

## **Student Development Goals**

Brainstorm: What do y	ou want students to learn/know how to do by the time they leave Grade 5/Grade 8/Grade 12?
Choose your Division:	
STUDENT DE'	VELOPMENT IN THESE AREAS
For more detail on the	standards, please view the ISCA Student Standards.
	ese standards provide the foundation for personal and social growth as bugh school and into adulthood.
Standard A1: Standard A2: Standard B1: Standard C1:	social- and self-awareness relationships decision making personal safety
	ad Identity Development These standards provide for the foundation for intercultural competence,
Standard A1: Standard A2: Standard B1: Standard B2: Standard C1: Standard D1: Standard D2:	cultural knowledge cultural competency identity development cultural identity advocacy and equity transitions adaptability



**Academic** These standards guide the counseling program to implement strategies and activities to support and maximize student learning.

Standard A1: Standard A2: Standard B1: Standard B2:	self-awareness as a learner effective learning self-directed learning and student agency planning and goal setting	
Standard C1:	school to life experience	
	ords provide students the foundation for career development.	
er These standa Standard A1: Standard A2:	ords provide students the foundation for career development.  self exploration career research	