## Carbon as the common currency for life

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In graduate school I took an ecology class from a rather famous, very clever, and somewhat curmudgeonly professor. I was excited to learn more about population dynamics, community interactions, and on and on. So I was a little shocked on the first day when he said that ecology was the study of the cycling of energy and nutrients through ecosystems. I raised my hand immediately and ask, "Wait, is that all?" To which he responded, "What else is there?"

I was speechless—he had swept all of the things I cared about under the metaphorical rug!—but he had a point. From a certain point of view, the stupendous variety of interesting species interacting in all of their varied ways are just moving energy and nutrients around! Indeed, I hope to convince you that while we should not be so hasty as to ignore so much of ecology<sup>1</sup> you can and should consider the implications of this perspective. It shines a lot of light on how our world² works!

## Carbon carries the energy

If we are sacks<sup>3</sup> of (complex) chemical reactions, and most of those chemical reactions require some energy to proceed, then ATP is the energy carrier. And there are a *lot* of these reactions requiring a lot of energy! One paper mentions in an off-hand way that the human body turns over its entire body weight in ATP<sup>4</sup> every day!

However, if we zoom out just a little bit we see that energy is stored in the form of sugars (e.g.,  $C_6H_{12}O_6$ ), starches (=chains of sugars;  $(C_6H_{12}O_6)_n + (H_2O)$ ), and fats (e.g., saturated fatty acids;  $CH_3(CH_2)_nCOOH$ ). Look at those formula and what do you see? A heck of a lot of carbon atoms! Even proteins and their constituent amino acids are largely carbon. Indeed, if you squint<sup>5</sup>, you can see that virtually all of the energetic molecules we eat are primarily carbon. This is no coincidence; in a very real sense, the carbon atoms—or really, the bonds they form—carry the energy.

So if we are interested in how much energy is available in an ecosystem, or to a particular population or community—and trust me, we are!—we do not need to worry about the Kilocalories in this or that animal or plant. From the broad perspective of an ecosystem ecologist, all of the organisms growing, reproducing, dying, eating and being eaten, etc. are just so many carbon atoms being cycled around. Follow the carbon, the rest is just details.

- <sup>1</sup> And really, this professor didn't really think that way. He just liked to push us to think (and rethink) clearly and defend our ideas.
- <sup>2</sup> Probably *all* worlds.
- 3 Made of many tiny sacks
- <sup>4</sup> I.e., ATP releasing its energy and being converted to ADP, then being "re-energized" into ATP, over and over and over again
- <sup>5</sup> Metaphorically. Actually squinting probably doesn't help.

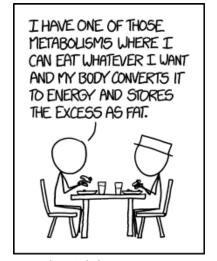


Figure 1: https://xkcd.com/1744/.

#### Following the carbon

Let us adopt this zoomed-out perspective for a moment as we consider ourselves and the energy that powers us. Consider the formula for oxidative respiration (skipping over a few details, of course):

$$C_6H_{12}O_6 + 6O_2 \longrightarrow \text{energy} + 6CO_2 + 6H_2O$$
 (I)

In essence, one form of carbon (here, a sugar) is converted into another form of carbon (carbon dioxide) and in the process provides some energy to do some sort of work. So when you eat, you take in carbon and when you metabolize that food, you exhale it. Again, track the carbon, track the energy.

So where did we get our (energetic) carbon from? Our food, I can hear you thinking. And where did our our food get its carbon? From its food. Eventually get back to plants, who's food was CO2. Sort of.

Actually the carbon came in the form of CO<sub>2</sub>, but the energy was from sunlight<sup>6</sup>. From our zoomed-out perspective, we can see photosynthesis as just the reverse of oxidative respiration:

$$C_6H_{12}O_6 + 6O_2 \xrightarrow{\text{respiration}} \text{energy} + 6CO_2 + 6H_2O$$
 (2)

Photosynthesis is a process of fixing carbon dioxide into energetic sugar molecules that can be converted into other molecules or be metabolized to harvest their energy. Photosynthesis is amazing and it kills me that we won't be discussing C<sub>3</sub> and C<sub>4</sub> and CAM photosynthetic pathways, water use efficiency, and all of the related topics<sup>7</sup>, but I did promise I wouldn't make this a plant-focused class. Plants are food and they make their food through photosynthesis. That will have to do.

Wait! One more thing! Photosynthesis, or the turning of inorganic CO<sub>2</sub> into organic molecules, like sugars, is called **Primary Production**<sup>8</sup>

#### An aside on measuring photosynthesis

One neat consequence of this chemical formulation is that we can see some ways we might measure the amount of photosynthesis or primary production. Look at that equation. What do we gain with photosynthesis? Complex organic carbon molecules, yes? Or since most (dry) biomass is carbon, we could just measure the increase in biomass! And oxygen, we could measure increases in oxygen produced during photosynthesis. Scientists use all of these as metrics of primary production, from simply weighing plants and trees to see how much they've grown to using "flux towers" to measure oxygen concentrations in and around forests. Finally, we could measure the (local) reduction in CO<sub>2</sub> concentrations. You've seen the jagged Keeling curve showing concentrations of CO<sub>2</sub> in the Earth's atmosphere over the decades since March 1958. Well the jagged up and down in the line (that otherwise rises alarmingly) in an annual pattern corresponds to growing seasons and the fact that there is more productive surface area in the Northern than

- <sup>6</sup> And yes, I am excluding chemoautotrophs that form sugars with the aid of energetic sulfur compounds or similar. Because while those systems are incredibly, achingly cool, they comprise just a tiny amount of the overall energy flow in the global ecosystem. And because I'm lazy.
- <sup>7</sup> As a relatively recent convert to the hotness that is photosynthesis, I get a bit overzealous!
- 8 This is probably ringing a bell, or eliciting an eye roll, but bear with me.

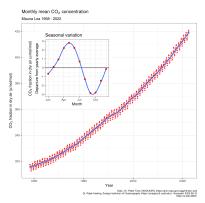


Figure 2: The Keeling curve.

the Southern Hemisphere. That is the Earth "inhaling" or fixing carbon in the northern summer and then "exhaling" or respiring more in the northern winter. Crazy, right?9

An aside on the conservation of energy and CO<sub>2</sub>

You may recall from an earlier science class that energy cannot be created nor destroyed<sup>10</sup>. Well, it's true. But we do lose *useful* energy. That is, we use energy to, say, read this essay in front of you, but you're not very efficient and so a lot of that energy is "wasted" in the form of heat or entropy. We cannot easily convert that lost heat back into useful energy. Entropy<sup>II</sup> is a pain! So when we follow the carbon, we need to focus on the organic carbon, the stuff with the energy available to do work. CO<sub>2</sub> is just out there waiting to be turned into a useful form.

## Sunshine to sugar

Since essentially all the energy available for the world's organisms comes from photosynthesis, it is interesting to pause and think about how much of that sunshine ends up becoming plant.

First<sup>12</sup>, nearly half of sunlight is outside the range that chlorophyll absorbs (400–700 nm). Then, of the "photosynthetically active radiation," another half (a quarter of the energy in sunlight) is simply not absorbed (e.g., they hit something besides a chlorophyll molecule) or otherwise lost in the interaction with the chlorophyll. We we are down to ~28% of the sunlight shining down being collected by chlorophyll. But wait, something like 68% of this remaining energy is lost in the process of converting ATP and NADPH to glucose! However, the plant's photosynthetic machinery takes energy, too. Some 35-40% of the remaining 9% of sunlight's energy is respired just to keep this machinery working. So, of the sunlight that strikes a leaf, something like 5%13 is actually converted into sugars that can then be used to grow and fuel the plant.

This, the actual amount of carbon that is made into usable sugars is called **Gross Primary Production** or *GPP*. But of course plants don't just make sugars, they use them, too. They respire, running that chemical reaction backwards, turning sugars into CO<sub>2</sub> and energy. This is often<sup>14</sup> called Ra, for autotrophic respiration. What is left is called **Net primary production** or NPP<sup>15</sup>. Or, to mathify it:

$$NPP = GPP - Ra$$

Simple, yes? But let's not forget the staggering fact what this simple formula hides: NPP—that bit of the 5% of sunlight's energy that is left over after we account for plant respiration—is the energy that fuels everything else, the growth and reproduction of the plant, the making and fueling the things that eat the plant, the energy to make the things that eat the plant eaters, the things that eat them, and so on. All of it is fueled by NPP<sup>16</sup>.

- 9 If you are uncertain what you are seeing in the figure, walk through what happens to CO2 when plants are growing and when they are not growing. And hint: plants respire as well as photosynthesize.
- 10 It's the (first) law (of thermodynamics)!
- <sup>11</sup> And the second law of thermodynamics

# **Sunlight (100 %)**

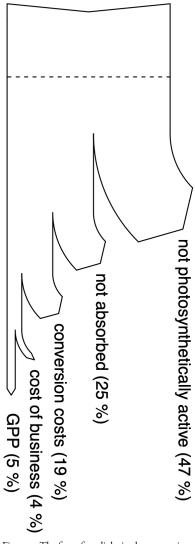


Figure 3: The fate of sunlight in the conversion

- 12 Values taken from Hall and Rao 1999 Photosynthesis.
- 13 And often much, much less. Think winter or cloudy days or droughts or...
- <sup>14</sup> By fun people in the know.
- 15 You down with NPP?
- 16 Now are you down with NPP?

#### An aside on measuring NPP

I should point out that biologists do not generally measure NPP or the rest of it on a plant-by-plant basis, but instead on a per area per unit time basis. They might pick a hectare in a field or a forest in a watershed and measure the accumulation of carbon (or biomass) over a year to measure NPP per hectare per year, or similar. Why bother? Because again, that *NPP* is the fuel for every living thing out there. I find that striking. Look out the window. All of the people and animals and interesting things moving outside are fueled by the conversion of some fraction of just 5% of the light that strikes the plants and algae in an area. You and I and the hummingbird that just flew by are made from and fueled by that tiny drip of photosynthetic sugars left over by primary producers<sup>17</sup>.

## What do plants need?

Given it's fundamental importance, it is worth thinking about what limits and what promotes NPP. What might we include in this list? Of course, sunlight must be important, since it is the source of energy that is being harvested through photosynthesis. And indeed, we see more NPP in places with more sunlight than less (e.g., tropics vs. poles). We also see seasonal patterns to NPP corresponding lots of sunlight (spring + summer) vs. times with little sunlight (fall + winter)<sup>18</sup>. Why else would so many trees lose their leaves if not for the fact that they were no longer earning their keep in terms of NPP<sup>19</sup>?

What else do plants need? Water, of course, which is intricately linked to photosynthesis<sup>20</sup> and so places (and times<sup>21</sup>) with more water available tend to have higher NPP.

They also need nutrients, because those nutrients are part of enzymes, cofactors, and so on, which means you can increase NPP by fertilizing an area<sup>22</sup>. Essentially, anything that is limiting the growth of plants or algae can be increased to improve NPP.

Remember, photosynthesis is just a chemical reaction, albeit a complex one with several steps and many, many enzymes helping it along. So, like any chemical reaction, the things that can speed it along are things like high concentrations of reactants, temperature or energy, and ideal conditions. So in that light<sup>23</sup>, nothing on our list should be surprising.

- 17 But that drip is substantial. One of my favorite factoids is that in the summer growing season every square meter of deciduous forest is making the equivalent of a number 2 pencil from thin air every day. Just imagine it growing there before your eyes!
- 18 See the jagged teeth of the Keeling curve
- 19 Indeed, that's a great question! What would GPP and Ra look like if trees kept their leaves in a very seasonal environment?
- 20 Oh how I want to talk about C3 vs C4 photosynthesis and water use efficiency!
- <sup>21</sup> Think wet vs. dry seasons
- <sup>22</sup> Including oceans! You can cause algae blooms by adding iron and other nutrients!

<sup>&</sup>lt;sup>23</sup> Pun most certainly *not* intended!