

Heads, you're dead

Life history analyses and life tables can be confusing. A good strategy to understanding is to make up an example and try to apply the new concept or tool. So, today in class we will play simple little game, “Heads, you’re dead.”

The rule are simple.

- Each coin represents an individual in our cohort¹
- Each time step we will flip all “living” coins one time
- Any coin that has its head up is “dead”
- A coin can only die once (i.e., once it’s dead, it isn’t flipped any more)

¹ Individuals born at the same time that we will track over time.

We’ll start with everyone having a set number of coins to flip and then track how many are alive after each flip (aka time step). Please record the class data in the n_x column in the table. (We’ll fill in the rest as we go.)

x	n_x	l_x	m_x	$l_x \times m_x$
0				
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

x is the time step (e.g., week, month, or year 0, 1, 2, 3...)

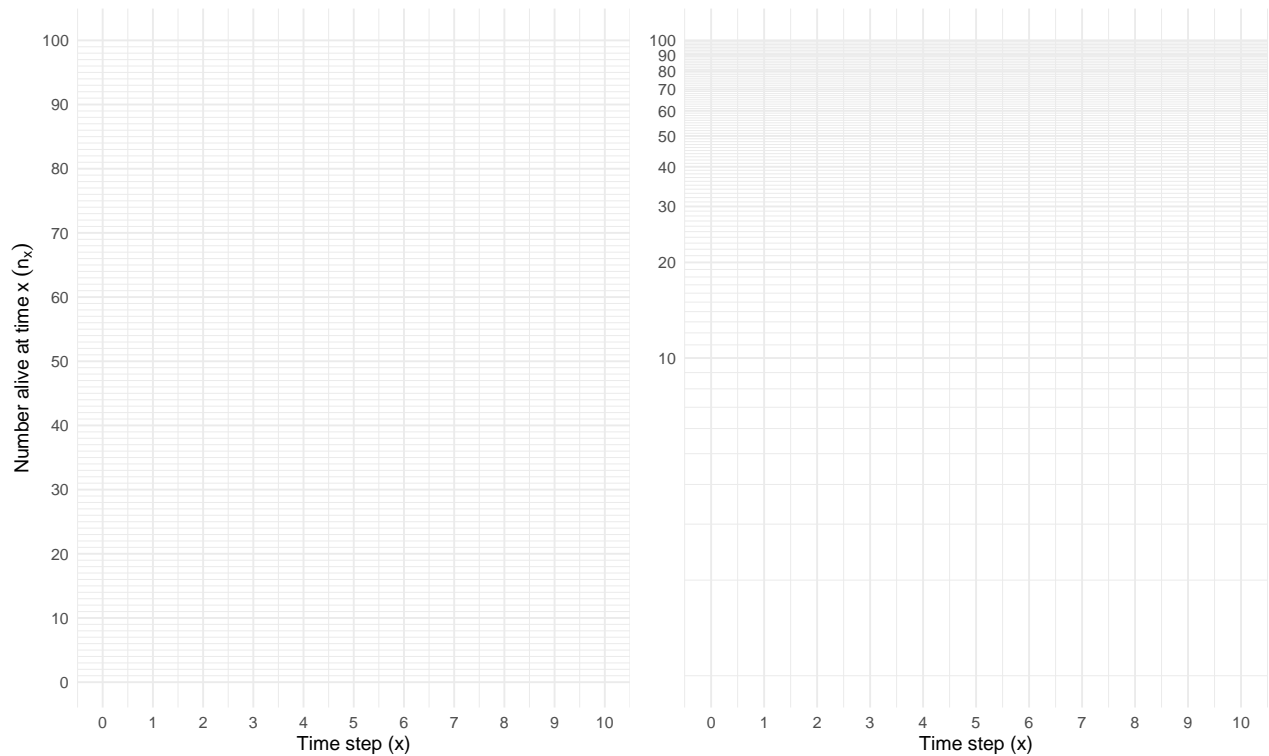
n_x is the number surviving at the beginning of that time step

l_x is the *proportion* surviving at the beginning of that time step

m_x is the *fecundity*, the number of offspring produced by an individual in the period from x to $x + 1$.

Graphing our data

With the survivorship data in hand, plot n_x against x on these two sets of axes:



Do the graphs match your expectations? What fraction of individual coins did you expect to be alive at each time point? What do you notice about the slope on the graph with the logarithmic y-axis?

Now would also be a good time to think about what these curves would look like for, say, a set of humans where each time step is 10 years, or a mouse where each time step is a month.

Filling in the table

We still need to fill in our life table. You can start with l_x , which is just the proportion of the original cohort that survived to each point.

Next we need to make up some fecundity numbers. Let's imagine that our coins do not become reproductively mature until age $x = 3$, at which point they can produce an average² of four offspring in this time step. Thus $m_3 = 4$. Each of the remaining time step of their lives they produce one fewer offspring (i.e., $m_4 = 3$, $m_5 = 2$, $m_6 = 1$, and $m_7 = 0$). Fill in these numbers in the table.

The next step is simple. We simply multiply l_x by m_x in the right-most column. This is essentially the amount of reproductive output we can expect from a newborn in time step x . It combines the probability of surviving to time x and the

² Note that we are *not* saying that every individual produces that many offspring, just that *on average* individuals that survived to step 3 will produce four offspring by the next step.

average fecundity at that time.

Finally, if we sum up all of the $l_x m_x$'s we get the expected reproductive output of a coin over its *entire* lifetime. We call this R_0 . That is, $R_0 = \sum l_x m_x$. We can expect every individual³ will, on average, produce R_0 offspring before it dies.

So, here's a question for you: will this population of coins tend to grow, shrink, or stay the same?

³ Note that we are assuming every individual is reproductive

Using life tables to guide interventions

Often we want to intervene in a population to make it more or less likely to grow or grow fast. We might want to help an endangered species persist by making sure R_0 is large enough, or instead we might want to reduce the R_0 of an invasive species, pest, or parasite to minimize the harm it does.

Thus, your challenge: imagine you can change the biology of this coin population in one way to make it growth (if it was shrinking) or shrink (if it was growing). What is the best way to intervene to achieve your goal? Your choices are:

- alter one survival transition by 20% (e.g., if the probability of surviving from one time step to the next was 0.5, you could change one of these steps to 0.5 ± 0.1).
- alter the fecundity of one stage/age by 50%
- delay or accelerate reproductive maturity (i.e., when $m_x > 0$) by one step.