

OSUN STATE UNIVERSITY

COLLEGE OF LAW



INSTRUCTIONS

LEGIBLE HANDWRITING AND LOGICAL EXPRESSION OF ANSWERS ARE IMPORTANT

LIT 106: INTRODUCTION TO POETRY

TIME ALLOWED: 2 HOURS

Answer **Question 1** and any other two questions.

1. With copious examples from any poems you have read, explicate the salient features of poetry. (30 marks)
2. With adequate textual evidence, compare and contrast the themes of death in Don John's "Death Be Not Proud" and William Butler Yeats' "An Irish Airman Foresees His Death", (20 marks)
3. With adequate textual illustrations, explicate, at least, four poetic devices used in Mtshali's "Night Fall in Soweto" to capture the issue of racism and racial violence in apartheid South Africa (20 marks)
4. Discuss Babalola's "Salute to the Elephant" as a traditional praise poem. (20 marks).
5. While interrogating thematic issues and poetic techniques of Niyi Osundare's "Olowo Debates Talaka", examine the poet's depiction of dichotomy between the haves and the have-nots within the context of the poem (20 marks)

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OSUN STATE UNIVERSITY, OSOYBO

OKUKU CAMPUS

COLLEGE OF MANAGEMENT AND SOCIAL SCIENCES

(FACULTY OF SOCIAL SCIENCE)

DEPARTMENT OF POLITICAL SCIENCE AND INTERNATIONAL
RELATIONS

Rain Semester, 2019/2020 B. Sc., L.L.B., B.Ed. (Hons) Examination

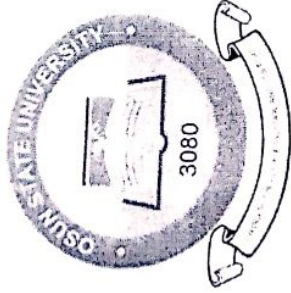
POL 102: CITIZENSHIP AND ELEMENTS OF GOVERNMENT

Time Allowed 2 hours, 30 Minutes

- ❖ **Instructions: Answer No 1 and any other two others. Please think clearly and write legibly. Proper outlining, clarity of expression and evidence of additional research will be rewarded.**

1. How do you justify the existence of the State in the analysis of the concept and practice of citizenship?
2. Discuss the following: (a) Legitimacy and Political Obligation (b) Principles of Natural Duties (c) Moral Constraints of Political obligation (d) Civil Disobedience.
3. Explain the various institutions of government and what role do they play (if any) in the promotion and guarantee of the concept of citizenship.
4. Give a detailed approach to the acquisition of citizenship and rights. Also, examine the accompanying duties and responsibilities of a citizen to the state.
5. Discuss the concept of Liberty and Freedom and evaluate the practice in our society today.





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OSUN STATE UNIVERSITY, OSOGBO

P. M. B. 4494, OSOGBO

COLLEGE OF LAW, IFETEDO CAMPUS

BACHELOR OF LAWS (LL.B) – PART I

SECOND SEMESTER EXAMINATION, 2018/2019 ACADEMIC SESSION

POL 102: CITIZENSHIP AND ELEMENTS OF GOVERNMENT

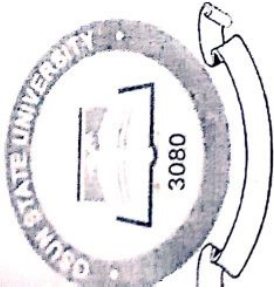
CHOICE OF QUESTIONS: ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS

PLEASE THINK CLEARLY AND WRITE LEGIBLY. CLARITY OF EXPRESSION AND EVIDENCE OF RESEARCH WILL BE REWARDED.

TIME ALLOWED: 2HRS 30MINS

- 1 Define the concept of citizenship with special emphasis on duties and obligations that comes with it.
- 2 What are the organs of government? How do they work to guarantee citizen rights and its protection?
- 3 Explain how the state can achieve obedience from the citizens.
- 4 Analyse civil disobedience and to what extent can it be as an Act of Law Violation?
- 5 Explain the concept of liberty or freedom and discuss the various types of liberty.





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OSUN STATE UNIVERSITY, OSOGBO
COLLEGE OF LAW, IFETEDO CAMPUS
EXAMINATION SCORE SHEET
LL.B: 100LEVEL

COURSE CODE: HIS104

COURSE TITLE: EUROPEAN HISTORY, 1789-1945
SEMESTER: RAIN, 2019/2020 20/8/2019

Instruction: Answer any THREE Questions Time Allowed: 2:15 Mins

1. A state forged on "iron and blood", how apt does this describe the unification of German States?
2. Examine major features of Napoleonic era in Europe.
3. Discuss major factors that led to French revolution of 1789.
4. What were the goals of European States at the Congress of Vienna of 1815.
5. Italy was a creation of Count Cavour, discuss.
6. Examine major factors that made the First World War inevitable.





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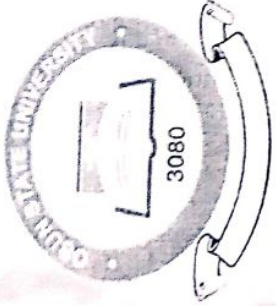
COLLEGE OF LAW, IFETEDO CAMPUS

P.M.B. 003, IFETEDO

BACHELOR OF LAWS (LL.B.) – PART I
RAIN SEMESTER EXAMINATIONS, 2013/2014 ACADEMIC SESSION
HIS 104 - EUROPEAN HISTORY 1789 - 1845
INSTRUCTIONS: ANSWER ANY THREE QUESTIONS
TIME ALLOWED: 2 HOURS

- ✓ 1. Explain the causes and consequences of the French Revolution ✓
2. Identify and explain the reasons why you think the League of Nations failed. ✓
- ✓ 3. Examine the remote and immediate causes of the First World War. ~~Examine the remote and immediate causes of the First World War.~~
- ✓ 4. Discuss the factors that led to the Second World War.
5. "Europe was a major factor in the globalization process". Analyse.
6. Do you think the major problem in Europe during our period was Balance of Power?

Discuss.



OSUN STATE UNIVERSITY, OSOYBO
COLLEGE OF LAW, IFETEDO CAMPUS
EXAMINATION SCORE SHEET
LL.B. 100 LEVEL
COURSE CODE: HIS102

COURSE TITLE: HISTORY OF AFRICA SINCE 1800
SEMESTER: RAIN, 2018/2019

Instruction: Answer any THREE Questions. Time Allowed: 2:15 Mins

1. How did Europeans penetrate and establish their socio-economic and political hegemony in Africa?
2. Examine various factors that contributed to the growth of radical nationalism in post World War II in Africa.
3. "Africans were the objects and subjects of the Trans-Atlantic Slave Trade". Do you agree?
4. "Military intervention in Africa's post-independence politics was essentially an undesirable necessity." Discuss.
5. Examine features of 19th century revolutions in Africa.
6. With particular reference to Nigeria, discuss two forms of administrative strategies adopted by colonial governments.



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COLLEGE OF LAW, IFETEDO CAMPUS
BACHELOR OF LAWS (LL.B.) - PART I
RAIN SEMESTER EXAMINATION, 2017/2018 ACADEMIC
SESSION

HIS 102- HISTORY OF AFRICA SINCE 1800

INSTRUCTIONS: ANSWER ANY THREE QUESTIONS

LEGIBLE HANDWRITING AND LOGICAL EXPRESSION OF ANSWERS ARE
IMPORTANT. SUPPORT YOUR ANSWERS WITH STATUTORY AND JUDICIAL
AUTHORITIES.

TIME ALLOWED: TWO HOURS FIFTEEN MINUTES

1. Discuss the view that nineteenth century Africa was a period of revolution.
2. Examine the structure and features of colonial economy in Africa.
3. What were the factors that contributed to the decolonization of African states?
4. Critically discuss European strategies of penetrating African continent before the introduction of colonial rule.
5. Do you agree to Dr Kwameh Nkrumah's view that Neo-colonialism is the major problem of postcolonial African states?
6. Account for the European conquest of African states between late nineteenth century and early twentieth century.





OSUN STATE UNIVERSITY
COLLEGE OF HUMANITIES & CULTURE
IKIRE CAMPUS, OSUN STATE
DEPARTMENT OF PHILOSOPHY
RAIN SEMESTER EXAMINATION, 2021/2022 ACADEMIC SESSION

COURSE TITLE: Introduction to Critical Thinking (College of law)

COURSE CODE: PHL 102

Time: 2: 30mins Hours

Instruction: Answer any three (3) questions

1. In a thematic manner, examine what an argument is and make justifications on the forms of deductive with clear examples respectively
2. Justify the practical and significant nature of critical thinking to human existence and survival.
3. In each of the following passages, (i) determine whether or not an argument is present, (b) if an argument is present, identify the premises and the conclusion
 - i. Don't go out with him, every time you hang out with him, you feel miserable
 - ii. The car slid off the road because the road was wet and the car's tires were improperly inflated
 - iii. In 2010, a survey of 1000 college students found that 87% of them preferred instant messaging to email. The vast majority of college students prefer instant messaging to email
 - iv. As America's youth have grown fatter and the number with adult diabetes continues to rise, there is one obvious way to help. Public school should stop selling students so much unhealthy food
 - v. While government should not be in the business of limiting speech, an institution (such as university) should have the freedom to restrict the speech of anyone at any time who utilizes resources within the jurisdiction of the institution
4. Explain the following terms
 - i. Premise
 - ii. Rebuttal
 - iii. Claim
 - iv. Warrant
 - v. inference
5. With concrete example, explain the following forms of fallacies:
 - a. Argumentum ad Baculum
 - b. Argumentum ad Misericordium
 - c. Fallacy of Division
 - d. Argumentum ad Ignorantium

OSUN STATE UNIVERSITY, OSOGBO
COLLEGE OF LAW, IFETEDO CAMPUS
RAIN SEMESTER EXAMINATION
LL.B PART I, 2017/2018

Course:

Time Allowed:

Instructions:

PHL 102 – Introduction to Philosophy: Critical Reasoning
2 Hours 30 Minutes
Answer ALL Questions

1. In not more than one sentence each, define and give an example of the following:
2 marks each

- (i) Arbitrary stipulative definition
- (ii) Historical reportive definition
- (iii) Problem of meaning
- (iv) The use theory of meaning
- (v) An inductive argument

2. Disagreements: identify the following kinds of disagreement. (There may be more than one disagreement in a question). 1 mark for any disagreement identified.

- (i) Disagreement whether or not a tree that falls in the bush without anyone to observe the fall will surely make a loud noise exemplifies what type of disagreement?

Femi Adesina: President Buhari's statement about Nigerian youths did not imply that

Nigeria youths are lazy. He is morally upright not to insult the youths

Gov. Fayose: This is the problem with Nigerians, what the President said suggested

Nigerians are lazy. Besides, Buhari lies a lot and is amoral.

- (iii) *HOD*: This candidate is not employable. She is quite ugly. Also, She has HND and nothing more. She is not qualified

VC: I disagree. He is employable. She is beautiful. Look at her CV again, she has B. Sc and a Diploma Certificate. She is qualified.

- (iv) *Kola Ologbodiyan*: This government is already impeached. Only 25% of the population appreciates them; it means the rest don't like their policies.

Lai Mohammed: Don't mind him. There is no impeachment notice before the National Assembly. Second, more than 90% applaud the government. Besides, even if you are right, it does not indicate anything negative about our policies.

- (v) *Taxi Driver*: I do not appreciate the ugly face of the Minister of Petroleum and it is really unjust and wrong for a government to sell a product such as petroleum at N145.00 per litre.

Petrol Minister: The minister is quite handsome. Also, he says the official pump price of petrol is N145.00 per litre and it is nothing about being just or wrong, it is about economic factors.

3. Arguments 10 marks each

State the following arguments in the standard format – GCWBQR

- a. The Nigeria Police should be reformed for the Nigeria Police is corrupt, its personnel are neither trained nor unqualified.

- b. The Lecturer should be sacked: I say this because he was guilty of sexual harassment. He tampered with grades of students.

4. Fallacies (Answer ALL questions) (5 marks each)

- a. Titus advises us to shun cigarette smoking, yet he cannot do without smoking a stick of cigarette a day.
- b. My distinguished Senators, I am not sure you should listen to Senator Pindinpi on the merit of this bill. We are all aware that he is jealous, miserly, and an extremely useless person in his constituency
- c. Our school team is the best in the just concluded NUGA football game. This is because the team is well equipped. Of course, it is well equipped because it was supported by the school authority; it was supported by the school authority because it is the best team in the just concluded NUGA football game.
- d. It is important for me to stress in this class that I am not bothered about attendance in class. But I am sure you know the difference between 38 and 40, 49 and 50, 69 and 70. I will not say more than that.
- e. No one has proved that President Adewale Adebayo is sick. So, he is not sick.
- f. While travelling on a long journey, a grandmother advised his son to put his bible in the front of the car. But the son replied that there is no space in the front, but in the trunk of the car. Moments later, he was involved in an accident. The car was damaged beyond recognition save only the eggs and the bible in the trunk of the car.
- g. The reason Mrs. Luck offered for remarrying again is that she has married six times and divorced six times. Her argument is that "I've failed six times, the seventh time will be different".
- h. Mr. VC, when the students go on rampage again, don't close the school. If you do, the drivers will cause crisis, if this happens, the okada riders will start trouble, and this will be followed by the food sellers, the cleaners will also do their own, I am not sure that the people in the works department will not join and the security of the school will be in a mess.
- i. "I testify unto every man that heareth the words of the prophecy of this book. If any man shall add unto these things, God shall add unto him the plagues that are written in this book: And if any man shall take away from the words of the book of this prophesy, God shall take away his part out of the book of life, and out of the holy city, and from the things which are written in this book." Rev. 22:18-19.
- j. Mr. Lecturer, after you have listened to the pathetic story of how my father died, how my mother and my siblings were thrown out of our apartment, and how I've been attending classes on an empty stomach during the last semester, you will not be able to fail me.
- k. AAC: This President is sick, you are just stage managing.
JACOB: The President is hale and hearty.
AAC: He is always in and out of India hospital.

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JACOB: But, the President is handling corruption matter well and there will be more money

AAC: Ha! Is that what is going on about Malema's impeachment?

JACOB: That is it. Corrupt people will have to leave.

AAC: No. You cannot do that. It is a constitutional matter.

JACOB: Well, you are entitled to your own opinion, Bye.

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OSUN STATE UNIVERSITY, OSOGBO

P. M. B. 4494, OSOGBO

COLLEGE OF LAW, IFETEDO CAMPUS

BACHELOR OF LAWS (LL.B) – PART I

SECOND SEMESTER EXAMINATION, 2018/2019 ACADEMIC SESSION
PUL 102 - LEGAL METHODS II

CHOICE OF QUESTIONS: ANSWER ANY FOUR QUESTIONS
TIME ALLOWED: 3 HOURS

Legible handwriting and logical expression of answers are important. Support your answers with legal and statutory authorities.

1. (a) You are the Presidential Liaison Officer to the National Assembly. Prepare a brief for Mr President on the Next Course of action on the **Supplementary Appropriation Bill 2001** in respect of which the House of Representatives has adopted a different version from that earlier passed by the Senate. The President intends to veto the Supplementary Appropriation Bill if there is any departure from the executive bill submitted to the National Assembly.

(b) Would your answer be different if the bill were to relate to the amendment of the **Universities (Miscellaneous Provisions) Act** to extend the term of office of a Vice- Chancellor to a single term of 6 years

2. 'Judges in the exercise of their interpretative jurisdiction must only interpret the words of a statute or constitutional provision, where they are as clear as crystal, according to their ordinary and grammatical meanings without any coloration. It is true that courts are always enjoined, in the course of interpreting the provisions, to find out the intention of the legislature, but there is no magical wand in this counseling. The intention of the legislature or to put bluntly the intention of the National Assembly at the Federal Level or the State House of Assembly..... is not to be judged by what is in its mind, but by its expression of that mind couched in the words of the statute'

Discuss the diction of this Postulation with regards to the Canons Of Interpretations of Statute.





OSUN STATE UNIVERSITY, OSOGBO

COLLEGE OF LAW, IFETEDO CAMPUS

BACHELOR OF LAWS (LLB) – PART I

RAIN SEMESTER EXAMINATION, 2021/2022 ACADEMIC SESSION

PUL 101 – LEGAL METHODS II

TIME ALLOWED: 2½ HOURS

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INSTRUCTIONS:

1. Answer any THREE questions.
2. Make your handwriting legible.
3. Credit will be given for logical and clear presentation of materials.
4. Support your answers with statutory and judicial authorities.

Revised

1(a). Explain legislative proposal and legislative drafting.

(b) Identify and discuss various aids to good legislative drafting with particular regard to legal diction.

2. Discuss the rights of a Legal Practitioner in Nigeria and the restrictions, if any, imposed by law to the exercise of these rights.

3(a). In what ways do the *ejusdem generis* and *expressio unius est exclusio alterius* principles aid interpretation of statutes?

(b) With the aid of examples, discuss various types of legislation in Nigeria.

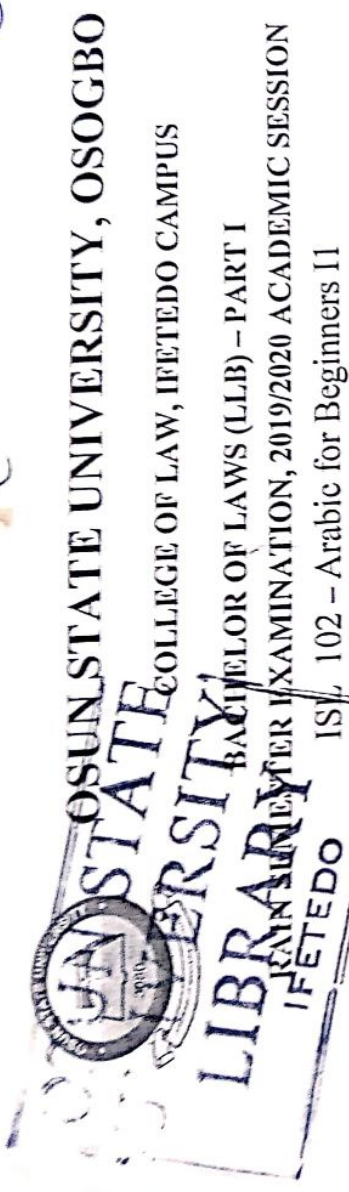
4(a). Enumerate six and discuss three information resources that contain Sources of Law in a Law Library.

(b). Explain to your friend from Ikire Campus the elementary use of computers in retrieving legal materials in the Virtual Law Library at Ifetedo Campus.

5. As a law student targeting at publishing an article in the upcoming UNIOSUN Students Law Journal, discuss the following:

- (a). attributes of a good research topic.
- (b). preliminary tests to which you can subject your research idea to establish its viability.
- (c). what you would look out for in the search for materials.

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~~Instructions: Answer any 3 questions~~

Time Allowed: 2 hours

1. Expatriate on اسْمَاء لِشَارَةِ with relevant examples.
2. Provide the personal pronouns in Arabic and their English equivalents, as well as the genders represented by each of them.
3. Identify the possessive pronouns and apply each of them to مِفْتَاحٌ and مَكْتَبَةٌ
4. (a) Differentiate between الْمَذَكُّرُ and الْمُوَنَّثُ with appropriate illustration.
(b) Discuss the unmarked feminine nouns.
5. What is مفرد ? Discuss the process of conversion of singular to dual and apply this to الْمَفْعَلُ , سَيَّارَةٌ , الْقَلَمُ , سَاعَةٌ , كِتَابٌ ,

