

School Counselor Performance Appraisal Template

School Counselor: _____ Date: _____

Evaluator: _____ Position: _____

0	1	2	3
Unsatisfactory	Basic	Proficient	Distinguished

Description	Rating
1. Major Function: Foundation, Development and Management of a Comprehensive School Counseling Program	
1.1 Discusses the comprehensive school counseling program with the school administrator.	
1.2 Uses data to establish school counseling program goals, and shares the goals with stakeholders (i.e. administrators, teachers, students, parents, community and business leaders).	
1.3 Uses data to develop curriculum, small-group and closing-the-gap action plans for effective delivery of the school counseling program.	
1.4 Uses the majority of time providing direct and indirect student services through the school counseling core curriculum, individual student planning and responsive services and most of the remaining time in program management, school/system support and accountability. (Approximately 80 percent or more of time in direct and indirect services and 20 percent or less of time in program support.)	
1.5 Uses data to develop comprehensive programs that meet student needs.	
Observations and comments:	
2. Major Function: Delivery of a Comprehensive School Counseling Program	
Direct Services	
2.1 Provides direct student services (school counseling core curriculum, individual student planning and responsive services).	
2.2 Delivers school counseling core curriculum lessons or activities in classroom and large-group settings.	
2.3 Provides appraisal and advisement to assist all students with social/emotional, global perspective and identity development, academic and career planning.	
2.4 Provides individual and group counseling to students with identified concerns and needs.	

Description	Rating
Indirect Services	
2.5 Indirect student services are provided on behalf of identified students; strategies to include referrals, consultation, and collaboration.	
2.6 Refers students and parents to appropriate school and community resources to support student achievement and success.	
2.7 Consults with parents and other educators to share strategies that support student achievement and success.	
2.8 Collaborates with parents, other educators, and community resources to support student achievement and success.	
Observations and comments:	
3. Major Function: Assessment	
3.1 Identifies and analyzes school data to inform the school counseling program and measure program results.	
3.2 Analyzes data on how time is used and adjusts program delivery to meet student needs as demonstrated in school data.	
3.3 Collects and analyzes results data of school counseling program activities to guide program evaluation and improvement.	
3.4 Monitors student academic and performance, attendance, and behavioral data to inform school counseling program goals.	
3.5 Conducts self-analysis to determine strengths and areas of improvement and plans professional development accordingly.	
3.6 Conducts a school counseling program assessment annually to review the extent of program implementation and effectiveness.	
3.7 Shares school counseling program results data with relevant stakeholders.	
Observations and comments:	
Average Score	
Total Score	

Overall Performance Comments by Evaluator:

Comments by School Counselor:

School Counselor: _____ Date: _____

School Evaluator: _____ Date: _____