KATA EXERCISE



KATA

The systematic pursuit of desired conditions by utlizing human capabilities in a concerted way

Systematically improving the way of working towards a strategic aim by training new habits

EXERCISE 1



REFLECTION

WHAT IS

WHAT MIGHT OR SHOULD BE

FEEDBACK

EXERCISE 2

WHAT COMES NEXT?

1 3 5

2 4 3



REFLECTION

WHAT IS

WHAT MIGHT OR SHOULD BE

FEEDBACK

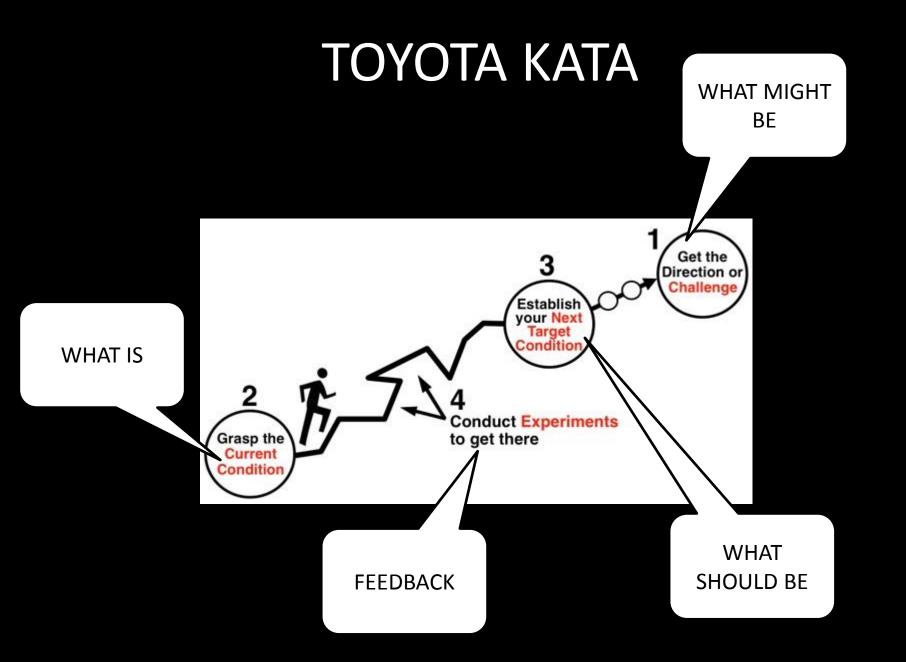
PRACTICE



The pursuit of excellence is gratifying and healthy.

The pursuit of perfection is frustrating, neurotic and a terrible waste of time.

ASSUME



DOING THE KATA

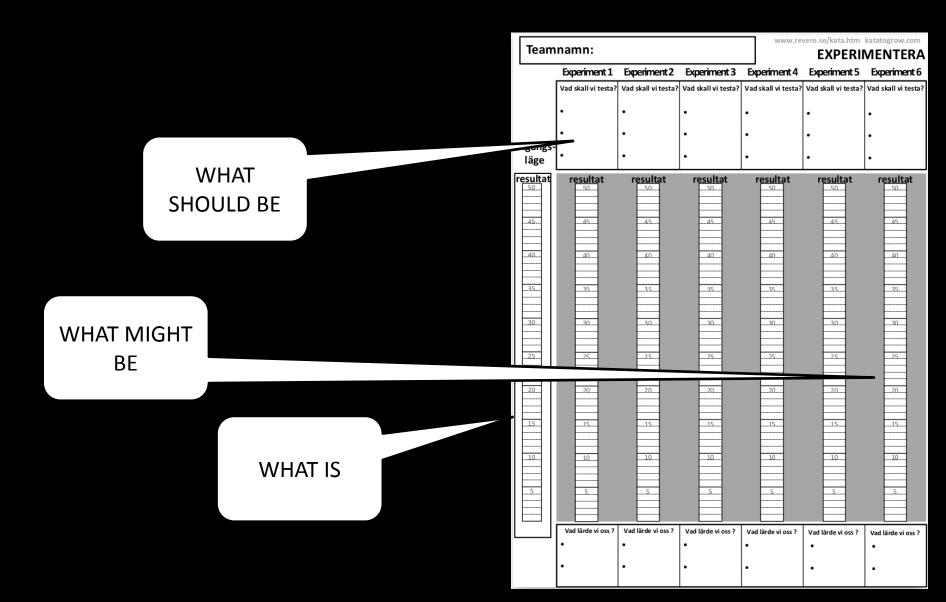
PREPS

- Gather your team
- Select a time keeper
- Select a note taker

RULES

- Place pieces face down
- Shuffle the pieces
- Don sertusing
- Complete the jigsaw
- Note recorded time

DOING THE KATA



180 SECONDS

PLAN – WHAT SHOULD BE

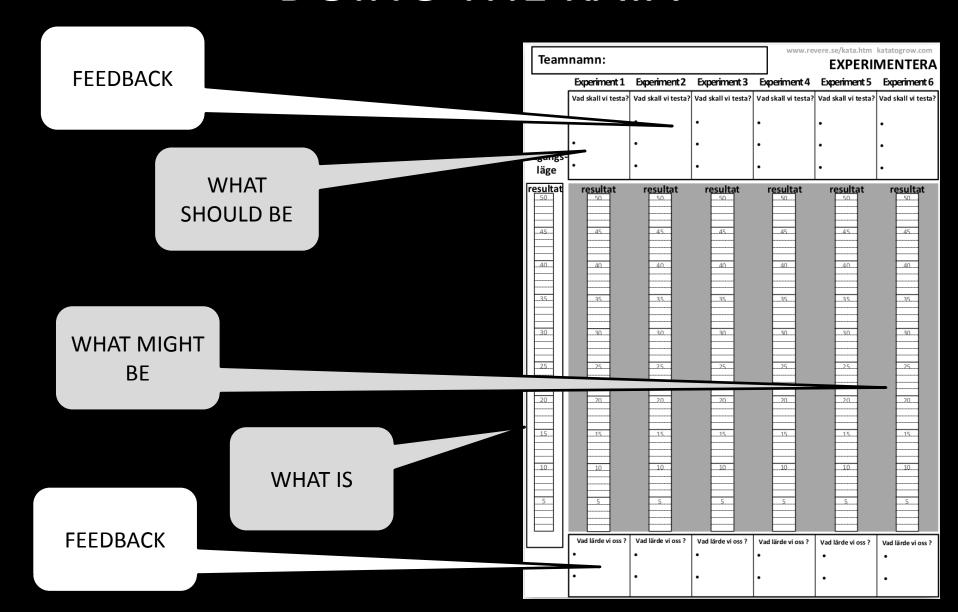
ACT – CONDUCT EXPERIMENT

REFLECT – FEEDBACK

DO IT!



DOING THE KATA



DO IT AGAIN!



DO IT AGAIN & AGAIN!



STRIKE FOUR!



FIFTH EXPERIMENT



LAST TIME!



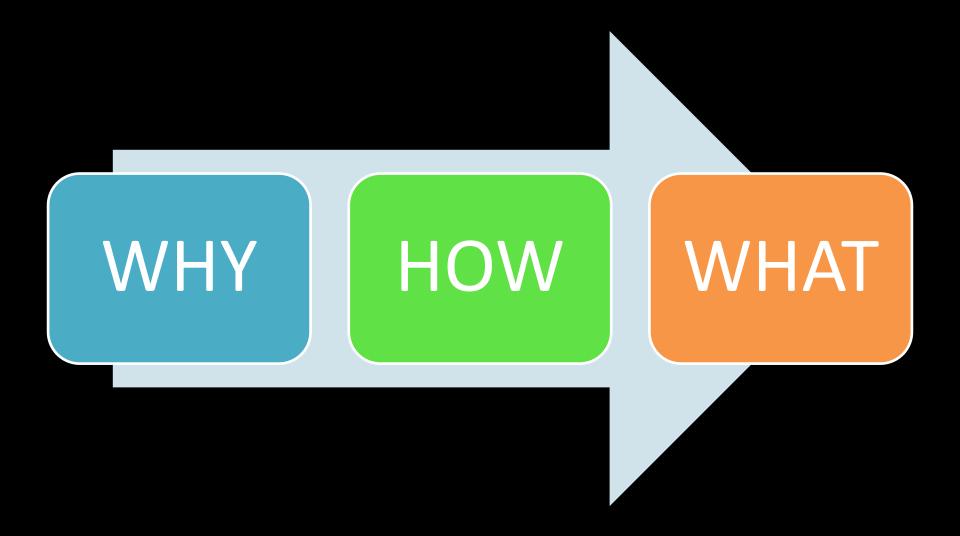
REFLECTION

WHAT IS

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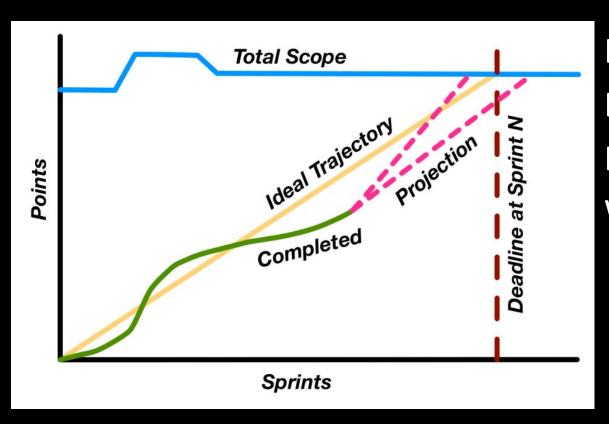
GETTING IT DONE



KEY PERFORMANCE INDECES

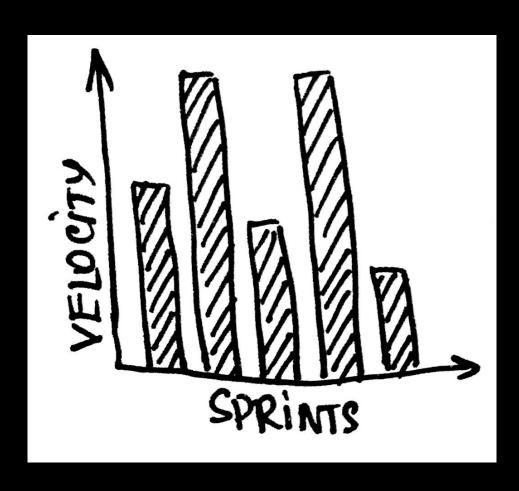


BURN UP/DOWN CHART



Deliveries
Definition of done
Estimates
What counts?

VELOCITY



Velocity is a measure of the amount of work a team can tackle during a single sprint

- Estimates
- Definition of done
- Quantity
- Customer value
- Sustainable pace

DEFECTS

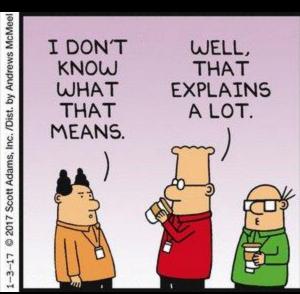
Quality
Customer value
Definition of defect
Reporting defects
More or less defects?

TECHNICAL DEBT

Technical debt is a concept in programming that reflects the extra development work that arises when code that is easy to implement in the short run is used instead of applying the best overall solution.







Happiness is a choice!



AARRR - PIRATE METRICS

Acquisition – How do users find you

Activation – Do users enjoy their first experience

Retention – Do users come back

Revenue – Are you making money

Referral – Do users recommend you

DELIVERABLE 1: WHY – HOW – WHAT

- Three KPIs to monitor your process
- Social contract
- In your team repo by SEP 01 @ 17:00 CET

- Three lessons learnt from LEGO exercise
- In your team repo by SEP 01 @ 17:00 CET & E-mail to

burden@chalmers.se SEP 01 @ 15:00 CET

REALITY CHECK

- What was the purpose of the lecture?
- Which learning objectives were covered?
 How?
- What was the relationship to the course assessment?

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