solving problems.

These tools and techniques have been proven for decades, so the outcome of such tools and techniques can be accurately predicted.

When it comes to special environments and conditions, one should move away from traditional project management approach and should look into modern methods that have been specifically developed for such environments and conditions. (Management Concepts Website)

What are the consequences?

- The University has strong mechanisms for detection of potential academic dishonesty.
- Suspected breaches are reported to the faculty educational integrity team for investigation.
- The University is deeply committed to ensuring the integrity of its educational programs and treats integrity breaches seriously. As a result, the **academic consequences** for cheating are numerous.
- You may:
 - need to resubmit a task with a mark penalty or
 - receive a 0 for the assessment or even the unit of study
 - be suspended or even excluded from your studies for serious misconduct