

Rubric

	<i>Excellent</i>	<i>Good</i>	<i>Sufficient</i>	<i>Insufficient</i>
<i>Understanding</i> (30%)	<i>30 points max</i> Insightful description of the methods and interpretation of the results, possibly even beyond what has been covered in class; choices made in the analysis are well motivated	<i>24 points max</i> Correct description of the methods and the results; sensible choices in the analysis, with some motivation	<i>18 points max</i> At most minor misunderstandings of the methods and minor misinterpretation of results; mostly sensible and correctly motivated choices	<i>12 points max</i> Incorrect descriptions and serious misinterpretations of the results; strange, badly motivated choices in the analysis
<i>Correctness</i> (25%)	<i>25 points max</i> Flawless: all obtained results make sense and appear to be correct; any unexpected results are carefully (double) checked and discussed	<i>20 points max</i> All results seem to be correct; any unexpected results are discussed	<i>15 points max</i> There are some small errors and/or results that are unexpected, but not discussed as such	<i>10 points max</i> Clear mistakes and/or results that simply cannot be correct, but are just taken for granted
<i>Completeness</i> (20%)	<i>20 points max</i> All boxes, from abstract to future research and references, are ticked and described extensively	<i>16 points max</i> Boxes are ticked, but some of the descriptions can be more extensive	<i>12 points max</i> One or more boxes are missing (e.g., no future research, or no analysis of computational complexity for algorithm)	<i>8 points max</i> Important parts are missing, possibly due to lack of time
<i>Originality</i> (15%)	<i>15 points max</i> Original and challenging problem, possibly even concerning self-gathered data or a new (twist to an) algorithm; creative insights and analyses, possibly even making use of tools that are not covered during the course	<i>12 points max</i> Non-stereotype dataset or algorithm; clever use of appropriate tools, when needed beyond those offered and treated during the course	<i>9 points max</i> Fine, but possibly bit standard dataset or algorithm and corresponding problem; somewhat creative use of existing tools	<i>6 points max</i> Completely standard dataset or trivial algorithm; minimalistic use of tools taken from the weekly course assignments
<i>Clarity of exposition</i> (10%)	<i>10 points max</i> Excellent use of English; great visualizations with self-contained captions; layout supports content; report is a pleasure to read	<i>8 points max</i> Some minor typos/spelling mistakes; ample visualizations with clear captions; fine layout	<i>6 points max</i> Report is, with some effort, understandable; adequate visualizations; layout does not demoralize reading	<i>4 points max</i> Write-up and layout hamper readability and make the report difficult to understand; hardly any (supportive) visualizations