Jesse J. Martinez

jessejm@cs.washington.edu Curriculum Vitae (CV)

EDUCATION

University of Washington (Seattle, WA) Ph.D. Student, Computer Science & Engineering. GPA: 3.9 Advised by James Fogarty	2019-Present
University of Chicago (Chicago, IL) B.S. Computer Science. GPA: 3.7	2015-2019
AWARDS & FELLOWSHIPS	
LEAP Fellow Diversifying Leadership in the Professoriate (LEAP) Alliance	2019-Present
ARCS Fellowship ARCS Foundation, Seattle Chapter	2019-2022
College of Engineering Dean's Fellowship University of Washington College of Engineering	2019-2020
University Scholar Award University of Chicago	2015-2019
Neubauer National Hispanic Recognition Scholarship University of Chicago	2015-2019
Dean's List University of Chicago	2015-2019
DESEADOU	

RESEARCH

Primary Research Areas: Human-Computer Interaction, Interactive Media Accessibility **Preferred Methods:** User-centered methods, Design methods, Qualitative data analysis

PROJECTS

Accessibility & Game Adoption

Active Project

Project Advisors: James Fogarty & Jon Froehlich

User-centered research project focused on characterizing gamers with disabilities' current practices for discovering games to play, evaluating their accessibility, and "access hacking", to advise game developers/publishers/distributors on how to better support these users.

Personalized Audio Description for Entertainment Media

Active Project

Project Collaborators: Kelly Mack & Emma McDonnell

Design project exploring the creation of personalized AD for videos that better accommodate people with disabilities' varying goals and practices when consuming entertainment media.

Interactive Data Visualization Accessibility

Summer 2022

Project Advisors: John Thompson, Bongshin Lee, Ed Cutrell (MSR)

User-centered design & development project involving the co-design of a data visualization interaction tool focused on screen reader compatibility and multimodal exploration.

Accessibility Tools for Android Educational Games

Active Project

Project Advisors: James Fogarty & Jon Froehlich

Designing and building dynamically generated overlays for games on Android devices to enable navigation and complex interaction for users of switches.

Communication, Coping, and Joint Media Engagement in Families Playing *Animal Crossing: New Horizons*

2020-2021

Project Advisors: Katy E. Pearce, Jin Ha Lee, Jason Yip

User-centered research project proposing design guidelines for game developers to support collaborative play in families and coping with global crisis, based on interviews with families about engagement with *Animal Crossing: New Horizons* during the COVID-19 pandemic.

AutoTAP: Usable Trigger-Action Programming for Smart Homes

2017-2019

Project Advisor: Blase Ur

Designed and implemented an end-user programming interface to enable owners of smart devices to automate their devices behaviors based on user-designed rules and constraints

WORK EXPERIENCE

Microsoft Research: EPIC Group & Ability Group

Summer 2022. Redmond, WA.

PhD Research Intern working with John Thompson, Bongshin Lee, and Ed Cutrell on the design & development of an interactive tool for accessible data visualization consumption.

Freelance Accessibility Consultant

March 2022 – Present.

Freelance consultant providing accessibility evaluations of systems & games, including organizing & conducting evaluation sessions with participants with disabilities.

Paul G. Allen School of Computer Science & Engineering, University of Washington Sept 2019 – Present. Seattle, WA.

PhD Student & Research Assistant working with James Fogarty.

Security, Usability, & Privacy Education and Research Group (SUPERgroup)

Nov 2017 - Mar 2019. Chicago, IL.

Research Assistant working with Blase Ur.

The University of Chicago

Jan – Sept 2017. Chicago, IL.

Alternate Reality Game (ARG) Design Intern working with Patrick Jagoda.

YU & Associates

June-Sept 2016. Elmwood Park, NJ.

Web Development Intern.

PUBLICATIONS

A Preliminary Analysis of Android Educational Game Accessibility **Jesse J. Martinez**, James Fogarty, Jon Froehlich.

Extended Abstract Proceedings of ASSETS 2021.

Joint media engagement in families playing *Animal Crossing: New Horizons* during the COVID-19 Pandemic

Jesse J. Martinez, Travis Windleharth, Qisheng Li, Arpita Bhattacharya, Katy E. Pearce, Jason C. Yip, Jin Ha Lee.

ACM Computer Supported Cooperative Work and Social Computing (CSCW) 2022.

"I need to just have a couple of White Claws and play Animal Crossing tonight": Parents coping with video games during the COVID-19 pandemic.

Katy E. Pearce, Jason C. Yip, Jin Ha Lee, **Jesse Martinez**, Travis Windleharth, Qisheng Li, Arpita Bhattacharya. *Psychology of Popular Media 2021*.

Families playing Animal Crossing together: Coping with video games during the COVID-19 pandemic.

Katy E. Pearce, Jason C. Yip, Jin Ha Lee, **Jesse Martinez**, Travis Windleharth, Qisheng Li, Arpita Bhattacharya. *Games and Media 2021*.

Synthesizing and Repairing Trigger-Action Programs Using LTL Properties Lefan Zhang, Weijia He, **Jesse Martinez**, Noah Brackenbury, Shan Lu and Blase Ur. *Proceedings of the 41st International Conference on Software Engineering (ICSE 2019)*.

When Smart Devices Are Stupid: Negative Experiences Using Household Smart Devices Weijia He, **Jesse Martinez**, Roshni Padhi, Blase Ur.

IEEE Workshop on the Internet of Safe Things (SafeThings 2019).

SERVICE

Diversity, Equity & Inclusion Student Coordinator DUB Group, University of Washington	Sept 2021-Present
Social Chair Paul G. Allen School of Computer Science & Engineering	June 2020 - June 2021
LGBTQ+ Event Coordinator Paul G. Allen School of Computer Science & Engineering	June 2020 - June 2021
Student Retreat Coordinator Design Use Build (DUB), University of Washington	June - October 2020
Visit Days LGBTQ+ Reception Coordinator Paul G. Allen School of Computer Science & Engineering	March 2020
Vice President Thangaraj House (Dorm Community), University of Chicago	2016-2017
Prospective Student Advisory Committee Representative University of Chicago	2015-2016

TEACHING EXPERIENCE

University of Washington

Teaching Assistant – "Introduction to HCI" (CSE 440)

Teaching Assistant – "Interaction Programming" (CSE 340)

Spring 2022, Winter 2020

Spring 2021

University of Chicago

Grader – CMSC 22100: "Programming Languages"

Grader – MPCS 52060: "Parallel Programming" (Masters Course)

Fall 2018

Teaching Assistant – CMSC 15100: "Introduction to Computer Science"

Summer 2018