

CSE 440:  
Introduction to HCI

# 02: Design Language & Inclusive Design 101

March 28, 2024

Jesse J. Martinez | Avery Mack | Simona Liao

# Jesse Checklist

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- Zoom: Speeding
  - Host: TA'd
  - Slides: Shared WITH AUDIO
  - Recording: Yes
- Panopto: Live & Recording
- Ed: Q&A'd
- Mic: on
- Slides: projected
- Captions: Captioning

CSE 440:  
Introduction to HCI

# 02: Design Language & Inclusive Design 101

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# Course Reminders

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Assignment 0 (Intro Slide) Due tonight @ 8pm

Assignment 1a (Project Brainstorm) Due tonight @ 8pm

Keep an eye out for people looking for groupmates

Keep an eye out for email re: final section assignments

Trying to make as few changes as possible

If you expressed you can only be in your currently assigned section,  
that IS the section you will be in

Section Tomorrow:

Be on time – MGH 058, 12:30 for Section C, 1:30 for Section D

Have your 1a submission readily available (physically or digitally)

If Canvas doesn't work,  
email us your submissions!

# Overview

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## Some Design Language

An End-to-End Design Process

The Gulfs of Execution & Evaluation

Intro to Tasks

Mental Models

Affordances

## Inclusive Design (and how people fail at it)

Design Tradeoffs & Value-Sensitive Design

Can One Size *Really* Fit All?

# Objectives

Be able to:

Describe the different phases of the Design Process  
*(in progress)*

Describe the Execution-Evaluation Cycle and understand how to use it to anticipate design failures

Describe Task-Based Design, articulate user Tasks, and apply tasks to different phases of the Design Process  
*(in progress)*

Define Mental, Implementation, and Manifest Models, their relationships, and how they are created

Describe and identify examples of affordances, including false and hidden affordances

# Objectives

## Be able to:

Identify design tradeoffs between designs and assess which design is “best” for a certain context

Describe Value-Sensitive Design, the role values play in design, and how to mitigate designer bias

*(in progress)*

# Overview

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## Some Design Language

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Can One Size *Really* Fit All?

# An End-to-End Design Process

*As told by IDEO (in 1999)*

# IDEO's Deep Dive (ABC News, 1999)



<http://courses.cs.washington.edu/courses/cse440/videos/design/IDEO-DeepDive.mp4>

# ABC News and IDEO's Deep Dive

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Things to see in this video:

brainstorming

design research

sketching

critique

Why build a shopping  
cart with no bottom?

A highly iterative design process  
with a variety of intermediate artifacts

# IDEO's Deep Dive (ABC News, 1999)



<http://courses.cs.washington.edu/courses/cse440/videos/design/IDEO-DeepDive.mp4>

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# IDEO's Deep Dive (ABC News, 1999)



# IDEO's Deep Dive (ABC News, 1999)



*And the four mock-ups are ready for showing.* bc

# IDEO's Deep Dive (ABC News, 1999)



# IDEO's Deep Dive (ABC News, 1999)



# Is this the Perfect Shopping Cart?

# Perfect Shopping Cart?



# Perfect Shopping Cart?

---

## Several design flaws

Kids will slide and fall out of that seat

Where to put bags of dog food, cases of beer?

Hook design with reusable bags

Self-scanning challenges with theft

## Focus on the design process

Designs always have limitations and tradeoffs

*(More on this later...)*

# Perfect Shopping Cart?

---

## Several design flaws

Kids will slide and fall out of that seat

Where to put bags of dog food, cases of beer?

Hook design with reusable bags

Self-scanning challenges with theft

## Focus on the design process

Designs always have limitations and tradeoffs

*(More on this later...)*

## Some limitations in the process you saw?

# The Design Process

0. *Find a Problem*
1. Brainstorming
2. Design Research
3. Sketching (+ Critique)
4. Prototyping (+ Critique)
5. *Usability Testing*

# Design Language 101

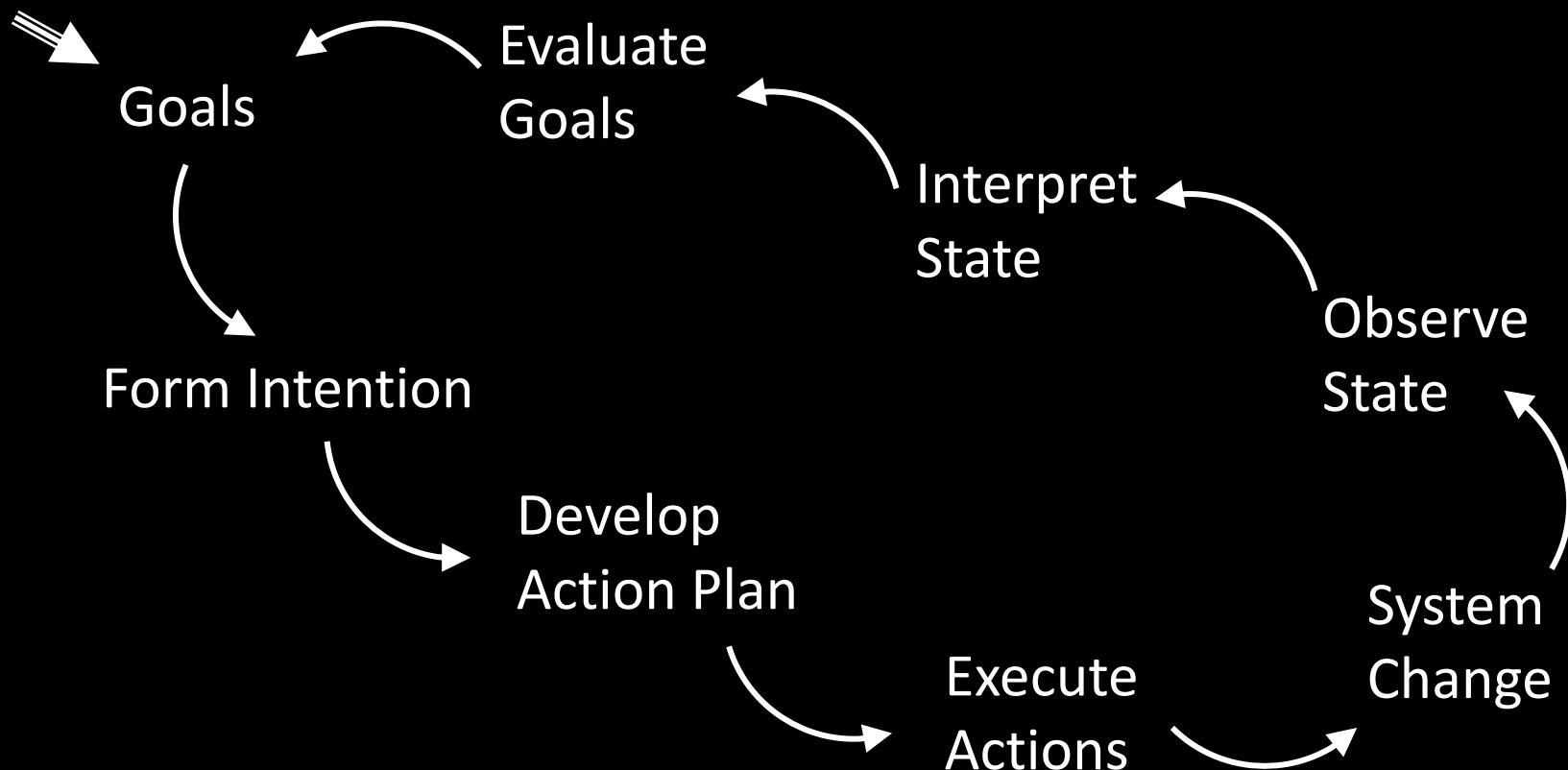
# Goal:

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*Be able to look at existing designs and understand how they fail / exclude users*

# Norman's Execution-Evaluation Cycle

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# Turning on the Light

---

## 1. Establish the goal

Increase light in the room

## 2. Form the intention

To turn on the lamp

## 3. Specify the action sequence

Walk to the lamp, reach for the knob, twist the knob

## 4. Execute the action sequence

[walk, reach, twist]

## 5. Perceive the system state

[hear “click” sound, see light from lamp]

## 6. Interpret the system state

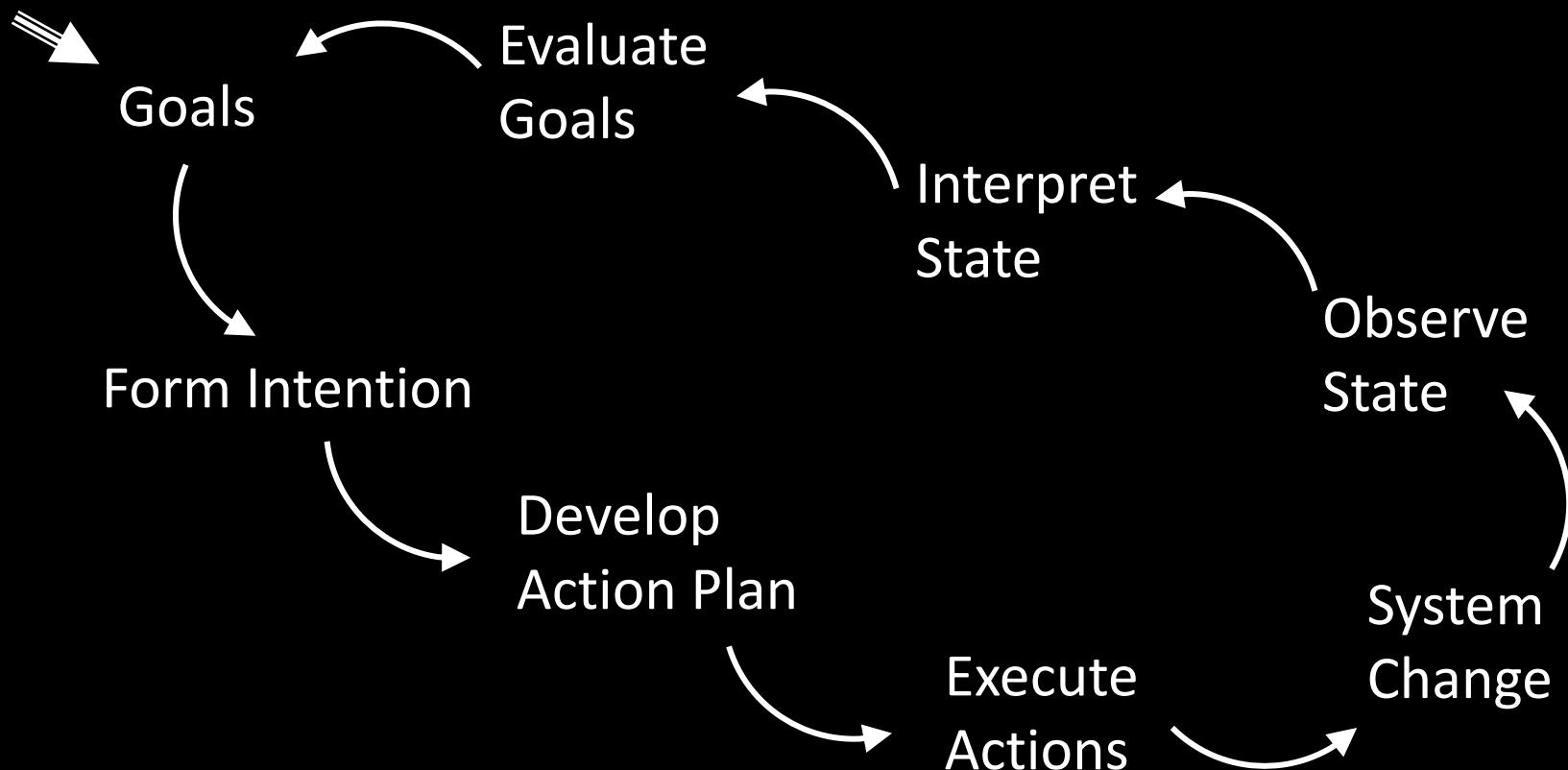
The knob rotated. The lamp is emitting light. The lamp seems to work

## 7. Evaluate the system state with respect to the goals and intentions

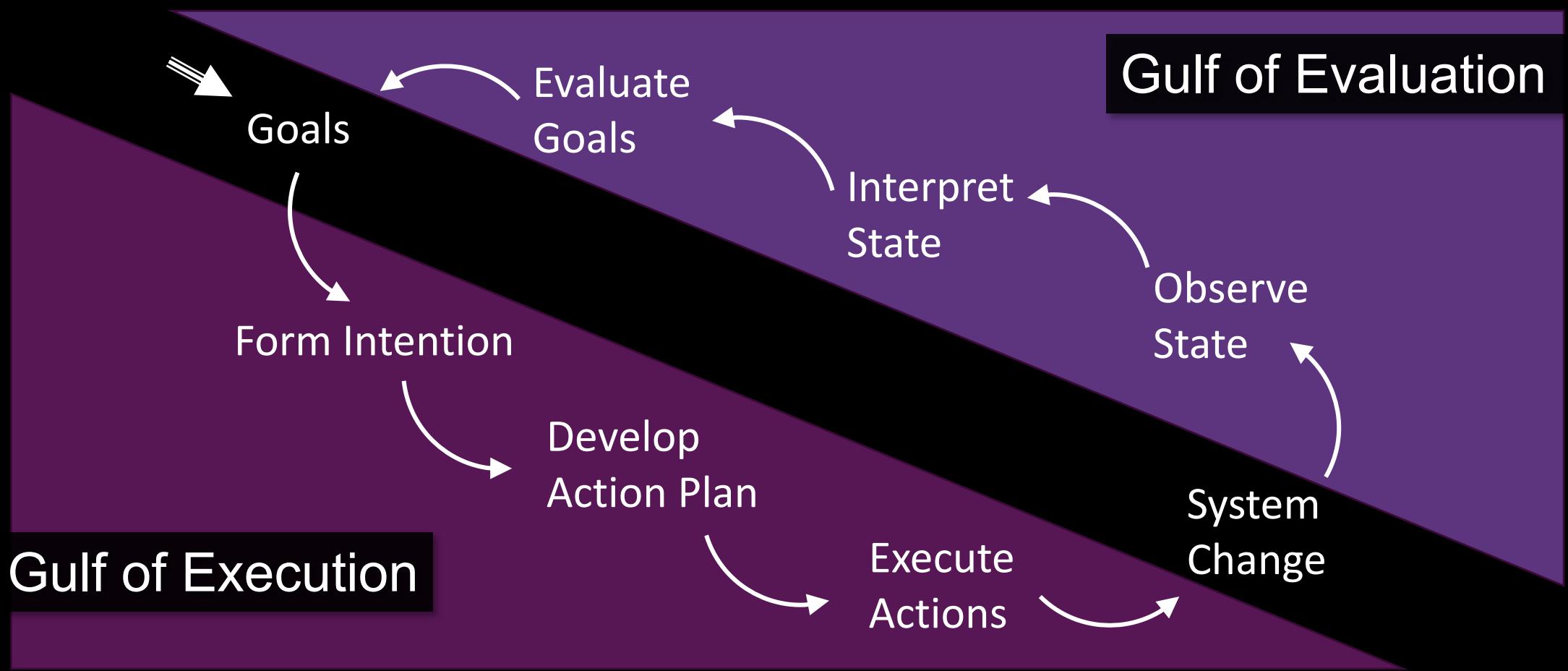
The lamp did indeed increase the light in the room [goal satisfied]

# Norman's Execution-Evaluation Cycle

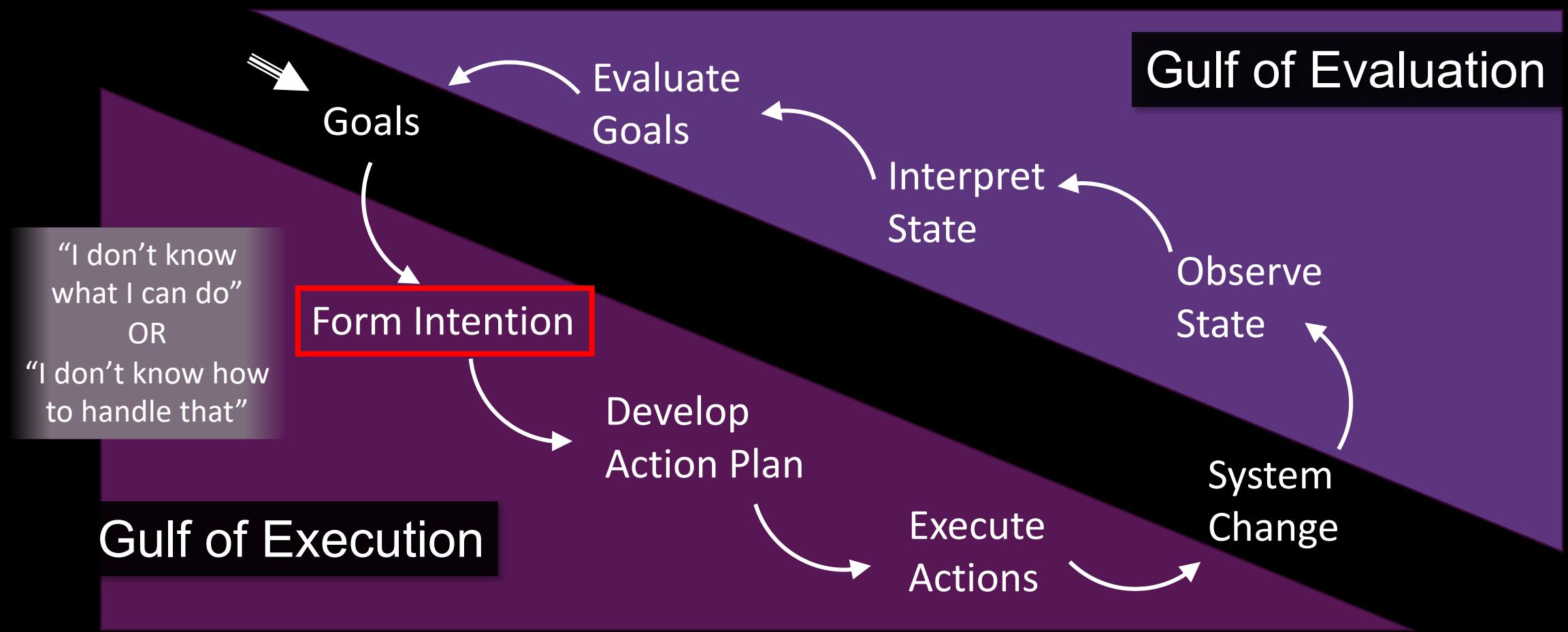
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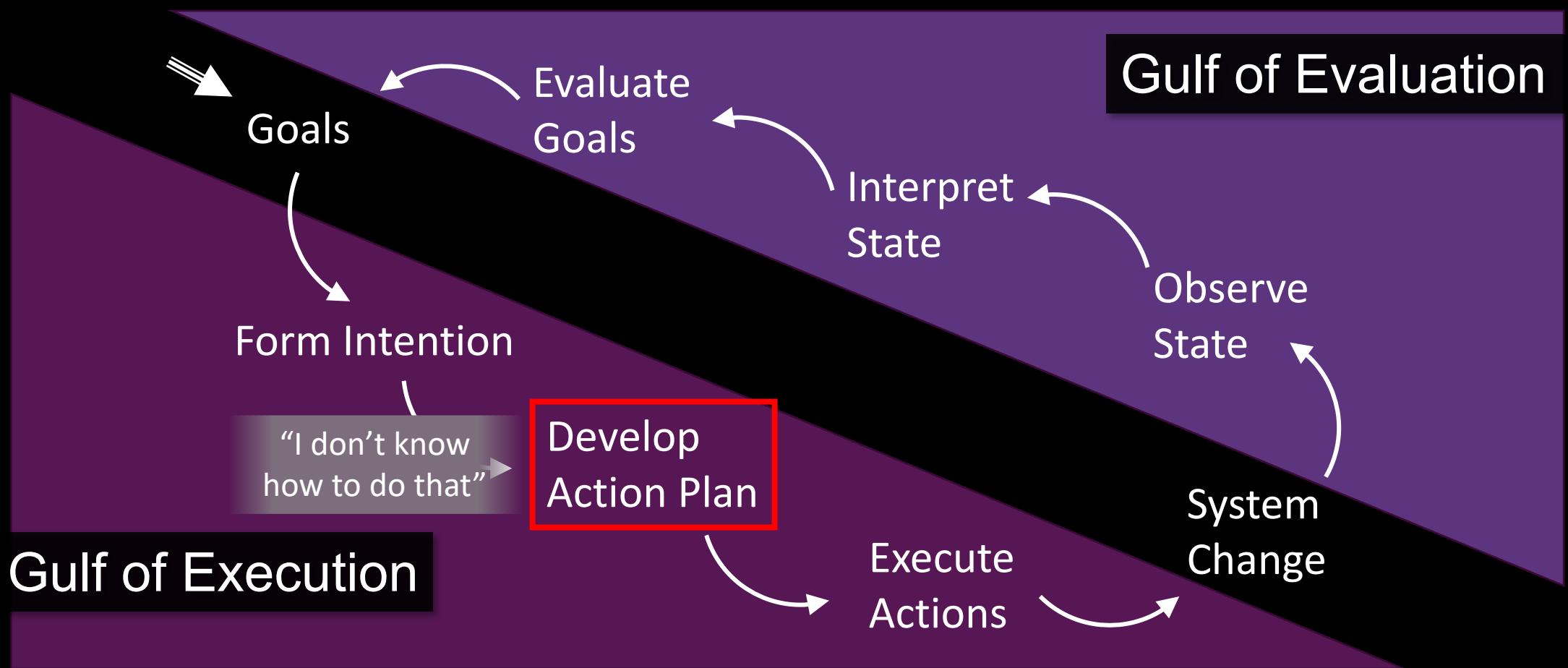
# Norman's Execution-Evaluation Cycle



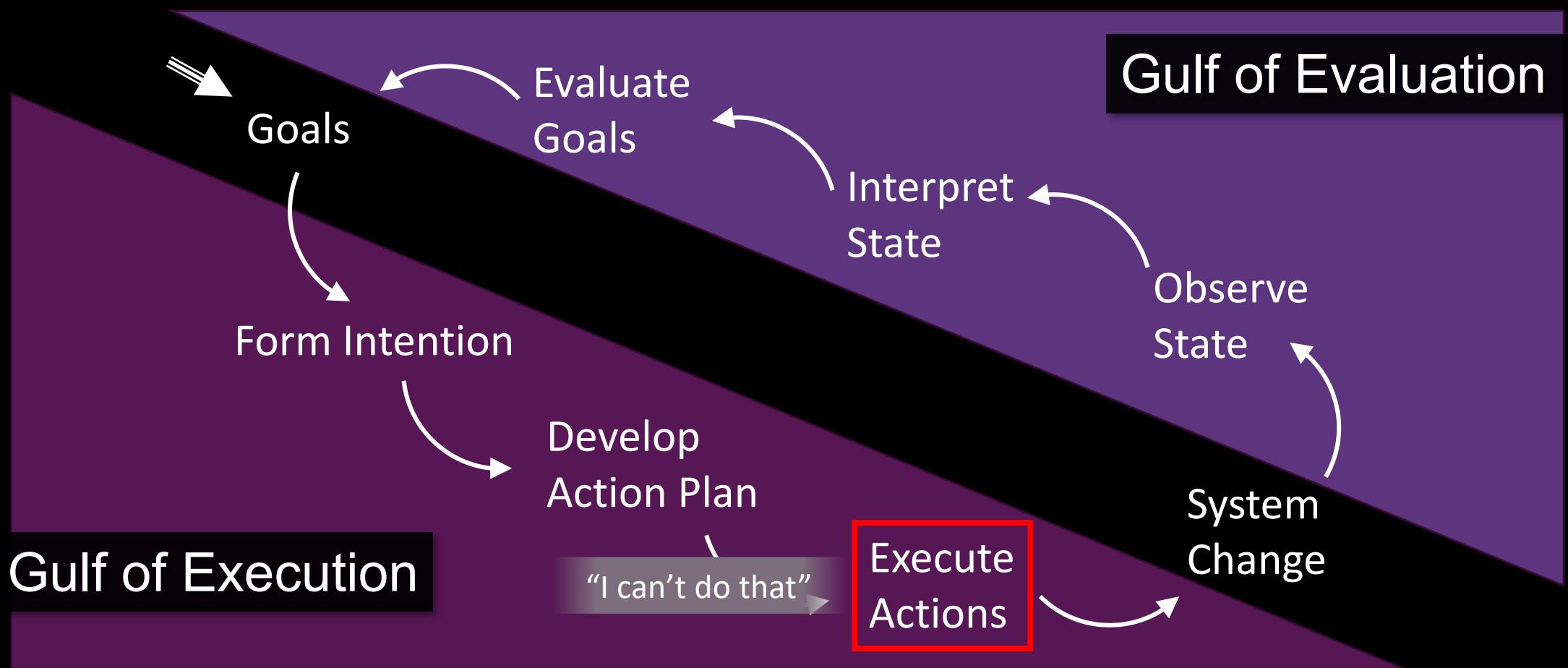
# Norman's Execution-Evaluation Cycle



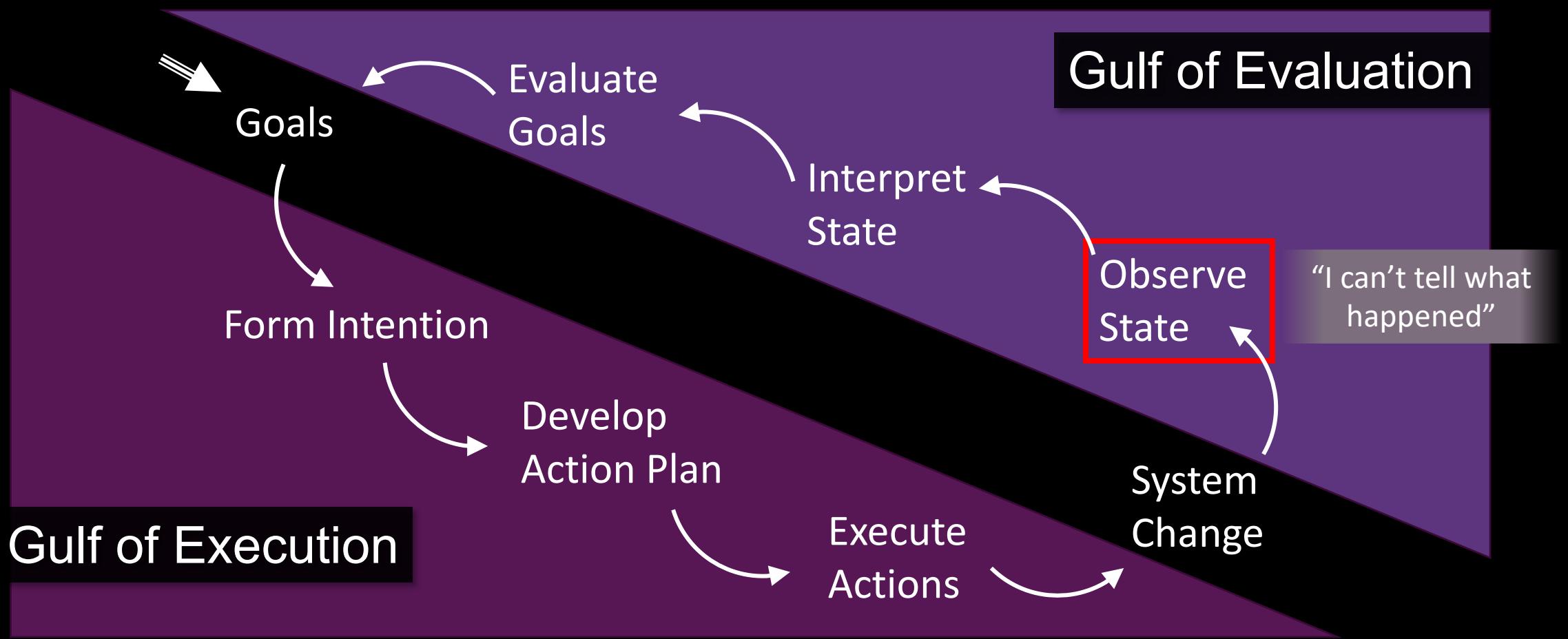
# Norman's Execution-Evaluation Cycle



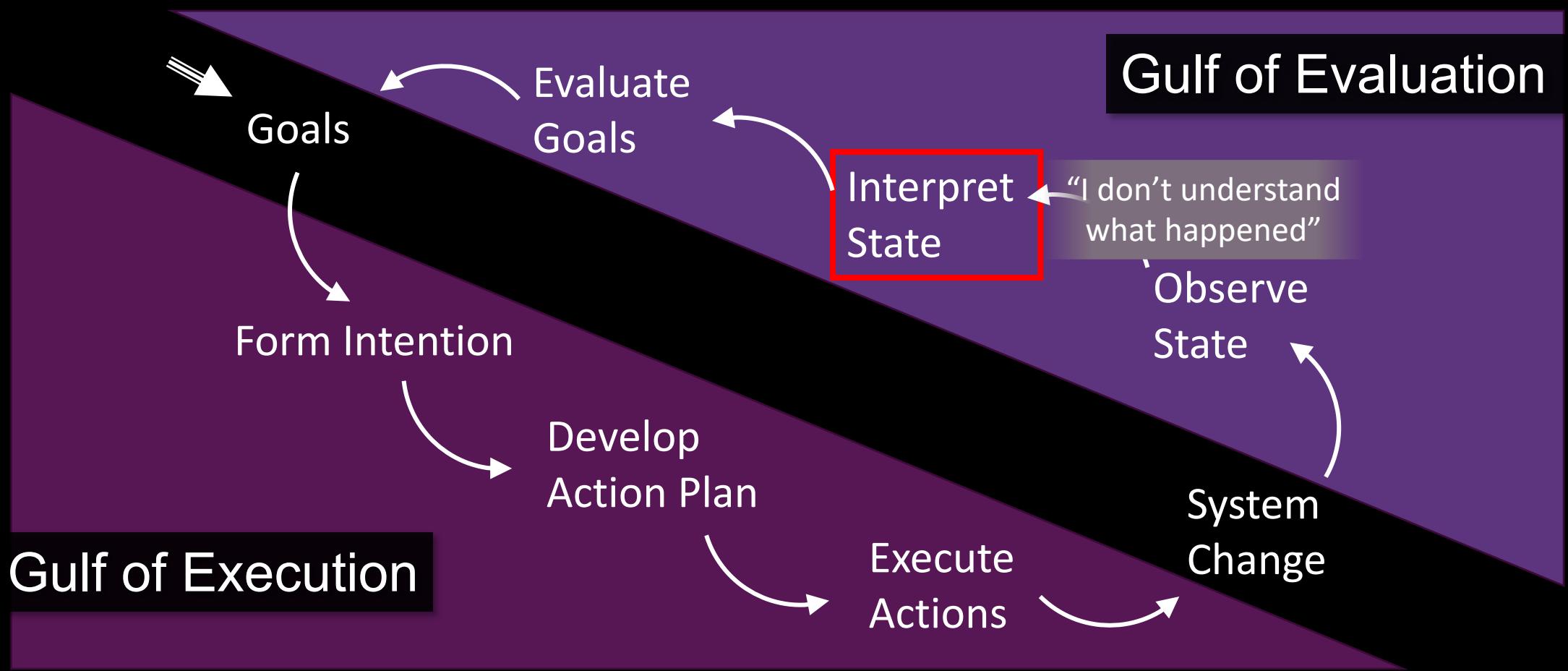
# Norman's Execution-Evaluation Cycle



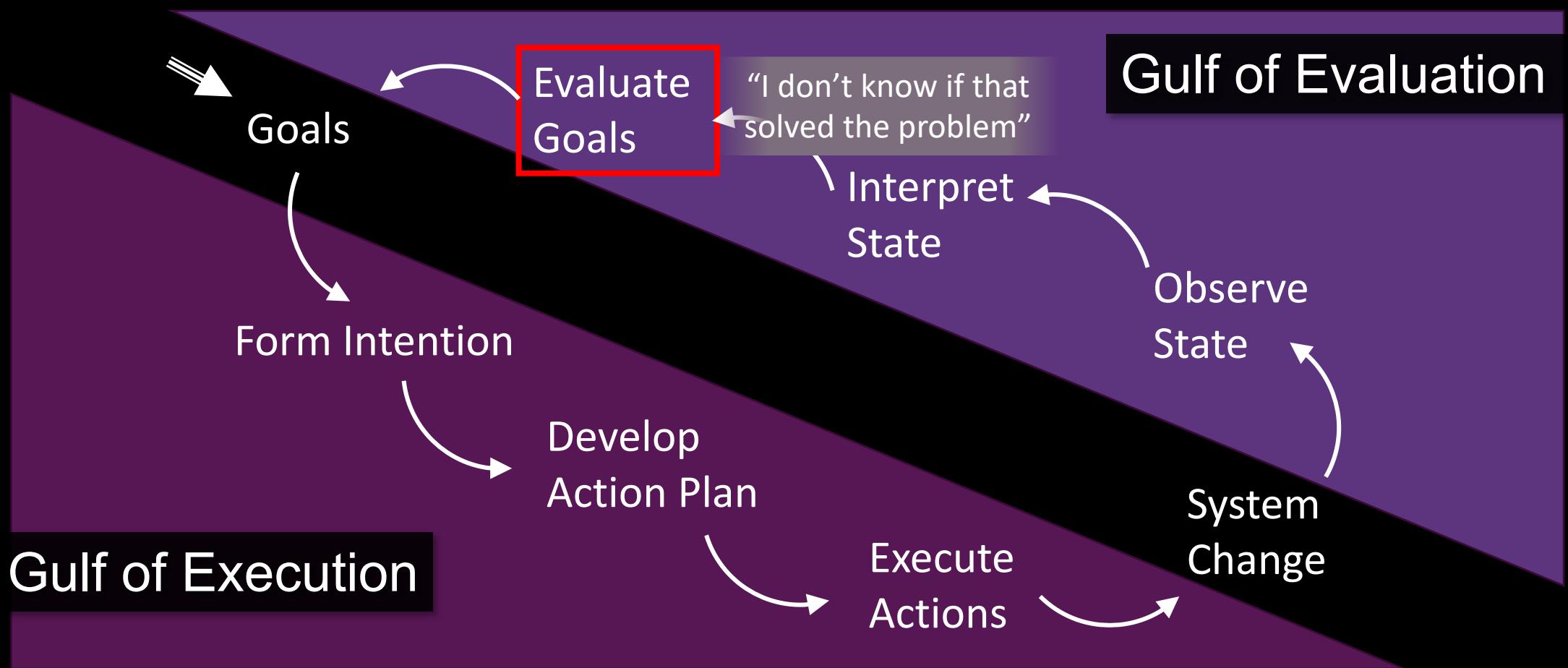
# Norman's Execution-Evaluation Cycle



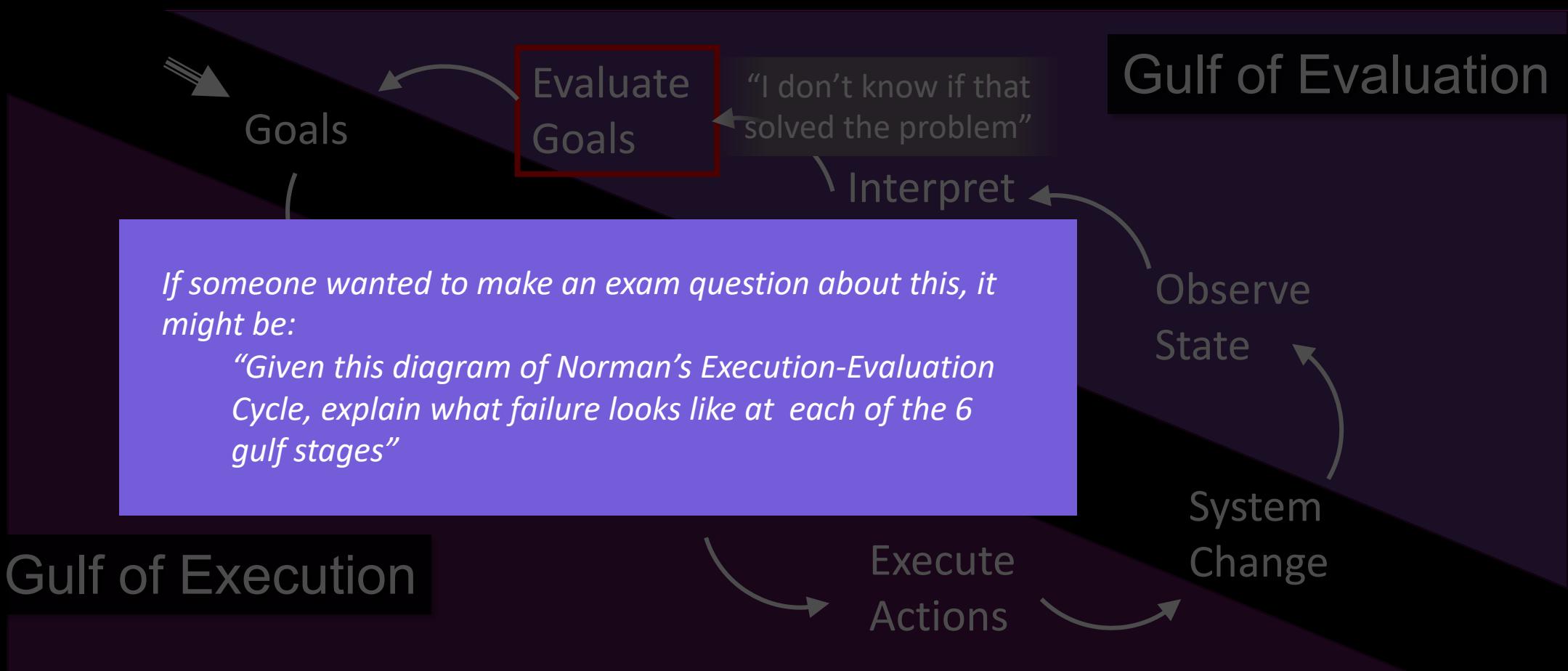
# Norman's Execution-Evaluation Cycle



# Norman's Execution-Evaluation Cycle



# Norman's Execution-Evaluation Cycle



# Bridging the Gulfs

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## Gulf of Execution: “How do I do it?”

Commands and mechanisms need to match the goals, thoughts, and expectations of a person

## Gulf of Evaluation: “What does it mean?”

Output needs to present a view of the system that is readily perceived, interpreted, and evaluated

**Tasks** are a useful model for understanding and describing what people are trying to do

# Intro to Task-Based Design

---

A **Task** represents something that a user is trying to accomplish

A task can be:

*Based on a Long- or Short-term Goal*

Long-term goal: Brad wants to get in shape by working out more

Related Tasks: “Track physical fitness progression”  
“Schedule more workouts”

Short-term goal: Nina wants to go see a movie right now

Related Tasks: “Find nearby theaters”  
“Learn what movies are playing”

More on this as we move through the design process...

# Intro to Task-Based Design

---

A **Task** represents something that a user is trying to accomplish

A task can be:

*Oriented around an outcome in any part of the System*

Goal: Be able to read in a dark room

Related Tasks: “Increase the light in the room”  
“Find the book on a smartphone with a lit screen”  
“Acquire night-vision”

More on this as we move  
through the design process...

# Intro to Task-Based Design

---

A **Task** represents something that a user is trying to accomplish

A task can be:

*Composed of Other Tasks*

Long-term goal: Increase the light in the room

Subtasks: “Determine if opening the curtains would fix this”

“Learn if there are lamps in the room”

“Turn on a lamp”

More on this as we move  
through the design process...

# Bridging the Gulfs

---

## Gulf of Execution: “How do I do it?”

Commands and mechanisms need to match the goals, thoughts, and expectations of a person

## Gulf of Evaluation: “What does it mean?”

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**Tasks** are a useful model for understanding and describing what people are trying to do

# Bridging the Gulfs

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## Gulf of Execution: “How do I do it?”

Commands and mechanisms need to match the goals, thoughts, and expectations of a person

## Gulf of Evaluation: “What does it mean?”

Output needs to present a view of the system that is readily perceived, interpreted, and evaluated

People build **mental models** to anticipate and interpret system response to their actions

What can I do?

How do I do it?

What result will it have?

What is it telling me?

# Cooper's Mental Model Terminology

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## Implementation Model

How it works

(Design Model, Designer's Conceptual Model)

## Manifest Model

How it presents itself

(System Image)

## Mental Model

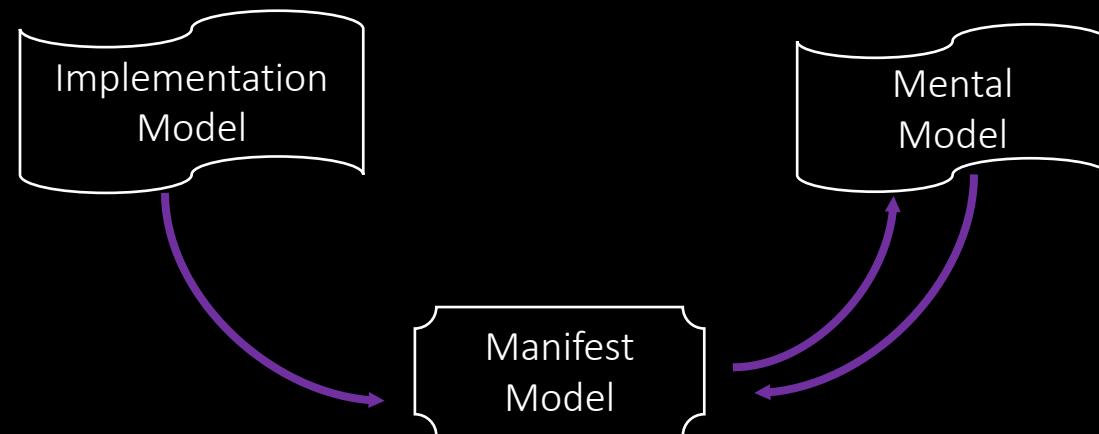
How a person thinks it works

(User Model, User's Conceptual Model)

These terms are sloppy and ambiguous out in the world

# Manifest and Mental Models

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Designer projects their model into an artifact

Person forms their model based on interaction

People struggle until model matches manifest model

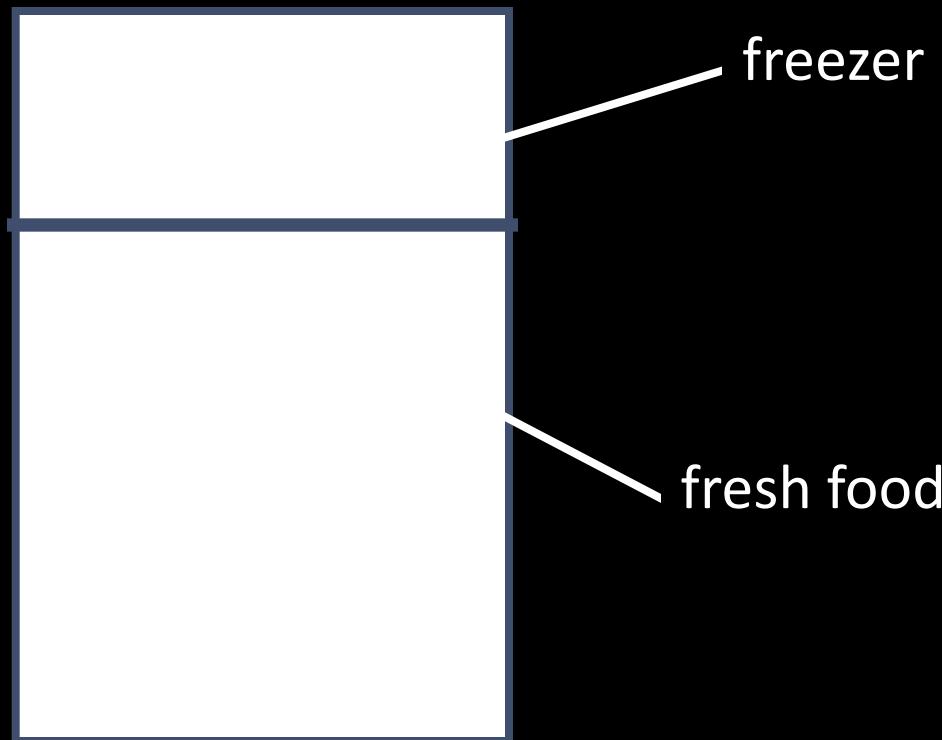
Update mental model in response to breakdowns

Matching the implementation model is not necessary

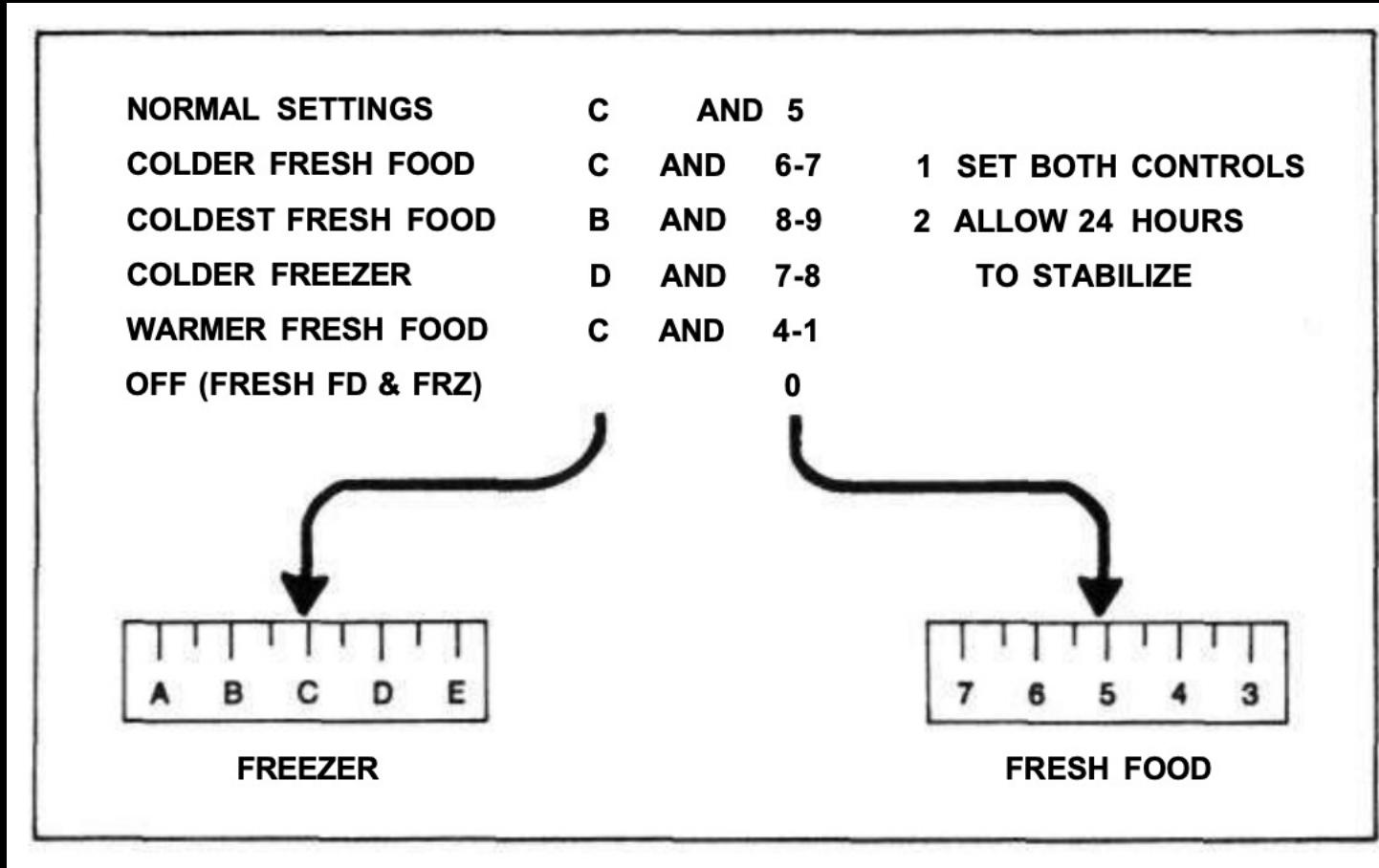
# Mental Models

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- Problem: freezer too cold, fresh food just right

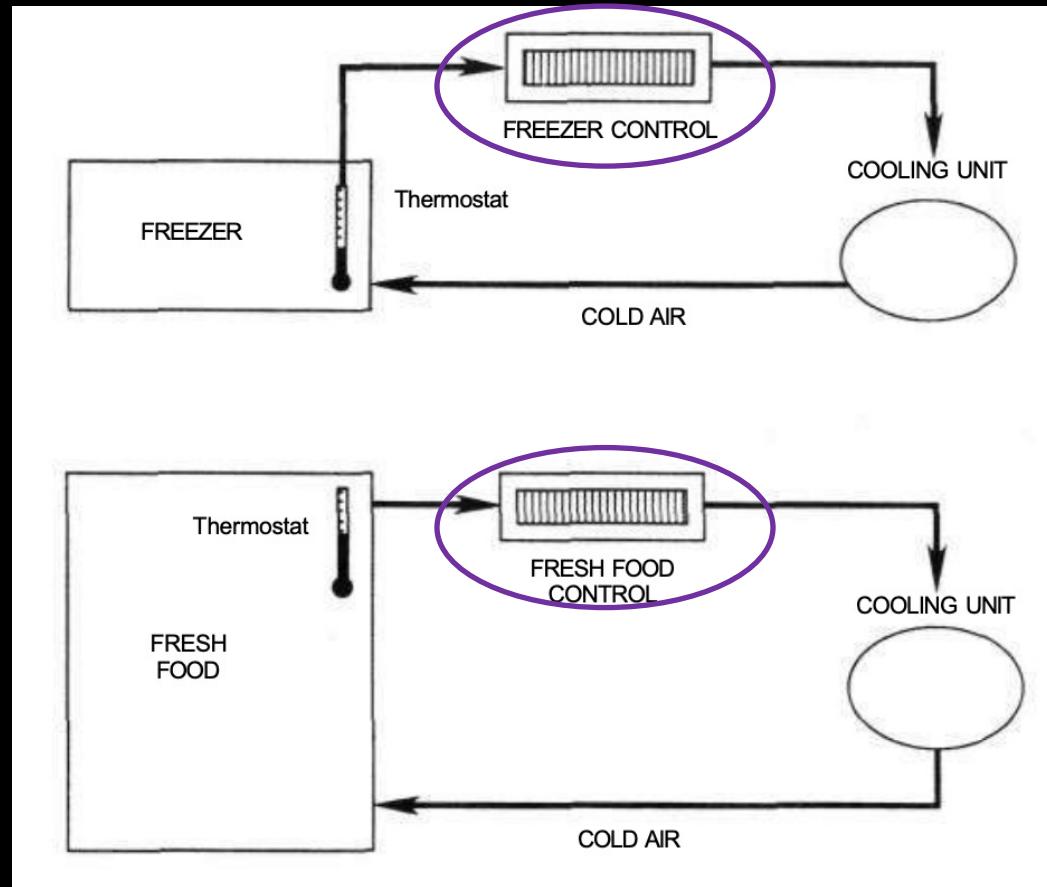


# Manifest Model



What if I want to make just the freezer warmer?

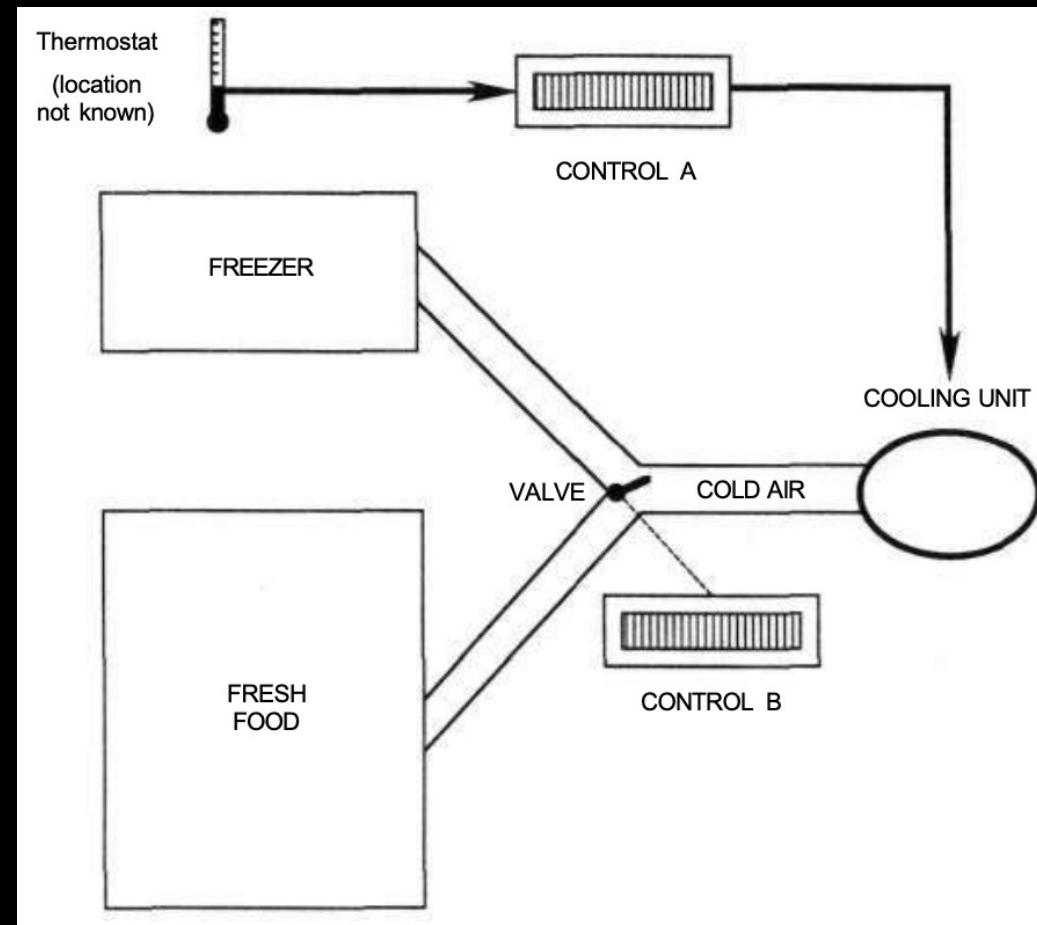
# A Sensible Mental Model



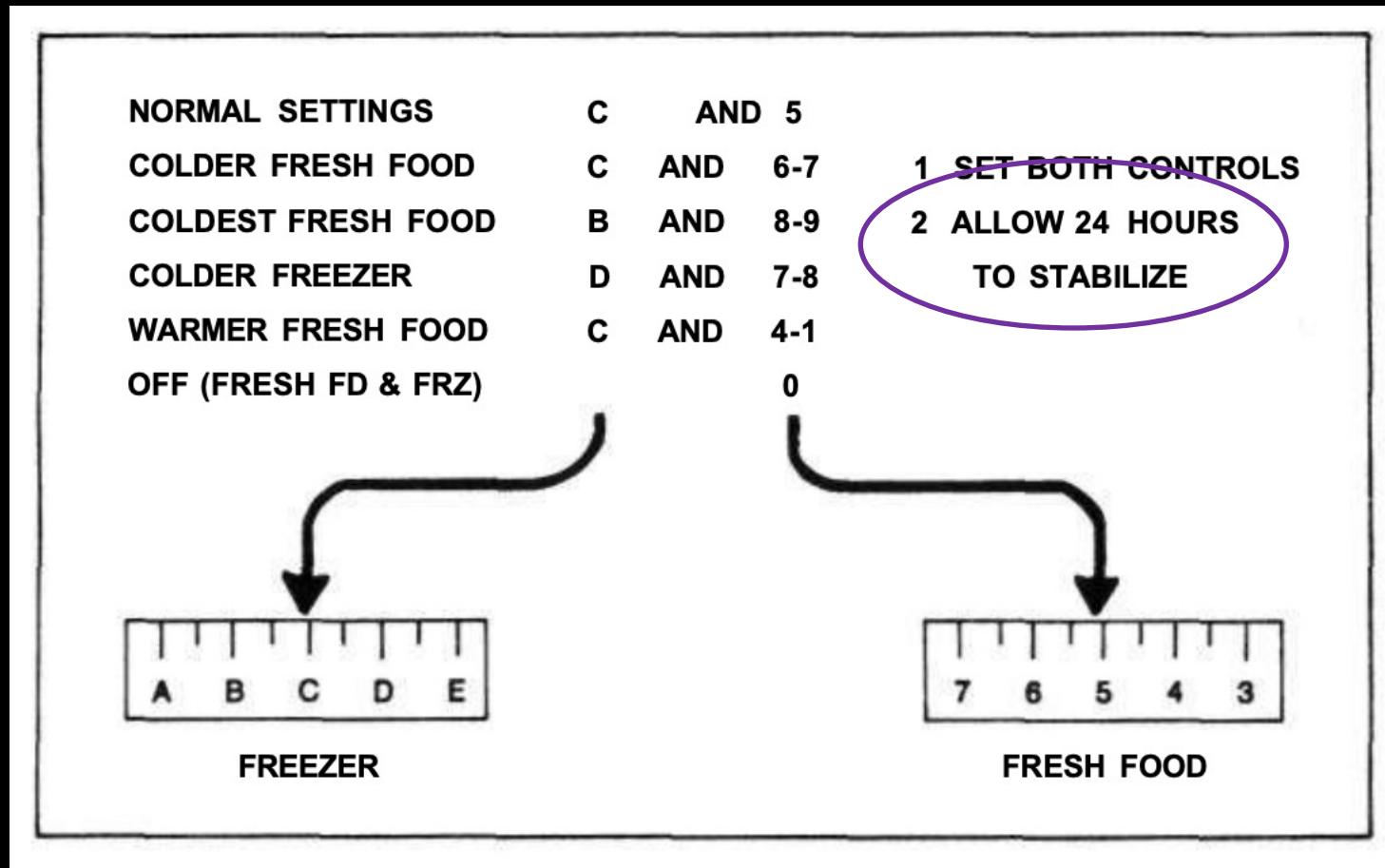
“The **Freezer Control** controls the **freezer temperature** and the **Fresh Food Control** controls the **fresh food temperature**”

# The Implementation Model

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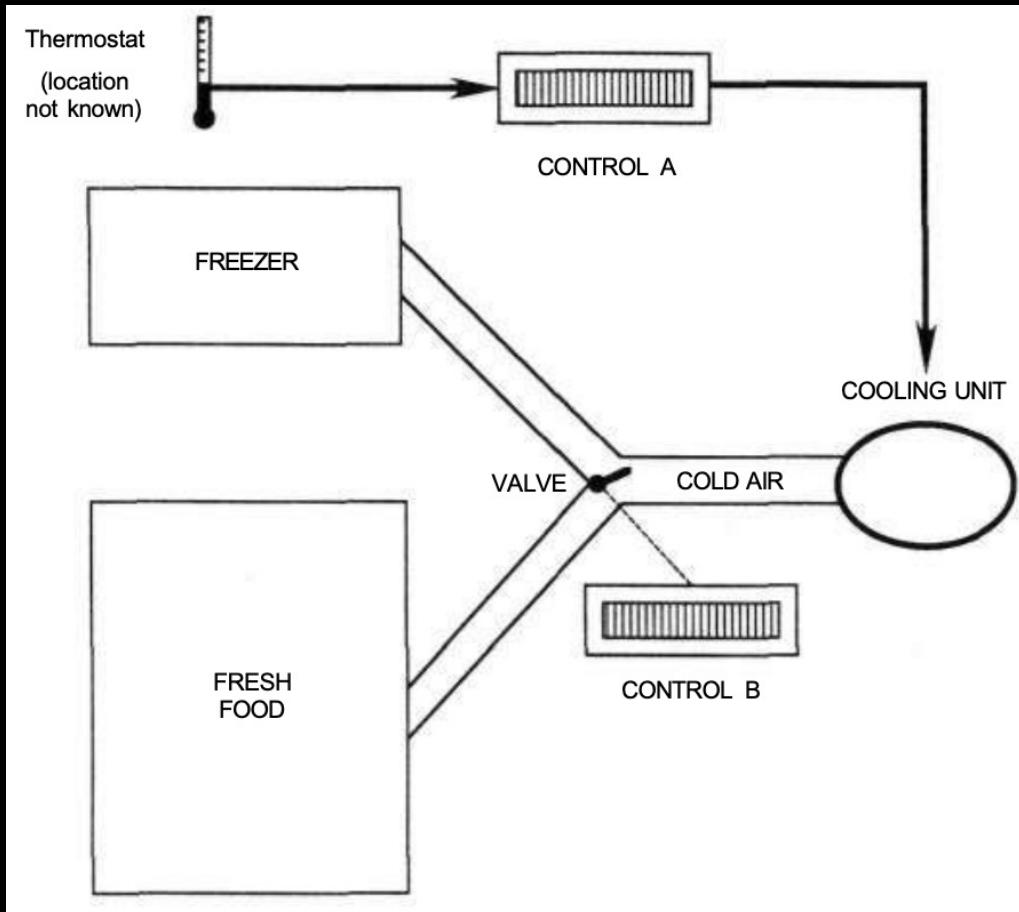


# A Problem with Feedback



# The Implementation Model

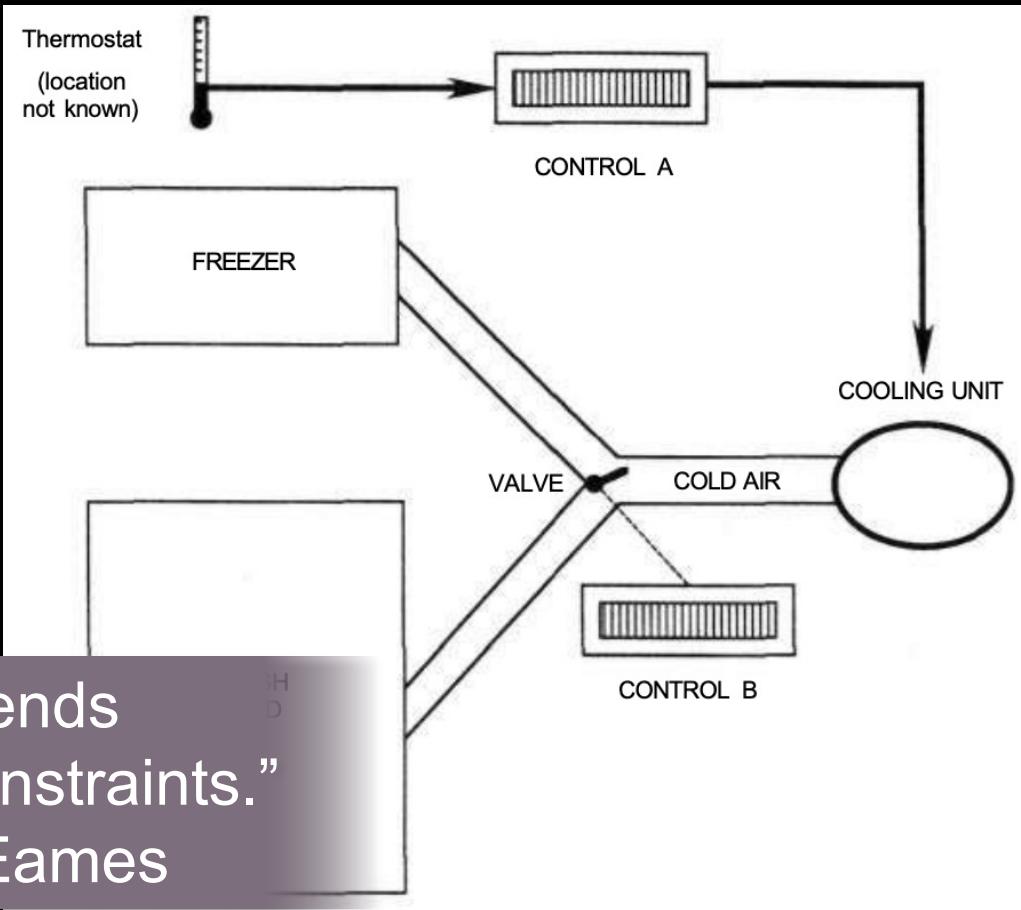
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Why is the system designed like this?

Can you fix the problem?

# The Implementation Model



Why is the system designed like this?

Cost constraints, probably

Can you fix the problem?

Make controls correspond to a person's mental model

OR

Make controls correspond to the implementation model

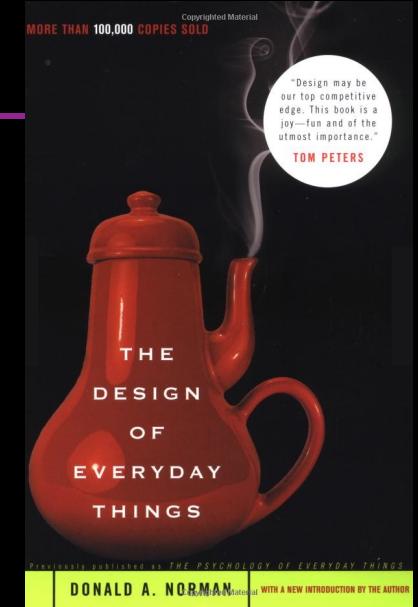
# Building the Right Model

Having **the right model** helps people bridge the Gulf of Execution and the Gulf of Evaluation

How can we help people build the right models:

Affordances  
Visibility  
Constraints  
Consistency

Metaphors  
Knowledge in the World  
Mapping  
Modes



# Building the Right Model

Having **the right model** helps people bridge the Gulf of Execution and the Gulf of Evaluation

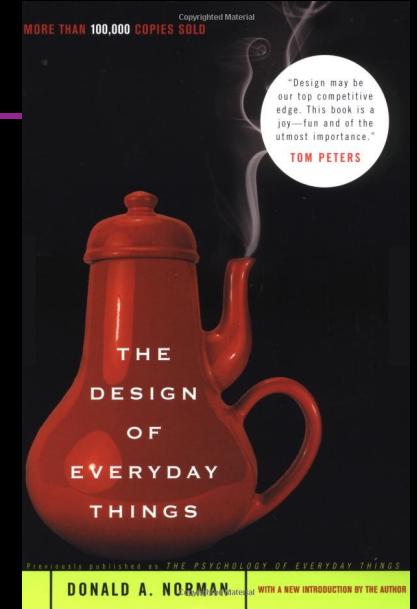
How can we help people build the right models:

Today

Affordances  
Visibility  
Constraints  
Consistency

Metaphors  
Knowledge in the World  
Mapping  
Modes

Coming soon...!



# Affordances

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Visual clue to interaction

knobs afford turning

levers afford moving

buttons afford pushing



# Affordances

---

“The affordances of the environment are what it offers animals, what it provides or furnishes, for good or ill.”

Gibson, ecological approach to psychology

“The term ‘affordance’ refers to the perceived and actual properties of the thing, primarily those fundamental properties that determine just how the thing could possibly be used.”

Norman

# What's the Affordance?



# Affordances



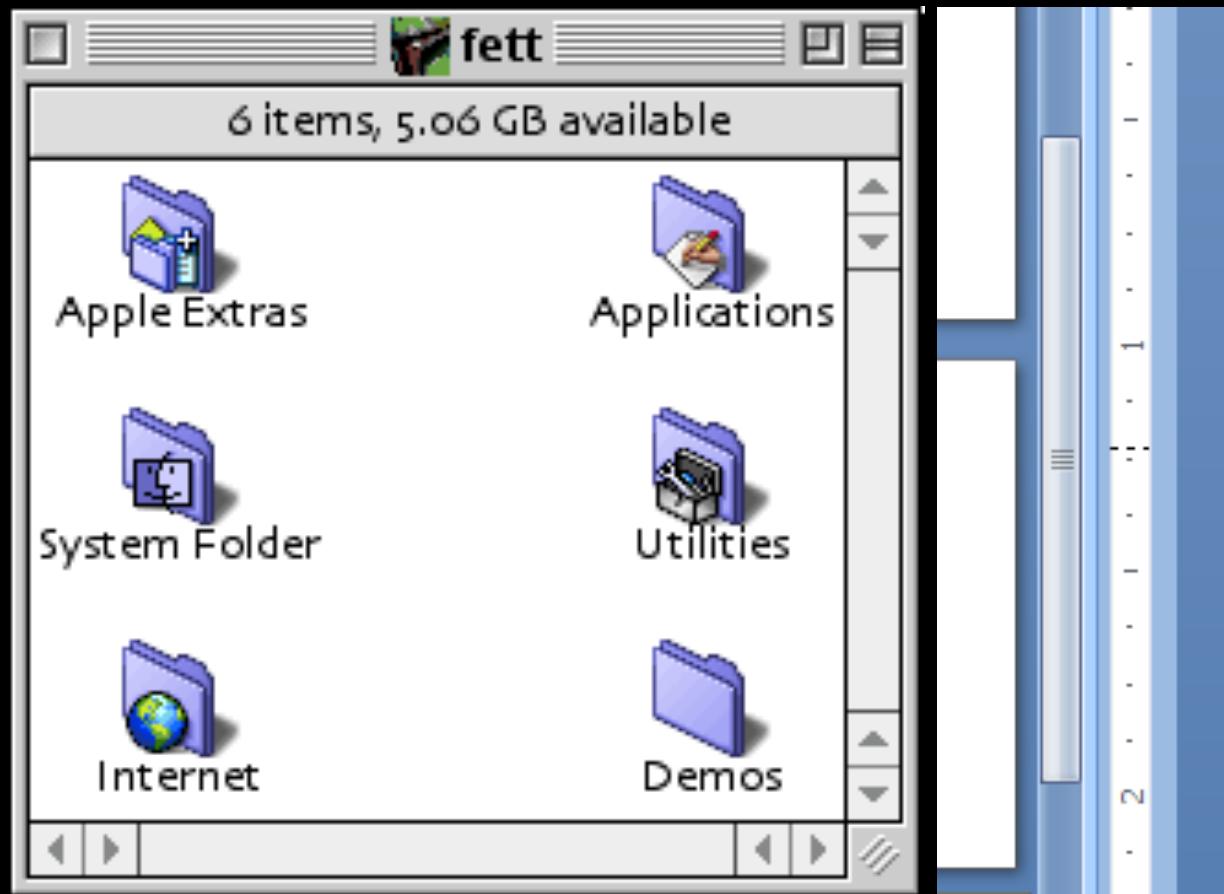
# Affordances

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Digital affordances are often based in affordances from the physical world

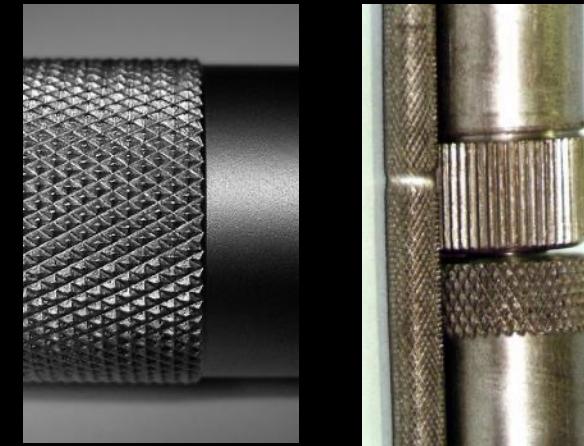


# Affordances



What is the affordance?  
Where does it come from?

Knurling



# In Other Words

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An affordance is what a thing communicates about how it can be used, often by its appearance

“In general, when the apparent affordances of an artifact matches its intended use, the artifact is easy to operate. When apparent affordances suggest different actions than those for which the object is designed, errors are common.”

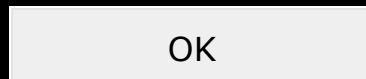
Gaver

Challenges arise if there is a mismatch between implied use versus intended use

# False Affordances

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- When there is perceptual information suggesting an implied use that does not exist



(Just an image of a button, not one that responds)

# False Affordances

---



# False Affordances

---



# False Affordances



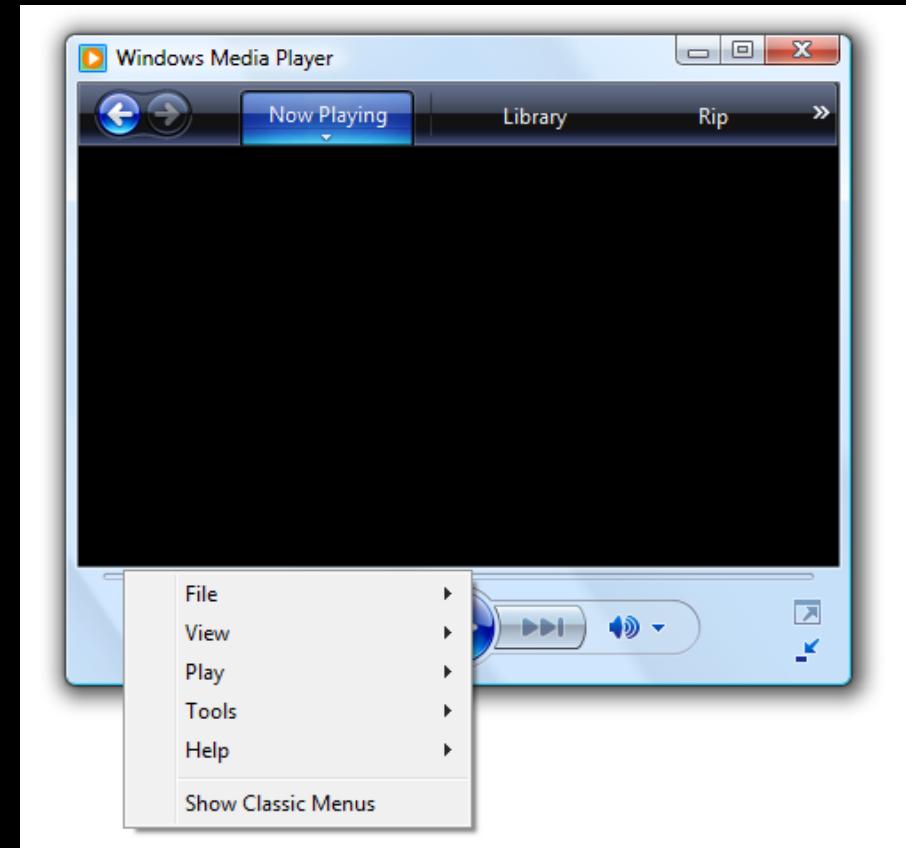
# False Affordances



# Hidden Affordances

---

When there is no perceptual information suggesting an actual intended use



# Intro to Inclusive Design

*(And how people fail at it)*

# BEWARE: The [Disability] Dongle

Liz Jackson  
@elizejackson · Follow

X

Disability Dongle: A well intended elegant, yet useless solution to a problem we never knew we had. Disability Dongles are most often conceived of and created in design schools and at IDEO.

12:49 PM · Mar 26, 2019

365    Reply    Copy link

Read 3 replies

# BEWARE: The [Disability] Dongle

Good (-ish)  
Intentions

+

Lack of  
Understanding

=



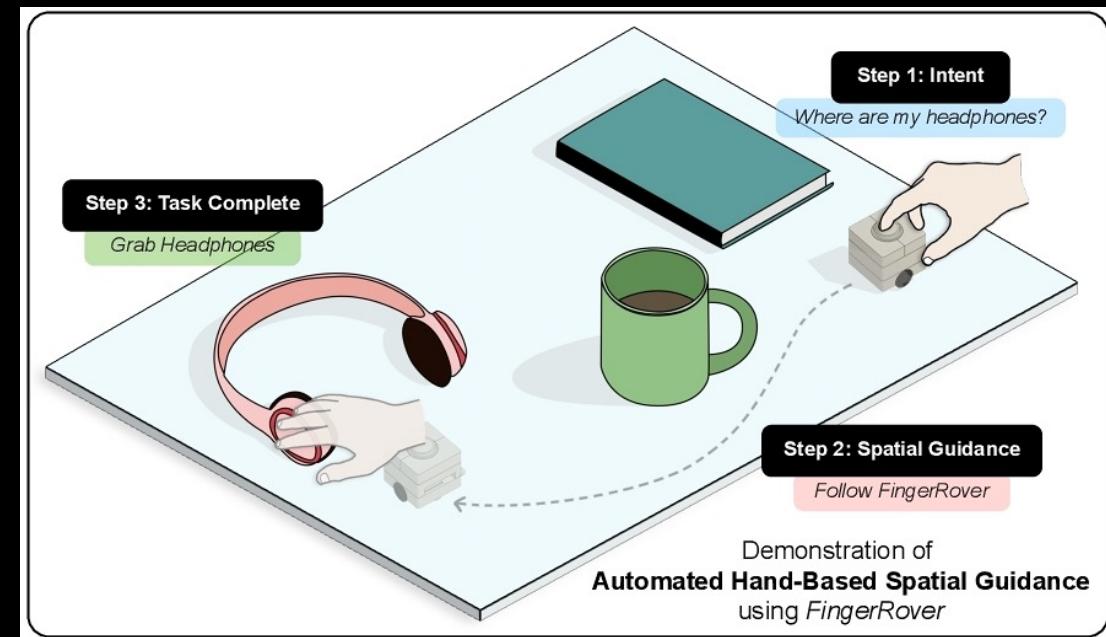
# BEWARE: The [Disability] Dongle

Good (-ish)  
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+

Lack of  
Understanding

=



Rahman et al., *Take My Hand: Automated Hand-Based Spatial Guidance for the Visually Impaired*. CHI '23

# BEWARE: The [Disability] Dongle

Good (-ish)  
Intentions

+

Lack of  
Understanding

=

NYT Health  · Jul 17, 2019  
@NYTHealth · [Follow](#)

Remember Google Glass? Stanford University researchers are exploring whether it can help teach autistic children to make eye contact and recognize emotions.

 Published 2019

[nytimes.com](http://nytimes.com)  
Google Glass May Have an Afterlife as a Device to Teach Autis...  
Privacy concerns caused the computerized eyewear to fail with the general public. But researchers believe it could help autist...

# BEWARE: “Be Normal” Designs

If the challenge is that certain audiences navigate the world differently...

...the answer is almost never to try to  
*“make the audience behave “normally””*



nytimes.com  
Google Glass May Have an Afterlife as a Device to Teach Autis...  
Privacy concerns caused the computerized eyewear to fail with the general public. But researchers believe it could help autisti...

 **Laura**  
@MissTwinPeaks82 · [Follow](#)

Why not focus on getting non-autistic people to accept differences in social communication rather than forcing autistics to conform? Eye contact can be painful and difficult and isn't a necessity for communication or for recognising emotions.

# BEWARE: “Be Normal” Designs

If the challenge is that certain audiences navigate the world differently...

...the answer is almost never to try to  
*“make the audience behave “normally””*

*Change the system, not your audience!*



nytimes.com  
Google Glass May Have an Afterlife as a Device to Teach Autis...  
Privacy concerns caused the computerized eyewear to fail with the general public. But researchers believe it could help autisti...

Laura  
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Affordances

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Design Tradeoffs & Value-Sensitive Design

Can One Size *Really* Fit All?

# Which is the Best Shopping Cart?



# Design Tradeoffs

---



## Reusable Travel Mug

Keeps Coffee Warm

Holds a lot of coffee

Reusable

Expensive

# Design Tradeoffs



## Reusable Travel Mug

Keeps Coffee Warm

Holds a lot of coffee

Reusable

Expensive



## Disposable To-Go Cup

Keeps Coffee Warm

Only holds a little coffee

Disposable

Affordable

# Design Tradeoffs



**Reusable Travel Mug**  
Keeps Coffee Warm  
Holds a lot of coffee  
Reusable  
**Expensive**



**Disposable To-Go Cup**  
Keeps Coffee Warm  
**Only holds a little coffee**  
Disposable  
Affordable



**Soup Takeout Container**  
Keeps Coffee Warm  
Holds a lot of coffee  
Reusable (?)  
Affordable

# Design Tradeoffs



## Reusable Travel Mug

Keeps Coffee Warm  
Holds a lot of coffee

Reusable  
Expensive

Socially acceptable



## Disposable To-Go Cup

Keeps Coffee Warm  
Only holds a little coffee

Disposable  
Affordable

Socially acceptable



## Soup Takeout Container

Keeps Coffee Warm  
Holds a lot of coffee

Reusable (?)  
Affordable

Socially “dubious”

# Value-Sensitive Design

---

*“Value Sensitive Design is a theoretically grounded approach to the design of technology that accounts for human values in a principled and comprehensive manner throughout the design process.”*

Friedman, Kahn & Borning,  
2013

# Value-Sensitive Design

---

*“Value Sensitive Design is a theoretically grounded approach to the design of technology that accounts for human values in a principled and comprehensive manner throughout the design process.”*

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2013

# EX: Privacy by Design

---

**TASK: Design a privacy-sensitive crosswalk pedestrian sensor**

## Typical Design

- Send raw footage from traffic cameras to server
- Perform analysis to produce “signal”
- Return signal to traffic lights

# EX: Privacy by Design

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**TASK: Design a privacy-sensitive crosswalk pedestrian sensor**

## Typical Design

- Send raw footage from traffic cameras to server
- Censor video before analysis
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# EX: Privacy by Design

---

## **TASK: Design a privacy-sensitive crosswalk pedestrian sensor**

### Typical Design

- Send raw footage from traffic cameras to server
- Censor video before analysis
- Perform analysis to produce “signal”
- Return signal to traffic lights

### PbD Design

- Design new sensor using IR sensing (privacy protective)
- Process on-device
- NO data retention

# Whose Values?

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Often, it's just the designer's values  
*(...and their biases)*

Good designers know to account for  
their own biases!

*(This is why learning design is important!)*

**Design Research** is a possible remedy  
*More on this soon!*

# Value Mismatches

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When a design's values don't align with the user's values:

- Hostile/Exclusionary Systems
- Disability Dongles
- Abandoned Designs

**Important:**  
**People know what they value!**

Trying to change a user's values  
isn't a solution here



## Taking a step back: *Your Project Ideas*

Every system has SOME values it considers  
Whose values?  
Is there space for incorporating *new* values?  
What values do people bring with them?  
What tradeoffs are we forced to make?  
“People who care about [value]” is a valid audience for you to design for!

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