

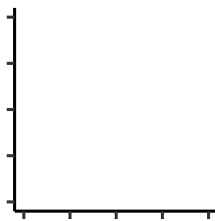
Dice and dose-response relationships

Dose-response relationships frequently show up in biological (and other) systems. Indeed, I bet you can think of at least four *different* ways some *response* changes with the dose of some *cause*. Let's write those down:

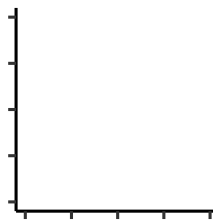
- 1.
- 2.
- 3.
- 4.

In fact, draw graphs of those relationships. Add labels (including units if you can) and put reasonable numbers on the two axes.

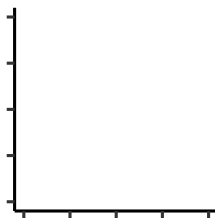
1



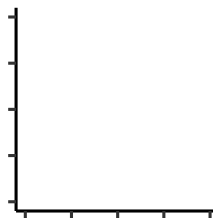
2



3



4



It's good to keep this diversity in mind if only so that you don't make the mistake of assuming every dose-response relationship means the same thing.

Dice as pathogens

To develop a more intuitive sense of at least one way we can get a dose-response relationship, let's roll some dice. I like thinking about pathogens, so let's imagine that we are the hosts and each die is a single pathogen. A pathogen/die only causes an infection if it comes up a "6", otherwise you fight it off. We are going to simulate exposures to different doses of pathogens/dice to see how the probability of infection changes with the dose.

Of course a single host is either infected or uninfected, so a single person's data would look like a series of zeros and ones. We want to determine what the *probability* of infection is at different doses, which we can estimate as the *proportion* of hosts¹ that are infected² at each dose.

¹ Students rolling dice.

² Roll at least one 6.

Dice	Number.of.Hosts	Number.Infected	Proportion
1			
2			
3			
4			
5			
7			
10			
15			
20			
30			
40			

Then let's plot these data on two graphs, one with a linear x-axis and one with a logarithmic x-axis.

